

Creativity is one of our most essential skills – Scotland's Creative Learning Plan

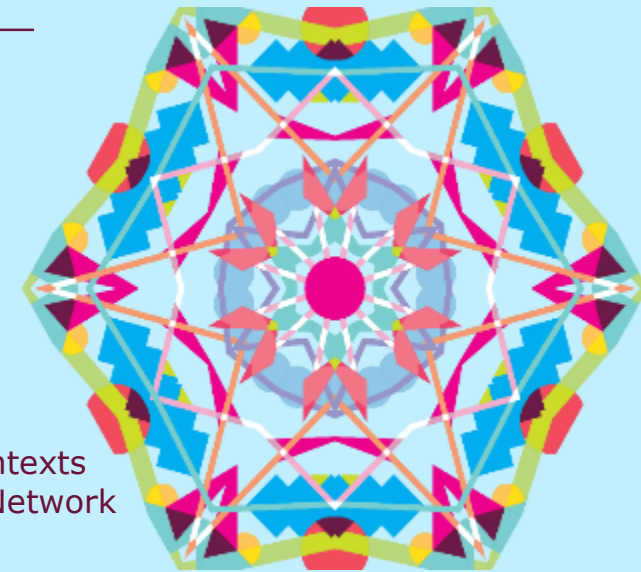
Creativity in Leadership and Learning

The Dundee City partnership approach to a seamless learner journey

How can we *all* use our creativity to improve young people's futures?

#creativechange

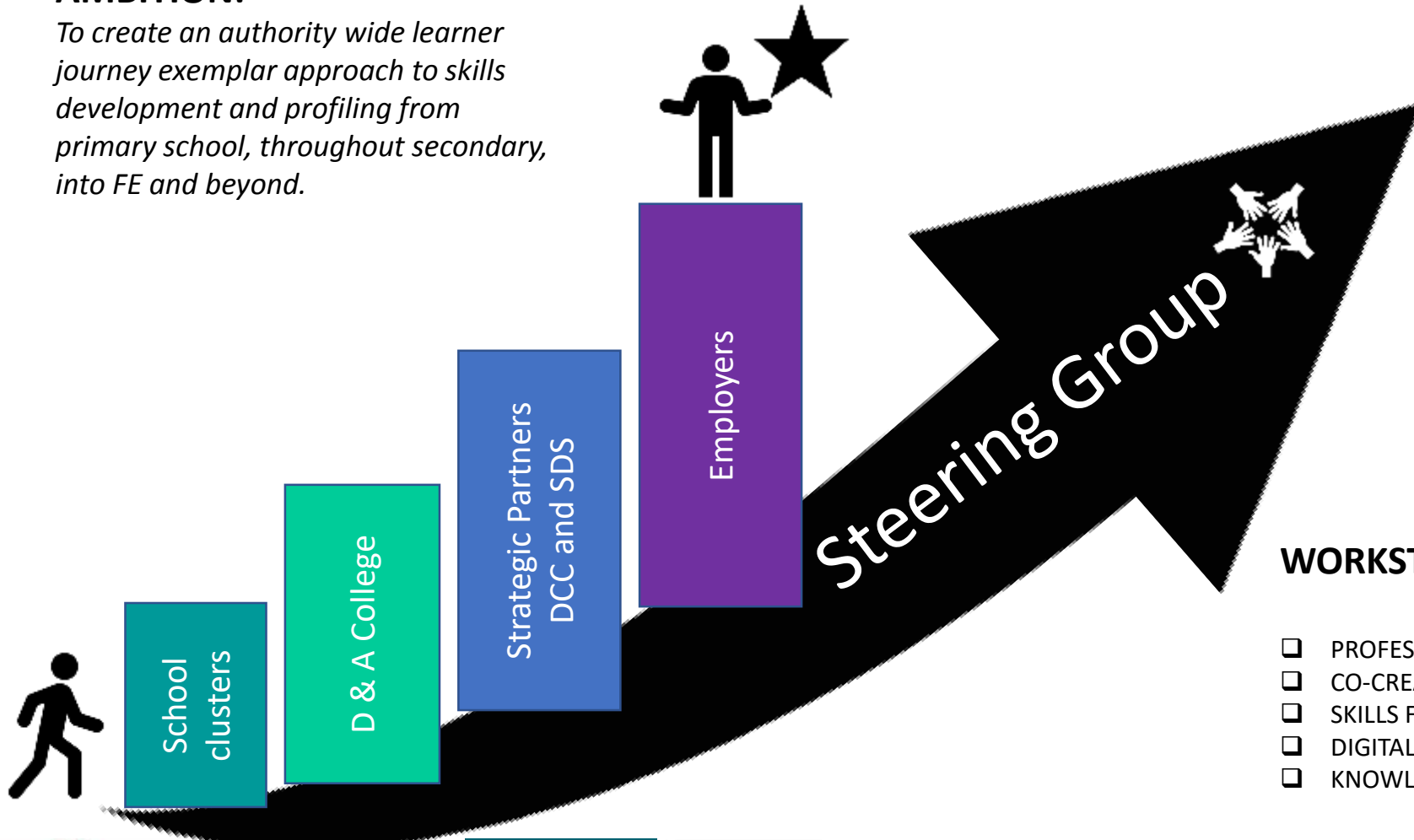
A partnership event for leaders, practitioners and learners at all levels and in all contexts from Scotland's Creative Learning Plan Partners and the National Creative Learning Network



