Children (Primary) Questionnaire Summary

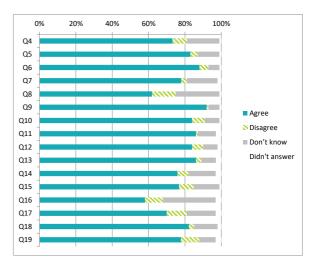
Centre Name:Goodlyburn Primary School

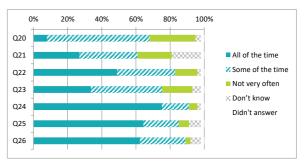
Number of responses : 119						
Percer	Percentages are rounded and may not add up to 100%					
Q4	I feel safe when I am at school	74	8	18	1	
Q5	My school helps me to feel safe	83	4	12	1	
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	5	6	1	
Q7	Staff treat me fairly and with respect	78	3	17	2	
Q8	Other children treat me fairly and with respect	62	13	24	1	
Q9	My school helps me to understand and respect other people	92	1	6	1	
Q10	My school is helping me to become confident	84	7	8	1	
Q11	My school teaches me to lead a healthy lifestyle	87	1	10	3	
Q12	There are lots of chances at my school for me to get regular exercise	84	6	8	2	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	87	3	8	3	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	6	15	3	
Q15	My school listens to my views	76	8	14	1	
Q16	My school takes my views into account	58	10	29	3	
Q17	I feel comfortable approaching staff with questions or suggestions	70	11	16	3	
Q18	Staff help me to understand how I am progressing in my school work	83	3	13	2	
Q19	My homework helps me to understand and improve my work in school	77	10	9	3	

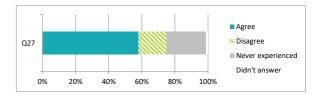
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	60	27	3	2
Q21	My teachers ask me about what things I want to learn in school	27	34	20	17	2
Q22	I enjoy learning at school	49	34	13	2	2
Q23	I feel that my work in school is hard enough	34	42	18	5	2
Q24	I know who to ask to get help if I find my work too hard	76	16	5	2	2
Q25	I am encouraged by staff to do the best I can	65	21	6	7	2
026	I am happy with the quality of teaching in my school	63	27	3	6	2

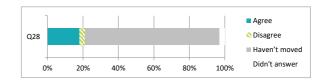
		Pe	ercen	ıtage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	58	17	24	1

	Pe	ercen	ıtage
	Agree	Disagree	Haven't moved
Q28 I was well supported if I moved to a new school within the last year	18	3	76





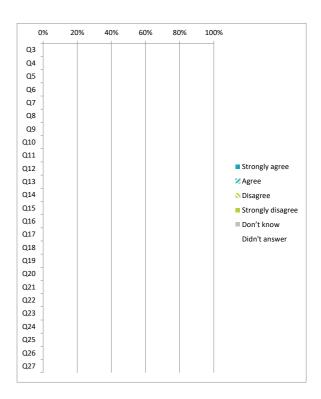




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Goodlyburn Primary School

Number of responses : 7							
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	gly agree		.ee	gly disagree	Don't know	: answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't
Q3	My child likes being at this setting	х	х	х	х	х	х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the setting	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х
Q23	The setting is well led and managed	х	х	х	х	х	х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х
Q25	I would recommend the setting to other parents	х	х	х	х	х	х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х



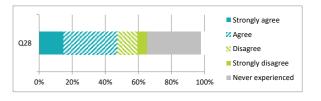
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Goodlyburn Primary School

