Children (Primary) Questionnaire Summary

Centre Name:Cluny Primary School

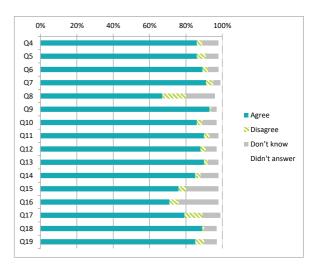
SEED Number: 5206324

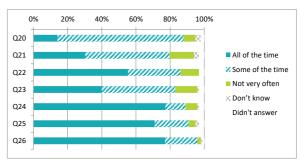
Numb	er of responses : 187	Pe	ercen	tage	%
Percer	tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	86	3	9	2
Q5	My school helps me to feel safe	86	5	7	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	3	6	2
Q7	Staff treat me fairly and with respect	91	4	4	1
Q8	Other children treat me fairly and with respect	67	13	16	4
Q9	My school helps me to understand and respect other people	93	1	3	3
Q10	My school is helping me to become confident	86	3	8	3
Q11	My school teaches me to lead a healthy lifestyle	90	3	5	2
Q12	There are lots of chances at my school for me to get regular exercise	88	3	6	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	90	2	6	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	86	3	10	2
Q15	My school listens to my views	76	4	18	2
Q16	My school takes my views into account	71	5	22	2
Q17	I feel comfortable approaching staff with questions or suggestions	80	10	10	1
Q18	Staff help me to understand how I am progressing in my school work	89	1	7	3
Q19	My homework helps me to understand and improve my work in school	86	5	7	3

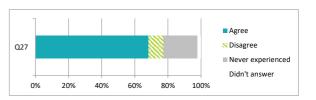
			Perc	enta	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	14	73	7	3	2
Q21	My teachers ask me about what things I want to learn in school	30	49	14	3	3
Q22	I enjoy learning at school	56	31	11	0	3
Q23	I feel that my work in school is hard enough	40	43	13	1	3
Q24	I know who to ask to get help if I find my work too hard	78	12	7	1	3
Q25	I am encouraged by staff to do the best I can	71	20	4	2	3
026	I am hanny with the quality of teaching in my school	77	19	2	1	1

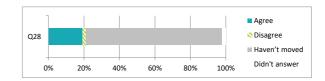
		Pe	ercen	ıtage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	69	9	21	2

	Pe	ercen	ıtage	e 9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	19	2	76	;









Parents / Carers (Primary) Questionnaire Summary

Centre Name:Cluny Primary School SEED Number: 5206324

Q27 Overall, I am satisfied with the school

Number of responses: 119 Percentage % Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. disagr Strongly agree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this school 64 33 0 1 69 27 Q5 Staff treat my child fairly and with respect 1 0 Q6 I feel that my child is safe at the school 64 30 3 0 0 58 37 2 0 The school helps my child to feel confident 2 Q8 I feel staff really know my child as an individual 24 2 0 3 My child finds their learning activities hard enough 33 55 8 0 3 My child receives the help he/she needs to do well 58 37 3 0 1 My child is encouraged by the school to be healthy and take regular exercise 51 43 3 0 1 55 39 2 0 The school supports my child's emotional wellbeing 62 34 2 0 1 Q13 My child is making good progress at the school 54 39 1 1 3 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time 53 42 2 1 1 37 50 8 1 3 Q16 I understand how my child's progress is assessed 47 43 4 1 3 Q17 The school gives me advice on how to support my child's learning at home The school organises activities where my child and I can learn together 32 50 8 0 33 50 5 0 10 The school takes my views into account when making changes Q20 71 24 3 0 0 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 38 45 5 2 8 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association 39 49 5 1 4 56 36 3 0 2 I am satisfied with the quality of teaching in the school 65 27 4 0 1 The school is well led and managed 55 39 3 The school encourages children to treat others with respect 0 2 60 34 3 0 I would recommend the school to other parents 2

Цb		
Q7		
Q8		
Q9		
Q10	MINIMUM N	
Q11	unununun N	
Q12 Q13		■ Strongly agree
Q14		Agree
015		No Disagree
Q16		■ Strongly disagree
Q17		■ Don't know
Q18		Didn't answer
Q19		
Q20	111111111	
Q21		
Q22		
Q23		
Q24		
Q25		
Q26	71111111111	
Q27		

20%

Q4

Q5

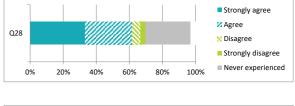
62 31 3 0 2

40%

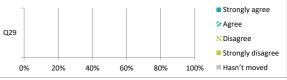
60%

80%

		Рє	ercent	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	34	29	5	3	28	3



			Pe	ercen	tage '	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Cluny Primary School

