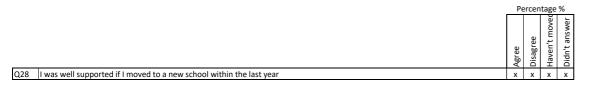
Children (Primary) Questionnaire Summary

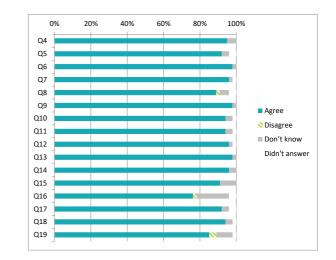
Centre Name:Ochiltree Primary School SEED Number: 8242623

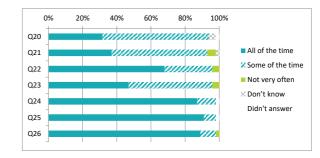
Numbe	er of responses : 57	Pe	ercen	tage	%
identif Where	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") ir to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	95	0	5	0
Q5	My school helps me to feel safe	93	0	4	4
Q6	I have someone in my school I can speak to if I am upset or worried about something	98	0	2	0
Q7	Staff treat me fairly and with respect	96	0	2	2
Q8	Other children treat me fairly and with respect	89	2	5	4
Q9	My school helps me to understand and respect other people	98	0	2	0
Q10	My school is helping me to become confident	95	0	4	2
Q11	My school teaches me to lead a healthy lifestyle	95	0	4	2
Q12	There are lots of chances at my school for me to get regular exercise	96	0	2	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	98	0	2	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	96	0	4	0
Q15	My school listens to my views	91	0	9	0
Q16	My school takes my views into account	77	2	18	4
Q17	I feel comfortable approaching staff with questions or suggestions	93	0	4	4
Q18	Staff help me to understand how I am progressing in my school work	95	0	4	2
Q19	My homework helps me to understand and improve my work in school	86	4	9	2

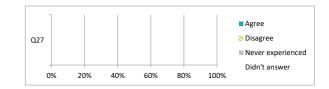
			Perce	enta	ze %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	32	63	0	4	2
Q21	My teachers ask me about what things I want to learn in school	37	56	5	2	0
Q22	I enjoy learning at school	68	28	4	0	0
Q23	I feel that my work in school is hard enough	47	49	4	0	0
Q24	I know who to ask to get help if I find my work too hard	88	11	0	0	2
Q25	I am encouraged by staff to do the best I can	91	7	0	0	2
Q26	I am happy with the quality of teaching in my school	89	9	2	0	0

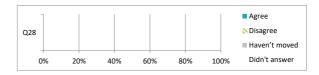
		Pe	ercen	itage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	х	х	х	х	











Parents / Carers (Primary) Questionnaire Summary

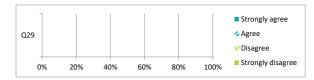
Centre Name:Ochiltree Primary School SEED Number: 8242623

Num	per of responses : 17	Percentage %
	ssure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	a 120 -
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree disagr ow Swer
in ord	er to avoid identification of individuals.	ar krister (S
		Strongly Agree Disagree Strongly Don't kn
Perce	ntages are rounded and may not add up to 100%	Agi Dic Do
Q4	My child likes being at this school	47 41 0 0 6 6
Q5	Staff treat my child fairly and with respect	41 41 6 0 6 6
Q6	I feel that my child is safe at the school	47 41 0 0 6 6
Q7	The school helps my child to feel confident	35 47 6 0 6 6
Q8	I feel staff really know my child as an individual	41 41 0 6 6 6
Q9	My child finds their learning activities hard enough	12 53 12 12 6 6
Q10	My child receives the help he/she needs to do well	41 35 6 12 0 6
Q11	My child is encouraged by the school to be healthy and take regular exercise	47 41 0 0 6 6
Q12	The school supports my child's emotional wellbeing	35 47 0 6 6 6
Q13	My child is making good progress at the school	41 35 0 18 0 6
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29 24 18 18 6 6
Q15	The information I receive about how my child is doing reaches me at the right time	29 29 12 18 6 6
Q16	I understand how my child's progress is assessed	24 41 12 6 12 6
Q17	The school gives me advice on how to support my child's learning at home	18 41 0 18 18 6
Q18	The school organises activities where my child and I can learn together	18 47 6 12 12 6
Q19	The school takes my views into account when making changes	12 29 24 12 18 6
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	35 35 6 12 6 6
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	35 35 12 6 6 6
Q22	I am kept informed about the work of the Parent Council and/or parent association	47 41 0 0 6 6
Q23	I am satisfied with the quality of teaching in the school	35 35 6 18 0 6
Q24	The school is well led and managed	29 24 12 24 6 6
Q25	The school encourages children to treat others with respect	47 41 0 0 6 6
Q26	I would recommend the school to other parents	41 29 6 12 6 6
Q27	Overall, I am satisfied with the school	41 35 6 12 0 6



