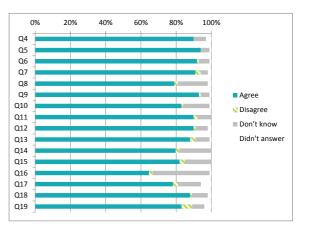
Children (Primary) Questionnaire Summary Centre Name:St Ronan's Primary School SEED Number: 5600421

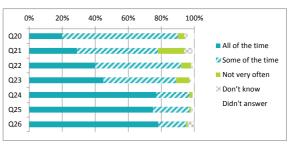
Number of responses : 163					
("x") in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed er to avoid identification of individuals.	Agree	isagree	on't know	idn't answer
	ntages are rounded and may not add up to 100%	,	۵,	므	ă
Q4	l feel safe when I am at school	90	0	/	3
Q5	My school helps me to feel safe	94	0	5	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	1	6	1
Q7	Staff treat me fairly and with respect	91	3	4	2
Q8	Other children treat me fairly and with respect 7				
Q9	My school helps me to understand and respect other people	93	1	5	1
Q10	My school is helping me to become confident	83	1	15	1
Q11	My school teaches me to lead a healthy lifestyle	90	2	8	0
Q12	There are lots of chances at my school for me to get regular exercise	90	1	7	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	3	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	79	2	18	0
Q15	My school listens to my views	82	3	15	0
Q16	My school takes my views into account	64	2	32	1
Q17	I feel comfortable approaching staff with questions or suggestions	79	3	13	6
Q18	Staff help me to understand how I am progressing in my school work	88	1	9	2
Q19	My homework helps me to understand and improve my work in school	84	6	7	4

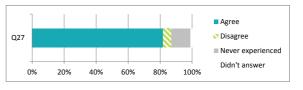
		F	Perc	enta	ge %	6
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	20	70	4	2	4
Q21	My teachers ask me about what things I want to learn in school	29	49	16	5	1
Q22	I enjoy learning at school	40	52	6	1	1
Q23	I feel that my work in school is hard enough	45	44	8	1	2
Q24	I know who to ask to get help if I find my work too hard	77	20	2	0	1
Q25	I am encouraged by staff to do the best I can	75	22	1	1	1
Q26	I am happy with the quality of teaching in my school	79	17	1	4	0

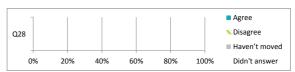
	Pe	ercei	ntage	%
	Agree	Disagree	Never experienced	Didn't answer
Q27 My school deals well with any bullying	82	2 5	12	1
	Pe	ercei	ntage	%

	Pero	cent	age	%
		Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	Х



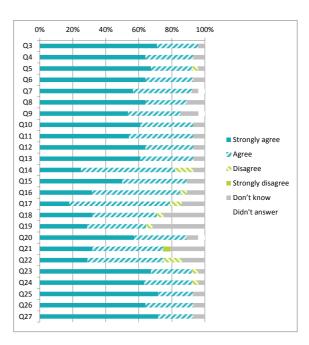






Parents / Carers (ELC) Questionnaire Summary Centre Name: St Ronan's Primary School SEED Number: 5600421

