

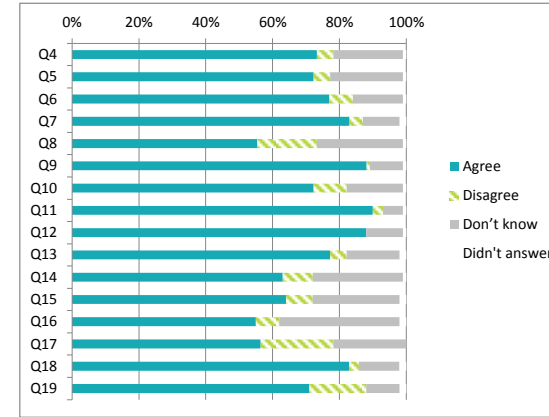
Children (Primary) Questionnaire Summary

Centre Name: Applegrove Primary School
SEED Number: 5201527

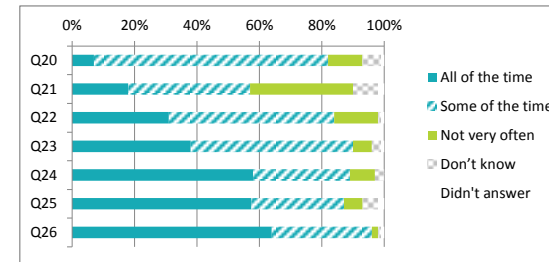
Number of responses : 125

Percentages are rounded and may not add up to 100%

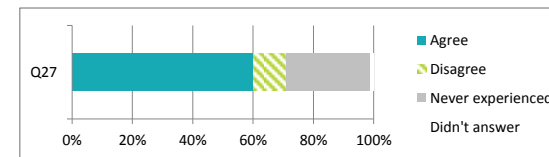
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	74	5	21	1
Q5	My school helps me to feel safe	73	5	22	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	7	15	1
Q7	Staff treat me fairly and with respect	83	4	11	2
Q8	Other children treat me fairly and with respect	56	18	26	1
Q9	My school helps me to understand and respect other people	89	1	10	1
Q10	My school is helping me to become confident	73	10	17	1
Q11	My school teaches me to lead a healthy lifestyle	90	3	6	1
Q12	There are lots of chances at my school for me to get regular exercise	88	0	11	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	78	5	16	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	9	27	1
Q15	My school listens to my views	64	8	26	2
Q16	My school takes my views into account	55	7	36	2
Q17	I feel comfortable approaching staff with questions or suggestions	57	22	22	0
Q18	Staff help me to understand how I am progressing in my school work	82	3	12	2
Q19	My homework helps me to understand and improve my work in school	71	17	10	2



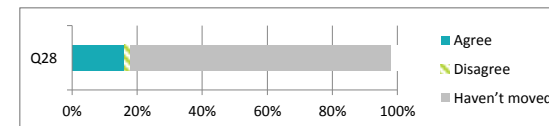
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	75	11	6	1
Q21	My teachers ask me about what things I want to learn in school	18	39	33	8	2
Q22	I enjoy learning at school	31	53	14	1	1
Q23	I feel that my work in school is hard enough	38	52	6	3	1
Q24	I know who to ask to get help if I find my work too hard	58	31	8	3	0
Q25	I am encouraged by staff to do the best I can	58	30	6	5	2
Q26	I am happy with the quality of teaching in my school	64	32	2	1	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	11	28	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	16	2	80	2



Parents / Carers (Primary) Questionnaire Summary

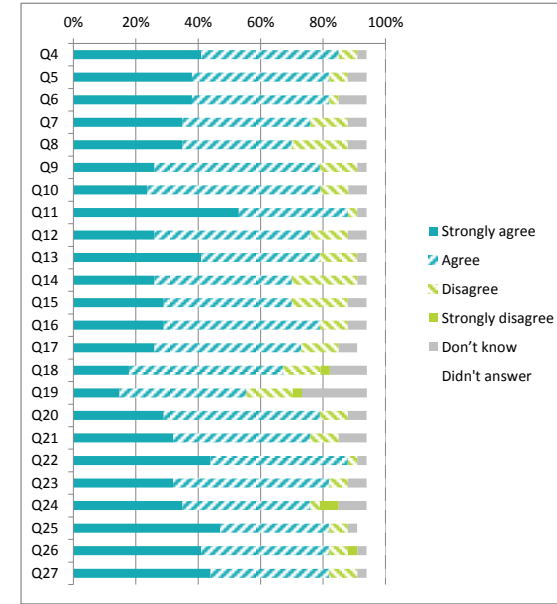
Centre Name: Applegrove Primary School
SEED Number: 5201527

