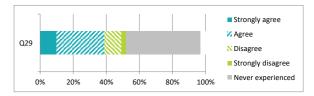
Parents / Carers (Secondary) Questionnaire Summary

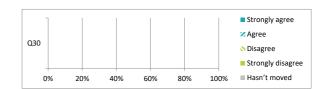
Numb	Number of responses : 31								
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	agree		disagree	MO	answer			
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree	Strongly	Don't know	Didn't an			
Q4	My child likes being at this school	13 61	16	-	3	3			
Q5	Staff treat my child fairly and with respect	16 52	10	6	13	3			
Q6	I feel that my child is safe at the school	42 48	0	0	6	3			
Q7	The school helps my child to feel confident	16 42	26	6	6	3			
Q8	I feel staff really know my child as an individual	16 42	26	3	10	3			
Q9	My child finds their learning activities hard enough	6 65	19	0	6	3			
Q10	My child receives the help he/she needs to do well	13 39	29	6	10	3			
Q11	My child is encouraged by the school to be healthy and take regular exercise	23 45	16	3	10	3			
Q12	The school supports my child's emotional wellbeing	16 29	26	3	23	3			
Q13	My child is making good progress at the school	19 42	19	3	13	3			
Q14	My child was well supported to make choices about taking the subjects that are right for them	13 39	23	3	19	3			
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	23 35	32	3	3	3			
Q16	The information I receive about how my child is doing reaches me at the right time	19 32	32	3	10	3			
Q17	I understand how my child's progress is assessed	16 48	19	3	10	3			
Q18	The school gives me advice on how to support my child's learning at home	10 45	23	10	10	3			
Q19	The school organises activities where my child and I can learn together	3 6	29	13	45	3			
Q20	The school takes my views into account when making changes	10 29	16	6	35	3			
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	26 39	23	3	6	3			
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	23 48	16	6	0	6			
Q23	I am kept informed about the work of the Parent Council and/or parent association	23 61	6	3	3	3			
Q24	I am satisfied with the quality of teaching in the school	10 48	19	13	6	3			
Q25	The school is well led and managed	16 23	19	19	19	3			
Q26	The school encourages young people to treat others with respect	26 55	3	3	10	3			
Q27	I would recommend the school to other parents	13 35	3	23	23	3			
Q28	Overall, I am satisfied with the school	16 35	13	19	10	6			

0%	20%	40%	60%	80%	100%	
Q4		mm	man	anna an		
Q5 🗖		man			- 1	
Q6 📕			mam	man	- 1	
Q7 📕		undan			- 1	
Q8 📕		man			- 1	
Q9 🗖		man	unun	mm	- 1	
Q10					- 1	
Q11					- 1	
Q12			10000000		- 1	
Q13		min	11110000			Strongly agree
Q14				8	- 1	🔀 Agree
Q15		min	1110000			Disagree
Q16						Strongly disage
017						Don't know
Q18					- 1	
Q19						Didn't answer
020						
Q21						
022						
Q23		man				
Q24		min	1110000			
Q25						
Q26			adaad			
027			3			
Q28		min				

		Pe	rcent	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q29 My child's school deals well with bullying	10	29	10	3	45	3	

	Percentage %
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	x x x x x x





Partners (Primary / Secondary) Questionnaire Summary

Numl	per of responses : 8			Perce	entag	ge %								
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	agree			disagree	wo	swer	DMC	0% Q3	20%	40%	60%	80%	100%
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't kn	N/A Didn't an		Q4 Q5 06					
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	х	х	x	x x							
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	х	х	x	x x		Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	x	x x		Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	x	x x		Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	x	х	x	х	x	x x		010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	х	x	x x							
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	x :	x x		Q11					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x	x x		Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	x :	x x		Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	x :	x x		014					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	x :	x x		015					
Q14	The school values the contribution made by my service/organisation	х	х	х	х	x :	x x		-					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	x	x x		Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	x	x x		Q17					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	X X	x x		Q18					
Q18	Overall, partnership working with the school works well	х	х	х	х	x	x x			I	I	1	I	

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 4		Per	rcent	age %										
Whor	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")			ee				0%	20%	40%	60)%	80%	100%	
	er to avoid identification of individuals.	agree		disagre	2		/er	Q2							
in ord	er to avoid identification of individuals.	ag	a	di	know		answer	03							
Deres	there are privated and any related in the 1000/	Jgl a	, a	onglec	t k		't a	Q3 Q4							
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree	troi	Don't	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	X X			x	x	x	Q6							
Q3	I feel a valued part of the school's community	x x	x	x	x	x	х	07							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x x	x	x	x	x	х	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x x	x	x	x	x	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x x	x	x	x	x	х	Q9							
Q7	I feel appropriately supported by the school to undertake my role	x x	x	x	x	x	x	Q10							
Q8	I am supported to engage in professional learning	x x	x	x	x	x	x	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x x	x	x	x	x	х	Q12							
Q10	have regular opportunities to undertake leadership roles	x x	x	x	x	x	x	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	x x	x	x	x	x	х	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	x x	x	x	x	x	x	Q15							Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x	x	x	x	x	х	Q16							
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x x	x	x	x	x	x	017							🖉 Agree
Q15	The school's vision and values underpins my work	x x	x	x	x	x	x	Q18							😽 Disagree
Q16	Staff treat all children and young people fairly and with respect	x x	x	x	x	x	х	019							Strongly disagree
Q17	Colleagues treat each other with respect	x x	x	x	x	x	x								Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x x	x	x	х	x	х	Q20							
Q19	Children and young people are well behaved	x x	x	x	х	х	х	Q21							≍ N/A
Q20	The school deals effectively with bullying	x x	x	x	х	x	х	Q22							Didn't answer
Q21	I am provided with feedback when I report an incident	x x	x	x	х	х	х	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x x	x	x	x	x	х	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x	x	x	х	х	х	Q25							
Q24	The school is well led and managed	x x	x	x	х	х	х	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x x	x	x	х	х	х	Q27							
Q26	Children and young people are engaged in their learning	x x	x	x	х	х	х	Q28							
Q27	I give children and young people regular feedback which helps them to progress	x x	x	x	х	х	х	029							
Q28	Children and young people are provided with experiences which meet their learning needs	x x	x	x	х	х	х	030							
Q29	Children and young people are involved in talking about and planning their learning	x x	x	x	х	х	х	031							
Q30	Children and young people are involved in setting their learning targets	x x	x	x	х	х	x	032							
Q31	Children and young people have the opportunity to lead their learning	x x	x	x	х	х	х	-							
Q32	I receive appropriate support for planning, preparation and assessment	x x	х	x	х	х	x	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x	x	x	х	х	х	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x	x	x	х	х	х	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x	х	x	х	х	x	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x x	x	x	х	х	х	_							