The Learner Journey Approach – Dundee City

AMBITION:

To create an authority wide learner journey exemplar approach to skills development and profiling from primary school, throughout secondary, into FE and beyond.



WORKSTREAMS:

- PROFESSIONAL LEARNING FOR PRACTITIONERS/PARTNERS
- CO-CREATION OF LEARNING AND TEACHING RESOURCES
- SKILLS FRAMEWORKS AND PROFILING
- DIGITAL CONFIDENCE/DEVELOPMENT OF MY WORLD OF WORK
- KNOWLEDGE TRANSFER

The Learner Journey Approach – Dundee City

AMBITION: Creation of an Exemplar Learner Journey approach through

PROFESSIONAL LEARNING FOR PRACTITIONERS/PARTNERS

- Greater awareness and confidence in the use of My World of Work, the language of meta-skills and the benefits of a consistent and continuous approach to skills profiling from primary school, throughout secondary, college and into the workplace*

CO-CREATION OF LEARNING AND TEACHING RESOURCES

- Development of innovative approaches and materials to support the learner journey through key transition stages*

SKILLS FRAMEWORKS AND PROFILING

- Refreshed levels 1-4 Progression Frameworks to include the language of meta-skills and make profiling a more meaningful experience for learners and practitioners*

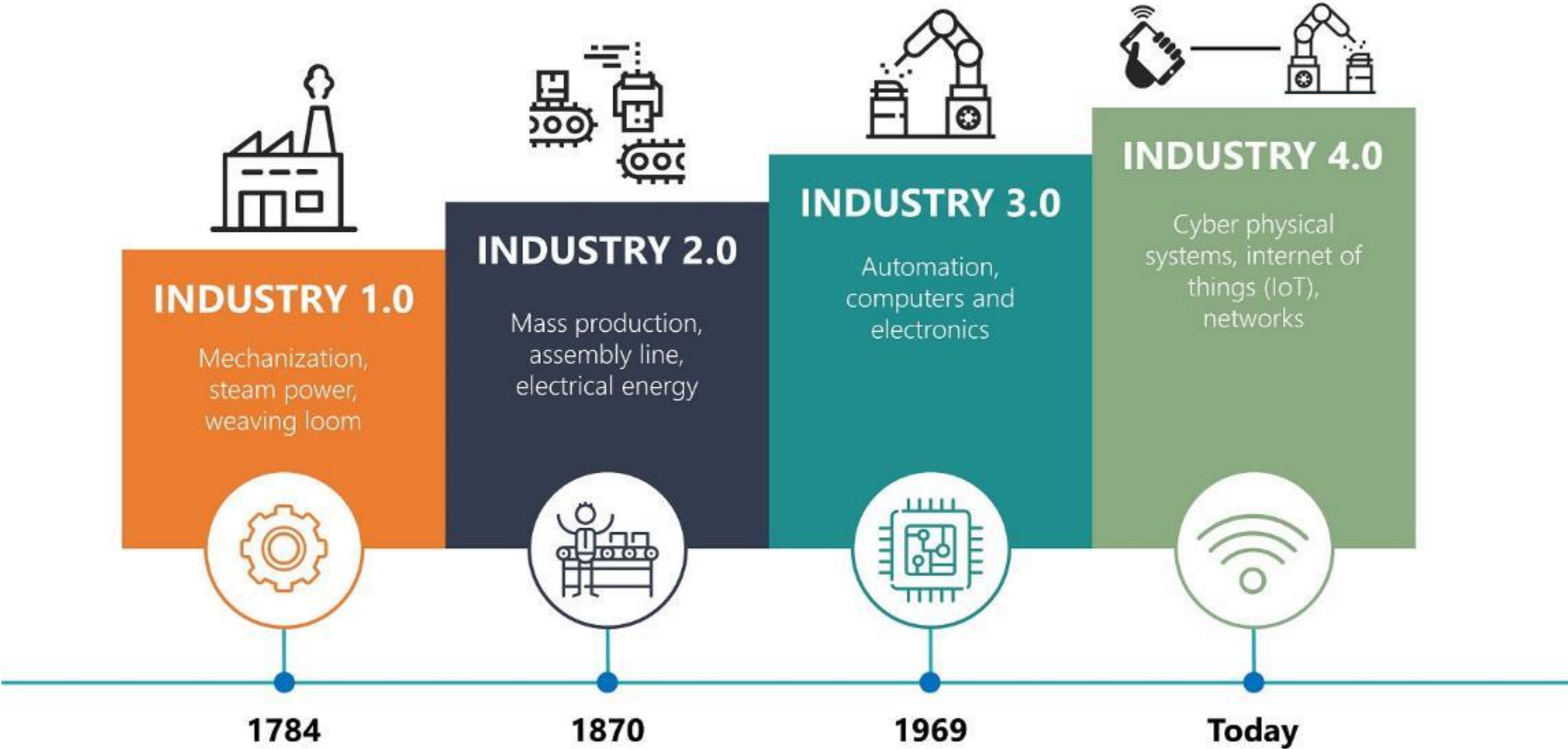
DIGITAL CONFIDENCE/DEVELOPMENT OF MY WORLD OF WORK

- Greater confidence in the use of digital resources*
- Partner involvement in insight work to inform new developments on MyWoW*

KNOWLEDGE TRANSFER

- Sharing of knowledge and good practice at both local and national level*

Rationale: Industry 4.0



National drivers

Scotland's Future Skills Action Plan

Scotland's Future Skills Action Plan reaffirms the importance of skills in helping individuals reach their potential.



The Future Skills Action Plan

