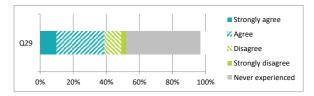
# Parents / Carers (Secondary) Questionnaire Summary

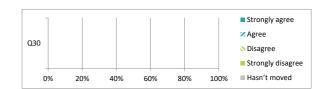
| Numb  | Number of responses : 31  |                   |          |          |            |           |  |  |  |
|-------|---|-------------------|----------|----------|------------|-----------|--|--|--|
|       | e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")<br>er to avoid identification of individuals. | agree             |          | disagree | MO         | answer    |  |  |  |
| Perce | ntages are rounded and may not add up to 100%   | Strongly<br>Agree | Disagree | Strongly | Don't know | Didn't an |  |  |  |
| Q4    | My child likes being at this school   | 13 61             | 16       | -        | 3          | 3         |  |  |  |
| Q5    | Staff treat my child fairly and with respect  | 16 52             | 10       | 6        | 13         | 3         |  |  |  |
| Q6    | I feel that my child is safe at the school  | 42 48             | 0        | 0        | 6          | 3         |  |  |  |
| Q7    | The school helps my child to feel confident   | 16 42             | 26       | 6        | 6          | 3         |  |  |  |
| Q8    | I feel staff really know my child as an individual  | 16 42             | 26       | 3        | 10         | 3         |  |  |  |
| Q9    | My child finds their learning activities hard enough  | 6 65              | 19       | 0        | 6          | 3         |  |  |  |
| Q10   | My child receives the help he/she needs to do well  | 13 39             | 29       | 6        | 10         | 3         |  |  |  |
| Q11   | My child is encouraged by the school to be healthy and take regular exercise  | 23 45             | 16       | 3        | 10         | 3         |  |  |  |
| Q12   | The school supports my child's emotional wellbeing  | 16 29             | 26       | 3        | 23         | 3         |  |  |  |
| Q13   | My child is making good progress at the school  | 19 42             | 19       | 3        | 13         | 3         |  |  |  |
| Q14   | My child was well supported to make choices about taking the subjects that are right for them   | 13 39             | 23       | 3        | 19         | 3         |  |  |  |
| Q15   | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles                                   | 23 35             | 32       | 3        | 3          | 3         |  |  |  |
| Q16   | The information I receive about how my child is doing reaches me at the right time  | 19 32             | 32       | 3        | 10         | 3         |  |  |  |
| Q17   | I understand how my child's progress is assessed  | 16 48             | 19       | 3        | 10         | 3         |  |  |  |
| Q18   | The school gives me advice on how to support my child's learning at home  | 10 45             | 23       | 10       | 10         | 3         |  |  |  |
| Q19   | The school organises activities where my child and I can learn together   | 3 6               | 29       | 13       | 45         | 3         |  |  |  |
| Q20   | The school takes my views into account when making changes  | 10 29             | 16       | 6        | 35         | 3         |  |  |  |
| Q21   | I feel comfortable approaching the school with questions, suggestions and/or a problem  | 26 39             | 23       | 3        | 6          | 3         |  |  |  |
| Q22   | I feel encouraged to be involved in the work of the Parent Council and/or parent association  | 23 48             | 16       | 6        | 0          | 6         |  |  |  |
| Q23   | I am kept informed about the work of the Parent Council and/or parent association   | 23 61             | 6        | 3        | 3          | 3         |  |  |  |
| Q24   | I am satisfied with the quality of teaching in the school   | 10 48             | 19       | 13       | 6          | 3         |  |  |  |
| Q25   | The school is well led and managed  | 16 23             | 19       | 19       | 19         | 3         |  |  |  |
| Q26   | The school encourages young people to treat others with respect   | 26 55             | 3        | 3        | 10         | 3         |  |  |  |
| Q27   | I would recommend the school to other parents   | 13 35             | 3        | 23       | 23         | 3         |  |  |  |
| Q28   | Overall, I am satisfied with the school   | 16 35             | 13       | 19       | 10         | 6         |  |  |  |

