Children (Primary) Questionnaire Summary

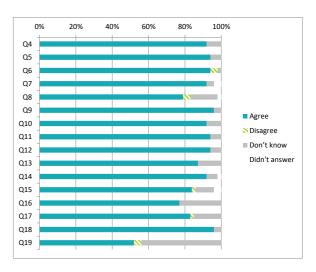
Centre Name:Bellsbank Primary School

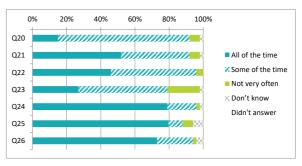
Number of responses: 48						
identif	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")					
in order to avoid identification of individuals.					Didn't	
Q4	I feel safe when I am at school	92	0	8	0	
Q5	My school helps me to feel safe	94	0	6	0	
Q6	I have someone in my school I can speak to if I am upset or worried about something	94	4	2	0	
Q7	Staff treat me fairly and with respect	92	0	4	4	
Q8	Other children treat me fairly and with respect	79	4	15	2	
Q9	My school helps me to understand and respect other people	96	0	4	0	
Q10	My school is helping me to become confident	92	0	8	0	
Q11	My school teaches me to lead a healthy lifestyle	94	0	6	0	
Q12	There are lots of chances at my school for me to get regular exercise	94	0	6	0	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	0	13	0	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	92	0	6	2	
Q15	My school listens to my views	83	2	10	4	
Q16	My school takes my views into account	77	0	23	0	
Q17	I feel comfortable approaching staff with questions or suggestions	83	2	15	0	
Q18	Staff help me to understand how I am progressing in my school work	96	0	4	0	
Q19	My homework helps me to understand and improve my work in school	52	4	44	0	

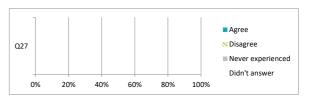
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	15	77	6	2	0
Q21	My teachers ask me about what things I want to learn in school	52	40	6	2	0
Q22	I enjoy learning at school	46	50	4	0	0
Q23	I feel that my work in school is hard enough	27	52	19	2	0
Q24	I know who to ask to get help if I find my work too hard	79	17	2	2	0
Q25	I am encouraged by staff to do the best I can	79	8	6	6	0
026	I am happy with the quality of teaching in my school	73	21	2	4	0

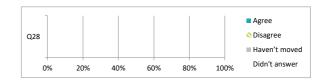
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	Х	х	х

	Pe	ercen	tage	: %
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	х	Х	





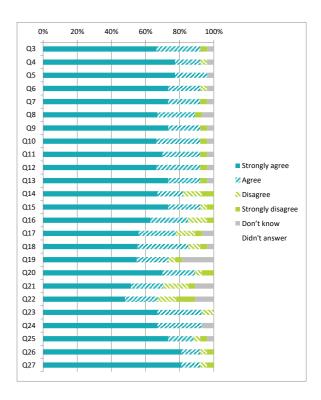




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Bellsbank Primary School

Number of responses : 27							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	67	26	0	4	4	0
Q4	Staff treat my child fairly and with respect	78	15	4	0	4	0
Q5	I feel that my child is safe at the setting	78	19	0	0	4	0
Q6	My child's behaviour is managed effectively	74	19	4	0	4	0
Q7	The setting helps my child to feel confident	74	19	0	4	4	0
Q8	I feel staff really know my child as an individual	67	22	0	4	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	74	19	0	4	4	0
Q10	My child's learning and development is well supported by the staff in the setting	67	26	0	4	4	0
Q11	My child is encouraged to be healthy and to be physically active	70	22	0	4	4	0
Q12	The setting supports my child's emotional wellbeing	67	26	0	4	4	0
Q13	My child is making good progress at the setting	74	19	0	4	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	67	15	11	7	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	74	19	4	4	0	0
Q16	I understand how the setting monitors my child's progress in learning	63	22	11	4	0	0
Q17	The setting gives me ideas on how to support my child's learning at home	56	22	11	4	7	0
Q18	The setting organises activities where my child and I can learn together	56	30	7	4	4	0
Q19	The setting takes my views into account when making changes	56	19	4	4	19	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	70	19	4	7	0	0
Q21	I feel encouraged to be involved in the work of parent groups	52	19	15	4	11	0
Q22	I am kept informed about the work of parent groups	48	19	11	11	11	0
Q23	The setting is well led and managed	67	26	7	0	0	0
Q24	The setting encourages children to treat others kindly and with respect	67	26	0	0	7	0
Q25	I would recommend the setting to other parents	74	15	4	4	4	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	81	11	4	4	0	0
Q27	Overall, I am satisfied with the setting	81	11	4	4	0	0



Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

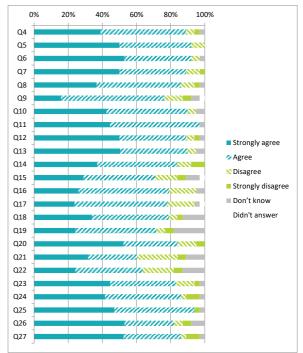
Centre Name:Bellsbank Primary School

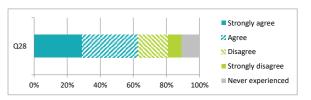
Number of responses : 38							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	39	50	5	3	3	0
Q5	Staff treat my child fairly and with respect	50	42	8	0	0	0
Q6	I feel that my child is safe at the school	53	39	5	0	3	0
Q7	The school helps my child to feel confident	50	39	8	3	0	0
Q8	I feel staff really know my child as an individual	37	50	8	3	3	0
Q9	My child finds their learning activities hard enough	16	61	11	5	5	3
Q10	My child receives the help he/she needs to do well	42	47	5	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	53	0	0	3	0
Q12	The school supports my child's emotional wellbeing	50	39	5	3	3	0
Q13	My child is making good progress at the school	50	39	5	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	37	47	8	8	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	29	42	13	5	8	3
Q16	I understand how my child's progress is assessed	26	53	16	0	5	0
Q17	The school gives me advice on how to support my child's learning at home	24	55	16	0	3	3
Q18	The school organises activities where my child and I can learn together	34	45	5	3	13	0
Q19	The school takes my views into account when making changes	24	47	5	5	18	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	53	32	11	5	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	32	29	24	5	11	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	24	39	18	5	13	0
Q23	I am satisfied with the quality of teaching in the school	45	39	11	3	3	0
Q24	The school is well led and managed	42	45	3	8	3	0
Q25	The school encourages children to treat others with respect	47	47	0	3	3	0
Q26	I would recommend the school to other parents	53	29	5	5	8	0
Q27	Overall, I am satisfied with the school	53	34	3	8	3	0

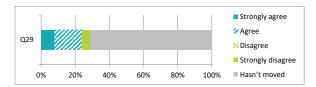
_)	
3	0	
11 Never experienced	Didn't answer	
11	0	

		Strongly agree	Agree	Disagree	Strongly disagre	Never experienc	Didn't answer
Q28	The school deals well with any bullying	29	34	18	8	11	0

Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
2 2 0 2 ± 0
8 16 0 5 71 0







Partners (ELC) Questionnaire Summary

Centre Name:Bellsbank Primary School SEED Number: 8241422

Number of responses: 9 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x x ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x | x | x | x | x Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Bellsbank Primary School

Number of responses : 15	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% 20% 40% 60% 80% 100% Q3 Q4 Q5
Q3 My service/organisation works in partnership with the school on a regular basis	67 27 0 0 7 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	53 33 0 0 7 7 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	67 13 0 0 13 7 0	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	60 20 0 0 7 7 7	Q9 /////// xxx
Q7 There are effective arrangements for jointly delivering provision with the school	67 27 0 0 7 0 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	47 40 0 0 7 7 0	
Q9 Roles and responsibilities are clearly defined within the partnership	67 20 0 0 7 7 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	47 40 0 0 7 0 7	Q12 /////
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	60 33 0 0 7 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	73 13 0 0 7 7 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	53 27 0 0 13 0 7	Q15
Q14 The school values the contribution made by my service/organisation	87 7 0 0 7 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	67 27 0 0 7 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	60 27 0 0 7 7 0	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	80 13 0 0 7 0 0	Q18
Q18 Overall, partnership working with the school works well	73 20 0 0 7 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Bellsbank Primary School SEED Number: 8241422

Number of responses: 15 Percentage % 80% agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Didn't answer Don't know ee Strongly a Q3 Percentages are rounded and may not add up to 100% Disagre Q4 Α× 33 53 I find it rewarding to be a member of staff at this setting 7 7 *V//////* Q3 I feel a valued part of the setting's community 27 47 7 0 20 **Q7** umminessi Q4 I am encouraged to learn and share practice with colleagues from other settings 33 53 0 0 7 0 Q8 0 0 27 67 7 0 I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting 67 20 7 0 Q10 I feel appropriately supported by the setting to undertake my role 40 27 7 13 13 Q11 I am supported to engage in professional learning 47 40 7 0 7 Q12 Q9 My professional learning enables me to reflect on and improve my practice 47 47 0 0 7 0 13 60 7 7 7 I have regular opportunities to undertake leadership roles Q13 20 53 7 0 20 Q11 I have opportunities to be involved in agreeing priorities for the setting 0 Q14 ■ Strongly agree Q12 27 60 7 0 7 0 I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning 27 60 7 0 7 0 40 40 7 0 N Disagree 7 I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 80 13 0 0 7 I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 The setting's vision and values underpins my work 60 27 7 0 ■ Don't know Q19 Q17 Staff treat all children fairly and with respect 53 40 0 0 7 0 ∘ N/A Q20 7 60 20 13 0 0 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect 47 47 0 0 7 0 0 0 Q22 7 Q20 Staff and parents treat each other with respect 27 60 0 Q23 annamana. 60 33 0 0 Staff work well to understand and support children's behaviour 7 0 13 47 27 13 0 Q24 Staff at all levels within the setting communicate effectively with each other Q23 The setting's arrangements for engaging parents in their child's learning are effective 40 47 0 0 13 Q25 0 7 7 20 53 Q24 The setting is well led and managed 026 Collaborative working across the setting is effective in taking forward improvement 33 40 0 0 13 Q27 27 60 0 0 Children are engaged in their learning 7 Q28 Q27 Children are provided with experiences which meet their learning and development needs 53 33 0 0 7 Q29 Q28 Children are involved in talking about and planning their learning 33 53 0 0 7 7 0 Q30 40 47 0 0 7 Q29 Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development 27 33 0 7 7 20 Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support 40 40 7 0 7 7 Q33 mm Staff have a shared understanding of how young children develop early language and mathematical skills 40 40 7 0 7 7 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing 60 20 7 0 7 7 Q34