Vision: Scotland's highly skilled workforce ensures we are an ambitious, productive and competitive nation. Scotland's skills system will be the foundation on which we will deliver these ambitions, supporting our people through-out their working lives, and empowering our business to take advantage of future opportunities. A culture of shared investment in Scotland's future workforce will unlock the potential of our people and businesses to deliver inclusive growth.



Purpose: To focus government and public services on creating a more successful country, with opportunities for all of Scotland to flourish, through increasing sustainable economic growth.

National Performance Framework indicators:



Economy:

we have a globally competitive, entrepreneurial, inclusive and sustainable economy



Environment:

we value, enjoy, protect and enhance our environment



Fair work and business:

we have thriving and innovative businesses, with quality jobs and fair work for everyone



Poverty:

we tackle poverty by sharing wealth and power more equally



Education:

we are well educated, skilled and able to contribute to society

Actions -

- ❑ SFC and SDS will collaborate further to create **a seamless, one system approach** for learners, employers and the economy
- ❑ Define the **'meta-skills'** required to thrive in the future economy as the basis for future skills provision

Recommendations -

Accelerate implementation and set a timescale for delivery of the Learner Journey Review recommendations, in particular where these reduce duplication and accelerate the pace that people can proceed through the school, college, university and apprenticeship systems, creating more effective pathways to productive employment.