| 0%   | 20% | 40%   | 60%      | 80%     | 100% |                 |
|------|-----|-------|----------|---------|------|-----------------|
| Q4   |     | mm    | man      | anna an |      |                 |
| Q5 🗖 |     | man   |          |         | - 1  |                 |
| Q6 📕 |     |       | mam      | man     | - 1  |                 |
| Q7 📕 |     | undan |          |         | - 1  |                 |
| Q8 📕 |     | man   |          |         | - 1  |                 |
| Q9 🗖 |     | man   | unun     | mm      | - 1  |                 |
| Q10  |     |       |          |         | - 1  |                 |
| Q11  |     |       |          |         | - 1  |                 |
| Q12  |     |       | 10000000 |         | - 1  |                 |
| Q13  |     | min   | 11110000 |         |      | Strongly agree  |
| Q14  |     |       |          | 8       | - 1  | 🔀 Agree         |
| Q15  |     | min   | 1110000  |         |      | Disagree        |
| Q16  |     |       |          |         |      | Strongly disage |
| 017  |     |       |          |         |      | Don't know      |
| Q18  |     |       |          |         | - 1  |                 |
| Q19  |     |       |          |         |      | Didn't answer   |
| 020  |     |       |          |         |      |                 |
| Q21  |     |       |          |         |      |                 |
| 022  |     |       |          |         |      |                 |
| Q23  |     | man   |          |         |      |                 |
| Q24  |     | min   | 1110000  |         |      |                 |
| Q25  |     |       |          |         |      |                 |
| Q26  |     |       | adaad    |         |      |                 |
| 027  |     |       | 3        |         |      |                 |
| Q28  |     | min   |          |         |      |                 |

|  |                | Pe    | rcent    | tage              | %                 |               |  |
|--|----------------|-------|----------|-------------------|-------------------|---------------|--|
|  | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |  |
| Q29 My child's school deals well with bullying | 10             | 29    | 10       | 3                 | 45                | 3             |  |

|  | Percentage %  |
|--|---|
|  | Strongly agree<br>Agree<br>Disagree<br>Strongly disagree<br>Hasn't moved<br>Didn't answer |
| Q30 My child was well supported if they moved to a new school within the last year | x x x x x x   |





# Partners (Primary / Secondary) Questionnaire Summary

| Numl  | per of responses : 8   |          |       | Perce    | entag    | ge %     |                  |     |                |     |     |     |     |      |
|-------|--|----------|-------|----------|----------|----------|------------------|-----|----------------|-----|-----|-----|-----|------|
|       | e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")<br>er to avoid identification of individuals. | agree    |       |          | disagree | wo       | swer             | DMC | 0%<br>Q3       | 20% | 40% | 60% | 80% | 100% |
| Perce | ntages are rounded and may not add up to 100%  | Strongly | Agree | Disagree | Strongly | Don't kn | N/A<br>Didn't an |     | Q4<br>Q5<br>06 |     |     |     |     |      |
| Q3    | My service/organisation works in partnership with the school on a regular basis  | х        | х     | х        | х        | x        | x x              |     |                |     |     |     |     |      |
| Q4    | We are aware of the school's procedures for reporting child protection and safeguarding concerns   | х        | х     | х        | х        | x        | x x              |     | Q7             |     |     |     |     |      |
| Q5    | My service/organisation has a clear understanding of the school's strategies for raising attainment for all  | х        | х     | х        | х        | x        | x x              |     | Q8             |     |     |     |     |      |
| Q6    | There are effective arrangements in place for jointly planning provision with the school   | х        | х     | х        | х        | x        | x x              |     | Q9             |     |     |     |     |      |
| Q7    | There are effective arrangements for jointly delivering provision with the school  | x        | х     | x        | х        | x        | x x              |     | 010            |     |     |     |     |      |
| Q8    | My service/organisation is involved in the school's self-evaluation of our joint work  | х        | х     | х        | х        | x        | x x              |     |                |     |     |     |     |      |
| Q9    | Roles and responsibilities are clearly defined within the partnership  | х        | х     | х        | х        | x :      | x x              |     | Q11            |     |     |     |     |      |
| Q10   | Effective arrangements are in place to evaluate the impact of our partnership working  | х        | х     | х        | х        | x        | x x              |     | Q12            |     |     |     |     |      |
| Q11   | My service/organisation is kept up to date with changes in the school which may affect the services we deliver   | х        | х     | х        | х        | x :      | x x              |     | Q13            |     |     |     |     |      |
| Q12   | The school provides my service/organisation with relevant information about the needs of children and young people   | х        | х     | х        | х        | x :      | x x              |     | 014            |     |     |     |     |      |
| Q13   | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school               | х        | х     | х        | х        | x :      | x x              |     | 015            |     |     |     |     |      |
| Q14   | The school values the contribution made by my service/organisation   | х        | х     | х        | х        | x :      | x x              |     | -              |     |     |     |     |      |
| Q15   | The school actively promotes my service/organisation to potential users, as appropriate  | х        | х     | х        | х        | x        | x x              |     | Q16            |     |     |     |     |      |
| Q16   | There are opportunities to network, share practice and participate in joint training and development with the school   | х        | х     | х        | х        | x        | x x              |     | Q17            |     |     |     |     |      |
| Q17   | My service/organisation has a clear understanding of the social, cultural and economic context of the school   | х        | х     | х        | х        | X X      | x x              |     | Q18            |     |     |     |     |      |
| Q18   | Overall, partnership working with the school works well  | х        | х     | х        | х        | x        | x x              |     |                | I   | I   | 1   | I   |      |