13 40 13 0

7 20

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bellsbank Primary School

Numb	er of responses : 7	Percentage %	
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	a la	0% 20% 40% 60% 80% 100%
in ord	er to avoid identification of individuals.	ee ek know answer	Q2 Q3
Percei	tages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn	Q4] O5
Q2	I find it rewarding to be a member of staff at this school	x x x x x x x	06
Q3	I feel a valued part of the school's community	x x x x x x x	07
Q4	I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x	08
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x	T -
Q6	I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x	Q9
Q7	I feel appropriately supported by the school to undertake my role	X X X X X X X	Q10
Q8	I am supported to engage in professional learning	x x x x x x x	Q11
Q9	My professional learning enables me to reflect on and improve my practice	x x x x x x x	Q12
Q10	I have regular opportunities to undertake leadership roles	x x x x x x x	Q13
Q11	I have opportunities to be involved in agreeing priorities for the school	x x x x x x x	Q14
Q12	I am actively involved in the school's on-going self-evaluation	x x x x x x x	Q15 Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x	016
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x	Q17 Agree
Q15	The school's vision and values underpins my work		O18 N Disagree
Q16	Staff treat all children and young people fairly and with respect		O19 Strongly disagree
Q17	Colleagues treat each other with respect		Q20 ■ Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x x x x x x x	Q20
Q19	Children and young people are well behaved	X X X X X X X	4
Q20	The school deals effectively with bullying	X X X X X X X	Q22 Didn't answer
Q21	I am provided with feedback when I report an incident	x x x x x x x x	Q23 _
Q22	Staff at all levels within the school communicate effectively with each other	x x x x x x x	Q24]
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x	Q25
Q24	The school is well led and managed	x x x x x x x x	Q26
Q25	Collaborative working across the school is effective in taking forward improvement	x x x x x x x	Q27 T
Q26	Children and young people are engaged in their learning	x x x x x x x x	Q28
Q27	I give children and young people regular feedback which helps them to progress	x x x x x x x	Q29 -
Q28	Children and young people are provided with experiences which meet their learning needs		Q30
Q29	Children and young people are involved in talking about and planning their learning		Q31
Q30	Children and young people are involved in setting their learning targets	x x x x x x x	· -
Q31	Children and young people have the opportunity to lead their learning	x x x x x x x	032
Q32	I receive appropriate support for planning, preparation and assessment	X X X X X X X	Q33
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support		Q34 _
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x	Q35 _
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x x	Q36]
Q36	I am aware of the school's strategies for raising attainment for all	x x x x x x x	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bellsbank Primary School

Numb	er of responses : 7			Pero	enta	ige %	5									
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	/ agree		ee	/ disagree	wor		nswer	Q2 Q3	6 209	6	40%	60%	80%	100	1%
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	N/A	Didn't answer	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х								
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1 -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х		'		'	1	'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Bellsbank Primary School

Number of responses : 9	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	agree de la significación
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Strongly disagree Onn't know N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q6
Q3 I feel a valued part of the school's community	X X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X X Q10
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X X Q11
Q8 I am supported to engage in professional learning	X X X X X X X X O12
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X Q15
Q13 GTCS standards are used to support professional dialogue	X X X X X X X Q16 Strongly agree
114 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q18
Q16 The school's vision and values underpins my work	x x x x x x x X Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x x Q20
Q18 Colleagues treat each other with respect	X X X X X X X O21
Q19 Children and young people are encouraged and supported to treat others with respect	X X X X X X Q22
Q20 Children and young people are well behaved	X X X X X X X X X X
Q21 The school deals effectively with bullying	X X X X X X X
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	X X X X X X Q25
124 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x Q26
Q25 The school is well led and managed	X X X X X Q27
Q26 Collaborative working across the school is effective in taking forward improvement	X X X X X Q28
Q27 Children and young people are engaged in their learning	X X X X X Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x Q30 -
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x
Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x x Q32
Q31 Children and young people are involved in setting their learning targets	X X X X X X Q33
Q32 Children and young people have the opportunity to lead their learning	x x x x x x x -
Q33 I receive appropriate support for planning, preparation and assessment	x x x x x x x x 034
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x x