

28 May 2024

Dear Parent/Carer

In March 2024, a team of inspectors from Education Scotland visited Craigmount High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, ably supported by senior leaders, provides highly effective strategic leadership across the school community. He has developed an empowered culture where staff and young people have meaningful opportunities to lead school improvements.
- Young people are welcoming, mannerly and articulate. Staff foster a strong sense of inclusion built on mutually respectful and positive relationships with young people and their families. The wellbeing of young people lies at the heart of the work of the school. This enhances young people's sense of personal worth and helps them feel recognised, valued and part of a community.
- Staff's use of digital technology to enhance learning and teaching is an important strength of the school. Staff use technology creatively to engage and motivate learners with interesting contexts for learning.
- Senior leaders and staff demonstrate a relentless focus on ensuring young people attain and achieve to the best of their ability. They have well-developed and robust approaches to checking the progress, achievements and attendance of young people. Staff use data effectively to improve their practice and ensure positive outcomes for young people.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- Staff should continue to develop and share effective practice widely in relation to learning, teaching and assessment. Staff should plan tasks which are appropriately challenging to meet the needs of all.
- Staff should continue with plans to review programmes of learning from S1-S3 to ensure all young people experience rich learning experiences. These will provide young people with the skills and knowledge to enhance their progress in learning.
- Staff should continue to support young people to understand better the role that wellbeing plays in all aspects of their lives. This will help young people identify and build upon their personal strengths and development needs more effectively.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Craigmount High School

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Inspection and review | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Graham Parry
HM Inspector