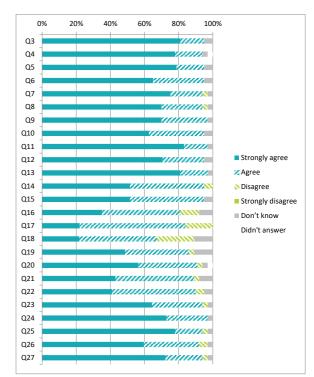
Parents / Carers (ELC) Questionnaire Summary

Centre Name:Arnhall Nursery SEED Number: 5720613

Number of responses : 37					ntag	e %		
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer	
Q3	My child likes being at this setting	81	14	L C) 5	0	
Q4	Staff treat my child fairly and with respect	78	16	5 C		3 3	3	
Q5	I feel that my child is safe at the setting	78	16	5 0) () 5	0	
Q6	My child's behaviour is managed effectively	65	30) () 5	0	
Q7	The setting helps my child to feel confident	76	19) 3	(3 3	0	
Q8	I feel staff really know my child as an individual	70	24	I 3		3 3	0	
Q9	The learning experiences my child has at the setting are at the right level for them	70	27	' C	(3 3	0	
Q10	My child's learning and development is well supported by the staff in the setting	62	32	2 0	() 5	0	
Q11	My child is encouraged to be healthy and to be physically active	84	14	i c	(3 3	0	
Q12	The setting supports my child's emotional wellbeing	70	24	L C) 5	0	
Q13	My child is making good progress at the setting	81	16	-		3 3	0	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	51	43	5 5	(0 0	0	
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	51	43	_) 5	0	
Q16	I understand how the setting monitors my child's progress in learning	35	46	-) 8	0	
Q17	The setting gives me ideas on how to support my child's learning at home	22	62		(0 0	0	
Q18	The setting organises activities where my child and I can learn together	22	46	-	() 11	0	
Q19	The setting takes my views into account when making changes	49	38	-) 11	0	
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	57	35	5 3	(3 3	3	
Q21	I feel encouraged to be involved in the work of parent groups	43	46	_) 8	0	
Q22	I am kept informed about the work of parent groups	41	49	9 5	0) 5	0	
Q23	The setting is well led and managed	65		-	0	3 3	0	
Q24	The setting encourages children to treat others kindly and with respect	73	24	-		3 3	0	
Q25	I would recommend the setting to other parents	78	16	5 3	(3 3	0	
Q26	My child was well supported as they started at the setting or moved to a new room or group	59	-	-	(3 3	0	
Q27	Overall, I am satisfied with the setting	73	22	2 3		3 3	0	



Partners (ELC) Questionnaire Summary

Centre Name:Arnhall Nursery SEED Number: 5720613

Numl	Number of responses : 1 Percentage %														
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	ongly agree	ree	sagree	ongly disagree	n't know	A	Q3 Q4 Q5	0%	20%	40%	60%	80%	100%	
			Ag	ä	Str	8	Żΰ	5 Q6	-						
Q3	My service/organisation works in partnership with the setting on a regular basis	x	х	х	х	х	x)		-						Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x)	Q7	_						🖉 Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x >	Q8							5
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x >	09	1						😒 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	x	х	x >	010	-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	x >	~	-						Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x >	Q11	_						⊗ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	х	х	х	х	x >	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x >	Q13	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x >	014	-						
Q13	The setting values the contribution made by my service/organisation	x	х	х	х	х	x >	Q.1.	-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x >	Q15	-						
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x >	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	х	х	х	х	x >	Q17							
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	x >		-	1	1		1	1	

Staff (ELC) Questionnaire Summary

Centre Name:Arnhall Nursery SEED Number: 5720613

Num	er of responses : 18	Percentage %	
. Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.		ily agree ee know answer	0% 20% 40% 60% 80% 100% Q2
Perce	ntages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ	Q3 Q4 Q5
Q2	I find it rewarding to be a member of staff at this setting	83 11 0 0 6 0 0	Q6
Q3	I feel a valued part of the setting's community	67 28 0 0 6 0 0	Q7
Q4	I am encouraged to learn and share practice with colleagues from other settings	56 22 0 0 6 17 0	
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	39 39 0 0 6 17 0	
Q6	I have a clear understanding of the social, cultural and economic context of the setting	44 50 0 0 6 0 0	
Q7	I feel appropriately supported by the setting to undertake my role	72 22 0 0 6 0 0	Q10
Q8	I am supported to engage in professional learning	72 22 0 0 6 0 0	Q11
Q9	My professional learning enables me to reflect on and improve my practice	78 17 0 0 6 0 0	Q12
Q10	I have regular opportunities to undertake leadership roles	50 33 0 0 11 6 0	Q13
Q11	I have opportunities to be involved in agreeing priorities for the setting	44 44 0 0 11 0 0	Q14 Strongly agree
Q12	I am actively involved in the setting's on-going self-evaluation	50 44 0 0 6 0 0	015
Q13	My professional standards are used to support professional reflection and learning	50 44 0 0 6 0 0	Q16 % Agree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	44 44 0 0 6 6 0	Q17 N Disagree
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	72 22 0 0 6 0 0	Q18 Strongly disagree
Q16	The setting's vision and values underpins my work	61 33 0 0 6 0 0	Q19 Don't know
Q17	Staff treat all children fairly and with respect	89 6 0 0 6 0 0	Q13
Q18	Colleagues treat each other with respect	44 50 0 0 6 0 0	
Q19	Children are encouraged and supported to treat others with respect	83 11 0 0 6 0 0	Q21 Didn't answer
Q20	Staff and parents treat each other with respect	56 39 0 0 6 0 0	Q22
Q21	Staff work well to understand and support children's behaviour	78 17 0 0 6 0 0	Q23
Q22	Staff at all levels within the setting communicate effectively with each other	50 44 0 0 6 0 0	Q24
Q23	The setting's arrangements for engaging parents in their child's learning are effective	56 39 0 0 6 0 0	Q25
Q24	The setting is well led and managed	78 17 0 0 6 0 0	Q26
Q25	Collaborative working across the setting is effective in taking forward improvement	56 39 0 0 6 0 0	Q27
Q26	Children are engaged in their learning	78 17 0 0 6 0 0	028
Q27	Children are provided with experiences which meet their learning and development needs	78 17 0 0 6 0 0	029
Q28	Children are involved in talking about and planning their learning	67 28 0 0 6 0 0	
Q29	Children have the opportunity to lead their learning	72 22 0 0 6 0 0	Q30
Q30	I receive appropriate support for the planning and assessment of children's learning and development	67 22 0 0 6 6 0	Q31
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	67 22 0 0 11 0 0	Q32
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	56 39 0 0 6 0 0	Q33
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	61 33 0 0 6 0 0	Q34
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	33 39 0 0 11 17 0	