Children (Primary) Questionnaire Summary

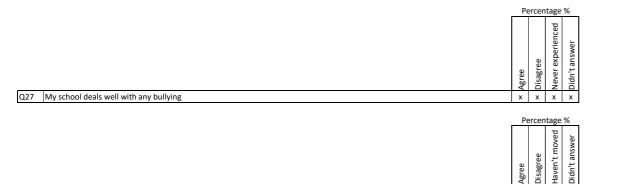
Q28 I was well supported if I moved to a new school within the last year

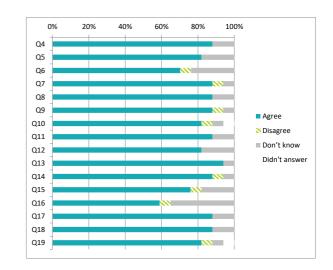
Centre Name:Elie Primary School SEED Number: 5422426

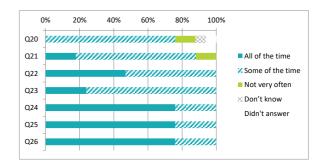
	er of responses : 17	Pe	ercen	tage	%
identi Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being fied. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	88	0	12	0
Q5	My school helps me to feel safe	82	0	18	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	71	6	24	0
Q7	Staff treat me fairly and with respect	88	6	6	0
Q8	Other children treat me fairly and with respect	88	0	12	0
Q9	My school helps me to understand and respect other people	88	6	6	0
Q10	My school is helping me to become confident	82	6	6	6
Q11	My school teaches me to lead a healthy lifestyle	88	0	12	0
Q12	There are lots of chances at my school for me to get regular exercise	82	0	18	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	94	0	6	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	6	6	0
Q15	My school listens to my views	76	6	18	0
Q16	My school takes my views into account	59	6	35	0
Q17	I feel comfortable approaching staff with questions or suggestions	88	0	12	0
Q18	Staff help me to understand how I am progressing in my school work	88	0	12	0
Q19	My homework helps me to understand and improve my work in school	82	6	6	6

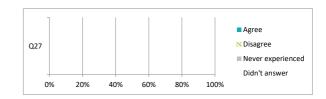
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	76	12	6	6
Q21	My teachers ask me about what things I want to learn in school	18	71	12	0	0
Q22	I enjoy learning at school	47	53	0	0	0
Q23	I feel that my work in school is hard enough	24	76	0	0	0
Q24	I know who to ask to get help if I find my work too hard	76	24	0	0	0
Q25	I am encouraged by staff to do the best I can	76	24	0	0	0
Q26	I am happy with the quality of teaching in my school	76	24	0	0	0

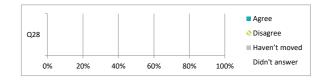
x x x x







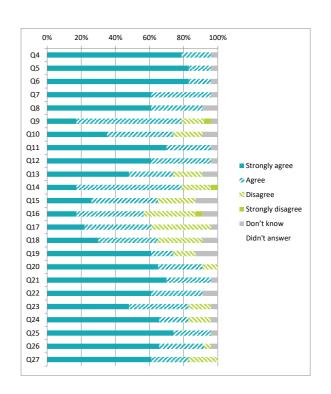




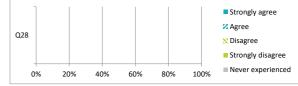
Parents / Carers (Primary) Questionnaire Summary

Centre Name: Elie Primary School SEED Number: 5422426

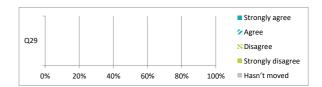
Numb	Percentage %	_	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	ıgly agr e gree igly dis	Didn't answer
Q4	My child likes being at this school		
Q5	Staff treats voting at the school school Staff to school Staff treats at the school Staff treats at th	83 13 0 0 4	0
Q6	I feel that my child is safe at the school	83 13 0 0 4	0
Q7	The school helps my child to feel confident	61 35 0 0 4	0
Q8	I feel staff really know my child as an individual	61 30 0 0 9	0
Q9	My child finds their learning activities hard enough	17 61 13 4 4	0
Q10	Wy child receives the help he/she needs to do well	35 39 17 0 9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	70 26 0 0 4	0
Q12	The school supports my child's emotional wellbeing	61 35 0 0 4	0
Q13	My child is making good progress at the school	48 26 17 0 9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	17 61 17 4 0	0
Q15	The information I receive about how my child is doing reaches me at the right time	26 39 22 0 13	0
Q16	I understand how my child's progress is assessed	17 39 30 4 9	0
Q17	The school gives me advice on how to support my child's learning at home	22 39 35 0 4	0
Q18	The school organises activities where my child and I can learn together	30 35 26 0 9	0
Q19	The school takes my views into account when making changes	61 13 13 0 13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	65 26 9 0 0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	70 26 0 0 4	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	61 30 0 0 9	0
Q23	I am satisfied with the quality of teaching in the school	48 35 13 0 4	0
Q24	The school is well led and managed	65 17 13 0 4	0
Q25	The school encourages children to treat others with respect	74 22 0 0 4	0
Q26	I would recommend the school to other parents	65 26 4 0 4	0
Q27	Overall, I am satisfied with the school	61 22 17 0 0	0



