

Children (Primary) Questionnaire Summary

Centre Name: St Ronan's Primary School
SEED Number: 5600421

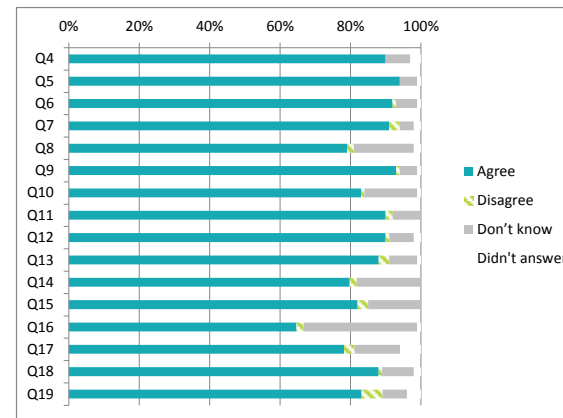
Number of responses : 163

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

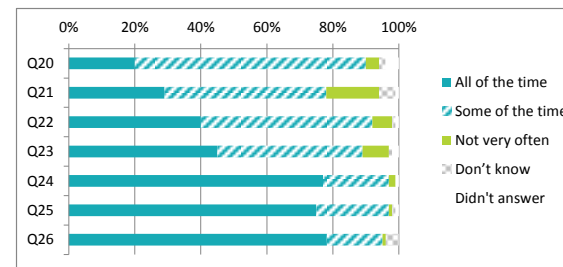
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

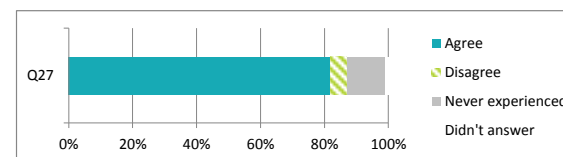
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	90	0	7	3
Q5	My school helps me to feel safe	94	0	5	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	1	6	1
Q7	Staff treat me fairly and with respect	91	3	4	2
Q8	Other children treat me fairly and with respect	79	2	17	2
Q9	My school helps me to understand and respect other people	93	1	5	1
Q10	My school is helping me to become confident	83	1	15	1
Q11	My school teaches me to lead a healthy lifestyle	90	2	8	0
Q12	There are lots of chances at my school for me to get regular exercise	90	1	7	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	3	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	79	2	18	0
Q15	My school listens to my views	82	3	15	0
Q16	My school takes my views into account	64	2	32	1
Q17	I feel comfortable approaching staff with questions or suggestions	79	3	13	6
Q18	Staff help me to understand how I am progressing in my school work	88	1	9	2
Q19	My homework helps me to understand and improve my work in school	84	6	7	4



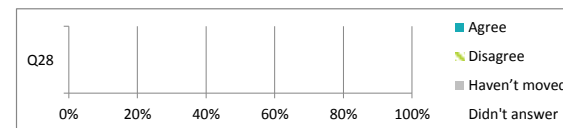
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	20	70	4	2	4
Q21	My teachers ask me about what things I want to learn in school	29	49	16	5	1
Q22	I enjoy learning at school	40	52	6	1	1
Q23	I feel that my work in school is hard enough	45	44	8	1	2
Q24	I know who to ask to get help if I find my work too hard	77	20	2	0	1
Q25	I am encouraged by staff to do the best I can	75	22	1	1	1
Q26	I am happy with the quality of teaching in my school	79	17	1	4	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	82	5	12	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