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Golspie High School

SEED Number: 5109531

Numb	er of responses : 4			Perc	enta	ige %	6										
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been ssed ("x") In to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	0%	20%	409	5 6	50%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	_							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	х	x	х	х	x	x	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10	1							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	x	х	x	х	х	x	x	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013	-							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х		-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	_							l≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	x	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17]							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18	1							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q20	-							
Q19	The school deals effectively with bullying	х	х	х	х	х	x	х		-							
Q20	I am provided with feedback when I report an incident	х	х	x	х	х	x	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	x	х	х	x	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х		-					· · ·		

Staff Teachers (Primary / Secondary) Questionnaire Summary

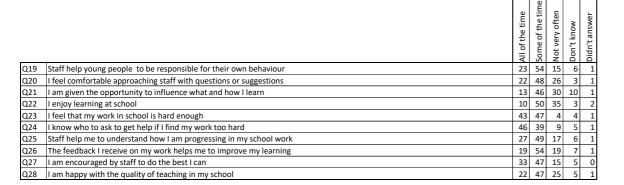
Number of responses : 18	Percentage %
	ୁ କା ସେଥିଲେ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	9 9 100% 9 100% 100% 9 100% 100%
	20 Strong and strong and strong age
Percentages are rounded and may not add up to 100%	
	Strongly s Agree Disagree Don't kno Don't kno
Q2 I find it rewarding to be a member of staff at this school	39 39 11 0 11 0 0 Q6
Q3 feel a valued part of the school's community	39 33 11 0 17 0 0 07
Q4 I am encouraged to learn and share practice with colleagues from other schools	39 56 0 0 6 0 0 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	28 61 0 0 11 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	17 44 11 0 17 11 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	22 61 11 0 6 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	17 72 0 0 11 0 0 Q16
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	28 67 0 0 6 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	39 50 0 0 11 0 0 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	39 44 6 0 11 0 0 Q20 Strongly disagre
Q18 Colleagues treat each other with respect	22 56 6 0 17 0 0 011 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	33 56 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	6 50 11 0 33 0 0
Q22 I am provided with feedback when I report an incident	6 56 17 6 6 11 0
Q23 Staff at all levels within the school communicate effectively with each other	0 33 50 6 11 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	6 56 11 0 28 0 0 Q26
Q25 The school is well led and managed	0 67 22 0 11 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	
Q28 I give children and young people regular feedback which helps them to progress	
Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 I receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	

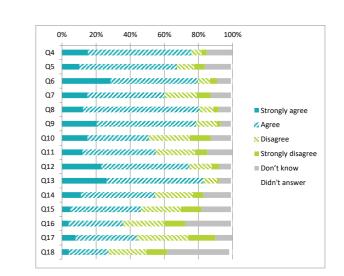
Young People (Secondary) Questionnaire Summary

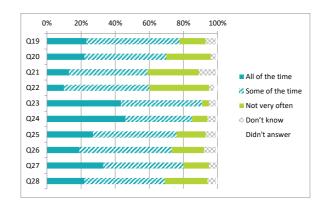
Q30 I was well supported if I moved to a new school within the last year

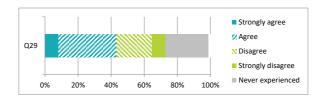
Centre Name:Golspie High School SEED Number: 5109531

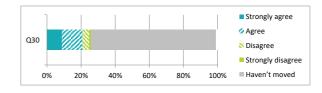
Number of responses : 202							
Percei	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	15	60	6	3	15	0
Q5	My school helps me to feel safe	10	56	10	6	15	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	28	50	7	4	8	1
Q7	Staff treat me fairly and with respect	15	45	19	8	12	1
Q8	Other young people treat me fairly and with respect	12	67	8	3	7	1
Q9	My school helps me to understand and respect other people	20	57	12	2	6	1
Q10	My school is helping me to become confident	15	36	24	12	12	1
Q11	My school teaches me how to lead a healthy lifestyle	12	43	23	7	15	0
Q12	There are lots of chances at my school for me to get regular exercise	23	51	13	4	7	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	26	56	8	1	7	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	11	43	22	6	16	1
Q15	My school listens to my views	5	41	23	12	17	1
Q16	My school takes my views into account	4	32	24	12	27	1
Q17	My homework helps me to understand and improve my work in school	8	36	30	16	10	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	4	23	22	12	36	2











		Ре	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	8	35	21	8	26	1

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer	
9	12	4	1	73	1	

Percentage %