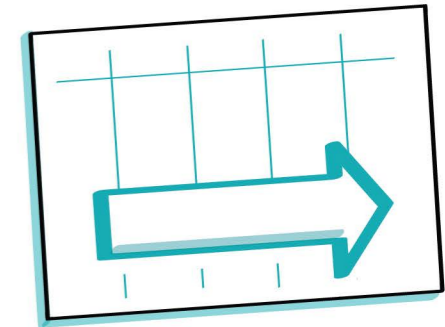


# RECOVERY UPDATE



As children and young people returned to school in August 2020, many things in education look and feel different. Here is an update from **DAMIAN HAYES**, Depute Headteacher and **JUSTIN SINCLAIR**, Headteacher, on how they have moved on and have adapted their practice for the current context.

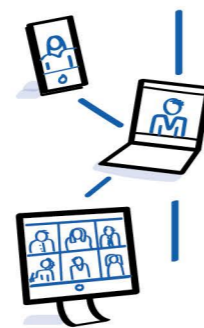
## EARLSTON High School

TEACHERS' PROFESSIONAL LEARNING AND A RANGE OF APPROACHES TO IMPROVE LEARNING, TEACHING AND ASSESSMENT are leading to more consistent learning experiences FOR YOUNG PEOPLE.



### Professional LEARNING

Three main threads to this in lockdown:



#### Virtual INSETs

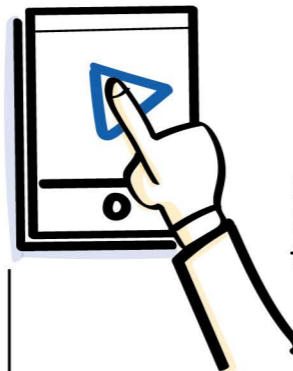
We regularly engaged with 60-70 staff, including everyone from teachers to support staff. For example we had a morning carousel of activities relating to lockdown teaching and professional learning.

#### Weekly sharing practice session

We ran a more regular help session for lockdown learning; and a staff support blether in a 'virtual staffroom coffee break'.



#### Noticeable spread in technology focused content

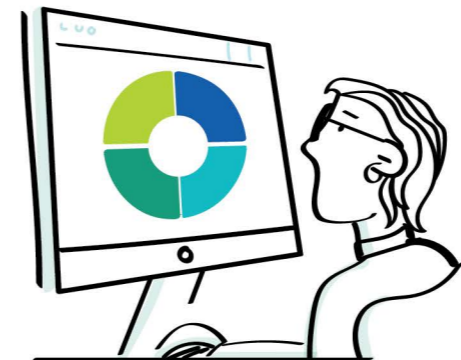


Colleagues adapted to new methods suited to learning at home and making use of 'Inspire Learning' (our roll-out of ipads for all students). These included quizzing, recorded video lessons, live lessons and other ways of learning and giving feedback online.

### Earlston's Excellent learning (EEL) framework



PROFESSIONAL READING AND PRACTITIONER ENQUIRY is focused in individual classrooms



Recruitment in lockdown changed For example we used EEL framework to replace an observed lesson by asking candidates to plan and discuss how they would deliver a lesson.

### Learning Logs (LL)

We are exploring how to improve our use of Learning Logs. We are hoping that they will help us to improve the quality of reporting to parents this year. This may help us if, as is likely, face to face parent contact sessions cannot happen.

- I HAVE BEEN LEARNING ABOUT...
- IT HELPS ME TO...
- THE TOPIC REMINDS ME...
- THE PART THAT I KNOW MOST ABOUT...
- THE MOST CONFUSING PART IS...
- I WANT TO LEARN MORE ABOUT...

SEPT-OCT 2019 (pilot where students wrote own report to parents using LLs) Experimenting with how to enhance this if (as seems likely) face to face parent contact sessions can't happen.



How can LLs help fill the gap of face to face meeting?