Number of responses : 34

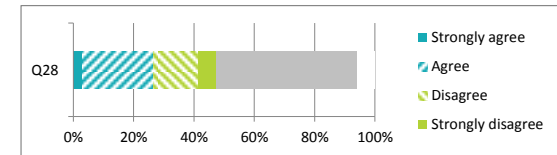
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

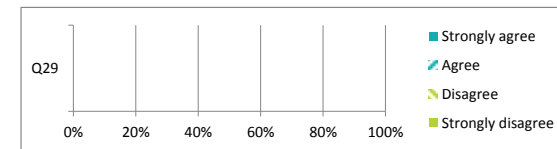
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	41	44	6	0	6	6
Q5	Staff treat my child fairly and with respect	38	44	6	0	6	6
Q6	I feel that my child is safe at the school	38	44	3	0	9	6
Q7	The school helps my child to feel confident	35	41	12	0	6	6
Q8	I feel staff really know my child as an individual	35	35	18	0	6	6
Q9	My child finds their learning activities hard enough	26	53	12	0	6	6
Q10	My child receives the help he/she needs to do well	24	56	9	0	6	6
Q11	My child is encouraged by the school to be healthy and take regular exercise	53	35	3	0	3	6
Q12	The school supports my child's emotional wellbeing	26	50	12	0	6	6
Q13	My child is making good progress at the school	41	38	12	0	6	6
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	44	21	0	3	6
Q15	The information I receive about how my child is doing reaches me at the right time	29	41	18	0	6	6
Q16	I understand how my child's progress is assessed	29	50	9	0	6	6
Q17	The school gives me advice on how to support my child's learning at home	26	47	12	0	6	9
Q18	The school organises activities where my child and I can learn together	18	50	12	3	12	6
Q19	The school takes my views into account when making changes	15	41	15	3	21	6
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	29	50	9	0	6	6
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	32	44	9	0	9	6
Q22	I am kept informed about the work of the Parent Council and/or parent association	44	44	3	0	3	6
Q23	I am satisfied with the quality of teaching in the school	32	50	6	0	6	6
Q24	The school is well led and managed	35	41	3	6	9	6
Q25	The school encourages children to treat others with respect	47	35	6	0	6	9
Q26	I would recommend the school to other parents	41	41	6	3	3	6
Q27	Overall, I am satisfied with the school	44	38	9	0	3	6



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	3	24	15	6	47	6



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Applegrove Primary School
SEED Number: 5201527

