

Primary Pupil Questionnaire Summary

Centre Name: Riverside Primary School

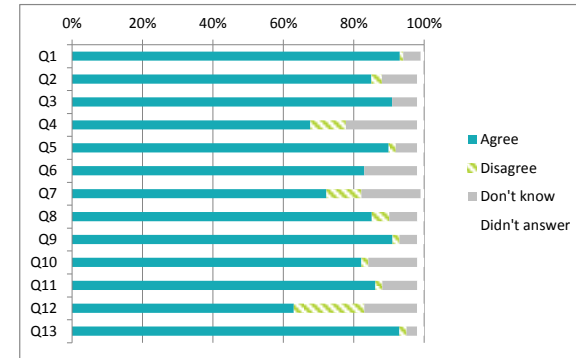
SEED Number: 5725429

Pupil numbers (P4-P7): 228

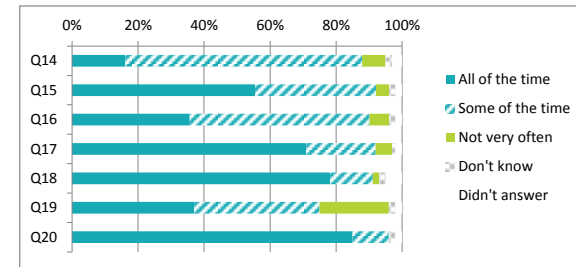
Number of responses : 126

Percentages are rounded and may not add up to 100%

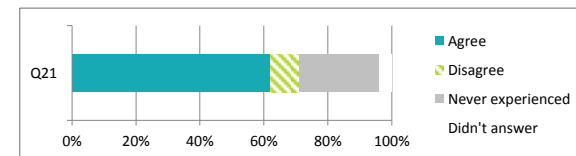
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	94	1	5	1
Q2	I have someone in my school I can speak to if I am upset or worried about something	85	3	10	2
Q3	Staff treat me fairly and with respect	90	0	7	2
Q4	Other pupils treat me fairly and with respect	67	10	20	2
Q5	My school helps me to understand and respect other people	89	2	6	2
Q6	My school listens to our views and takes them into account	83	0	15	2
Q7	I feel comfortable approaching staff with questions or suggestions	73	10	17	1
Q8	My school is helping me to become confident	86	5	8	2
Q9	My school teaches me how to be healthy	91	2	5	2
Q10	There are lots of chances at my school for me to get regular exercise	83	2	14	2
Q11	Staff help me to understand how I am progressing	87	2	10	2
Q12	My homework helps me to understand and improve my work in school	63	20	15	2
Q13	I have the opportunity to take part in school clubs	93	2	3	2



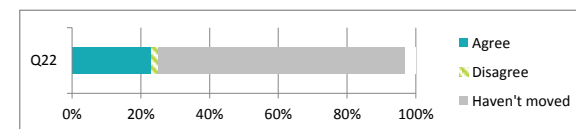
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	16	71	7	2	3
Q15	I enjoy learning at school	56	37	4	2	2
Q16	I feel that my work in school is hard enough	36	55	6	2	2
Q17	I know who to ask to get help if I find my work too hard	71	21	5	1	2
Q18	I am encouraged by staff to do the best I can	79	13	2	2	5
Q19	My teachers ask me about what things I want to learn in school	37	38	21	2	2
Q20	I am happy with the quality of teaching in my school	85	11	0	2	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	62	9	25	4



