

26 November 2024

Dear Parent/Carer

In September 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Cornhill School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The very effective leadership team who provide strong direction to the school and nursery. They have created a very warm, inclusive, and nurturing ethos where all children feel genuinely included and enjoy their learning.
- The highly skilled staff team who work well together to provide motivating learning experiences across a range of environments. As a result, children engage very enthusiastically in their learning and make very good progress.
- Staff plan very effectively to meet the learning needs of all children across the school. Very effective partnership working ensures that all children benefit from a wide range of enhanced interventions to support their progress in learning.
- Children who are kind and courteous and thrive in their school community. They are proud of their school and demonstrate a very strong commitment to achieve the best that they can.
- The strong approach to tracking children's progress across the school and nursery.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeen City Council.

- Staff should continue with plans to develop progression pathways and tracking of progress across all curricular areas.
- In the primary school, senior leaders should review approaches to planning for children with part-time timetables.
- In the nursery, practitioners should review the use of space and resources to reflect the changing needs of the children.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Cornhill School

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
<b>Key question 1:</b> <b>How good is our care, play and learning?</b>	<b>good</b>
<b>1.1 Nurturing care and support</b>	<b>very good</b>
<b>1.3 Play and learning</b>	<b>good</b>
<b>Key question 3:</b> <b>How good is our leadership?</b>	<b>very good</b>
<b>3.1 Quality assurance and improvement are led well</b>	<b>very good</b>

**Requirements made by the Care Inspectorate for the early learning and childcare setting.**

As a result of the inspection, no requirements were made.

**Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.**

As a result of the inspection, no areas for improvement were made.

During the previous Care Inspectorate inspection, the setting had no requirements and one area for improvement. From this, one area for improvement has been met. As a result of this inspection, there are no requirements and no areas for improvement.

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page | Inspection reports | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Aberdeen City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sadie Cushley  
HM Inspector

Susan Emery  
Care Inspector