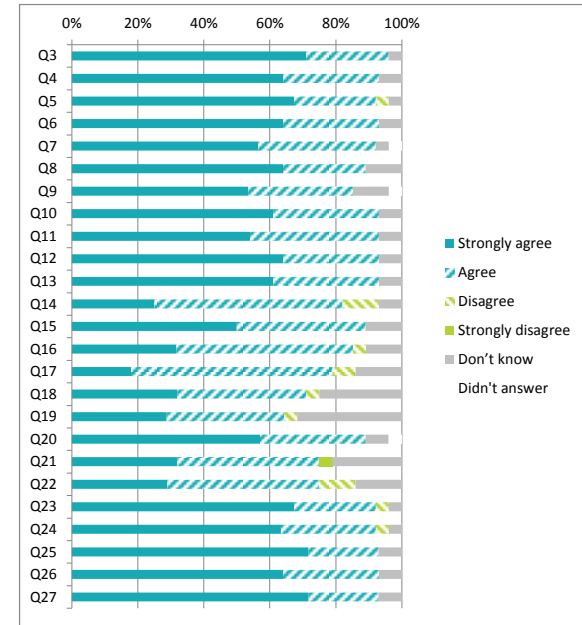
Centre Name: St Ronan's Primary School
SEED Number: 5600421

Number of responses : 28

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	71	25	0	0	4	0
Q4	Staff treat my child fairly and with respect	64	29	0	0	7	0
Q5	I feel that my child is safe at the setting	68	25	4	0	4	0
Q6	My child's behaviour is managed effectively	64	29	0	0	7	0
Q7	The setting helps my child to feel confident	57	36	0	0	4	4
Q8	I feel staff really know my child as an individual	64	25	0	0	11	0
Q9	The learning experiences my child has at the setting are at the right level for them	54	32	0	0	11	4
Q10	My child's learning and development is well supported by the staff in the setting	61	32	0	0	7	0
Q11	My child is encouraged to be healthy and to be physically active	54	39	0	0	7	0
Q12	The setting supports my child's emotional wellbeing	64	29	0	0	7	0
Q13	My child is making good progress at the setting	61	32	0	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25	57	11	0	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	50	39	0	0	11	0
Q16	I understand how the setting monitors my child's progress in learning	32	54	4	0	11	0
Q17	The setting gives me ideas on how to support my child's learning at home	18	61	7	0	14	0
Q18	The setting organises activities where my child and I can learn together	32	39	4	0	25	0
Q19	The setting takes my views into account when making changes	29	36	4	0	32	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	57	32	0	0	7	4
Q21	I feel encouraged to be involved in the work of parent groups	32	43	0	4	21	0
Q22	I am kept informed about the work of parent groups	29	46	11	0	14	0
Q23	The setting is well led and managed	68	25	4	0	4	0
Q24	The setting encourages children to treat others kindly and with respect	64	29	4	0	4	0
Q25	I would recommend the setting to other parents	71	21	0	0	7	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	64	29	0	0	7	0
Q27	Overall, I am satisfied with the setting	71	21	0	0	7	0



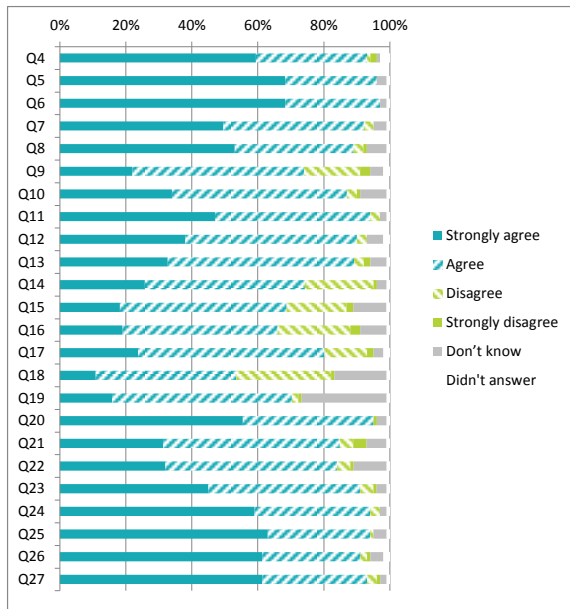
Parents / Carers (Primary) Questionnaire Summary