	Percentage %
	Strongly agree Agree Disagree Strongly disagree Never experiencee Didn't answer
Q28 The school deals well with any bullying	6 12 18 6 53 6

-							Strongly agree
	2						🔗 Agree
Q28	1						🗞 Disagree
							Strongly disagree
0	%	20%	40%	60%	80%	100%	Never experienced



Percentage %

Disagree

x x x x x

Strongly agree

Agree

trongly disagre

Hasn't moved Didn't answer

х

029	My child was well supported if they moved to a new school within the last year
Q23	ing child was wen supported if they moved to a new sensor within the last year

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Ochiltree Primary School SEED Number: 8242623

Number of responses : 8	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.		100%
Percentages are rounded and may not add up to 100%	Strongl Agree Phone Phone Phone Phone	
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x Q6	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x _{Q7}	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x x 08	
Q6 There are effective arrangements in place for jointly planning provision with the school		
Q7 There are effective arrangements for jointly delivering provision with the school	X X X X X X X Q9	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x Q10	
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x Q11	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x x Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x ₀₁₃	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x x 014	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school		
Q14 The school values the contribution made by my service/organisation	x x x x x x x x Q15	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	X X X X X X X Q18	
Q18 Overall, partnership working with the school works well	x x x x x x x x	

Strongly agree
🔀 Agree
S Disagree
Strongly disagree
Don't know
○ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Ochiltree Primary School

SEED Number: 8242623

Number of responses : 2				Perce	entage	e %									
Where there were fewer than ten responses to a question (excludi	ng those who didn't answer) the data has been suppressed ("x")	a	,		gree		L	0%	20%	40%	60	% 8	0%	100%	
in order to avoid identification of individuals.	ng those who didn't answer, the data has been suppressed (x)	agree	5		disagr	≥	wer	~ <u>+</u>					1	_	
in order to avoid identification of individuals.		a _	-	e	l∧ d	0 U	answe	Q2							
Percentages are rounded and may not add up to 100%		Strongly	ee e	Disagree	Alguo.	Don't know N/A	Didn't	Q3							
Percentages are rounded and may not add up to 100%		Stro	Agree	Dis	Stro	N/A	Did	Q4							
Q2 I find it rewarding to be a member of staff at this school		х	х	х	х	x x	х	Q5							
Q3 I feel a valued part of the school's community		x	x	х	х	хх	х	Q6							
Q4 I am encouraged to learn and share practice with colleague	s from other schools	x	x	х	х	x x	х	Q7							
Q5 I am given the opportunity to learn and share practice with	colleagues from other schools	x	x	х	х	x x	х	Q8							
Q6 I have a clear understanding of the social, cultural and ecor	nomic context of the school	x	х	х	х	х х	х	Q9							
Q7 I feel appropriately supported by the school to undertake n	ny role	x	х	х	х	x x	х	Q10							
Q8 I am supported to engage in professional learning		x	x	х	х	хх	х	Q11							
Q9 My professional learning enables me to reflect on and impl	rove my practice	x	x	х	х	x x	х	012							
Q10 I have regular opportunities to undertake leadership roles		x	x	х	х	x x	х	013							
Q11 I have opportunities to be involved in agreeing priorities fo	r the school	x	x	х	х	хх	х	Q14							
Q12 I am actively involved in the school's on-going self-evaluati	on	x	x	х	х	x x	х	015							
Q13 I use information including data effectively to identify and	reduce inequalities in children and young people's outcomes	x	x	х	х	хх	х								Strongly agree
Q14 I understand how to apply the school's procedures relating	to child protection and safeguarding	x	x	х	х	хх	х	Q16							🔀 Agree
Q15 The school's vision and values underpins my work		x	x	х	х	x x	х	Q17							🖲 Disagree
Q16 Staff treat all children and young people fairly and with res	pect	x	x	х	х	хх	х	Q18							Strongly disagree
Q17 Colleagues treat each other with respect		x	x	х	х	x x	х	Q19							
Q18 Children and young people are encouraged and supported	to treat others with respect	x	x	х	х	x x	х	Q20							Don't know
Q19 Children and young people are well behaved		x	x	х	х	хх	х	Q21							≊ N/A
Q20 The school deals effectively with bullying		x	x	х	х	x x	х	Q22							Didn't answer
Q21 I am provided with feedback when I report an incident		x	х	х	х	хх	х	Q23							
Q22 Staff at all levels within the school communicate effectively	v with each other	x	x	х	х	хх	х	Q24							
Q23 The school's arrangements for engaging parents in their ch	ild's learning are effective	x	x	х	х	x x	х	Q25							
Q24 The school is well led and managed		x	x	х	х	хх	х	Q26							
Q25 Collaborative working across the school is effective in takin	g forward improvement	x	x	х	х	x x	х	Q27							
Q26 Children and young people are engaged in their learning		x	х	х	х	хх	х	028							
Q27 I give children and young people regular feedback which he	elps them to progress	x	x	х	х	хх	х	029							
Q28 Children and young people are provided with experiences v	which meet their learning needs	x	х	х	х	x x	х								
Q29 Children and young people are involved in talking about an	d planning their learning	x	x	х	х	хх	х	Q30							
Q30 Children and young people are involved in setting their least	rning targets	x	х	х	х	x x	x	Q31							
Q31 Children and young people have the opportunity to lead th	eir learning	x	x	х	х	x x	x	Q32							
Q32 I receive appropriate support for planning, preparation and	assessment	x	x	х	х	x x	x	Q33							
Q33 The school has effective strategies to support children and	young people with their learning, including those requiring additional support	x	x	х	х	x x	x	Q34							
Q34 Staff have a shared understanding of their 'responsibility o	f all' in literacy and numeracy and health and wellbeing	x	x	х	х	x x	x	Q35							
Q35 I have regular opportunities to help shape the curriculum a	s part of the team	x	х	х	х	x x	x	Q36							
Q36 I am aware of the school's strategies for raising attainment	for all	x	x	х	х	x x	x								

