

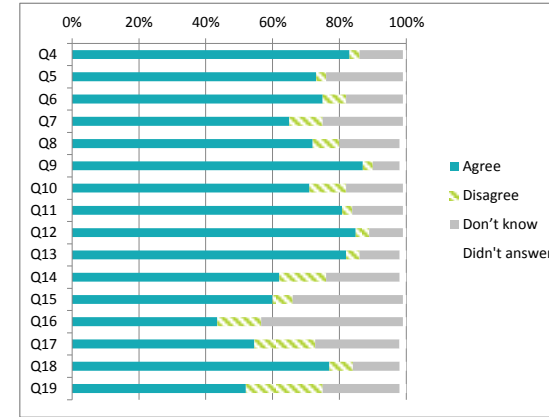
# Children (Primary) Questionnaire Summary

Centre Name: Bonaly Primary School  
SEED Number: 5540925

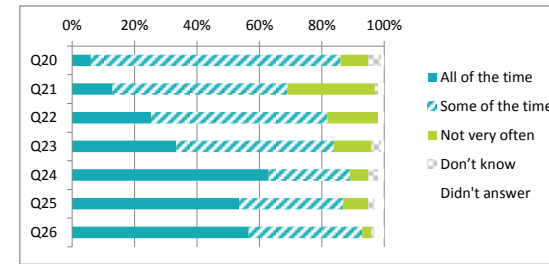
Number of responses : 212

Percentages are rounded and may not add up to 100%

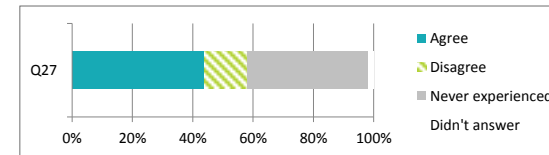
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	83	3	13	1
Q5	My school helps me to feel safe	73	3	23	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	75	7	17	1
Q7	Staff treat me fairly and with respect	65	10	24	1
Q8	Other children treat me fairly and with respect	72	8	18	2
Q9	My school helps me to understand and respect other people	87	3	8	2
Q10	My school is helping me to become confident	71	11	17	1
Q11	My school teaches me to lead a healthy lifestyle	80	3	15	1
Q12	There are lots of chances at my school for me to get regular exercise	84	4	10	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	82	4	12	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	62	14	22	2
Q15	My school listens to my views	60	6	33	1
Q16	My school takes my views into account	43	13	42	1
Q17	I feel comfortable approaching staff with questions or suggestions	54	18	25	2
Q18	Staff help me to understand how I am progressing in my school work	77	7	14	2
Q19	My homework helps me to understand and improve my work in school	52	23	23	2



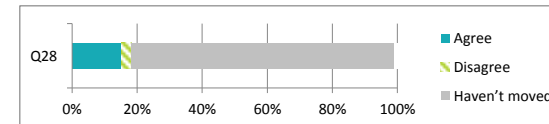
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	80	9	4	1
Q21	My teachers ask me about what things I want to learn in school	13	56	28	1	2
Q22	I enjoy learning at school	25	56	16	0	2
Q23	I feel that my work in school is hard enough	33	50	12	3	1
Q24	I know who to ask to get help if I find my work too hard	63	26	6	3	2
Q25	I am encouraged by staff to do the best I can	53	33	8	2	3
Q26	I am happy with the quality of teaching in my school	56	36	3	1	3



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	44	14	40	2



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	15	3	80	1



# Parents / Carers (ELC) Questionnaire Summary

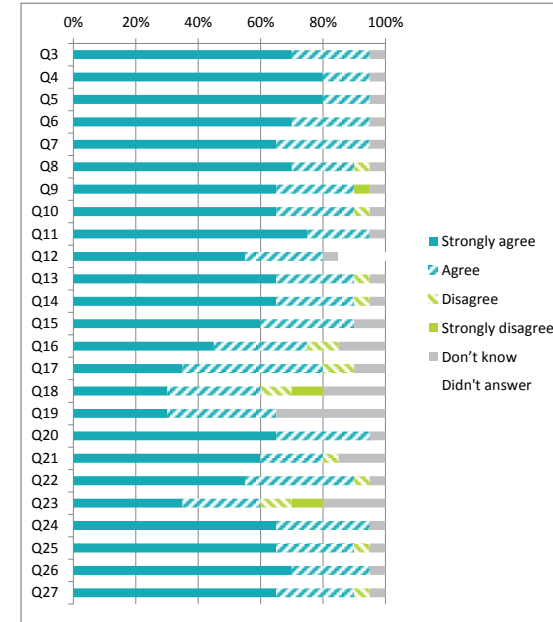
Centre Name: Bonaly Primary School  
SEED Number: 5540925