SEED Number: 5206324

Numb	er of responses : 25		Perce	entag	e %							
	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Disagree	Strongly disagree	Don't know	Didn't answer	Q3 Q4 Q5	1% 209			80% 1	×
Q3	My service/organisation works in partnership with the school on a regular basis	48 4	4 4	0	4	0 0	Q6	-		annan		20
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	44 4	0 0	0	8	4 4	Q7			mmm		
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	28 5	2 0	0	8 1	2 0	Q8	11///			2 0000000	20
Q6	There are effective arrangements in place for jointly planning provision with the school	36 3	6 0	0	20	8 0	Q9			annan.	ummuna.	
Q7	There are effective arrangements for jointly delivering provision with the school	40 4	4 0	0	12	0 4	Q10	-	annan	annana.		
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	12 6	0 0	0	8 2	0 0	'' '	-				
Q9	Roles and responsibilities are clearly defined within the partnership	44 5	2 0	0	4	0 0	Q11	-			//////	
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	24 4	8 4	0	20	0 4	Q12		///	mmm	////N XXX	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	32 5	2 4	0	8	4 0	Q13				<i>///</i>	01
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	40 4	0 4	0	4	8 4	Q14				mann.	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	28 4	8 0	0	8 1	6 0	015			aaaaa		00
Q14	The school values the contribution made by my service/organisation	56 3	6 0	0	8	0 0	015	-				
Q15	The school actively promotes my service/organisation to potential users, as appropriate	36 3	6 0	0	16 1	2 0	Q16	- 1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	////8		29
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	20 4	0 4	0	12 2	4 0	Q17					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	32 5	6 4	0	8	0 0	Q18				anama -	
Q18	Overall, partnership working with the school works well	52 4	0 0	0	8	0 0			'	'	'	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Cluny Primary School

SEED Number: 5206324

Number of responses : 2	_		Pe	rcenta	age 🤋	6									
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has suppressed ("x") in order to avoid identification of individuals.	been	gly agree	9	gly disagree	know		: answer	Q2 Q3	0%	20%	40%	60%	80%	100%	
Percentages are rounded and may not add up to 100%		Strongly	Agree	Strongly	Don't	N/A	Didn't	Q4 Q5	-						
Q2 I find it rewarding to be a member of staff at this school		х	x	х	х	х	х		+						
Q3 I feel a valued part of the school's community		х	x	х	х	х	х	Q6	-						
Q4 I am encouraged to learn and share practice with colleagues from other schools		х	x	х	х	х	х	Q7	-						
Q5 I am given the opportunity to learn and share practice with colleagues from other schools		х	x	х	х	х	х	Q8							
Q6 I have a clear understanding of the social, cultural and economic context of the school		х	х	х	х	х	х	Q9							Strongly agree
Q7 I feel appropriately supported by the school to undertake my role		х	x	х	х	х	х	Q10	1						✓ Agree
Q8 I am supported to take part in development opportunities		х	x	х	х	х	х	011	1						N Disagree
Q9 My professional learning enables me to reflect on and improve my practice		х	x	х	х	х	х	012	+						· ·
Q10 I have regular opportunities to undertake leadership roles		х	x	х	х	х	х	"	-						Strongly disagree
Q11 I have opportunities to be involved in agreeing priorities for the school		х	x	х	х	х	х	Q13	-						■ Don't know
Q12 I am actively involved in the school's on-going self-evaluation		х	x	х	х	х	х	Q14							lo N/A
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding		х	x	х	х	х	х	Q15							Didn't answer
Q14 The school's vision and values underpins my work		х	x	х	х	х	х	Q16							
Q15 Staff treat all children and young people fairly and with respect		х	x	х	х	х	х	Q17	1						
Q16 Colleagues treat each other with respect		х	x	х	х	х	х	018	1						
Q17 Children and young people are encouraged and supported to treat others with respect		х	x	х	х	х	х	019	+						
Q18 Children and young people are well behaved		х	х	х	х	х	х	1	+						
Q19 The school deals effectively with bullying		х	x	х	х	х	х	Q20	-						
Q20 I am provided with feedback when I report an incident		х	х	х	х	х	х	Q21							
Q21 Collaborative working across the school is effective in taking forward improvement		х	х	х	х	х	х	Q22							
Q22 Staff at all levels within the school communicate effectively with each other		х	x	х	х	х	х	Q23]						
Q23 The school is well led and managed		x x	x	х	х	х	х		_	1	1	1		1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Cluny Primary School SEED Number: 5206324