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

| Numb   | er of responses : 4  |                   | Per      | rcent   | age % |     |        |          |     |     |    |    |     |      |                   |
|--------|--|-------------------|----------|---------|-------|-----|--------|----------|-----|-----|----|----|-----|------|-------------------|
| Whor   | e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")                |                   |          | ee      |       |     |        | 0%       | 20% | 40% | 60 | )% | 80% | 100% |                   |
|        | er to avoid identification of individuals.   | agree             |          | disagre | 2     |     | /er    | Q2       |     |     |    |    |     |      |                   |
| in ord | er to avoid identification of individuals.   | ag                | a        | di      | know  |     | answer | 03       |     |     |    |    |     |      |                   |
| Deres  | there are privated and any related in the 1000/  | Jgl a             | , a      | onglec  | t k   |     | 't a   | Q3<br>Q4 |     |     |    |    |     |      |                   |
| Perce  | ntages are rounded and may not add up to 100%  | Strongly<br>Agree | Disagree | troi    | Don't | N/A | Didn't | Q4<br>Q5 |     |     |    |    |     |      |                   |
| Q2     | I find it rewarding to be a member of staff at this school   | X X               |          |         | x     | x   | x      | Q6       |     |     |    |    |     |      |                   |
| Q3     | I feel a valued part of the school's community   | x x               | x        | x       | x     | x   | х      | 07       |     |     |    |    |     |      |                   |
| Q4     | I am encouraged to learn and share practice with colleagues from other schools   | x x               | x        | x       | x     | x   | х      | -        |     |     |    |    |     |      |                   |
| Q5     | I am given the opportunity to learn and share practice with colleagues from other schools  | x x               | x        | x       | x     | x   | х      | Q8       |     |     |    |    |     |      |                   |
| Q6     | I have a clear understanding of the social, cultural and economic context of the school  | x x               | x        | x       | x     | x   | х      | Q9       |     |     |    |    |     |      |                   |
| Q7     | I feel appropriately supported by the school to undertake my role  | x x               | x        | x       | x     | x   | x      | Q10      |     |     |    |    |     |      |                   |
| Q8     | I am supported to engage in professional learning  | x x               | x        | x       | x     | x   | x      | Q11      |     |     |    |    |     |      |                   |
| Q9     | My professional learning enables me to reflect on and improve my practice  | x x               | x        | x       | x     | x   | х      | Q12      |     |     |    |    |     |      |                   |
| Q10    | have regular opportunities to undertake leadership roles   | x x               | x        | x       | x     | x   | x      | Q13      |     |     |    |    |     |      |                   |
| Q11    | I have opportunities to be involved in agreeing priorities for the school  | x x               | x        | x       | x     | x   | х      | Q14      |     |     |    |    |     |      |                   |
| Q12    | I am actively involved in the school's on-going self-evaluation  | x x               | x        | x       | x     | x   | x      | Q15      |     |     |    |    |     |      | Strongly agree    |
| Q13    | I use information including data effectively to identify and reduce inequalities in children and young people's outcomes                   | x x               | x        | x       | x     | x   | х      | Q16      |     |     |    |    |     |      |                   |
| Q14    | I understand how to apply the school's procedures relating to child protection and safeguarding  | x x               | x        | x       | x     | x   | x      | 017      |     |     |    |    |     |      | 🖉 Agree           |
| Q15    | The school's vision and values underpins my work   | x x               | x        | x       | x     | x   | x      | Q18      |     |     |    |    |     |      | 😽 Disagree        |