Number of responses : 28						<u> </u>
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.			e disagree	2 3	answer
	ntages are rounded and may not add up to 100%	Stro	Agree	Disagree Strongly o	Don't	Didn't
Q3	My child likes being at this setting			0 (0 4	_
Q4	Staff treat my child fairly and with respect			-	0 7	-
Q5	I feel that my child is safe at the setting	68 2		4 (0 4	
Q6	My child's behaviour is managed effectively			-	0 7	′ 0
Q7	The setting helps my child to feel confident			<u> </u>	0 4	
Q8	I feel staff really know my child as an individual	64 2		-	0 11	
Q9	The learning experiences my child has at the setting are at the right level for them	54 3		0 (0 11	
Q10	My child's learning and development is well supported by the staff in the setting		-	-	0 7	
Q11	My child is encouraged to be healthy and to be physically active			0 (0 7	
Q12	The setting supports my child's emotional wellbeing	64 2		0 (0 7	7 0
Q13	My child is making good progress at the setting		-	-	0 7	_
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25 5		11 (0 7	7 0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it		39	0 (0 11	1 0
Q16	I understand how the setting monitors my child's progress in learning		54	4 (0 11	0
Q17	The setting gives me ideas on how to support my child's learning at home	18 6	• •	7 (0 14	
Q18	The setting organises activities where my child and I can learn together		39	4 (0 25	
Q19	The setting takes my views into account when making changes	29 3	36	4 (0 32	2 0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	57 3	32	0 (0 7	4
Q21	I feel encouraged to be involved in the work of parent groups	32 4	43	0 4	4 21	1 0
Q22	I am kept informed about the work of parent groups			11 (0 14	1 0
Q23	The setting is well led and managed	68 2	25	4 (0 4	1 0
Q24	The setting encourages children to treat others kindly and with respect		29	4 (0 4	
Q25	I would recommend the setting to other parents			0 (0 7	
Q26	My child was well supported as they started at the setting or moved to a new room or group	64 2		0 (0 7	7 0
Q27	Overall, I am satisfied with the setting	71 2	21	0 (0 7	/ 0



Parents / Carers (Primary) Questionnaire Summary

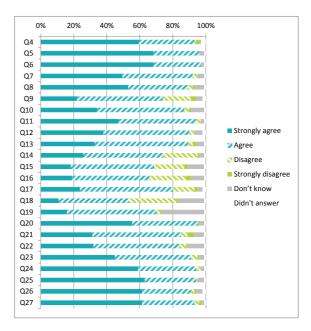
Centre Name:St Ronan's Primary School

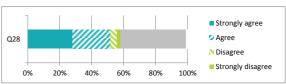
SEED Number: 5600421

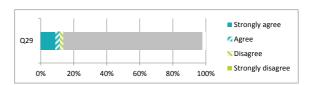
Number of responses : 115				rcen		%	
Percei	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	60	34	1	2	1	3
Q5	Staff treat my child fairly and with respect	69	28	0	0	3	1
Q6	I feel that my child is safe at the school	69	29	0	0	2	1
Q7	The school helps my child to feel confident	50	43	3	0	4	1
Q8	I feel staff really know my child as an individual	53	36	3	1	6	1
Q9	My child finds their learning activities hard enough	22	52	17	3	4	2
	My child receives the help he/she needs to do well	34	53	3	1	8	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	47	3	0	2	1
Q12	The school supports my child's emotional wellbeing	38	52	3	0	5	2
Q13	My child is making good progress at the school	33	57	3	2	5	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	49	21	1	3	1
Q15	The information I receive about how my child is doing reaches me at the right time				2	10	1
Q16	I understand how my child's progress is assessed			22	3	8	1
Q17	The school gives me advice on how to support my child's learning at home		57	13	2	3	2
Q18	The school organises activities where my child and I can learn together	11	43	29		16	1
Q19	The school takes my views into account when making changes	16	55	2	1	26	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	40	0	1	3	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	31	53	4	4	6	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	52	4	1	10	1
Q23	I am satisfied with the quality of teaching in the school	45	46	4	1	3	1
Q24	The school is well led and managed	59	35	3	0	2	1
Q25	The school encourages children to treat others with respect		31	1	0	4	1
Q26	I would recommend the school to other parents	62	30	2	1	4	2
Q27	Overall, I am satisfied with the school	62	32	3	1	2	1

	ercen	ntage	e %	
Strongly agree	isaç	Strongly disagree	Never experience	Didn't answer
Q28 The school deals well with any bullying 28 2	4 4	2	41	1