National drivers

Achieving Excellence and Equity

2021 National Improvement Framework and Improvement Plan

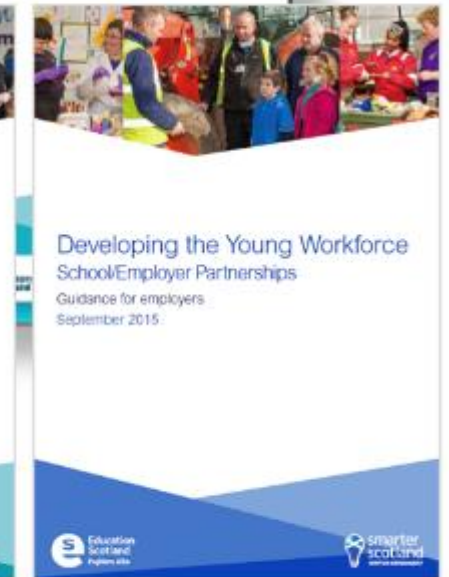
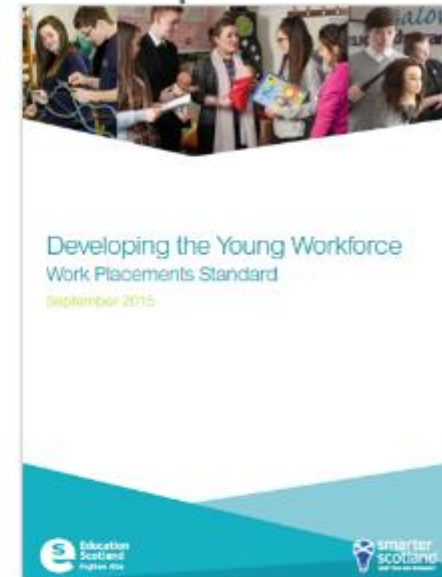
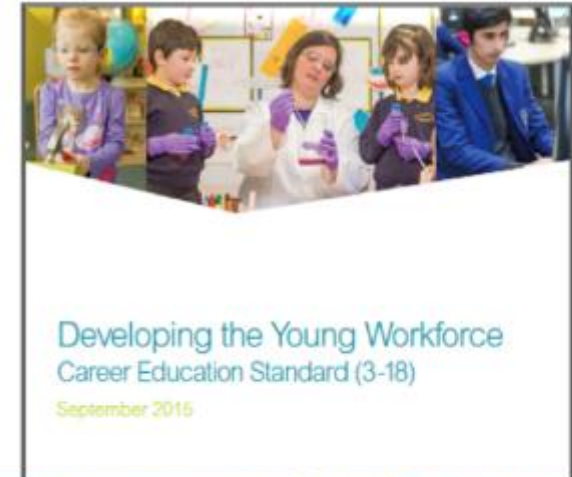
"The ICEA feels that Scottish education exhibits many strengths. It values equity as well as excellence. It has an excellent standing internationally. It is investing effort and resources to narrow attainment gaps, working with and strengthening the teaching profession."

International Council of Education Advisers, December 2020

December 2020



*"The purpose of Scotland's curriculum is to **provide young people with the skills, knowledge and experiences that will prepare them for their life beyond school** and provide them with the best possible opportunity to fulfil their potential.... It is essential that the curriculum supports our children and young people to develop fully in school, to achieve positive destinations and to be **provided with the full range of skills, attributes and capacities to be resilient within a rapidly changing world.**"*



National drivers

“What is the purpose of education?”

‘That is the question we have considered at the heart of our efforts to achieve a fully aligned and coherent education and skills system. I am clear that we want our young people to be equipped with the skills and knowledge they need to reach their full potential in both their careers and their wider lives’.

‘Partners across the system need to take forward together to make sure that happens’.

‘We have the opportunity to ensure that all of our young people can follow pathways that are tailored to their strengths and interests’.