		Pe	rcent	age '	%		
	Strongly agree	Agree	Disagree	Strongly disagree	ē	Didn't answer	
Q28 The school deals well with any bullying	х	х	х	х	х	х	



~ /



		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	x	х	х	х	х

				Strongly agree
				🛿 Agree
				🔀 Disagree
				Strongly disagree
40%	60%	80%	100%	Never experienced

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Elie Primary School SEED Number: 5422426

Num	er of responses : 1			Perce	ntage	e %							
Wher	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")							0%	20%	40%	60%	6 80	6 100%
	ntages are rounded and may not add up to 100%	Strongly agr	Agree	Disagree	Strongly di	Don't knov N/A	Didn't ansv	Q4 Q5					
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	х	х	x x	х	Q6					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	х	х	х	x x	х	Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	x x	х	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	x x	х	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	х	х	x x	х	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	x	x x	х						
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	x x	х	Q11					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x x	х	Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	x	x x	x	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	x x	х	Q14					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	х	х	х	x x	х	015					
Q14	The school values the contribution made by my service/organisation	x	х	х	х	x x	х						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	x x	х	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	x	x	x x	x	Q17					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	х	x	x	x x	x	Q18					
Q18	Overall, partnership working with the school works well	х	х	x	x	x x	х		1	1		1	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Elie Primary School

SEED Number: 5422426

Numb	er of responses : 2		-	Perc	enta	ge %										
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been ssed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0 Q2 Q3 Q4	%	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	x	X	x	× ×	X	<u> </u>	×	Q5 .							
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	х	x	x	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	х	х	x	x	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9	1						Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							-
Q10	I have regular opportunities to undertake leadership roles	х	х	x	х	x	х	х	-	-						Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	х	x	х	x	х	x	Q14							l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	x	x	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	x	Q17	1						
-	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	020							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х								
Q20	I am provided with feedback when I report an incident	х	x	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х		-						

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Elie Primary School SEED Number: 5422426