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	23	2	72	3



Primary Parent Questionnaire Summary

Centre Name:Riverside Primary School

SEED Number: 5725429

Pupil numbers (P4-P7): 228

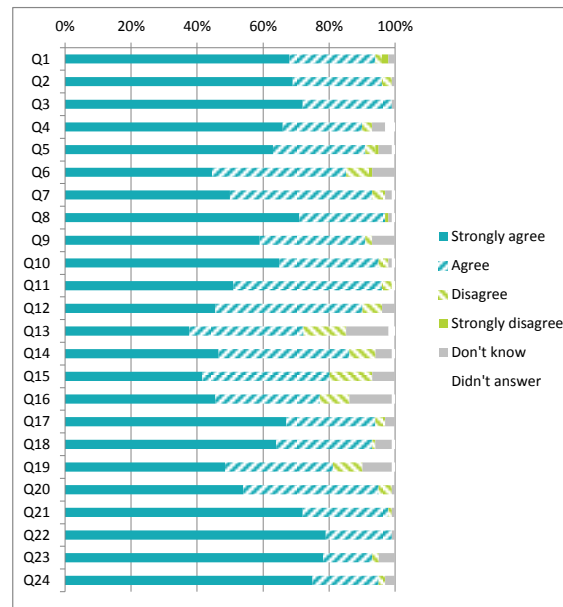
Number of responses : 103

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

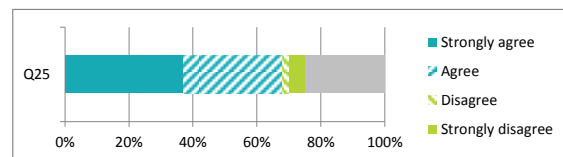
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

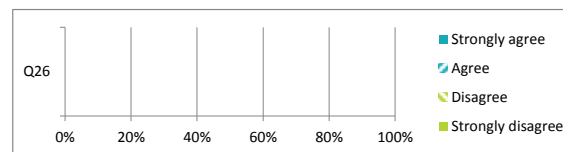
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	68	26	2	2	2	0
Q2	Staff treat my child fairly and with respect	69	27	3	0	1	0
Q3	I feel that my child is safe at the school	72	27	0	0	1	0
Q4	The school helps my child to feel confident	66	24	3	0	4	3
Q5	I feel staff really know my child as an individual	63	28	3	1	4	1
Q6	My child finds their learning activities hard enough	45	41	7	1	7	0
Q7	My child receives the help they need to do well	50	43	4	0	2	1
Q8	My child is encouraged to be healthy and take regular exercise	71	26	0	1	1	1
Q9	The school supports my child's emotional wellbeing	59	32	2	0	7	0
Q10	My child is making good progress at school	65	30	3	0	1	1
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	51	45	3	0	0	1
Q12	The information I receive about how my child is doing reaches me at the right time	46	45	6	0	4	0
Q13	I understand how my child is assessed	38	35	13	0	13	2
Q14	The school gives me advice on how to support my child's learning at home	47	40	8	0	5	1
Q15	The school organises activities where my child and I can learn together	42	39	13	0	7	0
Q16	The school takes my views into account when making changes	46	32	9	0	13	1
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	67	27	3	0	3	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	64	29	1	0	5	1
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	49	33	9	0	9	1
Q20	I am satisfied with the quality of teaching in the school	54	41	4	0	1	0
Q21	The school is well-led and managed	72	26	1	0	1	0
Q22	The school encourages children to treat others with respect	79	20	0	0	1	0
Q23	I would recommend the school to other parents	79	15	2	0	5	0
Q24	Overall, I am satisfied with the school	75	20	2	0	3	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	37	31	2	5	25	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Early Years Parent Questionnaire Summary

Centre Name:Riverside Primary School
SEED Number: 5725429

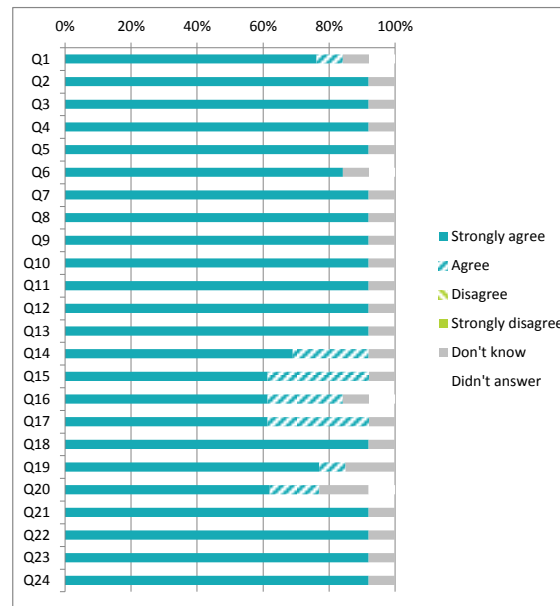
Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

