### Children (Primary) Questionnaire Summary

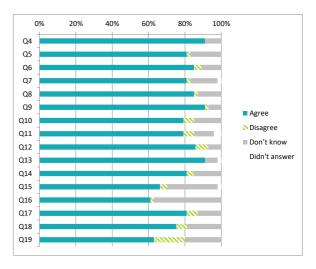
Centre Name:Torphichen Primary School

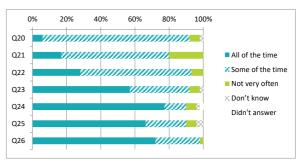
Numb	er of responses : 54	Pe	ercen	tage	%
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals.	gree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	91	0 0	9	0
Q5	My school helps me to feel safe	81	2	17	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	4	11	0
Q7	Staff treat me fairly and with respect	81	2	15	2
Q8	Other children treat me fairly and with respect		2	13	0
Q9	My school helps me to understand and respect other people	91	2	7	0
Q10	My school is helping me to become confident	80	6	15	0
Q11	My school teaches me to lead a healthy lifestyle	80	6	11	4
Q12	There are lots of chances at my school for me to get regular exercise	85	7	7	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	91	0	7	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	81	4	15	0
Q15	My school listens to my views	67	4	28	2
Q16	My school takes my views into account	61	2	37	0
Q17	I feel comfortable approaching staff with questions or suggestions	81	6	13	0
Q18	Staff help me to understand how I am progressing in my school work	76	6	19	0
Q19	My homework helps me to understand and improve my work in school	63	17	20	0

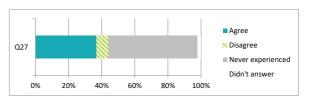
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	87	6	2	0
Q21	My teachers ask me about what things I want to learn in school	17	63	20	0	0
Q22	I enjoy learning at school	28	65	7	0	0
Q23	I feel that my work in school is hard enough	57	35	6	2	0
Q24	I know who to ask to get help if I find my work too hard	78	13	6	2	2
Q25	I am encouraged by staff to do the best I can	67	24	6	4	0
026	I am happy with the quality of teaching in my school	72	26	2	0	0

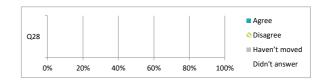
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	37	7	54	2

	Pe	ercen	ıtage	%
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	







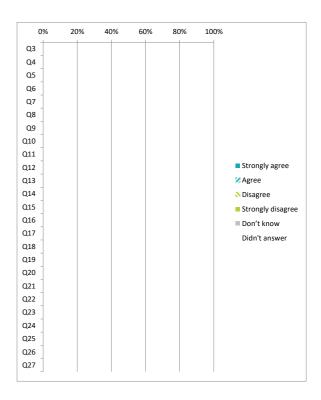


#### Parents / Carers (ELC) Questionnaire Summary

Centre Name:Torphichen Primary School

SEED Number: 5508126

Number of responses: 6 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x | x | x | x | x | x Q12 x x x x x x The setting supports my child's emotional wellbeing Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x Q15 x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents x | x | x | x | x Q26 My child was well supported as they started at the setting or moved to a new room or group x | x | x | x | x | Q27 Overall, I am satisfied with the setting x | x | x | x | x | x



### Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

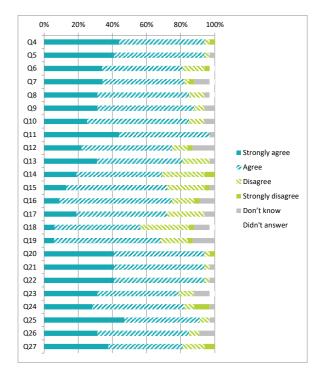
Centre Name:Torphichen Primary School

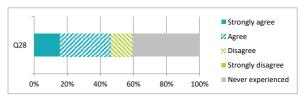
Number of responses : 32							
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  The there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")  The to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	ت 44	50	3	3	0	0
Q5	Staff treat my child fairly and with respect	41	53	3	0	3	0
Q6	I feel that my child is safe at the school	34	47	13	3	0	3
Q7	The school helps my child to feel confident	34	47	3	3	9	3
Q8	I feel staff really know my child as an individual	31	53	9	0	3	3
Q9	My child finds their learning activities hard enough	31	56	6	0	6	0
Q10	My child receives the help he/she needs to do well	25	59	9	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	44	53	0	0	3	0
Q12	The school supports my child's emotional wellbeing	22	53	9	3	13	0
Q13	My child is making good progress at the school	31	50	16	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	19	50	25	6	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	13	59	22	3	3	0
Q16	I understand how my child's progress is assessed	9	66	13	3	9	0
Q17	The school gives me advice on how to support my child's learning at home	19	53	22	0	6	0
Q18	The school organises activities where my child and I can learn together	6	50	28	3	9	3
Q19	The school takes my views into account when making changes	6	63	16	3	13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	41	53	3	3	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	53	3	0	3	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	41	53	3	0	3	0
Q23	I am satisfied with the quality of teaching in the school	31	47	9	0	9	3
Q24	The school is well led and managed	28	53	6	9	3	0
Q25	The school encourages children to treat others with respect	47	44	6	0	3	0
Q26	I would recommend the school to other parents	31	53	6	0	9	0
Q27	Overall, I am satisfied with the school	38	44	13	6	0	0