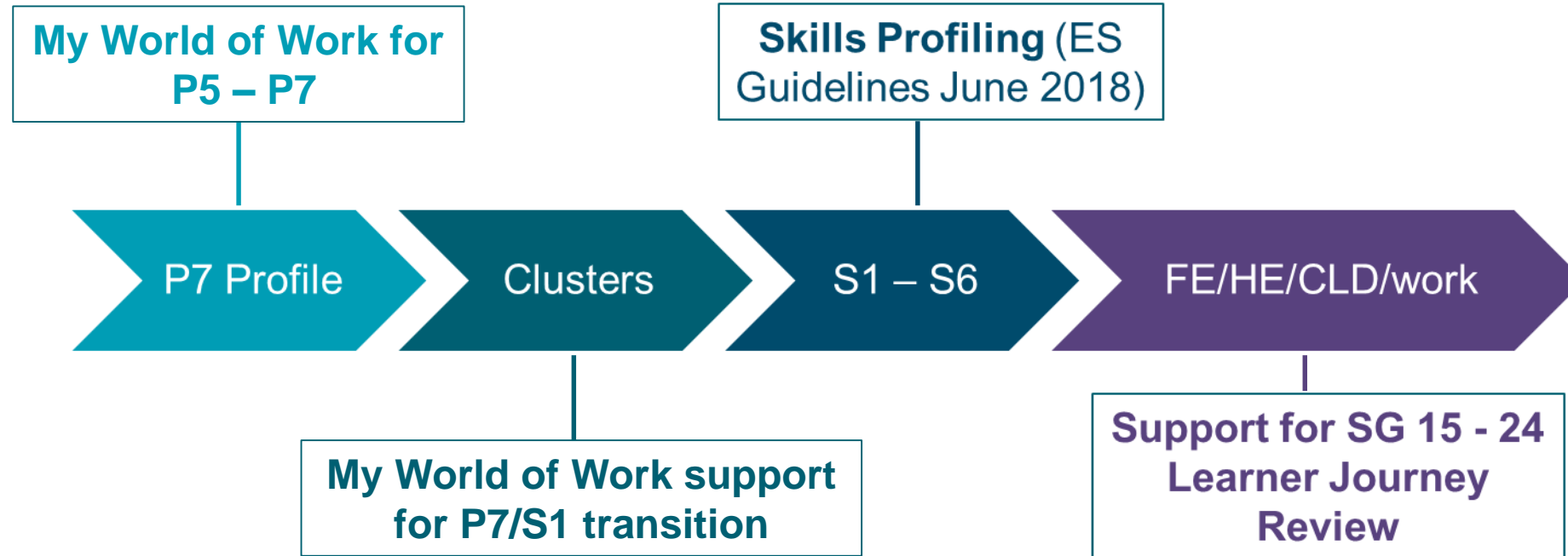
John Swinney

Deputy First Minister and Cabinet Secretary for Education and Skills

Education Team Learner Journey Approach

The Learner Journey Approach, adopted by the SDS Education Team, seeks to embed effective career education and support partners in key sectors working with learners from an early age, throughout their time in education and beyond, to identify, capture and articulate their skills development to help them enter and thrive in the future, uncertain and volatile world of work.

