



24 September 2019

Dear Parent/Carer

In June 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited St John Ogilvie Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- All staff, across the early years setting and school, have a good understanding of the needs of children and their families. They are proactive in identifying any potential difficulties which they may experience. There is a supportive and inclusive environment in which children are happy and developing confidence well.
- The enthusiastic practitioner team within the early years setting, who work together well
 to plan high quality learning experiences. The stimulating and nurturing environment,
 which includes very effective use of the outdoors for learning, is having a positive
 impact on children's development.
- Teachers are eager to build on existing good practice in the classroom and willingly seek additional advice and undertake training. Supported by the senior leadership team they have worked hard to improve the learning experiences throughout the school.
- The transition arrangements from home to nursery, and from nursery on into P1, are very effective. Close attention is given to involving parents in these important points in their child's learning journey.

The following areas for improvement were identified and discussed with the headteacher and a representative from North Ayrshire Council.

- Continue to develop high quality learning experiences across the early years setting and school in order to raise attainment for all children across all areas of the curriculum.
- Continue to develop teachers' confidence in their professional judgement of achievement of a Curriculum for Excellence level.
- Recognise, monitor and track children's achievements within and outwith the school more effectively. This should include the development of children's skills for learning, life and work, and strengthening their voice in leading change within the school.





We gathered evidence to enable us to evaluate the school's work using quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St John Ogilvie Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4 th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	very good
Quality of environment	very good

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements or recommendations. As a result of this inspection, there no requirements or recommendations.

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

https://education.gov.scot/inspection-reports/north-ayrshire/8218528





What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. North Ayrshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Frances E Graham HM Inspector

Annemarie McGinn Care Inspector