| Q16    | Staff treat all children and young people fairly and with respect  | x x               | x        | x       | x     | x   | х      | 019      |     |     |    |    |     |      | Strongly disagree |
| Q17    | Colleagues treat each other with respect   | x x               | x        | x       | x     | x   | x      |          |     |     |    |    |     |      | Don't know        |
| Q18    | Children and young people are encouraged and supported to treat others with respect  | x x               | x        | x       | х     | x   | х      | Q20      |     |     |    |    |     |      |                   |
| Q19    | Children and young people are well behaved   | x x               | x        | x       | х     | х   | х      | Q21      |     |     |    |    |     |      | ≍ N/A             |
| Q20    | The school deals effectively with bullying   | x x               | x        | x       | х     | x   | х      | Q22      |     |     |    |    |     |      | Didn't answer     |
| Q21    | I am provided with feedback when I report an incident  | x x               | x        | x       | х     | х   | х      | Q23      |     |     |    |    |     |      |                   |
| Q22    | Staff at all levels within the school communicate effectively with each other  | x x               | x        | x       | x     | x   | х      | Q24      |     |     |    |    |     |      |                   |
| Q23    | The school's arrangements for engaging parents in their child's learning are effective   | x x               | x        | x       | х     | х   | х      | Q25      |     |     |    |    |     |      |                   |
| Q24    | The school is well led and managed   | x x               | x        | x       | х     | х   | х      | Q26      |     |     |    |    |     |      |                   |
| Q25    | Collaborative working across the school is effective in taking forward improvement   | x x               | x        | x       | х     | х   | х      | Q27      |     |     |    |    |     |      |                   |
| Q26    | Children and young people are engaged in their learning  | x x               | x        | x       | х     | х   | х      | Q28      |     |     |    |    |     |      |                   |
| Q27    | I give children and young people regular feedback which helps them to progress   | x x               | x        | x       | х     | х   | х      | 029      |     |     |    |    |     |      |                   |
| Q28    | Children and young people are provided with experiences which meet their learning needs  | x x               | x        | x       | х     | х   | х      | 030      |     |     |    |    |     |      |                   |
| Q29    | Children and young people are involved in talking about and planning their learning  | x x               | x        | x       | х     | х   | х      | 031      |     |     |    |    |     |      |                   |
| Q30    | Children and young people are involved in setting their learning targets   | x x               | x        | x       | х     | х   | x      | 032      |     |     |    |    |     |      |                   |
| Q31    | Children and young people have the opportunity to lead their learning  | x x               | x        | x       | х     | х   | х      | -        |     |     |    |    |     |      |                   |
| Q32    | I receive appropriate support for planning, preparation and assessment   | x x               | х        | x       | х     | х   | x      | Q33      |     |     |    |    |     |      |                   |
| Q33    | The school has effective strategies to support children and young people with their learning, including those requiring additional support | x x               | x        | x       | х     | х   | х      | Q34      |     |     |    |    |     |      |                   |
| Q34    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                       | x x               | x        | x       | х     | х   | х      | Q35      |     |     |    |    |     |      |                   |
| Q35    | I have regular opportunities to help shape the curriculum as part of the team  | x x               | х        | x       | х     | х   | x      | Q36      |     |     |    |    |     |      |                   |
| Q36    | I am aware of the school's strategies for raising attainment for all   | x x               | x        | x       | х     | х   | х      | _        |     |     |    |    |     |      |                   |