Centre Name: St Ronan's Primary School
SEED Number: 5600421

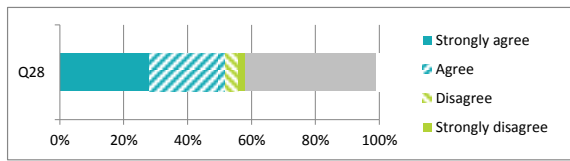
Number of responses : 115

Percentages are rounded and may not add up to 100%

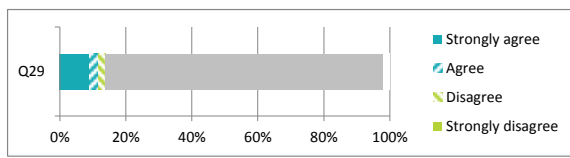
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	60	34	1	2	1	3
Q5	Staff treat my child fairly and with respect	69	28	0	0	3	1
Q6	I feel that my child is safe at the school	69	29	0	0	2	1
Q7	The school helps my child to feel confident	50	43	3	0	4	1
Q8	I feel staff really know my child as an individual	53	36	3	1	6	1
Q9	My child finds their learning activities hard enough	22	52	17	3	4	2
Q10	My child receives the help he/she needs to do well	34	53	3	1	8	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	47	3	0	2	1
Q12	The school supports my child's emotional wellbeing	38	52	3	0	5	2
Q13	My child is making good progress at the school	33	57	3	2	5	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	49	21	1	3	1
Q15	The information I receive about how my child is doing reaches me at the right time	18	50	18	2	10	1
Q16	I understand how my child's progress is assessed	19	47	22	3	8	1
Q17	The school gives me advice on how to support my child's learning at home	24	57	13	2	3	2
Q18	The school organises activities where my child and I can learn together	11	43	29	1	16	1
Q19	The school takes my views into account when making changes	16	55	2	1	26	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	40	0	1	3	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	31	53	4	4	6	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	52	4	1	10	1
Q23	I am satisfied with the quality of teaching in the school	45	46	4	1	3	1
Q24	The school is well led and managed	59	35	3	0	2	1
Q25	The school encourages children to treat others with respect	63	31	1	0	4	1
Q26	I would recommend the school to other parents	62	30	2	1	4	2
Q27	Overall, I am satisfied with the school	62	32	3	1	2	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	28	24	4	2	41	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	9	3	2	0	85	2



Partners (Primary / Secondary) Questionnaire Summary

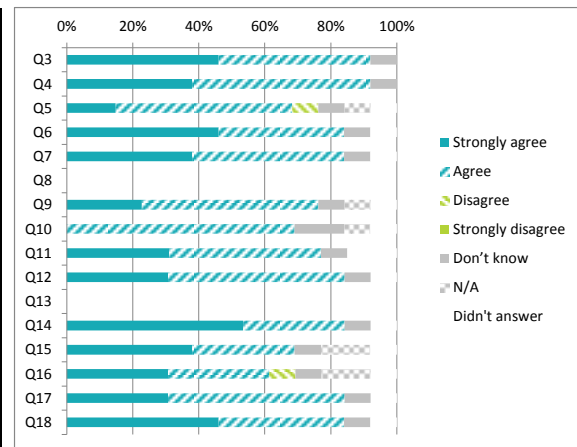
Centre Name: St Ronan's Primary School
SEED Number: 5600421

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	46	46	0	0	8	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	38	54	0	0	8	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	15	54	8	0	8	8	8
Q6	There are effective arrangements in place for jointly planning provision with the school	46	38	0	0	8	0	8
Q7	There are effective arrangements for jointly delivering provision with the school	38	46	0	0	8	0	8
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	23	54	0	0	8	8	8
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	0	69	0	0	15	8	8
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	31	46	0	0	8	0	15
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	31	54	0	0	8	0	8
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	54	31	0	0	8	0	8
Q15	The school actively promotes my service/organisation to potential users, as appropriate	38	31	0	0	8	15	8
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	31	31	8	0	8	15	8
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	31	54	0	0	8	0	8
Q18	Overall, partnership working with the school works well	46	38	0	0	8	0	8