The Learner Journey Approach



Skills profiling using the tools and resources on My World of Work



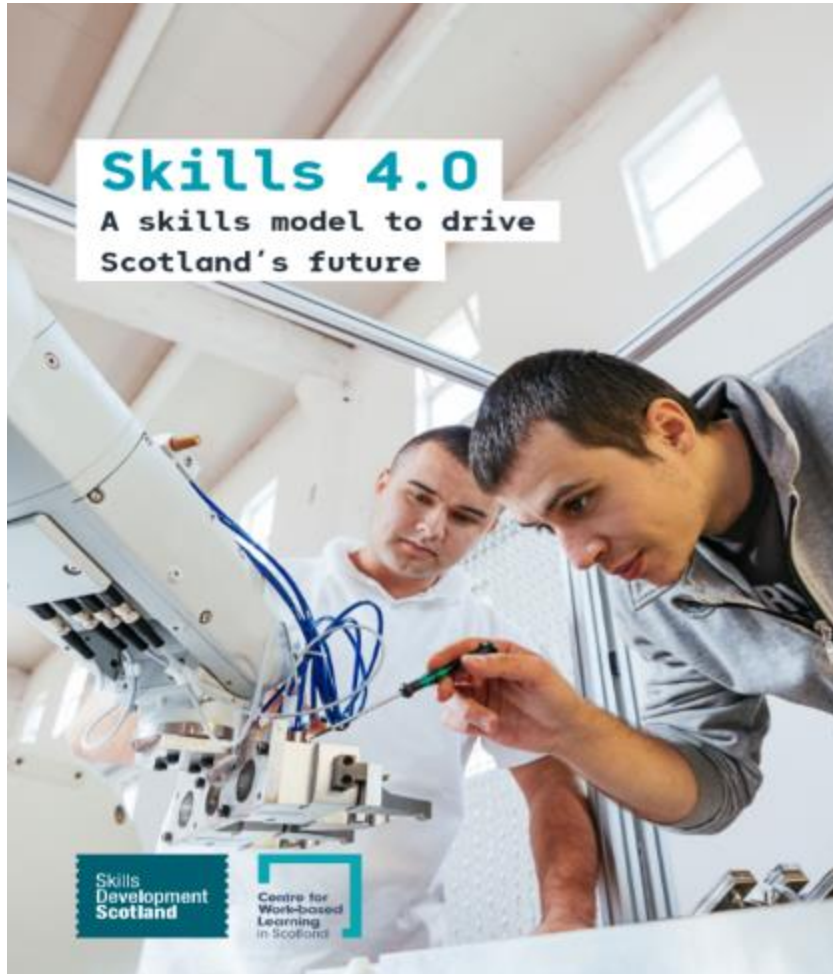
The Learner Journey Approach

What key elements support The Learner Journey Approach?

- ❑ A common language – *Skills 4.0* (meta-skills)
- ❑ A portable online learner account – www.myworldofwork.co.uk
- ❑ The golden thread – continuous and consistent skills profiling
- ❑ An understanding of **each step of the journey** – professional learning

It is critical, if we are **collectively** to deliver the learner journey approach, that practitioners know what the learner entitlements are at each stage so they can help build on progress to date and prepare learners for what will happen next.

The Learner Journey Approach



'We are moving into a fourth industrial revolution, driven by technological disrupters.'

'To ensure we thrive as individuals, businesses and on an economic and a societal level, we all need to develop new skills.'

meta-skills

- SQA new generation qualifications
- SDS NTP/Apprenticeship Family
- Skills tools on My World of Work
- Adult Offer on My World of Work