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Golspie High School

SEED Number: 5109531

| Numb              | er of responses : 4   |                |       | Perc     | enta              | ige %      | 6   |               |                |    |     |     |     |     |       |      |                   |
|-------------------|---|----------------|-------|----------|-------------------|------------|-----|---------------|----------------|----|-----|-----|-----|-----|-------|------|-------------------|
| suppre<br>in orde | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been<br>ssed ("x")<br>In to avoid identification of individuals.<br>tages are rounded and may not add up to 100% | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer | Q2<br>Q3<br>Q4 | 0% | 20% | 409 | 5 6 | 50% | 80%   | 100% |                   |
| Q2                | I find it rewarding to be a member of staff at this school  | х              | х     | х        | х                 | х          | х   | х             |                | -  |     |     |     |     |       |      |                   |
| Q3                | I feel a valued part of the school's community  | х              | х     | х        | х                 | х          | х   | х             | Q6             | -  |     |     |     |     |       |      |                   |
| Q4                | I am encouraged to learn and share practice with colleagues from other schools  | х              | х     | х        | х                 | х          | х   | х             | Q7             | _  |     |     |     |     |       |      |                   |
| Q5                | I am given the opportunity to learn and share practice with colleagues from other schools   | х              | х     | х        | х                 | х          | х   | х             | Q8             |    |     |     |     |     |       |      |                   |
| Q6                | I have a clear understanding of the social, cultural and economic context of the school   | x              | х     | x        | х                 | х          | x   | x             | Q9             |    |     |     |     |     |       |      | Strongly agree    |
| Q7                | I feel appropriately supported by the school to undertake my role   | х              | х     | х        | х                 | х          | х   | х             | Q10            | 1  |     |     |     |     |       |      | 🔀 Agree           |
| Q8                | I am supported to take part in development opportunities  | х              | х     | х        | х                 | х          | х   | х             | Q11            | 1  |     |     |     |     |       |      | N Disagree        |
| Q9                | My professional learning enables me to reflect on and improve my practice   | x              | х     | x        | х                 | х          | x   | x             | 012            | -  |     |     |     |     |       |      | Strongly disagree |
| Q10               | I have regular opportunities to undertake leadership roles  | х              | х     | х        | х                 | х          | х   | х             | 013            | -  |     |     |     |     |       |      | 0, 0              |
| Q11               | I have opportunities to be involved in agreeing priorities for the school   | х              | х     | х        | х                 | х          | х   | х             |                | -  |     |     |     |     |       |      | Don't know        |
| Q12               | I am actively involved in the school's on-going self-evaluation   | х              | х     | х        | х                 | х          | х   | х             | Q14            | _  |     |     |     |     |       |      | l≅ N/A            |
| Q13               | I understand how to apply the school's procedures relating to child protection and safeguarding   | х              | х     | х        | х                 | х          | x   | х             | Q15            |    |     |     |     |     |       |      | Didn't answer     |
| Q14               | The school's vision and values underpins my work  | х              | х     | х        | х                 | х          | х   | х             | Q16            |    |     |     |     |     |       |      |                   |
| Q15               | Staff treat all children and young people fairly and with respect   | х              | х     | х        | х                 | х          | х   | х             | Q17            | ]  |     |     |     |     |       |      |                   |
| Q16               | Colleagues treat each other with respect  | х              | х     | х        | х                 | х          | х   | х             | Q18            | 1  |     |     |     |     |       |      |                   |
| Q17               | Children and young people are encouraged and supported to treat others with respect   | х              | х     | х        | х                 | х          | х   | х             | 019            | -  |     |     |     |     |       |      |                   |
| Q18               | Children and young people are well behaved  | х              | х     | х        | х                 | х          | х   | х             | Q20            | -  |     |     |     |     |       |      |                   |
| Q19               | The school deals effectively with bullying  | х              | х     | х        | х                 | х          | x   | х             |                | -  |     |     |     |     |       |      |                   |
| Q20               | I am provided with feedback when I report an incident   | х              | х     | x        | х                 | х          | x   | х             | Q21            | _  |     |     |     |     |       |      |                   |
| Q21               | Collaborative working across the school is effective in taking forward improvement  | х              | х     | x        | х                 | х          | x   | х             | Q22            |    |     |     |     |     |       |      |                   |
| Q22               | Staff at all levels within the school communicate effectively with each other   | х              | х     | х        | х                 | х          | х   | х             | Q23            |    |     |     |     |     |       |      |                   |
| Q23               | The school is well led and managed  | х              | х     | х        | х                 | х          | х   | х             |                | -  |     |     |     |     | · · · |      |                   |

