

28 March 2023

Dear Parent/Carer

In January 2023, a team of inspectors from Education Scotland visited Glamis Primary School and Early Learning and Childcare Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The strong leadership of the headteacher and principal teacher. Together they promote leadership across the setting and school effectively. As a result, practitioners, staff and children feel empowered and motivated to lead change.
- The calm, nurturing ethos in the setting. Very positive relationships support children's wellbeing. Children are kind, caring and look after each other exceptionally well.
- The quality and range of teaching approaches across the setting and school which engage children deeply in meaningful and relevant learning. Children, practitioners and staff make very effective use of the school's learning spaces.
- The family ethos across the school and setting. Relationships at all levels are nurturing and positive. Children feel safe, cared for and trusted. Staff, practitioners and children have a strong voice in the life of the school.
- The attainment and progress of all children in the school and setting. Children are particularly proud of their achievements in reading and the culture of reading across the school. Staff, practitioners and children recognise and celebrate children's achievements in ways which promote a strong sense of wellbeing.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council.

- Continue to progress the priorities identified within the improvement plan.
- In consultation with Angus Council, explore ways of creating better space for children in the Early Learning and Childcare Class. This will enable practitioners to improve the curriculum further by providing a wider range of experiences for children in the playroom environment.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Glamis Primary School and Early Learning and Childcare Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the Early Learning and Childcare Class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=2715>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Angus Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Shona ES Taylor  
HM Inspector