The Learner Journey Approach

Skills
Development
Scotland

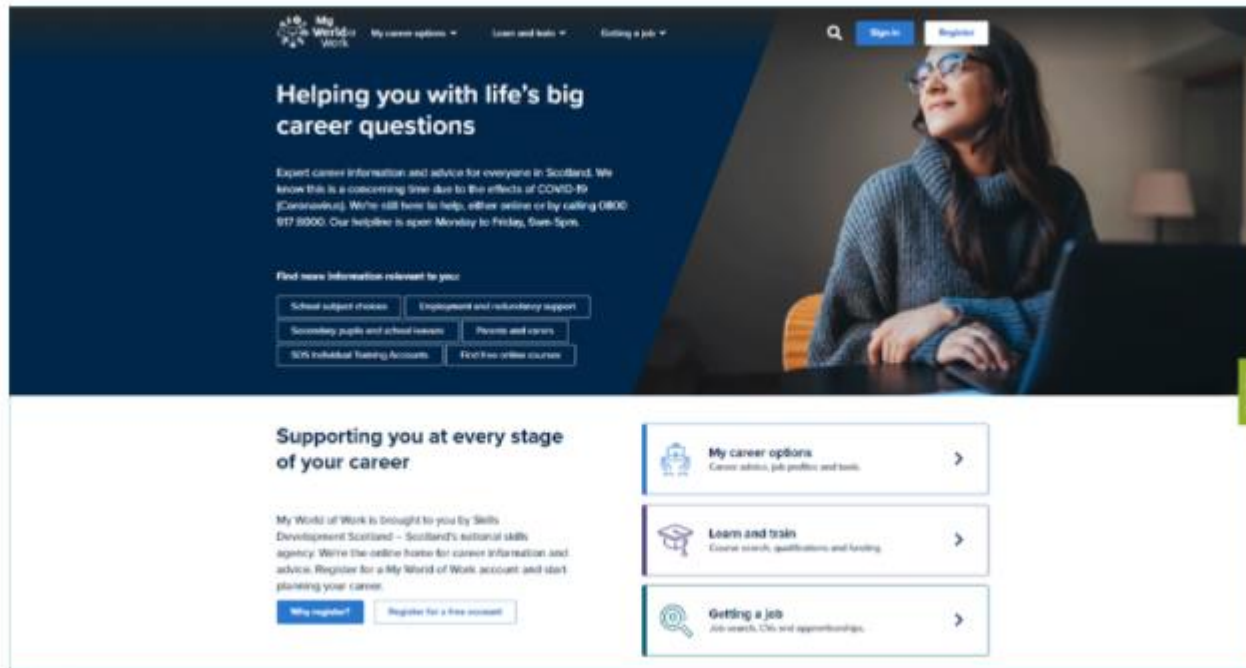
Meta-Skills and attributes



Adapting	Collaborating	Communicating	Creativity
Positive attitude	Networking	Reading	Creative
Persevering	Building relationships	Listening	Innovative
Resilience	Compromising	Verbal communication	Resourceful
Adaptability	Cooperating	Written communication	Designing
Reflecting	Supporting	Working with technology	
	Mediating		
Critical thinking	Curiosity	Feeling	Focussing
Problem solving	Questioning	Social conscience	Concentrating
Working with numbers	Observation	Respecting	Attention to detail
Evaluating	Researching	Empathising	Filtering
			Sorting
Initiative	Integrity	Leading	Sense making
Risk taking	Reliable	Making decisions	Recalling
Self esteem	Self awareness	Motivating others	Understanding
Time management	Ethical	Negotiating	Analysing
Managing resources		Delegating	
Developing a plan		Coaching	
Implementing ideas		Mentoring	
Taking initiative		Taking responsibility	

The Learner Journey Approach

www.myworldofwork.co.uk



- Personalised account and profile
- Meta-skills recognition, development, evidencing and articulation**
- Job profiles matched to skills
- Routes and pathways
- Reliable information and advice
- Teaching resources mapped to CfE, CES and CMS

- Portable and accessible 24/7

The Learner Journey Approach

What are the benefits of The Learner Journey Approach?

- Consistency for learners and practitioners
- Continuity for learners and practitioners
- Personalised for the individual
- Portable
- Builds skills and achievements and captures progression
- Enables learners to take ownership of their skills development
- Remains current during the learner journey into and throughout the world of work

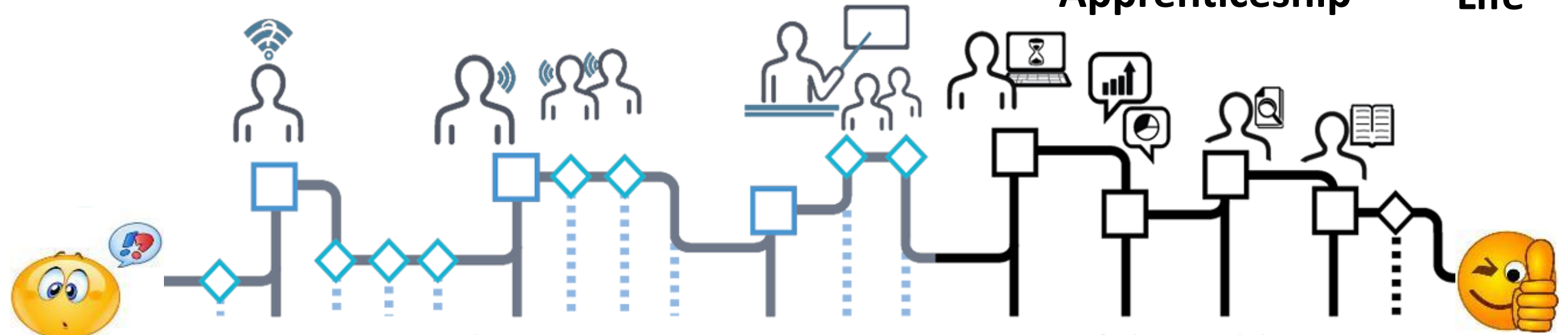
Skills and profiling using MyWoW – where are your learners?