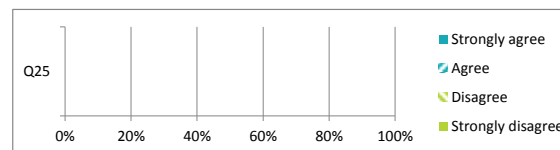
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this setting	77	8	0	0	8	8
Q2	Staff treat my child fairly and with respect	92	0	0	0	8	0
Q3	I feel that my child is safe at the nursery/setting	92	0	0	0	8	0
Q4	My child's behaviour is managed effectively	92	0	0	0	8	0
Q5	The setting helps my child to feel confident	92	0	0	0	8	0
Q6	I feel staff really know my child as an individual	85	0	0	0	8	8
Q7	The learning experiences my child has at the setting are at the right level for them	92	0	0	0	8	0
Q8	My child's learning is well supported by the adults in the setting	92	0	0	0	8	0
Q9	My child is encouraged to be healthy and take regular exercise	92	0	0	0	8	0
Q10	The setting supports my child's emotional wellbeing	92	0	0	0	8	0
Q11	My child is making good progress at the setting	92	0	0	0	8	0
Q12	I receive helpful feedback about how my child is learning and developing e.g. informal feedback, reports, learning profiles	92	0	0	0	8	0
Q13	The information I receive about how my child is learning and developing reaches me at the right time	92	0	0	0	8	0
Q14	I understand how the setting monitors my child's progress with learning	69	23	0	0	8	0
Q15	The setting gives me ideas on how to support my child's learning at home	62	31	0	0	8	0
Q16	The setting organises activities where my child and I can learn together	62	23	0	0	8	8
Q17	The setting takes my views into account when making changes	62	31	0	0	8	0
Q18	I feel comfortable approaching the setting with questions, suggestions and/or a problem	92	0	0	0	8	0
Q19	I am kept informed about the work of parent groups	77	8	0	0	15	0
Q20	I feel encouraged to be involved in the work of parent groups	62	15	0	0	15	8
Q21	The setting is well-led and managed	92	0	0	0	8	0
Q22	The setting encourages children to treat others kindly and with respect	92	0	0	0	8	0
Q23	I would recommend the setting to other parents	92	0	0	0	8	0
Q24	Overall, I am satisfied with the setting	92	0	0	0	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q25	My child was well supported if they started at the setting or moved to a new room or group within the last year	x	x	x	x	x	x



Early Years Partner Questionnaire Summary

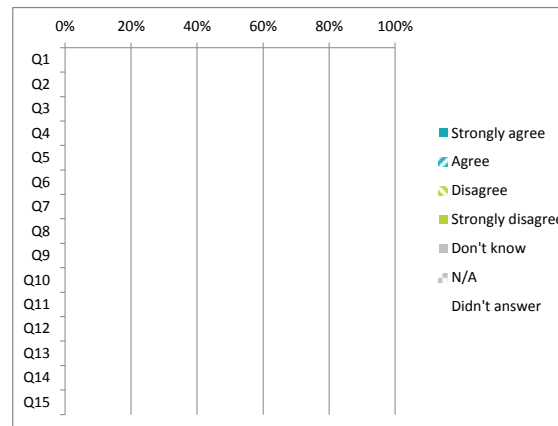
Centre Name:Riverside Primary School
SEED Number: 5725429

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q2	We are aware of the setting's procedures for reporting child protection concerns	x	x	x	x	x	x	x
Q3	There are effective arrangements in place for jointly planning services with the setting	x	x	x	x	x	x	x
Q4	There are effective arrangements to jointly deliver services with the setting	x	x	x	x	x	x	x
Q5	My service/organisation is involved in the setting's self-evaluation process	x	x	x	x	x	x	x
Q6	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q7	Effective arrangements are in place to evaluate the impact of our partnership	x	x	x	x	x	x	x
Q8	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q9	The setting provides my service/organisation with relevant information about the needs of learners	x	x	x	x	x	x	x
Q10	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the setting	x	x	x	x	x	x	x
Q11	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q12	The setting actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q13	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q14	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q15	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



