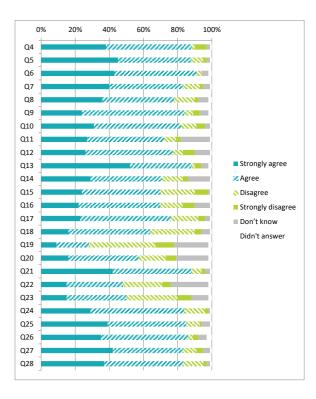
Parents / Carers (Secondary) Questionnaire Summary

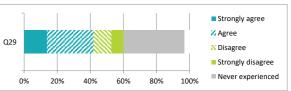
Centre Name: West Calder High School

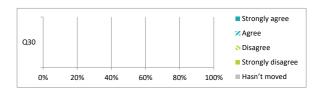
Q4My child likes being at this school3850Q5Staff treat my child fairly and with respect4543Q6I feel that my child is safe at the school4348Q7The school helps my child to feel confident4043Q8I feel staff really know my child as an individual3642Q9My child finds their learning activities hard enough2460Q10My child receives the help he/she needs to do well3151Q11My child is encouraged by the school to be healthy and take regular exercise2745Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	2 7 3 10 12 5 9 7	Strongly disagree Strongly disagree 2 2 2 2 2 4 5 5 5 5 5 5	2 1 2 1 4 2 4 1 6 2
Q4My child likes being at this school3850Q5Staff treat my child fairly and with respect4543Q6I feel that my child is safe at the school4348Q7The school helps my child to feel confident4043Q8I feel staff really know my child as an individual3642Q9My child finds their learning activities hard enough2460Q10My child receives the help he/she needs to do well3151Q11My child is encouraged by the school to be healthy and take regular exercise2745Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	2 7 3 10 12 5	7 2 2 2 0 4 2 4 5 5 3	2 1 2 1 4 2 4 1 6 2
Q5Staff treat my child fairly and with respect4543Q6I feel that my child is safe at the school4348Q7The school helps my child to feel confident4043Q8I feel staff really know my child as an individual3642Q9My child finds their learning activities hard enough2460Q10My child receives the help he/she needs to do well3151Q11My child is encouraged by the school to be healthy and take regular exercise2745Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	7 3 10 12 5	2 2 0 4 2 4 5 5 3	2 1 4 2 4 1 6 2
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Q7The school helps my child to feel confident4043Q8I feel staff really know my child as an individual3642Q9My child finds their learning activities hard enough2460Q10My child receives the help he/she needs to do well3151Q11My child is encouraged by the school to be healthy and take regular exercise2745Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	10 12 5	2 4 2 6 4 5 5 3	4 1
Q8I feel staff really know my child as an individual3642Q9My child finds their learning activities hard enough2460Q10My child receives the help he/she needs to do well3151Q11My child is encouraged by the school to be healthy and take regular exercise2745Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	12 5	2 6 4 5 5 3	6 2
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Q11My child is encouraged by the school to be healthy and take regular exercise2745Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	9 7		
Q12The school supports my child's emotional wellbeing2651Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248	7	-	3 1
Q13My child is making good progress at the school5236Q14My child was well supported to make choices about taking the subjects that are right for them2942Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2446Q16The information I receive about how my child is doing reaches me at the right time2248		3 17	7 1
My child was well supported to make choices about taking the subjects that are right for them 29 42 42 45 1 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 24 46 46 46 47 47 47 48 48 49 49 49 49 49 49	6	7 9	9 1
Q15 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 24 46 Q16 The information I receive about how my child is doing reaches me at the right time 22 48	2	4 4	4 2
Q16 The information I receive about how my child is doing reaches me at the right time 22 48	12	3 13	3 1
	20	8 1	1 1
O17 Lunderstand how my child's progress is assessed	13	7 9	9 1
25 55	16	4 3	3 1
Q18 The school gives me advice on how to support my child's learning at home 16 48	26	4 5	5 1
Q19 The school organises activities where my child and I can learn together 9 19	39 :	11 20	0 2
Q20 The school takes my views into account when making changes 16 41	16	6 19	9 2
Q21 feel comfortable approaching the school with questions, suggestions and/or a problem 42 46	6	2 3	3 1
Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 15 33	23	5 22	2 2
Q23 I am kept informed about the work of the Parent Council and/or parent association 15 35	30	8 10	0 2
Q24 I am satisfied with the quality of teaching in the school 29 55	12	2 1	1 1
Q25 The school is well led and managed 39 46	8	1 5	5 1
Q26 The school encourages young people to treat others with respect 35 51	3	3 5	5 3
Q27 would recommend the school to other parents 42 41	8	4 4	4 1
Q28 Overall, I am satisfied with the school 37 46	12	2 2	2 1

		Pe	rcen	tage 9	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My child's school deals well with bullying	14	28	11	7	37	3

					0/	
		PE	ercent		<u>%</u>	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	х	Х	х	Х	х	Х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:West Calder High School

SEED Number: 5502330

Number of responses: 9 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:West Calder High School