# Staff Teachers (Primary / Secondary) Questionnaire Summary

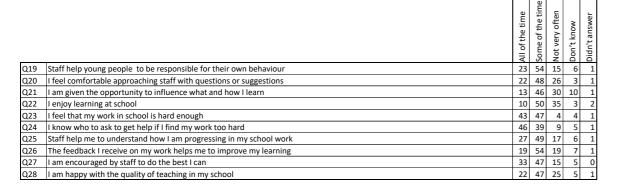
| Number of responses : 18   | Percentage %  |
|--|---|
|  | ୁ କା ସେଥିଲେ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ   |
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | 9     9     100%       9     100%     100%       9     100%     100%  |
|  | 20 Strong and strong and strong age   |
| Percentages are rounded and may not add up to 100%   |   |
|  | Strongly s<br>Agree<br>Disagree<br>Don't kno<br>Don't kno |
| Q2   I find it rewarding to be a member of staff at this school  | 39 39 11 0 11 0 0 Q6  |
| Q3   feel a valued part of the school's community  | 39 33 11 0 17 0 0 07  |
| Q4 I am encouraged to learn and share practice with colleagues from other schools  | 39 56 0 0 6 0 0 Q8  |
| Q5 I am given the opportunity to learn and share practice with colleagues from other schools   |   |
| Q6 I have a clear understanding of the social, cultural and economic context of the school   |   |
| Q7 I feel appropriately supported by the school to undertake my role   |   |
| Q8 I am supported to engage in professional learning   |   |
| Q9 My professional learning enables me to reflect on and improve my practice   | 28 61 0 0 11 0 0 Q12  |
| Q10 I have regular opportunities to undertake leadership roles   | 17 44 11 0 17 11 0 Q13  |
| Q11 I have opportunities to be involved in agreeing priorities for the school  |   |
| Q12 I am actively involved in the school's on-going self-evaluation  | 22 61 11 0 6 0 0 Q15  |
| Q13 GTCS standards are used to support professional dialogue   | 17 72 0 0 11 0 0 Q16  |
| Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes                       | 28 67 0 0 6 0 0 Q17   |
| Q15   I understand how to apply the school's procedures relating to child protection and safeguarding  |   |
| Q16 The school's vision and values underpins my work   | 39 50 0 0 11 0 0 019 NDisagree  |
| Q17 Staff treat all children and young people fairly and with respect  | 39 44 6 0 11 0 0 Q20 Strongly disagre   |
| Q18 Colleagues treat each other with respect   | 22 56 6 0 17 0 0 011 Don't know   |
| Q19 Children and young people are encouraged and supported to treat others with respect  | 33 56 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  |
| Q20 Children and young people are well behaved   |   |
| Q21 The school deals effectively with bullying   | 6 50 11 0 33 0 0  |
| Q22 I am provided with feedback when I report an incident  | 6 56 17 6 6 11 0  |
| Q23 Staff at all levels within the school communicate effectively with each other  | 0 33 50 6 11 0 0 Q25  |
| Q24 The school's arrangements for engaging parents in their child's learning are effective   | 6 56 11 0 28 0 0 Q26  |
| Q25 The school is well led and managed   | 0 67 22 0 11 0 0 Q27  |
| Q26 Collaborative working across the school is effective in taking forward improvement   |   |
| Q27 Children and young people are engaged in their learning  |   |
| Q28     I give children and young people regular feedback which helps them to progress   |   |
| Q29 Children and young people are provided with experiences which meet their learning needs  |   |
| Q30 Children and young people are involved in talking about and planning their learning  |   |
| Q31 Children and young people are involved in setting their learning targets   |   |
| Q32 Children and young people have the opportunity to lead their learning  |   |
| Q33 I receive appropriate support for planning, preparation and assessment   |   |
| Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support     |   |
| Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                           |   |
| Q36 Moderation activities are helping me to make sound professional judgements   |   |
| Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                            |   |
| Q38   I am aware of and involved in the school's strategies for raising attainment for all   |   |