	Р	ercer	ntage	%
	Strongly agree	0 6	Strongly disagree	Hasn't moved
Q29 My child was well supported if they moved to a new school within the last year	9 3	3 2	0	85







Partners (Primary / Secondary) Questionnaire Summary Centre Name:St Ronan's Primary School SEED Number: 5600421

Numb	er of responses : 13	_		Perc	entag	e %				
Wher	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.		ngly agree	ree	gly disagree	Know	answer	Q3 Q4	-	
Perce	ntages are rounded and may not add up to 100%	ė	Stron	Disag	Stron	Don't N/A	Didn't	Q5 Q6		
Q3	My service/organisation works in partnership with the school on a regular basis	4	46 46	0	0	8 (0 0	07	- Stro	ngly agree
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns		38 54	1 0	0	8 (0 (- ∠ ∆ar	ee
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all		15 54	1 8	0	8 8	8	Q8		
Q6	There are effective arrangements in place for jointly planning provision with the school		46 38		0	8 (8 (0	Q9	Disa ≥	igree
Q7	There are effective arrangements for jointly delivering provision with the school		38 46	0 6	0	8 (8 (0	Q10	Stro	ngly disagree
Q8	My service/organisation is involved in the school's self-evaluation of our joint work				х	х х	Х	011	- Don	't know
Q9	Roles and responsibilities are clearly defined within the partnership	- 2	23 54		0	8 8	8	Q12	_	t know
Q10	Effective arrangements are in place to evaluate the impact of our partnership working		0 69	0	0 1	15 8	8		-	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver		31 46	0	0	8 (15	Q13		n't answer
Q12	The school provides my service/organisation with relevant information about the needs of children and young people		31 54	1 0	0	8 (8 (0	Q14	THE PART OF THE PA	i t answer
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school		х х	х	х	x x	Х	Q15	///////	
Q14	The school values the contribution made by my service/organisation		54 31		0	8 (8 (0	Q16		
Q15	The school actively promotes my service/organisation to potential users, as appropriate	;	38 31	0	0	8 15	5 8		-	
Q16	There are opportunities to network, share practice and participate in joint training and development with the school		31 31	8 1	0	8 15	5 8	Q17		
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	7	31 54	1 0	0	8 (8	Q18		
Q18	Overall, partnership working with the school works well	- 4	46 38	3 0	0	8 (8 (0			

Staff (ELC) Questionnaire Summary Centre Name:St Ronan's Primary School SEED Number: 5600421

Number of responses : 6	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	Okapa Okap
Percentages are rounded and may not add up to 100%	Strongly ag Agree Disagree Strongly dis NA NA Didn't know Didn't answ
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x Q6
Q3 I feel a valued part of the setting's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x x 08 T
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	X X X X X X O10
Q7 If eel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	x x x x x x x x x 011
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13 Strongly agree
Q11 I have opportunities to be involved in agreeing priorities for the setting	X X X X X X Q14
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x Q15
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x Q16
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x 017
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x Q18 Strongly disagree
Q16 The setting's vision and values underpins my work	X X X X X X X O19
Q17 Staff treat all children fairly and with respect	X X X X X X X X 000 -
Q18 Colleagues treat each other with respect	X X X X X X X Q20 Q21 Q21
Q19 Children are encouraged and supported to treat others with respect	Y Y Y Y Y Y Y Y Y Y Didn't answer
Q20 Staff and parents treat each other with respect	
Q21 Staff work well to understand and support children's behaviour	X X X X X X X Q23
Q22 Staff at all levels within the setting communicate effectively with each other	X X X X X X Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The setting is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	X X X X X X Q27
Q26 Children are engaged in their learning	X X X X X X Q28
Q27 Children are provided with experiences which meet their learning and development needs	X X X X X X X O29
Q28 Children are involved in talking about and planning their learning	x x x x x x x Q30 -
Q29 Children have the opportunity to lead their learning	X X X X X X Q30 O31
Q30 I receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:St Ronan's Primary School SEED Number: 5600421

