

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Gorgie Mills
SEED Number: 5500648

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	64	27	0	0	9	0
Q3	I feel a valued part of the school's community	64	27	0	0	9	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	18	64	9	0	9	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	45	9	0	9	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	64	27	0	0	9	0
Q7	I feel appropriately supported by the school to undertake my role	64	27	0	0	9	0
Q8	I am supported to engage in professional learning	45	45	0	0	9	0
Q9	My professional learning enables me to reflect on and improve my practice	36	55	0	0	9	0
Q10	I have regular opportunities to undertake leadership roles	36	55	0	0	9	0
Q11	I have opportunities to be involved in agreeing priorities for the school	45	45	0	0	9	0
Q12	I am actively involved in the school's on-going self-evaluation	55	36	0	0	9	0
Q13	GTCS standards are used to support professional dialogue	45	45	0	0	9	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	45	45	0	0	9	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	64	27	0	0	9	0
Q16	The school's vision and values underpins my work	45	45	0	0	9	0
Q17	Staff treat all children and young people fairly and with respect	64	27	0	0	9	0
Q18	Colleagues treat each other with respect	27	55	0	0	18	0
Q19	Children and young people are encouraged and supported to treat others with respect	64	27	0	0	9	0
Q20	Children and young people are well behaved	9	36	55	0	0	0
Q21	The school deals effectively with bullying	36	55	0	0	9	0
Q22	I am provided with feedback when I report an incident	45	45	0	0	9	0
Q23	Staff at all levels within the school communicate effectively with each other	27	64	0	0	9	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	27	64	0	0	9	0
Q25	The school is well led and managed	64	27	0	0	9	0
Q26	Collaborative working across the school is effective in taking forward improvement	45	45	0	0	9	0
Q27	Children and young people are engaged in their learning	9	82	0	0	9	0
Q28	I give children and young people regular feedback which helps them to progress	45	45	0	0	9	0
Q29	Children and young people are provided with experiences which meet their learning needs	45	45	0	0	9	0
Q30	Children and young people are involved in talking about and planning their learning	36	45	0	0	9	9
Q31	Children and young people are involved in setting their learning targets	45	36	0	0	9	9
Q32	Children and young people have the opportunity to lead their learning	9	82	0	0	9	0
Q33	I receive appropriate support for planning, preparation and assessment	45	45	0	0	9	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	45	45	0	0	9	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	64	27	0	0	9	0
Q36	Moderation activities are helping me to make sound professional judgements	18	73	0	0	9	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	18	73	0	0	9	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	55	36	0	0	9	0