where these were fewer than ten responses to a question (accluding those who didn't answer) the data has been suppressed ("x")	Number of responses : 3	Percentage %
in order to avoid identification of individuals. <i>g g</i>		
Percentages are rounded and may not add up to 100% B		
11 Intervarding to the number of staff at this school x	in order to avoid identification of individuals.	
22If nd it rewarding to be a member of staff at this school3 $ $	Descente and any model and any method due to 100%	
102 Ifted i rewarding to be a member of stiff at this school x </td <td>Percentages are rounded and may not add up to 100%</td> <td></td>	Percentages are rounded and may not add up to 100%	
11 If lefa valued part of the school's community x <t< td=""><td>02 I find it rewarding to be a member of staff at this school</td><td></td></t<>	02 I find it rewarding to be a member of staff at this school	
Q4 1 am encouraged to learn and share practice with colleagues from other schools x <td< td=""><td></td><td></td></td<>		
0.5 Lam given the opportunity to learn and share practice with collesgues from other schools x <td></td> <td></td>		
Ge I have a clar understanding of the scale, ultural and sconomic context of the school x		
02ifeet appropriately supported by spherical bundertake my rolexxx <t< td=""><td></td><td></td></t<>		
08 iam supported to engage in professional learning 0.11 09 My professional learning enables me to reflection and improve my practice iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii		010
00 My professional learning enables me to reflect on and improve my practice x <td></td> <td>011</td>		011
Q10 In have regular opportunities to undertake leadership roles x		
11have opportunities to be involved in agreeing priorities for the schoolxx <td< td=""><td></td><td></td></td<>		
121 am actively involved in the school's one going self evaluation x <		
13 GTCS standards are used to support professional dialogue x <td></td> <td></td>		
C14Luse information including data effectively to identify and reduce inequalities in child ren and young people's outcomesxxx <t< td=""><td></td><td></td></t<>		
015 1 understand how to apply the school's procedures relating to child protection and safeguarding x <t< td=""><td></td><td>X X X X X X X X OIT</td></t<>		X X X X X X X X OIT
Q16The school's vision and values underpins my workXXX		Agree Value
Q17Staff treat all children and young people fairly and with respectxxx <td></td> <td>NDisagree</td>		NDisagree
Q18Colleagues treat each other with respectxxx <t< td=""><td>Q17 Staff treat all children and young people fairly and with respect</td><td></td></t<>	Q17 Staff treat all children and young people fairly and with respect	
Q19Children and young people are encouraged and supported to treat others with respectxxx		
Q20 Children and young people are well behaved x		
Q21The school deals effectively with bullyingxxx<	Q20 Children and young people are well behaved	x x x x x x x Q22
Light of the constrained of the con		x x x x x x x Q23 Didn't answer
Act of all needs within the school communicate effectively with each otherxxx<	Q22 am provided with feedback when I report an incident	x x x x x x x x Q24
AreaAr </td <td>Q23 Staff at all levels within the school communicate effectively with each other</td> <td>x x x x x x x Q25</td>	Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q26Collaborative working across the school is effective in taking forward improvementxxx<	Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q27Children and young people are engaged in their learningXX <td>Q25 The school is well led and managed</td> <td>x x x x x x x Q27</td>	Q25 The school is well led and managed	x x x x x x x Q27
Q28I give children and young people regular feedback which helps them to progressxxxxxxxQ29Children and young people are provided with experiences which meet their learning needsxxxxxxxQ30Children and young people are involved in talking about and planning their learningxxxxxxxxQ31Children and young people are involved in setting their learning targetsxxxxxxxxQ32Children and young people have the opportunity to lead their learningxxxxxxxxxQ33I receive appropriate support for planning, preparation and assessmentxxxxxxxxxxxQ34The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxx	Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q29Children and young people are provided with experiences which meet their learning needsxxxxxxxxQ30Children and young people are involved in talking about and planning their learningxxxxxxxxQ31Children and young people are involved in setting their learning targetsxxxxxxxxxQ32Children and young people have the opportunity to lead their learningxxxxxxxxQ33I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ34The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxx	Q27 Children and young people are engaged in their learning	x x x x x x x x ₂ ₂
Q29Children and young people are provided with experiences which meet their learning needsxxx<	Q28 give children and young people regular feedback which helps them to progress	x x x x x x x x 030
Q30Children and young people are involved in talking about and planning their learningtheir learningxxx </td <td>Q29 Children and young people are provided with experiences which meet their learning needs</td> <td></td>	Q29 Children and young people are provided with experiences which meet their learning needs	
Q31Children and young people are involved in setting their learning targetsxxxxxxxxxQ32Children and young people have the opportunity to lead their learningxxxxxxxxQ33I receive appropriate support for planning, preparation and assessmentxxxxxxxxQ34The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxx	Q30 Children and young people are involved in talking about and planning their learning	
Q32Children and young people have the opportunity to lead their learningxxxxxxxxQ33I receive appropriate support for planning, preparation and assessmentxxxxxxxxQ34The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxx	Q31 Children and young people are involved in setting their learning targets	
Q33 I receive appropriate support for planning, preparation and assessment x	Q32 Children and young people have the opportunity to lead their learning	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x x x	Q33 I receive appropriate support for planning, preparation and assessment	
	Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements Q37	Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x 0.38	Q37 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x x x x x x x x x x	Q38 I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Elie Primary School SEED Number: 5422426