Number of responses: 6	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	9 3 5 1 100% 20% 40% 60% 80% 100% 20% 40% 60% 20% 40% 60% 20% 40% 60% 20% 40% 60% 20% 40% 40% 60% 20% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4
Percentages are rounded and may not add up to 100%	
	Strongly ag Agree Disagree Strongly dis Don't know Don'
Q2 I find it rewarding to be a member of staff at this school	
Third it rewarding to be a member of star at this school 1 1 1 1 1 1 1 1 1	
1 lear a value part or the strongs community (24 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
1 and given the opportunity to learn and strate practice with collegues norm their schools [6] I have a clear understanding of the social, cultural and economic context of the school	- ~
	X X X X X X Q11
	1 012
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X Q13
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X
Q11 I have opportunities to be involved in agreeing priorities for the school	Strongly agree
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q17 NDisagree
Q15 The school's vision and values underpins my work	X X X X X X Q18 Strongly disag
Q16 Staff treat all children and young people fairly and with respect	
Q17 Colleagues treat each other with respect	X X X X X X X Q20 Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X Q21
Q19 Children and young people are well behaved	X X X X X X X X
Q20 The school deals effectively with bullying	X X X X X X X Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	X X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning	X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X Q30
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x 031
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	V V V V V V V V V V V V V V V V V V V
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X X Q33
The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
G35 I have regular opportunities to help shape the curriculum as part of the team	
G36 I am aware of the school's strategies for raising attainment for all	
Train and of the soliton of the soliton and the family attainment for an	

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:St Ronan's Primary School SEED Number: 5600421

Numb	er of responses : 3		F	Perce		ge %									
has b	e there were fewer than ten responses to a question (excluding those who didn't answer),the data een suppressed ("x") er to avoid identification of individuals.	gly agree		ree	gly disagree	know	answer	Q Q	-	20%	40%	60%	80%	100%	
Perce	entages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't	Q Q	-						
Q2	I find it rewarding to be a member of staff at this school	Х	Х	Х	х	ХХ	Х	Ιlα	6						
Q3	I feel a valued part of the school's community	х	Х	х	х	х	Х	ءَ ا							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	Х	х	х	X X	X	1	-						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	Х	х	х	X X	X	Q	-						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	Х	х	х	X X	X	Q	-						✓ Agree
Q7	I feel appropriately supported by the school to undertake my role	х	Х	х	х	X X	X	Q1	ם ב						J.
Q8	I am supported to take part in development opportunities	Х	Х	х	х	X X	X	Q1	1						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	Х	х	х	X X	X	Q1	2						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	Х	х	Х	X X	X	Q1	3						■ Don't know
Q11	I have opportunities to be involved in agreeing priorities for the school	Х	Х	х	х	X X	_	01	4						■ DOII t KNOW
Q12	I am actively involved in the school's on-going self-evaluation	Х	Х	х	х	X X	X	Q1	-						™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	Х	Х	х	X X	X		-						Didn't answer
Q14	The school's vision and values underpins my work	Х	Х	х	х	X X	X	Q1	-						Diuli t aliswei
Q15	Staff treat all children and young people fairly and with respect	Х	Х	Х	х	X X	X	Q1	7						
Q16	Colleagues treat each other with respect	Х	Х	Х	Х	X X	X	Q1	8						
Q17	Children and young people are encouraged and supported to treat others with respect	Х	Х	х	Х	X X	X	Q1	9						
Q18	Children and young people are well behaved	Х	Х	х	х	X X	X	02	o 🕇						
Q19	The school deals effectively with bullying	Х	Х	Х	х	X X	X	Q2							
Q20	I am provided with feedback when I report an incident	Х	Х	Х	х	X X	X		-						
Q21	Collaborative working across the school is effective in taking forward improvement	Х	Х	х	х	X X	X	Q2	-						
Q22	Staff at all levels within the school communicate effectively with each other	Х	Х	х	Х	X X	X	Q2	3						
Q23	The school is well led and managed	Х	Х	Х	х	X X	X								