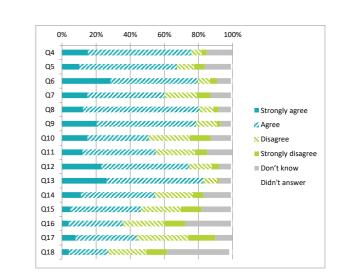
#### Young People (Secondary) Questionnaire Summary

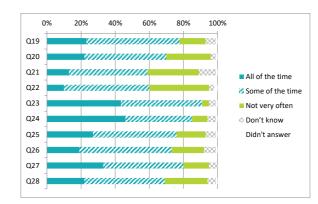
Q30 I was well supported if I moved to a new school within the last year

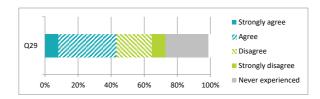
Centre Name:Golspie High School SEED Number: 5109531

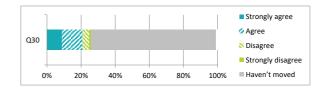
| Number of responses : 202 |  |                |       |          |                   |            |               |
|---------------------------|--|----------------|-------|----------|-------------------|------------|---------------|
| Percei                    | ntages are rounded and may not add up to 100%  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4                        | I feel safe when I am at school  | 15             | 60    | 6        | 3                 | 15         | 0             |
| Q5                        | My school helps me to feel safe  | 10             | 56    | 10       | 6                 | 15         | 1             |
| Q6                        | I have someone in my school I can speak to if I am upset or worried about something                              | 28             | 50    | 7        | 4                 | 8          | 1             |
| Q7                        | Staff treat me fairly and with respect   | 15             | 45    | 19       | 8                 | 12         | 1             |
| Q8                        | Other young people treat me fairly and with respect  | 12             | 67    | 8        | 3                 | 7          | 1             |
| Q9                        | My school helps me to understand and respect other people  | 20             | 57    | 12       | 2                 | 6          | 1             |
| Q10                       | My school is helping me to become confident  | 15             | 36    | 24       | 12                | 12         | 1             |
| Q11                       | My school teaches me how to lead a healthy lifestyle   | 12             | 43    | 23       | 7                 | 15         | 0             |
| Q12                       | There are lots of chances at my school for me to get regular exercise  | 23             | 51    | 13       | 4                 | 7          | 1             |
| Q13                       | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 26             | 56    | 8        | 1                 | 7          | 1             |
| Q14                       | I have the opportunity to discuss my achievements out with school with an adult in school that knows me well     | 11             | 43    | 22       | 6                 | 16         | 1             |
| Q15                       | My school listens to my views  | 5              | 41    | 23       | 12                | 17         | 1             |
| Q16                       | My school takes my views into account  | 4              | 32    | 24       | 12                | 27         | 1             |
| Q17                       | My homework helps me to understand and improve my work in school   | 8              | 36    | 30       | 16                | 10         | 0             |
| Q18                       | I was given good advice to make choices about taking the subjects that are right for me                          | 4              | 23    | 22       | 12                | 36         | 2             |











|  |                | Ре    | rcen     | tage              | %                 |               |
|--|----------------|-------|----------|-------------------|-------------------|---------------|
|  | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q29 My school deals well with any bullying | 8              | 35    | 21       | 8                 | 26                | 1             |
|  |                |       |          |                   |                   |               |

|                | Pe    | ercen    | tage              | %             |               |  |
|----------------|-------|----------|-------------------|---------------|---------------|--|
| Strongly agree | Agree | Disagree | Strongly disagree | Haven't moved | Didn't answer |  |
| 9              | 12    | 4        | 1                 | 73            | 1             |  |

Percentage %