Number of responses : 6	Percentage %
·	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	9 20% 40% 60% 80% 100% Q2 Q3
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x 08
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x 1
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 017
Q15 The school's vision and values underpins my work	x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X X Q19 Strongly disagree
Q17 Colleagues treat each other with respect	X
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x x x
Q19 Children and young people are well behaved	X X X X X X Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	X X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x 029
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x Q30
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	X X X X X X Q31
Q31 Children and young people have the opportunity to lead their learning	X X X X X X Q32
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X X Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:West Calder High School

Numb	er of responses : 6			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been ssed ("x") or to avoid identification of individuals.	gly agree		ee	gly disagree	Don't know		: answer	Q2 Q3	%	20%	40%	60%	80%	100%	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1 -1							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	Х	х	Х	Х	х	х			'					

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:West Calder High School

Number of responses : 55	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Disagree Strongly disagree Strongly disagree On't know N/A Didn't answer
Percentages are rounded and may not add up to 100%	1 t kno 1 t kn
	Strongly Olisagree Disagree Olidn't an Olidn't an
Q2 I find it rewarding to be a member of staff at this school	51 45 4 0 0 0 0
03 I feel a valued part of the school's community	49 47 4 0 0 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	44 49 2 0 4 0 2
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	38 58 2 0 2 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	53 45 0 0 2 0 0
Q7 I feel appropriately supported by the school to undertake my role	44 53 4 0 0 0 0 0
Q8 I am supported to engage in professional learning	60 38 0 0 2 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	58 40 0 0 2 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	38 36 11 2 2 11 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	55 42 2 0 2 0 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	49 47 2 0 2 0 0 0 015
Q13 GTCS standards are used to support professional dialogue	40 55 0 0 4 0 2 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	60 38 0 0 2 0 0 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	84 15 0 0 2 0 0 Q18
Q16 The school's vision and values underpins my work	62 35 2 0 2 0 0 O
Q17 Staff treat all children and young people fairly and with respect	60 38 0 0 2 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	49 47 0 2 2 0 0 Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	75 24 0 0 2 0 0 -
Q20 Children and young people are well behaved	11 78 11 0 0 0 0 0
Q21 The school deals effectively with bullying	36 53 0 2 9 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	25 62 7 0 4 2 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	22 67 9 0 0 0 2 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	22 64 2 0 13 0 0 Q26
Q25 The school is well led and managed	69 27 2 0 2 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	38 56 5 0 0 0 0 Q28
Q27 Children and young people are engaged in their learning	20 76 4 0 0 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	49 49 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	36 62 0 0 2 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	20 76 2 0 2 0 0 Q32
Q31 Children and young people are involved in setting their learning targets	35 60 4 0 0 0 2
Q32 Children and young people have the opportunity to lead their learning	9 80 9 0 2 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	35 62 4 0 0 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	40 56 4 0 0 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	49 47 4 0 0 0 0 0 0 0
Q36 Moderation activities are helping me to make sound professional judgements	35 62 2 0 2 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	44 47 7 0 2 0 0 0 038
Q38 I am aware of and involved in the school's strategies for raising attainment for all	67 31 0 0 2 0 0

Young People (Secondary) Questionnaire Summary

Centre Name:West Calder High School

SEED Number: 5502330

Numb	er of responses : 480		Pe	ercen	tage	%	
Percer	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	33	55	3	1	7	2
Q5	My school helps me to feel safe	29	54	6	0	10	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	39	48	4	2	7	1
Q7	Staff treat me fairly and with respect	29	58	7	1	4	1
Q8	Other young people treat me fairly and with respect	16	64	10	2	7	2
Q9	My school helps me to understand and respect other people	33	57	3	1	4	2
Q10	My school is helping me to become confident	25	52	10	2	8	2
Q11	My school teaches me how to lead a healthy lifestyle	17	56	14	2	9	2
Q12	There are lots of chances at my school for me to get regular exercise	31	47	11	3	7	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	34	52	6	0	6	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	23	50	10	3	13	1
Q15	My school listens to my views	19	54	10	2	14	1
Q16	My school takes my views into account	18	47	10	3	21	1
Q17	My homework helps me to understand and improve my work in school	22	49	14	5	9	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	19	46	13	2	20	1

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	41	49	5	5	1
Q20	I feel comfortable approaching staff with questions or suggestions	34	48	15	3	1
Q21	I am given the opportunity to influence what and how I learn	30	49	11	8	1
Q22	I enjoy learning at school	21	56	20	2	1
Q23	I feel that my work in school is hard enough	45	47	4	4	0
Q24	I know who to ask to get help if I find my work too hard	59	33	5	3	1
Q25	Staff help me to understand how I am progressing in my school work	42	48	6	4	1
Q26	The feedback I receive on my work helps me to improve my learning	38	50	7	4	1
Q27	I am encouraged by staff to do the best I can	58	35	4	3	1
028	I am happy with the quality of teaching in my school	38	52	4	4	1

Percentage %

_		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	24	39	13	4	19	1

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	16	22	1	0	59	1