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:St Ronan's Primary School SEED Number: 5600421

Number of responses: 18	Percentage %	
	0% 20% 40% 60% 80% 100%	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being		
identified.	0% 20% 40% 60% 80% 100%	
	A Signature of the state of the	
Percentages are rounded and may not add up to 100%		
. Growings are realized and may not due up to 100%	Strongly agree Disagree Strongly disagree Strongly disagree On't know N/A Didn't answer	
Q2 I find it rewarding to be a member of staff at this school	44 44 0 0 6 0 6 0 6 Q6	
Q3 feel a valued part of the school's community	44 44 0 0 6 0 6 0 7	
Treer a value part or the strong scanning to the strong stro		
Q5 I am given the opportunity to learn and share practice with colleagues from other schools		
Go I am given the opportunity to ream and strate plactice with colleagues from other schools A have a clear understanding of the social, cultural and economic context of the school		
Thave a clear interestanding or the social, cultural and economic context of the school O7 Teel appropriately supported by the school to undertake my role	141 44 0 0 6 0 6	
Telegraphic Telegraphic	44 44 0 0 6 0 6 Q11 44 44 0 0 6 0 6 0 6	
Q9 My professional learning enables me to reflect on and improve my practice	012	
	44 44 0 0 6 0 6 0 6 0 1 1 1 1 1 1 1 1 1	
O11 I have opportunities to be involved in agreeing priorities for the school	17 61 6 0 6 6 6 Q15	
Q12 I am actively involved in the school's on-going self-evaluation	20 30 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ree
Q13 GTCS standards are used to support professional dialogue	20 01 0 0 0 0 0	
114 Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes	11170 0 0 0 0 0 0	
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	61 28 0 0 6 0 6 Q18	
Q16 The school's vision and values underpins my work	44 44 0 0 6 0 6 Q19 Strongly di	cagroo
Q17 Staff treat all children and young people fairly and with respect	30 39 0 0 0 0 0 0 0	.
Q18 Colleagues treat each other with respect	22 61 0 0 11 0 6 Q21 Don't know	v
Q19 Children and young people are encouraged and supported to treat others with respect	50 39 0 0 6 0 6 Q22	
Q20 Children and young people are well behaved	39 50 0 0 0 0 0 0 0	
Q21 The school deals effectively with bullying	28 61 0 0 6 0 6 Q23 Didn't answ	ver
Q22 am provided with feedback when I report an incident	28 50 0 0 11 6 6 024	
Q23 Staff at all levels within the school communicate effectively with each other		
Ω24 The school's arrangements for engaging parents in their child's learning are effective		
Q25 The school is well led and managed		
Q26 Collaborative working across the school is effective in taking forward improvement	39 44 0 0 11 0 6 Q28	
Q27 Children and young people are engaged in their learning	28 61 0 0 6 0 6 Q29	
Q28 I give children and young people regular feedback which helps them to progress	39 50 0 0 6 0 6 030	
Q29 Children and young people are provided with experiences which meet their learning needs	28 61 0 0 6 0 6 Q31	
Q30 Children and young people are involved in talking about and planning their learning	22 67 0 0 6 0 6 Q32	
Q31 Children and young people are involved in setting their learning targets	11 67 6 0 6 0 11 Q33	
Q32 Children and young people have the opportunity to lead their learning	0 89 0 0 6 0 6 034	
Q33 I receive appropriate support for planning, preparation and assessment	22 56 6 0 6 6 6 6	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	33 56 0 0 6 0 6 236	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	28 56 0 0 11 0 6 27	
Q36 Moderation activities are helping me to make sound professional judgements		
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	28 56 0 0 6 6 6 Q38	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	22 67 0 0 6 0 6	