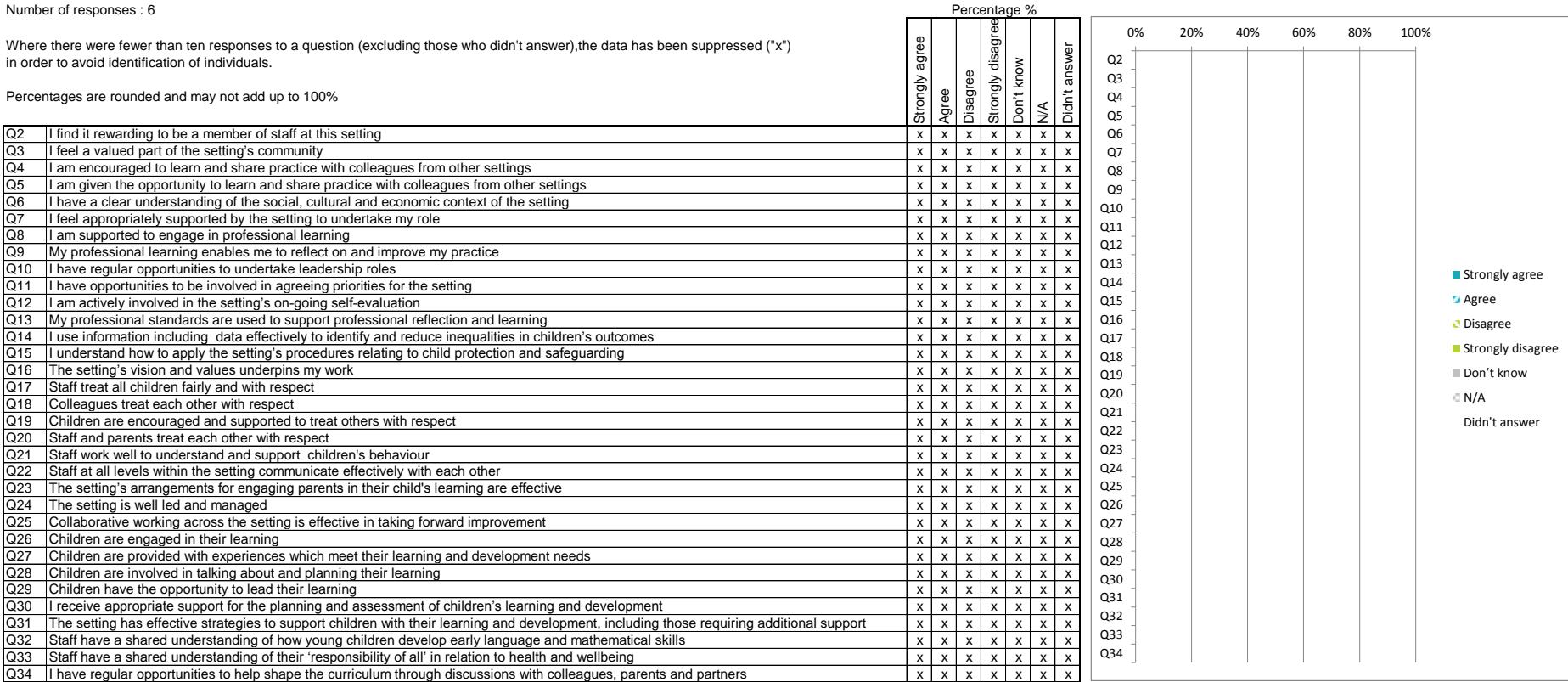
Staff (ELC) Questionnaire Summary

Centre Name: St Ronan's Primary School
SEED Number: 5600421

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