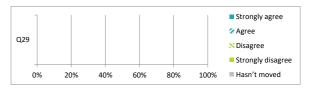
The school helps my child to feel confident Q8 I feel staff really know my child as an individual Q9 My child finds their learning activities hard enough Q10 My child finds their learning activities hard enough Q10 My child finds their learning activities hard enough Q110 My child receives the help he/she needs to do well Q12 The school supports my child's emotional wellbeing Q13 My child is encouraged by the school to be healthy and take regular exercise Q14 The school supports my child's emotional wellbeing Q15 My child is making good progress at the school Q16 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q17 The information I receive about how my child is doing reaches me at the right time Q18 I understand how my child's progress is assessed Q19 The school gives me advice on how to support my child's learning at home Q19 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q10 I feel comfortable approaching the school with questions, suggestions and/or a problem Q10 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q20 I am kept informed about the work of the Parent Council and/or parent association Q21 I am kept informed about the work of the Parent Council and/or parent association Q30 I feel comfortable approaching the work of the Parent Council and/or parent association Q31 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q32 I am kept informed about the work of the Parent Council and/or parent association	2 %
Percentages are rounded and may not add up to 100% Q4 My child likes being at this school Q5 Staff treat my child fairly and with respect Q6 I feel that my child is safe at the school Q7 The school helps my child to feel confident Q8 I feel staff really know my child as an individual Q9 My child finds their learning activities hard enough Q11 My child receives the help he/she needs to do well Q12 The school supports my child to be healthy and take regular exercise Q13 My child is encouraged by the school to be healthy and take regular exercise Q14 The school supports my child's emotional wellbeing Q15 Add I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school takes my views into account when making changes Q19 The school takes my views into account when making changes Q10 I feel comfortable approaching the school with questions, suggestions and/or a problem Q10 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q17 The school sheet my child in the work of the Parent Council and/or parent association Q18 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q19 The my child in the work of the Parent Council and/or parent association Q20 I feel encouraged to be involved in the work of the Parent Council and/or parent association	know answer
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The school helps my child to feel confident 1	0 2
1 feel staff really know my child as an individual 48 38 4 Q9 My child finds their learning activities hard enough 25 54 15 Q10 My child receives the help he/she needs to do well 50 38 6 Q11 My child is encouraged by the school to be healthy and take regular exercise 54 40 2 Q12 The school supports my child's emotional wellbeing 46 40 4 Q13 My child is making good progress at the school 62 27 6 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 38 50 2 Q15 The information I receive about how my child is doing reaches me at the right time 40 48 4 Q16 I understand how my child's progress is assessed 35 52 2 1 Q17 The school gives me advice on how to support my child's learning at home 33 52 8 Q18 The school organises activities where my child and I can learn together 19 38 25 Q19 The school takes my views into account when making changes 17 44 12 Q20 I feel encouraged to be involved in the work of the Parent Council and/or parent association 27 44 12 Q22 I am kept informed about the work of the Parent Council and/or parent association 27 44 12 Q21 I m kept informed about the work of the Parent Council and/or parent association 27 44 12 Q22 I am kept informed about the work of the Parent Council and/or parent association 27 44 12 Q23 I m kept informed about the work of the Parent Council and/or parent association 27 44 12 Q24 I m kept informed about the work of the Parent Council and/or parent association 27 44 12 Q25 I m kept informed about the work of the Parent Council and/or parent association 27 44 12 Q26 I m kept informed about the work of the Parent Council and/or parent association 27 44 12 Q26 I m kept informed about the work of the Parent Council and/or parent association 27	0 2
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Q17The school gives me advice on how to support my child's learning at home33528Q18The school organises activities where my child and I can learn together193825Q19The school takes my views into account when making changes174412Q20I feel comfortable approaching the school with questions, suggestions and/or a problem50422Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association154212Q22I am kept informed about the work of the Parent Council and/or parent association274412	0 2
Q18The school organises activities where my child and I can learn together193825Q19The school takes my views into account when making changes174412Q20I feel comfortable approaching the school with questions, suggestions and/or a problem50422Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association154212Q22I am kept informed about the work of the Parent Council and/or parent association274412	0 2
Q19The school takes my views into account when making changes174412Q20I feel comfortable approaching the school with questions, suggestions and/or a problem50422Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association154212Q22I am kept informed about the work of the Parent Council and/or parent association274412	2 2
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 50 42 2 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 15 42 12 Q22 I am kept informed about the work of the Parent Council and/or parent association 27 44 12	13 2
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 15 42 12 Q22 I am kept informed about the work of the Parent Council and/or parent association 27 44 12	21 4
Q22 I am kept informed about the work of the Parent Council and/or parent association 27 44 12	2 2
	21 2
	8 2
Q23 I am satisfied with the quality of teaching in the school 54 37 4	2 2
Q24 The school is well led and managed 52 33 8	4 2
Q25 The school encourages children to treat others with respect 56 33 4	4 2
Q26 I would recommend the school to other parents 56 29 4	6 2
Q27 Overall, I am satisfied with the school 52 35 4	6 2

