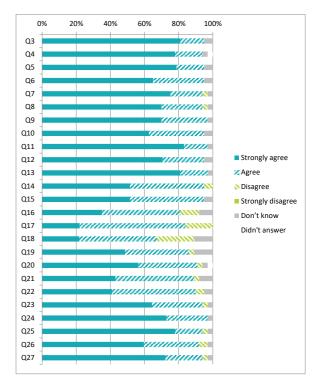
Parents / Carers (ELC) Questionnaire Summary

Centre Name:Arnhall Nursery SEED Number: 5720613

| Number of responses : 37 | | | | | ntag | e % | | |
|--|---|----------------|-------|----------|-------------------|------------|---------------|--|
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100% | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer | |
| Q3 | My child likes being at this setting | 81 | 14 | L C | |) 5 | 0 | |
| Q4 | Staff treat my child fairly and with respect | 78 | 16 | 5 C | | 3 3 | 3 | |
| Q5 | I feel that my child is safe at the setting | 78 | 16 | 5 0 |) (|) 5 | 0 | |
| Q6 | My child's behaviour is managed effectively | 65 | 30 |) (| |) 5 | 0 | |
| Q7 | The setting helps my child to feel confident | 76 | 19 |) 3 | (| 3 3 | 0 | |
| Q8 | I feel staff really know my child as an individual | 70 | 24 | I 3 | | 3 3 | 0 | |
| Q9 | The learning experiences my child has at the setting are at the right level for them | 70 | 27 | ' C | (| 3 3 | 0 | |
| Q10 | My child's learning and development is well supported by the staff in the setting | 62 | 32 | 2 0 | (|) 5 | 0 | |
| Q11 | My child is encouraged to be healthy and to be physically active | 84 | 14 | i c | (| 3 3 | 0 | |
| Q12 | The setting supports my child's emotional wellbeing | 70 | 24 | L C | |) 5 | 0 | |
| Q13 | My child is making good progress at the setting | 81 | 16 | - | | 3 3 | 0 | |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 51 | 43 | 5 5 | (| 0 0 | 0 | |
| Q15 | The information I receive about how my child is learning and developing is shared with me when I request it | 51 | 43 | _ | |) 5 | 0 | |
| Q16 | I understand how the setting monitors my child's progress in learning | 35 | 46 | - | |) 8 | 0 | |
| Q17 | The setting gives me ideas on how to support my child's learning at home | 22 | 62 | | (| 0 0 | 0 | |
| Q18 | The setting organises activities where my child and I can learn together | 22 | 46 | - | (|) 11 | 0 | |
| Q19 | The setting takes my views into account when making changes | 49 | 38 | - | |) 11 | 0 | |
| Q20 | I feel comfortable approaching the setting with questions, suggestions and/or a problem | 57 | 35 | 5 3 | (| 3 3 | 3 | |
| Q21 | I feel encouraged to be involved in the work of parent groups | 43 | 46 | _ | |) 8 | 0 | |
| Q22 | I am kept informed about the work of parent groups | 41 | 49 | 9 5 | 0 |) 5 | 0 | |
| Q23 | The setting is well led and managed | 65 | | - | 0 | 3 3 | 0 | |
| Q24 | The setting encourages children to treat others kindly and with respect | 73 | 24 | - | | 3 3 | 0 | |
| Q25 | I would recommend the setting to other parents | 78 | 16 | 5 3 | (| 3 3 | 0 | |
| Q26 | My child was well supported as they started at the setting or moved to a new room or group | 59 | - | - | (| 3 3 | 0 | |
| Q27 | Overall, I am satisfied with the setting | 73 | 22 | 2 3 | | 3 3 | 0 | |



Partners (ELC) Questionnaire Summary

Centre Name:Arnhall Nursery SEED Number: 5720613

| Numl | Number of responses : 1 Percentage % | | | | | | | | | | | | | | |
|--------|---|-------------|-----|--------|----------------|----------|-----|----------------|----|-----|-----|-----|-----|------|-------------------|
| in ord | e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100% | ongly agree | ree | sagree | ongly disagree | n't know | A | Q3 Q4 Q5 | 0% | 20% | 40% | 60% | 80% | 100% | |
| | | | Ag | ä | Str | 8 | Żΰ | 5 Q6 | - | | | | | | |
| Q3 | My service/organisation works in partnership with the setting on a regular basis | x | х | х | х | х | x) | | - | | | | | | Strongly agree |
| Q4 | We are aware of the setting's procedures for reporting child protection and safeguarding concerns | х | х | х | х | х | x) | Q7 | _ | | | | | | 🖉 Agree |
| Q5 | There are effective arrangements in place for jointly planning provision with the setting | х | х | х | х | х | x > | Q8 | | | | | | | 5 |
| Q6 | There are effective arrangements for jointly delivering provision with the setting | х | х | х | х | х | x > | 09 | 1 | | | | | | 😒 Disagree |
| Q7 | My service/organisation is involved in the setting's self-evaluation of our joint work | х | х | х | x | х | x > | 010 | - | | | | | | Strongly disagree |
| Q8 | Roles and responsibilities are clearly defined within the partnership | х | х | х | х | х | x > | ~ | - | | | | | | Don't know |
| Q9 | Effective arrangements are in place to evaluate the impact of our partnership working | х | х | х | х | х | x > | Q11 | _ | | | | | | ⊗ N/A |
| Q10 | My service/organisation is kept up to date with changes in the setting which may affect the services we deliver | x | х | х | х | х | x > | Q12 | | | | | | | |
| Q11 | The setting provides my service/organisation with relevant information about the needs of children | х | х | х | х | х | x > | Q13 | 1 | | | | | | Didn't answer |
| Q12 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting | х | х | х | х | х | x > | 014 | - | | | | | | |
| Q13 | The setting values the contribution made by my service/organisation | x | х | х | х | х | x > | Q.1. | - | | | | | | |
| Q14 | The setting actively promotes my service/organisation to potential users, as appropriate | х | х | х | х | х | x > | Q15 | - | | | | | | |
| Q15 | There are opportunities to network, share practice and participate in joint training and development with the setting | х | х | х | х | х | x > | Q16 | | | | | | | |
| Q16 | My service/organisation has a clear understanding of the social, cultural and economic context of the setting | x | х | х | х | х | x > | Q17 | | | | | | | |
| Q17 | Overall, partnership working with the setting works well | х | х | х | х | х | x > | | - | 1 | 1 | | 1 | 1 | |