Primary

Secondary

CLD/College or Apprenticeship

Work/ Life



My school supports me to discuss my skills and develop a profile using the ICan resources on MyWoW

I have taken my ICan profile with me and continue to discuss and develop my skills throughout BGE

I am developing my skills and profile with regular support from my subject teachers in senior phase

I have taken my profile with me and continue to develop my skills as the college/training provider uses MyWoW and the same skills language

My school uses it's own system or has no system

I had to begin my profile again in S2/S3

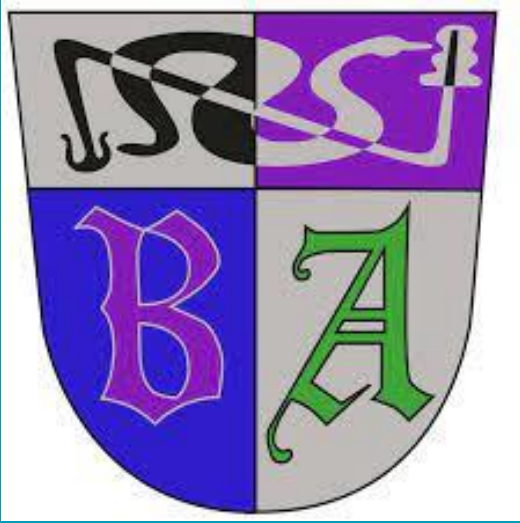
I sometimes get support for my skills and profile in PSE

I have had to start my profile again as the college/training provider uses another system



SDS Education Team 2021/2022 Professional learning





BALDRAGON ACADEMY

Andrea Spence – Deputy Head Teacher

Claire Collin – Principal Teacher Guidance

Start of our journey

- Meta-skills 4.0 Event
- Included staff from primary cluster, secondary and Dundee and Angus college
- 15 Industries involved in the event
- Carousel – mixture of staff and industry
- Timed – each table had 1 meta-skill – Lively discussion, sharing of experiences and the skill set required in each area of employment (skills)

AIM - Stimulate discussion on how these skills can be incorporated into learning programmes
Meta-skills 4.0

Positive experience and great feedback from all involved.

Next Steps

Next Steps

- Identify Skills Champions
- Plan next steps – Allocate departments to Skills Champions
- Support departments implementing skills within curriculum
- Share good practice

- Develop resources – Meta-skills (see booklet)

Next Steps

- Lockdown – 1 Year
- Be flexible, mindful and kick start our plan of action

- Skills Champions
- Whole school – E-Learning module – ALL staff by June 2021

- Evaluate April – June 2021 – Pupil feedback / Involvement

- Roll out

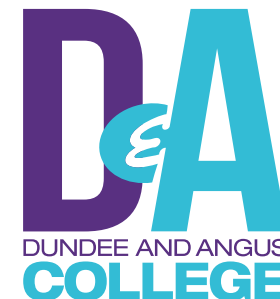
Profiling

- April – June 2021: All S3 pupils complete profile on MyWoW using meta-skills language where possible
- Create method of recording meta-skills development across subject areas (BGE)
- Recruit new MyWoW Ambassadors S3 and S6
- Roll out of profiling programme P7 – S3

**The Dundee City Partnership approach
to a seamless learner journey:
Dundee and Angus College experiences**

Angela Vettraino – Academic Partnerships Manager

Creativity in Leadership and Learning Week



Background

- Kevin Murphy, Director of Curriculum longstanding involvement
- Skills integral part of college life and vocabulary
- Opportunity to forge closer links with schools to develop better shared understanding and to share knowledge

College approach to skills and profiling

- Various initiatives: Careers not Courses, Future Talent, Career coaching tool, MyWoW, D&A Attributes
- Embedded in learning
- Common language and understanding welcomed
- Meta-skills increasingly embedded in learning and teaching approach

Leading Learning, Inspiring Success

Using the new skills profiling tool: staff support

- Complements and reinforces existing college activity
- Staff attending CPD event –opportunity to have dialogue with school partners
- Skills champions identified across the college
- Staff have better awareness and understanding of the skills and organisers
- Academic development program with focus on meta-skills – input to all teaching teams
- CPD course in place to increase understanding of meta-skills
- Pilot with TQFE using experiential learning to look at meta-skills in action

Using the new skills profiling tool: student engagement

- Supporting seamless approach through close partnership working
- Option for applicants to add skills profile to college application in place
- Piloting profiling tool with a cross section of students (FA Engineers, Barbering students and Access students)
- Meta-skills unit available for all staff to adapt for use in their curriculum
- Evaluation with pilot groups will guide roll out across whole college
- Research showing increasing knowledge and vocabulary in student population

Thank you!

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