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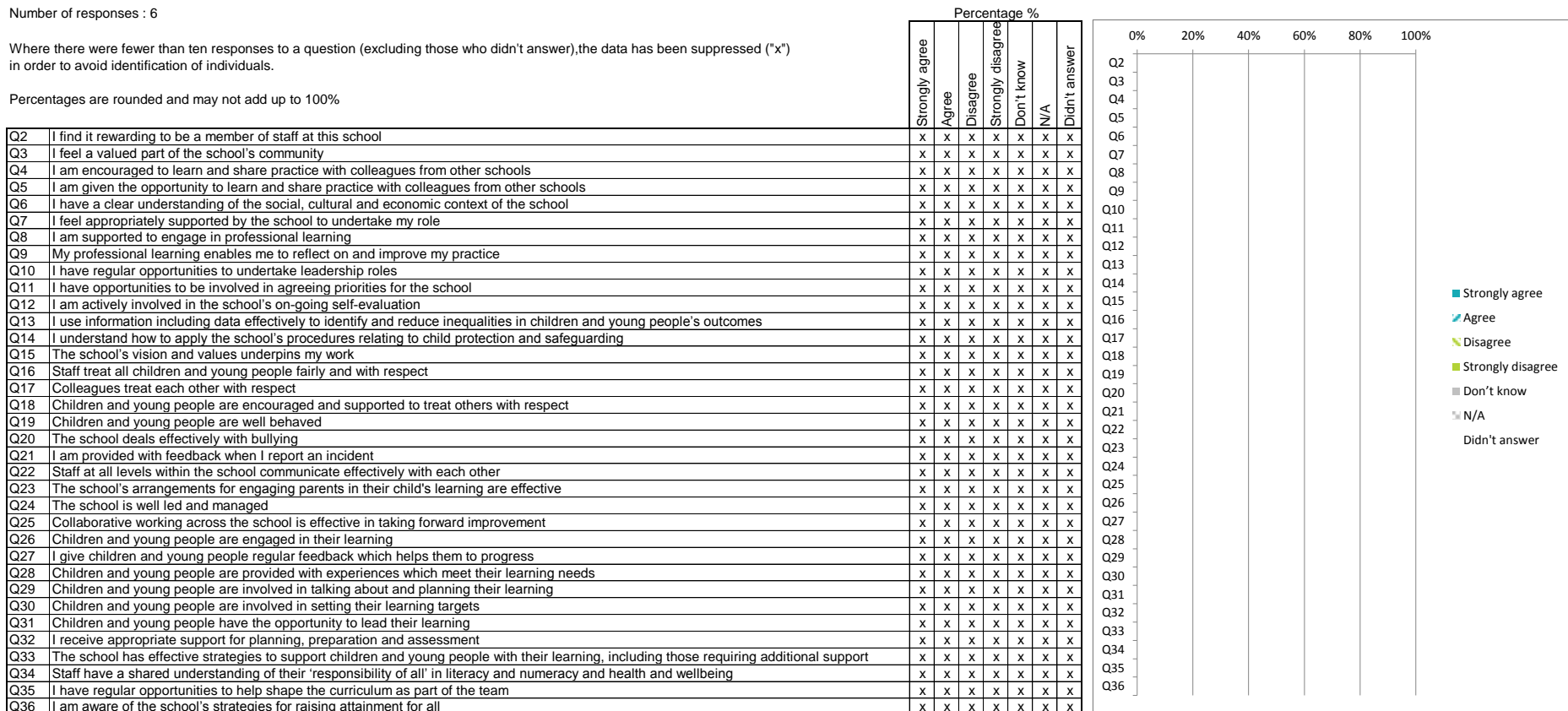
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Ronan's Primary School
SEED Number: 5600421

