

25 February 2020

Dear Parent/Carer

In December 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited Foulford Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The consistency of approaches to promoting positive relationships across the school community. This is leading to children who are eager and ready to learn.
- The headteacher who works effectively with staff, parents and children to improve the learning experiences of children. Working with all staff, she has improved how the school supports children with additional needs.
- The strong sense of teamwork amongst staff in the school and nursery who are keen to develop their own practice and engage in a range of activities to support the work of the school.
- The rich learning environment in the nursery which supports children to engage effectively in independent learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Staff should continue to develop a shared understanding of expectations of what children can achieve across the school and nursery in order to raise attainment for all children.
- Children should be more involved in designing and leading aspects of their learning across the school. They should be clearer on what they are doing well and how they can make better progress.
- Senior leaders and teachers should continue to develop ways of monitoring and tracking children's attainment across the school to raise attainment further.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Foulford Primary School

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	very good
Quality of staffing	very good

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and no recommendations. As a result of this inspection, there are no requirements and no recommendations.

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2645>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Scott Lavery
HM Inspector

Sandra Cowe
Care Inspector