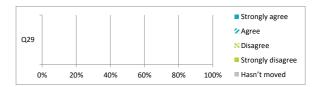
13	Disagree	en	13
0	Strongly disagree	itage	6
 41	Never experienced	%	0
0	Didn't answer		0
1			1

		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	16	31	13	0	41	0

	Percentage %							
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer			
х	х	Х	х	Х	х			







#### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Torphichen Primary School

SEED Number: 5508126

Number of responses: 3 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Q3 Disagree Strongly Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis x x x x Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x | x Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership Q12 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x | x | x | x | x | x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

#### Partners (ELC) Questionnaire Summary

Centre Name:Torphichen Primary School

SEED Number: 5508126

Number of responses: 1 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x x  $x \mid x \mid x$ Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting  $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

#### Staff (ELC) Questionnaire Summary

Centre Name:Torphichen Primary School

SEED Number: 5508126

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings  $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role  $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning x | x | x | x | x Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding  $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect  $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

## Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Torphichen Primary School

Numb	er of responses : 2			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagree	>		answer	Q2	%	20%	40%	60%	80%	100%	
in orde	er to avoid identification of individuals.			ee	β	ć		ans	Q3							
Percer	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	Х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	'-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	Х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	' -							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	Х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	Х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	х	х	Х	Х			'		'	'		

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Torphichen Primary School

Number of responses : 3	Percentage %
When show was forms the same and a small or (small directions and didn't account the data has been supposed ("",")	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100% 00% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	answer (No Washer)
Percentages are rounded and may not add up to 100%	ongly ongly γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ
rescentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A Don't kn N/A Didn't an
Q2   I find it rewarding to be a member of staff at this school	X   X   X   X   X   X   O6
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   X   Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q9
Q7   I feel appropriately supported by the school to undertake my role	X   X   X   X   X   X   Q10
Q8 I am supported to engage in professional learning	X   X   X   X   X   X   Q11
Q9 My professional learning enables me to reflect on and improve my practice	X   X   X   X   X   X   X   Q12
Q10 I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q14
Q12   I am actively involved in the school's on-going self-evaluation	X   X   X   X   X   X   Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16 ■ Strongly agree
Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X   X   X   X   X   X   O17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   X   O18
Q16 The school's vision and values underpins my work	x x x x x x x x O19
Q17 Staff treat all children and young people fairly and with respect	X X X X X X X X O20 Strongly disagre
Q18 Colleagues treat each other with respect	X   X   X   X   X   X   X   O21
Q19 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x   Q21
Q20 Children and young people are well behaved	X   X   X   X   X   X   X   X   Q22
Q21 The school deals effectively with bullying	x x x x x x x Q23
Q22   I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	x   x   x   x   x   x   x   Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	X   X   X   X   X   X   Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x x x x x x x x x x x x x
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x Q31
Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x Q32
Q31 Children and young people are involved in setting their learning targets	x x x x x x x x 033
Q32 Children and young people have the opportunity to lead their learning	x   x   x   x   x   x   x   x
Q33   receive appropriate support for planning, preparation and assessment	x x x x x x x x x x x x x x x x x x x
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X   X   X   X   X   X   Q36
Q36 Moderation activities are helping me to make sound professional judgements	X   X   X   X   X   X   Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	x   x   x   x   x   x   x

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Torphichen Primary School

	r	erce	ntage	2 %								
0)			ree			0%	20%	40%	60%	80%	100%	
gre			isag	≥	wer	Q2						
ly a		8	р <u>≻</u>	(n)	ans	Q3						
ong.	ree	sagr	ong	n'tk	g t	Q4						
						Q5						
_		Х	Х			Q6						
^		х	Х			Q7						
_		_				Q8						
		**				Q9						
-		-	_	_		010						
-	_	*	*			l .,						
^		**	**	^ /		-						
-	_	х	х	X X		' -						
х	х	х	х	X X	х	Q13						
х	х	х	х	X X	х	Q14						
х	х	х	х	x x	х	Q15						■ Strongly agree
х	х	х	х	x x	х	Q16						Ø Agree
х	х	х	х	x x	х	Q17						
х	х	х	х	x x	х	018						N Disagree
х	x	х	х	x x	х	-						Strongly disagree
х	x	х	х	x x	x	1						■ Don't know
х	х	х	х	х	х							∞ N/A
х	х	х	х	х	х	-						,
х	х	х	х	х	х	-						Didn't answer
х	х	х	х	х	х	Q23						
х	х	х	х	х	х	Q24						
х	х	х	х	х	х	Q25						
х	х	х	х	х	х	Q26						
х	х	х	х	х	х	Q27						
х	х	х	х	х	х	028						
х	х	х	х	х	х							
х	х	х	х	х	х	-, -						
х	х	х	х	х	х							
х	х	х	х	x x	х							
х	х	х	х	х	х	-						
х	х	х	х	х	х	Q33						
х	х	х	х	x x	х	Q34						
х	х	х	х	x x	х	Q35						
_		-	х	x x		Q36						
х	_	_	-				'	1	ı	1	1	
	x x x x x x x x x x x x x x x x x x x	A	No	10015	No	Section   Sect	A	Section   Sec	A	Section   Sec	Section   Sect	Signature   Sign