Number of responses : 20

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	70	25	0	0	5	0
Q4	Staff treat my child fairly and with respect	80	15	0	0	5	0
Q5	I feel that my child is safe at the setting	80	15	0	0	5	0
Q6	My child's behaviour is managed effectively	70	25	0	0	5	0
Q7	The setting helps my child to feel confident	65	30	0	0	5	0
Q8	I feel staff really know my child as an individual	70	20	5	0	5	0
Q9	The learning experiences my child has at the setting are at the right level for them	65	25	0	5	5	0
Q10	My child's learning and development is well supported by the staff in the setting	65	25	5	0	5	0
Q11	My child is encouraged to be healthy and to be physically active	75	20	0	0	5	0
Q12	The setting supports my child's emotional wellbeing	55	25	0	0	5	15
Q13	My child is making good progress at the setting	65	25	5	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	65	25	5	0	5	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	60	30	0	0	10	0
Q16	I understand how the setting monitors my child's progress in learning	45	30	10	0	15	0
Q17	The setting gives me ideas on how to support my child's learning at home	35	45	10	0	10	0
Q18	The setting organises activities where my child and I can learn together	30	30	10	10	20	0
Q19	The setting takes my views into account when making changes	30	35	0	0	35	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	65	30	0	0	5	0
Q21	I feel encouraged to be involved in the work of parent groups	60	20	5	0	15	0
Q22	I am kept informed about the work of parent groups	55	35	5	0	5	0
Q23	The setting is well led and managed	35	25	10	10	20	0
Q24	The setting encourages children to treat others kindly and with respect	65	30	0	0	5	0
Q25	I would recommend the setting to other parents	65	25	5	0	5	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	70	25	0	0	5	0
Q27	Overall, I am satisfied with the setting	65	25	5	0	5	0



# Parents / Carers (Primary) Questionnaire Summary

Centre Name: Bonaly Primary School

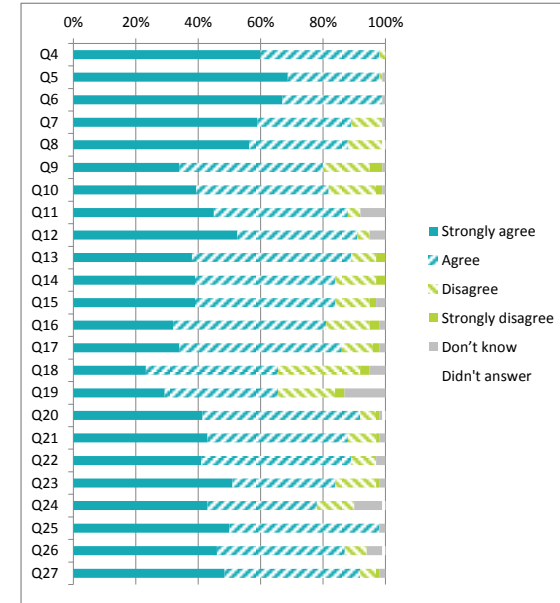
SEED Number: 5540925

Number of responses : 92

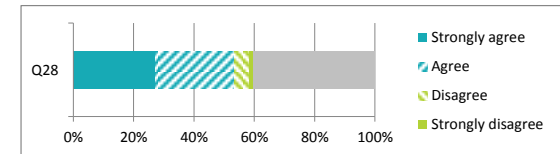
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