0%	20%	40%	60%	80%	100%	
Q4				min	ØN=	
Q5			- 411	man	///NI	
Q6			111	man	77R	
Q7				uuuu	ANNI	
Q8			anan	anans	Name of the	
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Q12		-	,,,,,,,,,,	mme.	***	■ Strongly agree
Q13			1///	mm	com	0, 0
Q14			anan	mm	S	
Q15			unun	aman	NIII	Note: Disagree
Q16		- 000	unnn	umus		Strongly disagree
Q17			aman	umas	SSIII	■ Don't know
Q18		anan	////	coccou		Didn't answer
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_		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	15	33	12	6	33	



α_=0	The solices deals well with any saligning		-		•	-	
			Pe	ercent	age '	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	Х	Х	х



Partners (ELC) Questionnaire Summary

Centre Name:Goodlyburn Primary School

Numb	er of responses : 5			Perd	entag	ge %										
in ord	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0% Q3 Q4 Q5	20	0%	40%	60%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x :	х	Qb _							■ Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x 2	х	Q7							✓ Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x 2	х	Q8							
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x :	x	Ω9							№ Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x :	x	010							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	x :	x								■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x 2	х	Q11							≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	x :	x	Q12							′
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x :	х	Q13							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x 2	х	014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	x 2	x 📗								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x :	х	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x :	х	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	x :	х	Q17							
Q17	Overall, partnership working with the setting works well	х	х	Х	х	х	x Z	x			1	'	'	'	'	

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Goodlyburn Primary School

Number of responses : 10	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	9.	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	sagr /	Q3
in order to avoid identification of individuals.	r agre-	
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn N/A	0,4
Q3 My service/organisation works in partnership with the school on a regular basis	50 40 0 0 10 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	80 10 0 0 10 0 0	Q7 _
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x x	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x	010
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x x	
Q9 Roles and responsibilities are clearly defined within the partnership	60 30 0 0 10 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x x	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 30 10 0 10 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x x	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	50 40 0 0 10 0 0	015
Q14 The school values the contribution made by my service/organisation	80 10 0 0 10 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	60 30 0 0 10 0 0	Q18
Q18 Overall, partnership working with the school works well	60 30 0 0 10 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Goodlyburn Primary School

SEED Number: 5346924

Number of responses: 6 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Goodlyburn Primary School

Number of responses : 6		Р	erce	ntage	e %									
				ee				0%	20%	40%	60%	80%	100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree			agr		e	0.3	+		-			_	
in order to avoid identification of individuals.	age			dis	NO.	answer	Q2	-						
5	Strongly	ابه	Disagree	Strongly disagree	호	t a	Q3	-						
Percentages are rounded and may not add up to 100%	ŗ	Agree	isag	ğ	Don't	Didn't	Q4	-						
Q2 I find it rewarding to be a member of staff at this school	X S				<u> </u>	$\overline{}$	Q5	_						
Q3 I feel a valued part of the school's community	X			**	x x	_	Q6							
Q4 I am encouraged to learn and share practice with colleagues from other schools	×	_			^ ^	-	Q7							
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	×				x x		Q8							
Q6 I have a clear understanding of the social, cultural and economic context of the school	×			**	^ ^		Q9							
Q7 I feel appropriately supported by the school to undertake my role	×	_	x		^ ^		Q10	1						
Q8 I am supported to engage in professional learning				~+	^ ^		Q11	1						
Q9 My professional learning enables me to reflect on and improve my practice	x			**	^ ^		Q12							
Q10 I have regular opportunities to undertake leadership roles	x			^	x x	_	Q13	-						
Q11 I have opportunities to be involved in agreeing priorities for the school	×			**	x x	_	014	-						
Q12 II am actively involved in the school's on-going self-evaluation	×		-	_	x x	-	015	-						
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X			**	x x	_	Q16	-						Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X			**	x x		017	-						
O15 The school's vision and values underpins my work	x	_	_	_	x x			-						N Disagree
Q16 Staff treat all children and young people fairly and with respect	X		-	-	x x	_	Q18	-						Strongly disagree
Q17 Colleagues treat each other with respect	X	_	_		x x	_	Q19	_						■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	х		х	х	хх		Q20							
Q19 Children and young people are well behaved	х	х	х	х	х х	х	Q21							⊠ N/A
Q20 The school deals effectively with bullying	х	х	х	х	х х	х	Q22							Didn't answer
Q21 I am provided with feedback when I report an incident	х	х	х	х	х х	х	Q23							
Q22 Staff at all levels within the school communicate effectively with each other	х	х	х	х	х х	х	Q24							
Q23 The school's arrangements for engaging parents in their child's learning are effective	х	х	х	х	х х	х	Q25							
Q24 The school is well led and managed	х	х	х	х	х х	х	Q26							
Q25 Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х х	х	Q27	1						
Q26 Children and young people are engaged in their learning	х	х	х	х	х х	х	Q28							
Q27 I give children and young people regular feedback which helps them to progress	х	х	х	х	х х	х	Q29	-						
Q28 Children and young people are provided with experiences which meet their learning needs	х	х	х	х	x x	х	Q30	-						
Q29 Children and young people are involved in talking about and planning their learning	х	х	х	х	x x	х	Q31	-						
Q30 Children and young people are involved in setting their learning targets	х	х	х	х	x x	х	Q31	-						
Q31 Children and young people have the opportunity to lead their learning	х	х	х	х	x x	х	1	-						
Q32 I receive appropriate support for planning, preparation and assessment	х	х	х	х	x x	х	Q33	-						
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	х	х	х	х	x x	х	Q34	-						
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	х	х	х	x x	х	Q35	_						
Q35 I have regular opportunities to help shape the curriculum as part of the team	х		х	х	x x	х	Q36							
Q36 I am aware of the school's strategies for raising attainment for all	х	х	х	х	x x	х								