School Partner Questionnaire Summary

Centre Name:Riverside Primary School
SEED Number: 5725429

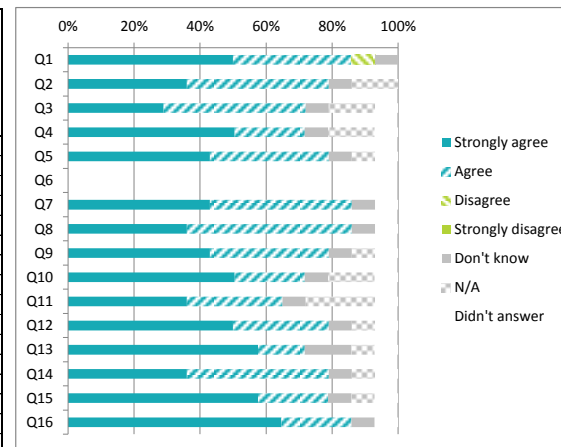
Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	50	36	7	0	7	0	0
Q2	We are aware of the school's procedures for reporting child protection concerns	36	43	0	0	7	14	0
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	29	43	0	0	7	14	7
Q4	There are effective arrangements in place for jointly planning services with the school	50	21	0	0	7	14	7
Q5	There are effective arrangements to jointly deliver services with the school	43	36	0	0	7	7	7
Q6	My service/organisation is involved in the school's self-evaluation process	x	x	x	x	x	x	x
Q7	Roles and responsibilities are clearly defined within the partnership	43	43	0	0	7	0	7
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	36	50	0	0	7	0	7
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	43	36	0	0	7	7	7
Q10	The school provides my service/organisation with relevant information about the needs of learners	50	21	0	0	7	14	7
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	36	29	0	0	7	21	7
Q12	The school values the contribution made by my service/organisation	50	29	0	0	7	7	7
Q13	The school actively promotes my service/ organisation to potential users	57	14	0	0	14	7	7
Q14	There are opportunities to network, share practice and participate in joint training and development	36	43	0	0	7	7	7
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	57	21	0	0	7	7	7
Q16	Overall, partnership working with the school works well	64	21	0	0	7	0	7



Early Years Staff Questionnaire Summary

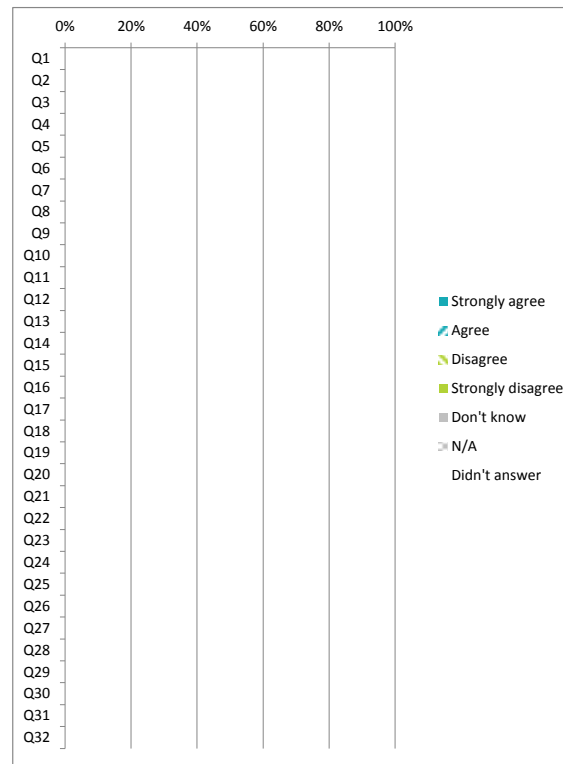
Centre Name:Riverside Primary School
SEED Number: 5725429

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x	x
Q2	I feel a valued part of the setting's community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x	x
Q6	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x	x
Q10	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x	x
Q11	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x	x
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x	x
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The setting's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Staff and parents treat each other with respect	x	x	x	x	x	x	x
Q19	Staff work well to manage children's behaviour	x	x	x	x	x	x	x
Q20	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x	x
Q21	The setting's arrangements for engaging parents in their children's learning are effective	x	x	x	x	x	x	x
Q22	The setting is well-led and managed	x	x	x	x	x	x	x
Q23	Collaborative working across setting is effective in taking forward improvement	x	x	x	x	x	x	x
Q24	Children are engaged in their learning	x	x	x	x	x	x	x
Q25	Children are provided with experiences which meet their learning needs	x	x	x	x	x	x	x
Q26	Children are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q27	Children have the opportunity to lead their learning	x	x	x	x	x	x	x
Q28	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	x	x	x	x	x	x	x
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x	x
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x	x	x	x	x	x	x
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x	x	x	x	x	x	x



