

S3 profiles: Curriculum areas

These 'snapshots' come from different learner profiles in different schools. They provide a range of examples of learners' comments on their work. These are examples from a number of schools which have recently been involved in further developing approaches to profiling. They need to be considered as 'work in progress'.

Baltasound Junior High School, Shetland Islands

In Computing I learned about safety on the internet, software, hardware and I made games using Scratch by making my own programs. I also did loads of work on spreadsheets where I made graphs and charts and we looked into the probability of getting different colours in a Skittles packet. I now know that spreadsheets can help with complicated maths and making budgets.

We have now moved onto animation. This needs you to be very patient and take a picture every time you move your object. Taking your time and making things look perfect are useful skills.

In Technical I have made a design folio and done lots of sketches. I have also made book-ends where we used chisels and saws and we learnt how to make and use a lap joint. I made a little model of Snoopy out of pine and I had to design and sketch Snoopy before I actually made him. In an elective, I made a little hammer where I learned how to use the lathe and the forge. These skills might help me in the future if I need to make things for around the house. I will know what tools to use and how to use each one.

St Mungo's Academy, Glasgow

In English I have become more confident in analysing texts. I have had the opportunity to improve my close reading skills. I have become more confident in participating in class discussions and debates about texts. For example, I completed a critical evaluation on a book called 'Grass' that I was proud of.

In Italian I have become more confident in preparing and delivering a solo talk to the class. I feel that it has improved my translating skills and also communicating with a large group of people is now a lot easier. I often find Italian hard but I have learned that when I am struggling to know what a word says in Italian you can just read the rest of the sentence and really look closely at the words surrounding it and find out what word actually fits in and makes sense.

Knox Academy, East Lothian

My favourite subject is Maths because I like the fact that the answer is either right or wrong and there is no in between. I did well on my test and I am very proud of my score. My favourite sections of Maths are algebra and equations; I don't enjoy angles or shapes as much as the rest, but I still like them. I have started being able to calculate things in my head rather than writing them down.

In Physics often I can work out the sums in my head when we are supposed to use calculators for them. In H.E we use numeracy to weigh out x amount of grams of an ingredient, or to work out how much food you will need to cook to be able to feed everyone, or when to do what tasks to have the whole meal ready at the right time. I find that is a difficult side of cooking, and I don't always get it right.

In Science we draw a lot of graphs to chart our results from experiments. In Science this year we have been relying more on common sense, instead of just being told things, we have to apply our knowledge and understanding. The work we have been doing is also more challenging, which I am, so far, finding very fascinating.