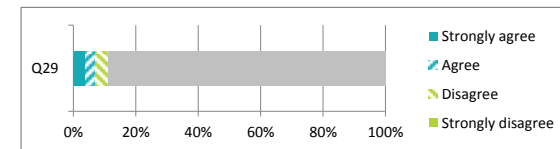
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	60	38	2	0	0	0
Q5	Staff treat my child fairly and with respect	68	29	1	0	1	0
Q6	I feel that my child is safe at the school	67	32	0	0	1	0
Q7	The school helps my child to feel confident	59	30	10	0	1	0
Q8	I feel staff really know my child as an individual	57	32	11	0	0	1
Q9	My child finds their learning activities hard enough	34	46	15	4	1	0
Q10	My child receives the help he/she needs to do well	39	42	15	2	1	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	43	4	0	8	0
Q12	The school supports my child's emotional wellbeing	52	38	4	0	5	0
Q13	My child is making good progress at the school	38	51	8	3	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	39	45	13	3	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	39	45	11	2	3	0
Q16	I understand how my child's progress is assessed	32	49	14	3	2	0
Q17	The school gives me advice on how to support my child's learning at home	34	52	10	2	2	0
Q18	The school organises activities where my child and I can learn together	23	42	26	3	5	0
Q19	The school takes my views into account when making changes	29	36	18	3	13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	41	50	5	1	1	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	43	45	9	1	2	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	41	48	8	0	3	0
Q23	I am satisfied with the quality of teaching in the school	51	33	13	1	2	0
Q24	The school is well led and managed	43	35	12	0	9	1
Q25	The school encourages children to treat others with respect	50	48	0	0	2	0
Q26	I would recommend the school to other parents	46	41	7	0	5	1
Q27	Overall, I am satisfied with the school	48	43	5	1	2	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	27	26	5	1	40	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	4	3	4	0	88	0



# Partners (Primary / Secondary) Questionnaire Summary

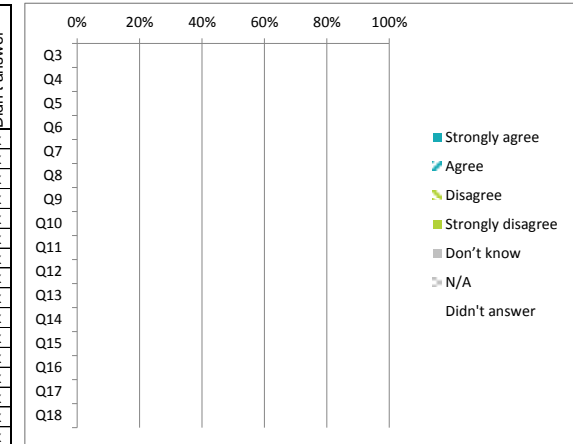
Centre Name: Bonaly Primary School  
SEED Number: 5540925

Number of responses : 10

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Bonaly Primary School

SEED Number: 5540925

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	39	56	0	0	6	0	0
Q3	I feel a valued part of the school's community	28	67	0	0	6	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	72	11	0	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	17	39	28	0	17	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	61	33	0	0	6	0	0
Q7	I feel appropriately supported by the school to undertake my role	17	67	6	0	6	0	6
Q8	I am supported to engage in professional learning	22	72	0	0	6	0	0
Q9	My professional learning enables me to reflect on and improve my practice	61	33	0	0	6	0	0
Q10	I have regular opportunities to undertake leadership roles	33	28	11	0	22	6	0
Q11	I have opportunities to be involved in agreeing priorities for the school	33	56	0	0	11	0	0
Q12	I am actively involved in the school's on-going self-evaluation	28	67	0	0	6	0	0
Q13	GTCS standards are used to support professional dialogue	44	44	0	6	6	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	50	44	0	0	6	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	67	28	0	0	6	0	0
Q16	The school's vision and values underpins my work	67	28	0	0	6	0	0
Q17	Staff treat all children and young people fairly and with respect	61	33	0	0	6	0	0
Q18	Colleagues treat each other with respect	39	50	6	0	6	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	72	22	0	0	6	0	0
Q20	Children and young people are well behaved	17	78	0	0	6	0	0
Q21	The school deals effectively with bullying	44	44	0	0	11	0	0
Q22	I am provided with feedback when I report an incident	22	61	11	0	0	6	0
Q23	Staff at all levels within the school communicate effectively with each other	17	39	39	0	6	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	33	56	0	0	11	0	0
Q25	The school is well led and managed	17	72	0	0	11	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	33	61	0	0	6	0	0
Q27	Children and young people are engaged in their learning	56	39	0	0	6	0	0
Q28	I give children and young people regular feedback which helps them to progress	72	22	0	0	6	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	56	39	0	0	6	0	0
Q30	Children and young people are involved in talking about and planning their learning	50	44	0	0	6	0	0
Q31	Children and young people are involved in setting their learning targets	67	28	0	0	6	0	0
Q32	Children and young people have the opportunity to lead their learning	44	44	0	0	11	0	0
Q33	I receive appropriate support for planning, preparation and assessment	22	67	6	0	6	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	50	39	6	0	6	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	44	44	0	0	11	0	0
Q36	Moderation activities are helping me to make sound professional judgements	22	67	0	0	6	6	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	39	50	11	0	0	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	33	61	0	0	6	0	0