Teaching and Pupil Support Questionnaire Summary

Centre Name:Riverside Primary School

SEED Number: 5725429

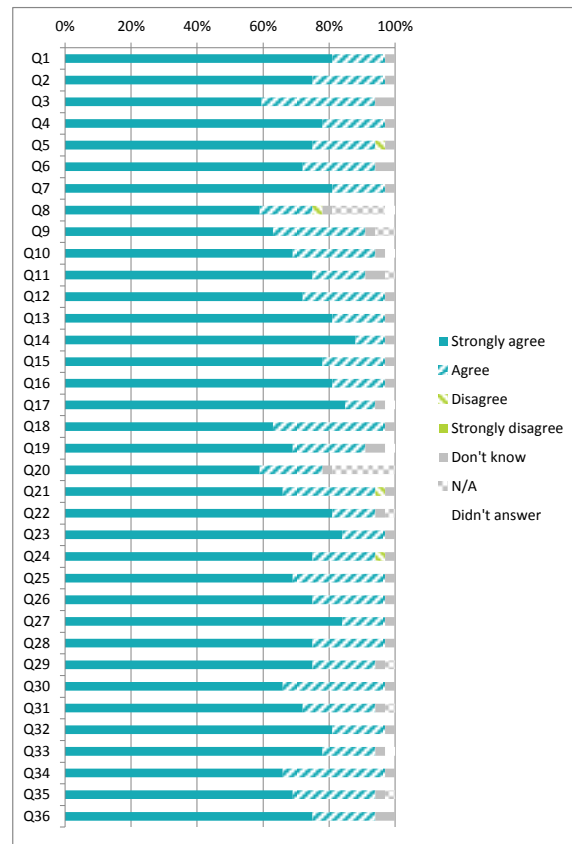
Teacher numbers (FTE): 30

Number of responses : 32

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	81	16	0	0	3	0	0
Q2	I feel a valued part of the school community	75	22	0	0	3	0	0
Q3	I am encouraged to learn and share practice with colleagues from other schools	59	34	0	0	6	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	78	19	0	0	3	0	0
Q5	I feel appropriately supported by the school to undertake my role	75	19	3	0	3	0	0
Q6	I am supported to engage in professional learning	72	22	0	0	6	0	0
Q7	My professional learning enables me to reflect on and improve my practice	81	16	0	0	3	0	0
Q8	I have regular opportunities to undertake leadership roles	59	16	3	0	3	16	3
Q9	I have opportunities to be involved in agreeing priorities for the school	63	28	0	0	3	6	0
Q10	I am actively involved in the school's on-going self-evaluation	69	25	0	0	3	0	3
Q11	GTCS standards are used to support professional dialogue	75	16	0	0	6	3	0
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	72	25	0	0	3	0	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	81	16	0	0	3	0	0
Q14	The school's vision and values underpins my work	88	9	0	0	3	0	0
Q15	Staff treat all children and young people fairly and with respect	78	19	0	0	3	0	0
Q16	Colleagues treat each other with respect	81	16	0	0	3	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	84	9	0	0	3	0	3
Q18	Children and young people are well behaved	63	34	0	0	3	0	0
Q19	The school deals effectively with bullying	69	22	0	0	6	0	3
Q20	I am provided with feedback when I report a bullying incident	59	19	0	0	3	19	0
Q21	Staff at all levels within the school communicate effectively with each other	66	28	3	0	3	0	0
Q22	The school's arrangements for engaging parents in their children's learning are effective	81	13	0	0	3	3	0
Q23	The school is well-led and managed	84	13	0	0	3	0	0
Q24	Collaborative working across the school is effective in taking forward improvement	75	19	3	0	3	0	0
Q25	Children and young people are engaged in their learning	69	28	0	0	3	0	0
Q26	I give children and young people regular feedback which helps them to progress	75	22	0	0	3	0	0
Q27	Children and young people are provided with experiences which meet their learning needs	84	13	0	0	3	0	0
Q28	Children and young people are involved in talking about and planning their learning	75	22	0	0	3	0	0
Q29	Children and young people are involved in setting their learning targets	75	19	0	0	3	3	0
Q30	Children and young people have the opportunity to lead their learning	66	31	0	0	3	0	0
Q31	I receive appropriate support for planning, preparation and assessment	72	22	0	0	3	3	0
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	81	16	0	0	3	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	78	16	0	0	3	0	3
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	66	31	0	0	3	0	0
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	69	25	0	0	3	3	0
Q36	I am aware of the school's strategies for raising attainment for all	75	19	0	0	6	0	0



School Support Questionnaire Summary

Centre Name:Riverside Primary School
SEED Number: 5725429

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