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Goodlyburn Primary School

Number of responses : 4					Percentage %											
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		agree			disagree	ow		answer	0% Q2	6 20	0%	40%	60%	80%	100%	
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't ar	Q3 Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	Х	х	х	Q12							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	1 -							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	Х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	Х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	Х	х	х	1							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	Х	Х	Х	х	х	х			'	'	'			

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Goodlyburn Primary School

Number of responses: 17	Percentage %
	일 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Disagree Strongly disagree Strongly disagree On't know N/A Oldn't answer
Percentages are rounded and may not add up to 100%	88 State Carlotte Carlotte
	Strongly and Disagree Strongly and Disagree Disagree Don't known N/A Didn't and Didn't a
	53 44 0 0 6 0 0
Q2 I find it rewarding to be a member of staff at this school	53 41 0 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q3 I feel a valued part of the school's community	Q/ [[[[[[]]]]]]
Q4 I am encouraged to learn and share practice with colleagues from other schools	Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	00
Q6 I have a clear understanding of the social, cultural and economic context of the school	010
Q7 I feel appropriately supported by the school to undertake my role	41 53 0 0 6 0 0 0
Q8 I am supported to engage in professional learning	47 47 0 0 6 0 0
Q9 My professional learning enables me to reflect on and improve my practice	47 47 0 0 6 0 0
Q10 I have regular opportunities to undertake leadership roles	33 41 0 0 0 0
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	35 12 5 5 5 5
Q13 GTCS standards are used to support professional dialogue	35 59 0 0 6 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	59 35 0 0 6 0 0 Q17
Q15 Lunderstand how to apply the school's procedures relating to child protection and safeguarding	76 18 0 0 6 0 0 Q18 N Disagree
Q16 The school's vision and values underpins my work	33 41 0 0 0 0 Q19
Q17 Staff treat all children and young people fairly and with respect	71 24 0 0 6 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	71 24 0 0 6 0 0 021 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	82 12 0 0 6 0 0 0
Q20 Children and young people are well behaved	6 88 0 0 6 0 0
Q21 The school deals effectively with bullying	53 41 0 0 6 0 0
Q22 I am provided with feedback when I report an incident	29 65 0 0 6 0 0 024
Q23 Staff at all levels within the school communicate effectively with each other	47 47 0 0 6 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	6 88 0 0 6 0 0 Q26
Q25 The school is well led and managed	76 18 0 0 6 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	59 35 0 0 6 0 0 Q28
Q27 Children and young people are engaged in their learning	29 65 0 0 6 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	41 47 0 0 6 0 6 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	65 29 0 0 6 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	41 53 0 0 6 0 0 032
Q31 Children and young people are involved in setting their learning targets	59 35 0 0 6 0 0 Q33
Q32 Children and young people have the opportunity to lead their learning	18 76 0 0 6 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	41 53 0 0 6 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	47 47 0 0 6 0 0 0 035
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	59 35 0 0 6 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	29 59 0 0 6 0 6 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	35 53 0 0 12 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	41 53 0 0 6 0 0