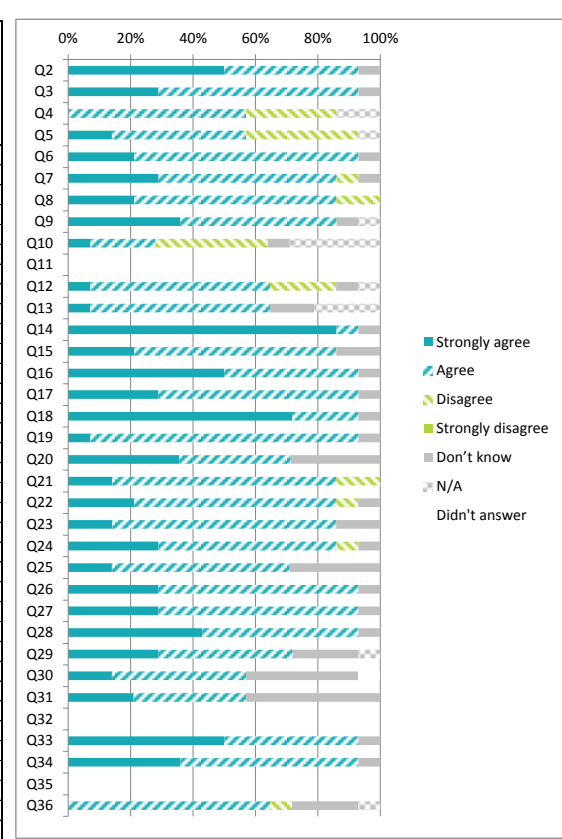
Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	50	43	0	0	7	0	0
Q3	I feel a valued part of the school's community	29	64	0	0	7	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	57	29	0	0	14	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	14	43	36	0	0	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	21	71	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	29	57	7	0	7	0	0
Q8	I am supported to engage in professional learning	21	64	14	0	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	36	50	0	0	7	7	0
Q10	I have regular opportunities to undertake leadership roles	7	21	36	0	7	29	0
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	7	57	21	0	7	7	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	7	57	0	0	14	21	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	86	7	0	0	7	0	0
Q15	The school's vision and values underpins my work	21	64	0	0	14	0	0
Q16	Staff treat all children and young people fairly and with respect	50	43	0	0	7	0	0
Q17	Colleagues treat each other with respect	29	64	0	0	7	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	71	21	0	0	7	0	0
Q19	Children and young people are well behaved	7	86	0	0	7	0	0
Q20	The school deals effectively with bullying	36	36	0	0	29	0	0
Q21	I am provided with feedback when I report an incident	14	71	14	0	0	0	0
Q22	Staff at all levels within the school communicate effectively with each other	21	64	7	0	7	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	14	71	0	0	14	0	0
Q24	The school is well led and managed	29	57	7	0	7	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	14	57	0	0	29	0	0
Q26	Children and young people are engaged in their learning	29	64	0	0	7	0	0
Q27	I give children and young people regular feedback which helps them to progress	29	64	0	0	7	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	43	50	0	0	7	0	0
Q29	Children and young people are involved in talking about and planning their learning	29	43	0	0	21	7	0
Q30	Children and young people are involved in setting their learning targets	14	43	0	0	36	0	7
Q31	Children and young people have the opportunity to lead their learning	21	36	0	0	43	0	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	50	43	0	0	7	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	36	57	0	0	7	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	0	64	7	0	21	7	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Applegrove Primary School
SEED Number: 5201527

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	38	54	0	0	8	0	0
Q3	I feel a valued part of the school's community	46	46	0	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	31	54	8	0	8	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	23	62	8	0	8	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	54	38	0	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	38	54	0	0	8	0	0
Q8	I am supported to engage in professional learning	46	46	0	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	54	38	0	0	8	0	0
Q10	I have regular opportunities to undertake leadership roles	54	38	0	0	8	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	46	38	0	0	15	0	0
Q12	I am actively involved in the school's on-going self-evaluation	62	23	0	0	8	0	8
Q13	GTCS standards are used to support professional dialogue	15	69	8	0	8	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	31	54	0	0	15	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	62	31	0	0	8	0	0
Q16	The school's vision and values underpins my work	46	46	0	0	8	0	0
Q17	Staff treat all children and young people fairly and with respect	46	46	0	0	8	0	0
Q18	Colleagues treat each other with respect	54	38	0	0	8	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	69	23	0	0	8	0	0
Q20	Children and young people are well behaved	23	62	8	0	8	0	0
Q21	The school deals effectively with bullying	46	38	0	0	15	0	0
Q22	I am provided with feedback when I report an incident	38	54	0	0	8	0	0
Q23	Staff at all levels within the school communicate effectively with each other	31	62	0	0	8	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	15	69	8	0	8	0	0
Q25	The school is well led and managed	23	62	8	0	8	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	62	23	0	0	15	0	0
Q27	Children and young people are engaged in their learning	46	38	8	0	8	0	0
Q28	I give children and young people regular feedback which helps them to progress	62	31	0	0	8	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	62	31	0	0	8	0	0
Q30	Children and young people are involved in talking about and planning their learning	15	77	0	0	8	0	0
Q31	Children and young people are involved in setting their learning targets	15	77	0	0	8	0	0
Q32	Children and young people have the opportunity to lead their learning	15	77	0	0	8	0	0
Q33	I receive appropriate support for planning, preparation and assessment	8	77	0	0	8	0	8
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	38	46	8	0	8	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	38	54	0	0	8	0	0
Q36	Moderation activities are helping me to make sound professional judgements	38	54	0	0	8	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	8	69	8	0	8	8	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	46	46	0	0	8	0	0