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

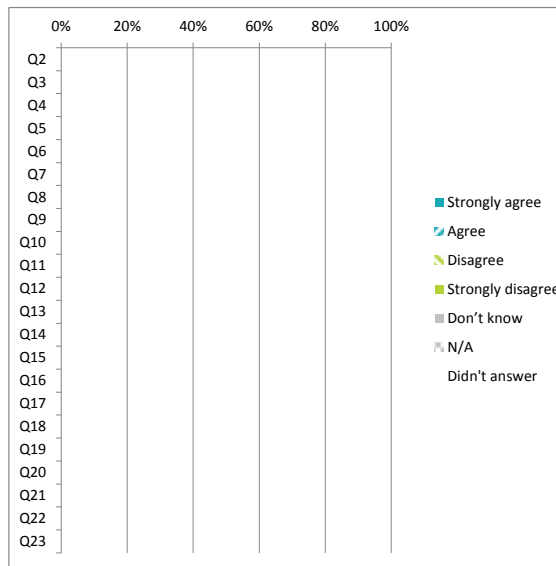
Centre Name: St Ronan's Primary School
SEED Number: 5600421

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Ronan's Primary School
SEED Number: 5600421

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	44	44	0	0	6	0	6
Q3	I feel a valued part of the school's community	44	44	0	0	6	0	6
Q4	I am encouraged to learn and share practice with colleagues from other schools	39	44	6	0	6	0	6
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	33	50	6	0	6	0	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	28	61	0	0	6	0	6
Q7	I feel appropriately supported by the school to undertake my role	44	44	0	0	6	0	6
Q8	I am supported to engage in professional learning	44	44	0	0	6	0	6
Q9	My professional learning enables me to reflect on and improve my practice	44	44	0	0	6	0	6
Q10	I have regular opportunities to undertake leadership roles	28	33	22	0	6	6	6
Q11	I have opportunities to be involved in agreeing priorities for the school	17	61	6	0	6	6	6
Q12	I am actively involved in the school's on-going self-evaluation	28	50	6	0	6	6	6
Q13	GTCS standards are used to support professional dialogue	28	61	0	0	6	0	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	11	78	0	0	6	0	6
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	61	28	0	0	6	0	6
Q16	The school's vision and values underpins my work	44	44	0	0	6	0	6
Q17	Staff treat all children and young people fairly and with respect	50	39	0	0	6	0	6
Q18	Colleagues treat each other with respect	22	61	0	0	11	0	6
Q19	Children and young people are encouraged and supported to treat others with respect	50	39	0	0	6	0	6
Q20	Children and young people are well behaved	39	50	0	0	6	0	6
Q21	The school deals effectively with bullying	28	61	0	0	6	0	6
Q22	I am provided with feedback when I report an incident	28	50	0	0	11	6	6
Q23	Staff at all levels within the school communicate effectively with each other	17	61	6	0	11	0	6
Q24	The school's arrangements for engaging parents in their child's learning are effective	22	67	0	0	6	0	6
Q25	The school is well led and managed	44	44	0	0	6	0	6
Q26	Collaborative working across the school is effective in taking forward improvement	39	44	0	0	11	0	6
Q27	Children and young people are engaged in their learning	28	61	0	0	6	0	6
Q28	I give children and young people regular feedback which helps them to progress	39	50	0	0	6	0	6
Q29	Children and young people are provided with experiences which meet their learning needs	28	61	0	0	6	0	6
Q30	Children and young people are involved in talking about and planning their learning	22	67	0	0	6	0	6
Q31	Children and young people are involved in setting their learning targets	11	67	6	0	6	0	11
Q32	Children and young people have the opportunity to lead their learning	0	89	0	0	6	0	6
Q33	I receive appropriate support for planning, preparation and assessment	22	56	6	0	6	6	6
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	33	56	0	0	6	0	6
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	28	56	0	0	11	0	6
Q36	Moderation activities are helping me to make sound professional judgements	0	72	6	0	6	11	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	28	56	0	0	6	6	6
Q38	I am aware of and involved in the school's strategies for raising attainment for all	22	67	0	0	6	0	6

