

# HIGHLY EFFECTIVE PRACTICE

## in the use of digital technology

### at Dennistoun Early Learning Centre

Building a strong community using digital technology.

1) The use of online profiles to record and track children's progress in learning across the curriculum.

2) The use of online profiles to share children's experiences and progress in learning with parents and carers.

## Connecting. Engaging. Growing



The pandemic highlighted the need to be more creative in how children's learning is shared with parents. The early learning centre recognised that there was a need to find manageable solutions to support practitioners in gathering, collating, and tracking children's progress over time. The solution was found in a digital application that has children-driven portfolios and progress tracking.

### 1. Digital tracking

After securing an external grant, senior leaders purchased digital devices for all practitioners. This supported practitioners to capture evidence of children's learning and share children's progress with their families more regularly.

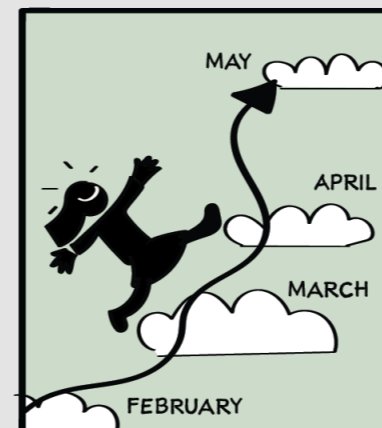


### 2. Gathering evidence

During day-to-day learning experiences, practitioners gather evidence of children's engagement in learning across different contexts and playroom areas such as photographs, observations and videos. Practitioners gather evidence from learning that is planned, responsive, focused and intentional, as well as spontaneous learning.

### 3. Monitoring progress

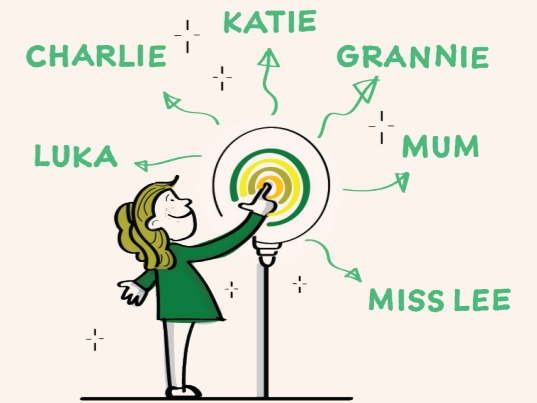
Practitioners collate and organise the evidence in folders to show the progress children are making over time. The digital application uses the eight areas of Curriculum for Excellence. This allows children's progress to be tracked across all areas of the curriculum. The digital application's tracking tools allows practitioners to 'tag' key skills and experiences and outcomes demonstrated by children.



The COLLATED EVIDENCE IS USED TO INFORM JUDGEMENTS ABOUT CHILDREN'S PROGRESS and identify next steps in their learning.

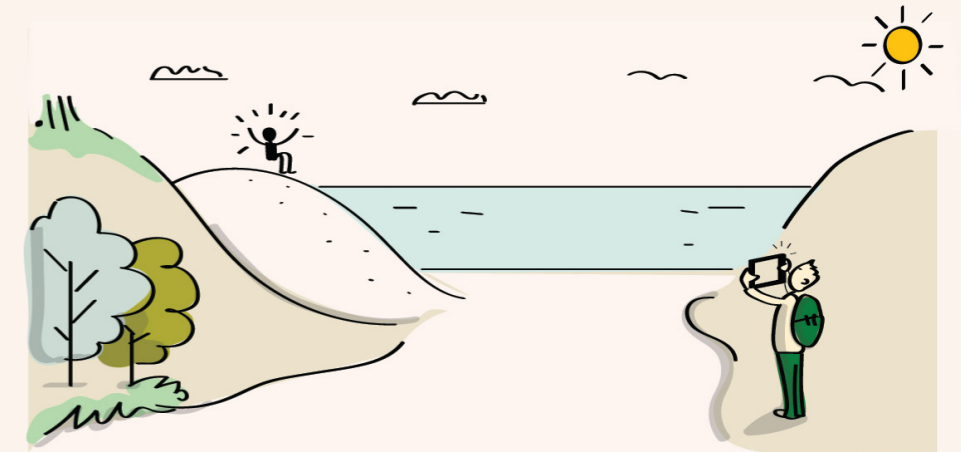
### Progress and achievement

Children are motivated to share their learning and to talk about and celebrate their successes. Children engage with the digital application very well to share and reflect on their learning.



Practitioners have achieved a NATIONAL AWARD for the use of digital technology to improve outcomes for children.

They have used their learning very well to develop their skills in the use of online applications to track and monitor children's progress.



An increasing number of parents and carers engage with the digital application.

They value more regular and detailed updates on their child's learning and progress. They use the digital application well to share information about their child's achievements outwith the early learning centre.



Dennistoun Early Years Centre



HIGHLY EFFECTIVE PRACTICE IDENTIFIED BY HM INSPECTORS

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