

10 June 2025

Dear Parent/Carer

In March 2025, a team of inspectors from Education Scotland visited Grange Academy. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The leadership of the headteacher is instrumental in maintaining a focus on improving young people's wellbeing and attainment. He is held in high regard by all members of the school community, who value his careful, sensitive management of the pace and direction of change.
- Positive, mutually respectful relationships between staff and young people are built upon shared values. These support calm, welcoming learning environments across the school and Hearing Impairment Unit, where almost all young people are keen to learn.
- Staff approaches to improving and promoting the wellbeing of young people are leading to improvements in their mental, emotional, social and physical wellbeing.
- The wide range of achievement and attainment activities across the curriculum and within the wider community are developing young people's skills for learning, life and work.

The following areas for improvement were identified and discussed with the headteacher and a representative from East Ayrshire Council.

- Teachers should make greater use of ongoing assessment in the broad general education. They should continue to work together to agree a shared understanding of standards and expectations. This will support planning for learning which enables young people to make progress at a rate that best meets their needs.
- Senior leaders should continue to develop approaches to equality across the school. This should build on existing work to improve attendance of young people. Senior leaders and staff should develop further whole school supportive and restorative approaches.
- Staff should continue to focus on raising attainment in National Qualifications, particularly at National 5 and Higher levels.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Grange Academy

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Grange Academy | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. East Ayrshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jacqueline Gallagher
HM Inspector