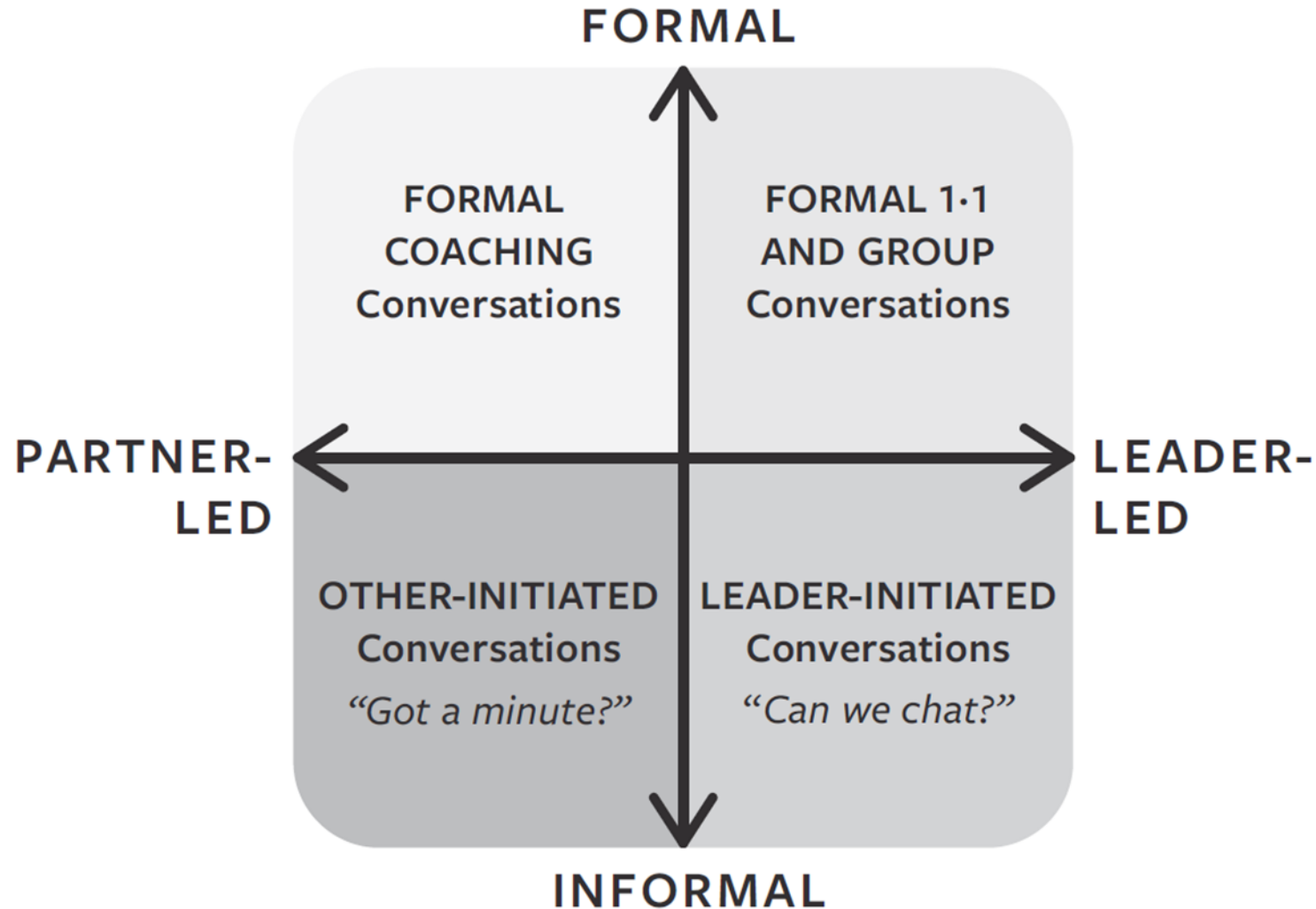


The Learning Conversations Map: Contexts of Learning Conversations (Munro & Campbell, 2025)



REFLECTION ACTIVITY

1. Go back to your diary or calendar for the past month or term and reflect on all the conversations that you had – scheduled or not. Who were your conversation partners? (e.g., parents, peers, direct reports, team members)
2. What was the purpose of each conversation? What was the context or setting of the conversation? (i.e., was it more formal or less formal?)
3. Where would you place each of these conversations with respect to your level of leadership of the conversation and the level of formality?
4. Now that you have mapped these conversations, think about what you might have done differently with respect to your stance and the context. For example, there may be tensions between how you would have liked the conversations to be and how they actually played out.
5. What new conversations and contexts come to mind?