Number of responses: 18	Percentage %
	। । ।
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Agree Disagree Strongly disag On't know N/A Oldn't answer
Percentages are rounded and may not add up to 100%	Side e e e e e e e e e e e e e e e e e e
	Strongly. Agree Disagree Disagree Divit knd N/A Didn't an
Q2 I find it rewarding to be a member of staff at this school	80 5 0 0 5 0 0
Q3 I feel a valued part of the school's community	82 11 0 0 6 0 0
1 I am encouraged to learn and share practice with colleagues from other schools	44 44 6 0 6 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	39 50 6 0 6 0 0 Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	67 28 0 0 6 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	83 11 0 0 6 0 0 0 010
Q8 I am supported to engage in professional learning	72 22 0 0 6 0 0 0
Q9 My professional learning enables me to reflect on and improve my practice	50 44 0 0 6 0 0 0 012
Q10 I have regular opportunities to undertake leadership roles	17 72 11 0 0 0 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	56 33 0 0 6 0 6 0 14
Q12 I am actively involved in the school's on-going self-evaluation	61 33 0 0 6 0 0 015
Q13 GTCS standards are used to support professional dialogue	44 44 6 0 6 0 0 Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	50 44 0 0 6 0 0 017
Q15 Lunderstand how to apply the school's procedures relating to child protection and safeguarding	83 6 0 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0
Q16 The school's vision and values underpins my work	89 6 0 0 6 0 0 Q19 N Disagree
Q17 Staff treat all children and young people fairly and with respect	83 11 0 0 6 0 0 - Strongly disagr
Q18 Colleagues treat each other with respect	78 17 0 0 6 0 0 Q20
Q19 Children and young people are encouraged and supported to treat others with respect	89 6 0 0 6 0 0 421
Q20 Children and young people are well behaved	33 61 0 0 6 0 0 Q22
Q21 The school deals effectively with bullying	67 22 0 0 11 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	50 39 6 0 6 0 0 0 0 0
Q23 Staff at all levels within the school communicate effectively with each other	50 39 6 0 6 0 0 0 0 225
Q24 The school's arrangements for engaging parents in their child's learning are effective	72 17 6 0 6 0 0 Q26
Q25 The school is well led and managed	89 0 6 0 6 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	72 17 6 0 6 0 0 Q28
Q27 Children and young people are engaged in their learning	67 28 0 0 6 0 0 0 0 0
Q28 I give children and young people regular feedback which helps them to progress	67 28 0 0 6 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	56 39 0 0 6 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	22 72 0 0 6 0 0 032
Q31 Children and young people are involved in setting their learning targets	33 61 0 0 6 0 0 0 033
Q32 Children and young people have the opportunity to lead their learning	17 67 0 0 11 0 6
Q33 receive appropriate support for planning, preparation and assessment	44 44 0 0 11 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	61 28 6 0 6 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	61 33 0 0 6 0 0 0 036
Q36 Moderation activities are helping me to make sound professional judgements	50 39 6 0 6 0 0 0 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	56 33 6 0 6 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	61 28 6 0 6 0 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Cluny Primary School SEED Number: 5206324

Number of responses: 11 Percentage % 20% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. agree Strongly disagr Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Q2 in order to avoid identification of individuals. Q3 Strongly a Didn't Q4 Percentages are rounded and may not add up to 100% Q5 I find it rewarding to be a member of staff at this school 55 36 0 0 ol Q3 I feel a valued part of the school's community 45 45 0 0 Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools х x $x \mid x \mid$ Q8 I am given the opportunity to learn and share practice with colleagues from other schools хх х Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school 55 36 0 0 9 0 Q10 Q7 I feel appropriately supported by the school to undertake my role 45 45 0 0 9 0 Q11 I am supported to engage in professional learning 45 45 0 0 9 0 Q12 Q9 My professional learning enables me to reflect on and improve my practice 45 36 0 0 9 9 Q13 I have regular opportunities to undertake leadership roles x x x x x x x x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school 2/// Q12 I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 V////// Agree 9 0 0 9 0 I understand how to apply the school's procedures relating to child protection and safeguarding Q17 73 18 0 0 9 N Disagree The school's vision and values underpins my work 018 Q16 Staff treat all children and young people fairly and with respect 73 18 0 0 9 0 Strongly disagree 64 27 0 0 9 Q17 Colleagues treat each other with respect 0 ■ Don't know 9 0 0 9 0 Children and young people are encouraged and supported to treat others with respect Q21 ⊠ N/A Q19 Children and young people are well behaved 36 55 0 0 9 0 Q22 0 0 9 Didn't answer Q20 The school deals effectively with bullying 64 27 0 Q23 *,,,,,,,,,,,* 0 0 9 45 45 0 I am provided with feedback when I report an incident 0 Staff at all levels within the school communicate effectively with each other 45 45 0 0 9 Q24 Q23 The school's arrangements for engaging parents in their child's learning are effective 64 27 0 0 9 0 9 0 9 0 0 Q24 The school is well led and managed Q26 Collaborative working across the school is effective in taking forward improvement 55 36 0 0 9 0 Q27 45 45 0 0 9 Children and young people are engaged in their learning 0 028 55 36 0 0 9 0 I give children and young people regular feedback which helps them to progress 029 Q28 55 36 0 0 9 0 Children and young people are provided with experiences which meet their learning needs Q30 45 45 0 0 9 Q29 0 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets 45 36 0 0 9 9 Q32 45 36 0 0 9 9 Children and young people have the opportunity to lead their learning Q33 //////////// I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support 64 27 0 0 9 0 55 36 0 0 9 Q35 Q34 0 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | Q36 I am aware of the school's strategies for raising attainment for all 45 36 0 0 18