Staff (ELC) Questionnaire Summary

Centre Name:Arnhall Nursery SEED Number: 5720613

| Num | er of responses : 18 | Percentage % | |
|--|--|---|-------------------------------|
| . Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | | ily agree ee know answer | 0% 20% 40% 60% 80% 100% Q2 |
| Perce | ntages are rounded and may not add up to 100% | Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ | Q3 Q4 Q5 |
| Q2 | I find it rewarding to be a member of staff at this setting | 83 11 0 0 6 0 0 | Q6 |
| Q3 | I feel a valued part of the setting's community | 67 28 0 0 6 0 0 | Q7 |
| Q4 | I am encouraged to learn and share practice with colleagues from other settings | 56 22 0 0 6 17 0 | |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other settings | 39 39 0 0 6 17 0 | |
| Q6 | I have a clear understanding of the social, cultural and economic context of the setting | 44 50 0 0 6 0 0 | |
| Q7 | I feel appropriately supported by the setting to undertake my role | 72 22 0 0 6 0 0 | Q10 |
| Q8 | I am supported to engage in professional learning | 72 22 0 0 6 0 0 | Q11 |
| Q9 | My professional learning enables me to reflect on and improve my practice | 78 17 0 0 6 0 0 | Q12 |
| Q10 | I have regular opportunities to undertake leadership roles | 50 33 0 0 11 6 0 | Q13 |
| Q11 | I have opportunities to be involved in agreeing priorities for the setting | 44 44 0 0 11 0 0 | Q14 Strongly agree |
| Q12 | I am actively involved in the setting's on-going self-evaluation | 50 44 0 0 6 0 0 | 015 |
| Q13 | My professional standards are used to support professional reflection and learning | 50 44 0 0 6 0 0 | Q16 % Agree |
| Q14 | I use information including data effectively to identify and reduce inequalities in children's outcomes | 44 44 0 0 6 6 0 | Q17 N Disagree |
| Q15 | I understand how to apply the setting's procedures relating to child protection and safeguarding | 72 22 0 0 6 0 0 | Q18 Strongly disagree |
| Q16 | The setting's vision and values underpins my work | 61 33 0 0 6 0 0 | Q19 Don't know |
| Q17 | Staff treat all children fairly and with respect | 89 6 0 0 6 0 0 | Q13 |
| Q18 | Colleagues treat each other with respect | 44 50 0 0 6 0 0 | |
| Q19 | Children are encouraged and supported to treat others with respect | 83 11 0 0 6 0 0 | Q21 Didn't answer |
| Q20 | Staff and parents treat each other with respect | 56 39 0 0 6 0 0 | Q22 |
| Q21 | Staff work well to understand and support children's behaviour | 78 17 0 0 6 0 0 | Q23 |
| Q22 | Staff at all levels within the setting communicate effectively with each other | 50 44 0 0 6 0 0 | Q24 |
| Q23 | The setting's arrangements for engaging parents in their child's learning are effective | 56 39 0 0 6 0 0 | Q25 |
| Q24 | The setting is well led and managed | 78 17 0 0 6 0 0 | Q26 |
| Q25 | Collaborative working across the setting is effective in taking forward improvement | 56 39 0 0 6 0 0 | Q27 |
| Q26 | Children are engaged in their learning | 78 17 0 0 6 0 0 | 028 |
| Q27 | Children are provided with experiences which meet their learning and development needs | 78 17 0 0 6 0 0 | 029 |
| Q28 | Children are involved in talking about and planning their learning | 67 28 0 0 6 0 0 | |
| Q29 | Children have the opportunity to lead their learning | 72 22 0 0 6 0 0 | Q30 |
| Q30 | I receive appropriate support for the planning and assessment of children's learning and development | 67 22 0 0 6 6 0 | Q31 |
| Q31 | The setting has effective strategies to support children with their learning and development, including those requiring additional support | 67 22 0 0 11 0 0 | Q32 |
| Q32 | Staff have a shared understanding of how young children develop early language and mathematical skills | 56 39 0 0 6 0 0 | Q33 |
| Q33 | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing | 61 33 0 0 6 0 0 | Q34 |
| Q34 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners | 33 39 0 0 11 17 0 | |