When there were lever than the response to a spection (enduding these who disk) tanower), the data has been suppressed (V) in order noad identification of individues. 0 <th>Numb</th> <th>er of responses : 1</th> <th>Percentage %</th> <th></th>	Numb	er of responses : 1	Percentage %	
Percentages are numbed and may not add up to 100%. Percentages are numbed and may not	W/bor	there were fewer than ten responses to a question (evolution these who dide't answer) the data has been suppressed $("v")$	କୁ ଅଧି ୦% 20% 40% 60% 80% 100%	
Percentages are numbed and may not add up to 100%. Percentages are numbed and may not				
Percentages are rounded and my not add up 10100°. B	moru	r to avoid identification of individuals.		
102 If india i reacting to parameter of start at this school x </td <td>Dorco</td> <td>tages are rounded and may not add up to 100%</td> <td></td> <td></td>	Dorco	tages are rounded and may not add up to 100%		
102 If india i reacting to parameter of start at this school x </td <td>Perce</td> <td>tages are founded and may not add up to 100%</td> <td></td> <td></td>	Perce	tages are founded and may not add up to 100%		
10:1 If eta a value g and if the school's community i	Q2	I find it rewarding to be a member of staff at this school		
04 am encouraged to learn and share practice with colleagues from other schools x	Q3	I feel a valued part of the school's community		
05 ang yoen the coportunity to learn and share practice with colleagues from other schools x	Q4	I am encouraged to learn and share practice with colleagues from other schools		
06 have a dear understanding of the social, cultural and economic context of the social x	Q5	I am given the opportunity to learn and share practice with colleagues from other schools		
QV I deal appropriately supported by the school is understamy role x <	Q6			
08 an supported to engage in professional learning mode more my practice x	Q7	I feel appropriately supported by the school to undertake my role		
99 My professional learning enables me to reflect on and improve my practice X <td></td> <td></td> <td>x x x x x x x Q11</td> <td></td>			x x x x x x x Q11	
C11Inter to apportunities to be involved in agreeing priorities for the schoolCNNN </td <td>Q9</td> <td></td> <td>X X X X X X X Q12</td> <td></td>	Q9		X X X X X X X Q12	
112 1 am actively involved in the school's on going self-exhaution x <	Q10	I have regular opportunities to undertake leadership roles	x x x x x x x Q13	
11 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x	Q11	I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14	
11 sue information including data effectively to identify and reduce inequalities in children and young people fairly and with respect x	Q12	I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15	Strongly agree
11 Iunderstand how to apply the school's procedures relating to child protection and safeguarding x	Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes		
115 The school's subian and values underplins my work x	Q14	I understand how to apply the school's procedures relating to child protection and safeguarding		Agree
116Staff treat all children and young people fairly and with respectxxx <td>Q15</td> <td>The school's vision and values underpins my work</td> <td></td> <td>Disagree</td>	Q15	The school's vision and values underpins my work		Disagree
117Colleagues trae ach other with respectxxx	Q16	Staff treat all children and young people fairly and with respect		Strongly disagree
Children and young people are encouraged and supported to treat others with respectxx <t< td=""><td>Q17</td><td>Colleagues treat each other with respect</td><td></td><td>Don't know</td></t<>	Q17	Colleagues treat each other with respect		Don't know
Q19Children and young people are well behavedxxx<	Q18	Children and young people are encouraged and supported to treat others with respect		
Q20The school deals effectively with bullyingxxx<	Q19		x x x x x x x x x x x x x x x x x x x	N/A
12211 and produced wind regord an improvementxxx<	Q20	The school deals effectively with bullying	x x x x x x x Q22	Didn't answer
CastDescriptionXX<	Q21	I am provided with feedback when I report an incident	X X X X X X X Q23	
Q24The school is well led and managedxx <td>Q22</td> <td>Staff at all levels within the school communicate effectively with each other</td> <td>x x x x x x x Q24</td> <td></td>	Q22	Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24	
Q25Collaborative working across the school is effective in taking forward improvementxxx<	Q23	The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25	
Q26Children and young people are engaged in their learningXX <td>Q24</td> <td>The school is well led and managed</td> <td>x x x x x x x Q26</td> <td></td>	Q24	The school is well led and managed	x x x x x x x Q26	
Q27I give children and young people regular feedback which helps them to progressxx	Q25	Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27	
Q27I give children and young people regular feedback which helps them to progressxx	Q26	Children and young people are engaged in their learning	x x x x x x x 028	
Q28Children and young people are provided with experiences which meet their learning needsxxx<	Q27	I give children and young people regular feedback which helps them to progress		
Q29Children and young people are involved in talking about and planning their learningxxx	Q28	Children and young people are provided with experiences which meet their learning needs		
Q30Children and young people are involved in setting their learning targetsxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxx<	Q29	Children and young people are involved in talking about and planning their learning		
Q31Children and young people have the opportunity to lead their learningxxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxQ34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxQ35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxxxx	Q30	Children and young people are involved in setting their learning targets		
Q32I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxQ34Q35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxQ36	Q31	Children and young people have the opportunity to lead their learning		
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x	Q32	I receive appropriate support for planning, preparation and assessment		
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x Q36	Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34	
	Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35	
036 I am aware of the school's strategies for raising attainment for all	Q35	I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36	
	Q36	I am aware of the school's strategies for raising attainment for all	x x x x x x x x	