



January 2020

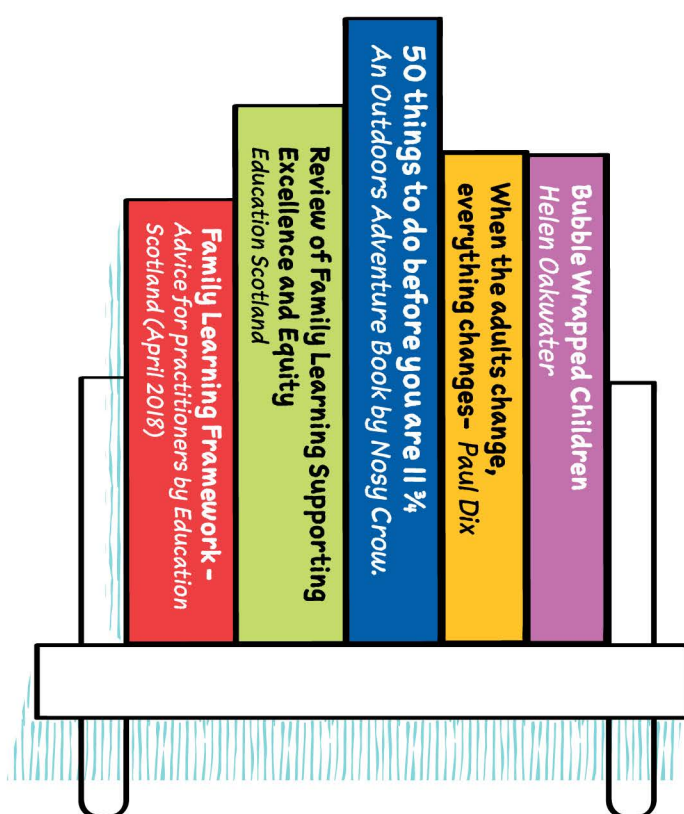
**APPROACHES TO
FAMILY LEARNING.**

Parents, carers and family members are important partners in children's learning.

BLOG

TODHOLM

Bookshelf of Reading and Research



ALSO CHECK:

[How Good Is Our School? 4 \(HGIOS4\)](#)

[How Good is OUR School?](#)



At Todholm our families have always been involved in their children's learning.



Over the last five years there has been a significant shift into family engagement where children and grown-ups are learning alongside each other. The catalyst for change was the inspiration from our Early Years Learning and Childcare Class – parental engagement has always been high in the EYLCC with parents attending Family Fun Club, Bookbug, Forest Kindergarten and many other opportunities to learn alongside their child and further scaffold their child's learning.

Our parents direct what opportunities we offer in a school term, we are responsive to their needs. Our family learning opportunities are universal. The change in culture has been significant in recent years. We believe that opportunities such as Bedtime Story Club, Reading Café and Internet Café have encouraged our parents to attend sessions and they have developed a flavour of what our Family Learning programme could do for them. We have discovered that parents are more confident to learn alongside their children. We have now built upon that knowledge to include opportunities such as Mini Mathematicians where children lead the learning in order to build confidence in numeracy amongst the parents and children.

In the last year we have been thrilled to introduce more diverse opportunities for our families such as Samba, Clubbercise, Chess, Cooking Classes at the local college and have been delighted with the fact that our families have been voting with their feet and consistently attend these opportunities.

Lynne McGinn, headteacher