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Ochiltree Primary School

SEED Number: 8242623

Numb	er of responses : 5			Perc	centa	ge %										
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	e.			gree			5	0%	6	20%	40%	60%	80%	100%	
suppr	essed ("x")	agree			disagr	ş		Ň	Q2							
in ord	er to avoid identification of individuals.	≥		e	≥	ů,		answer								
		Strongly	Agree	Disagn	Strongly	1,tl	-	Didn't	Q3							
Percer	tages are rounded and may not add up to 100%	Stro	Agr	Dis	Stro	Don'.	N/A	Did	Q4							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	x	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	x	х	х	х	х	х	09							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	х	х	х	х	х	010							🔀 Agree
Q8	I am supported to take part in development opportunities	х	x	х	х	х	х	х	011							0
Q9	My professional learning enables me to reflect on and improve my practice	х	x	x	x	х	х	х								🔀 Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	х	х	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	x	х	x	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	x	х	х	х	х	х	Q16							Diun t answer
Q15	Staff treat all children and young people fairly and with respect	х	х	x	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	x	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	x	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	x	х	х	х	х	x			1					

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Ochiltree Primary School SEED Number: 8242623

Q14 Use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x x x x x x x x x x x	
Percentages are rounded and may not add up to 100%	
Percentages are rounded and may not add up to 100%	
Percentages are rounded and may not add up to 100%	
Q2I find it rewarding to be a member of staff at this schoolxx<	
Q2I find it rewarding to be a member of staff at this schoolxx<	
Label 1 are clour and bare practice with colleagues from other schoolsxx	
Q5I am given the opportunity to learn and share practice with colleagues from other schoolsxxx	
LineInternational protection on the schoolInternational protection on the school protection on the school's on-going self-evaluationInternational protection on the school's on-going self-evaluation<	
Q7I feel appropriately supported by the school to undertake my rolexxx <td></td>	
Q8I am supported to engage in professional learningxxx	
Q9My professional learning enables me to reflect on and improve my practicexx<	
Q10 I have regular opportunities to undertake leadership roles x	
Q11 I have opportunities to be involved in agreeing priorities for the school x </td <td></td>	
Q11 I have opportunities to be involved in agreeing priorities for the school x </td <td></td>	
Q12I am actively involved in the school's on-going self-evaluationxxxxxxxxxQ13GTCS standards are used to support professional dialoguexxx	
Q13 GTCS standards are used to support professional dialogue x </td <td></td>	
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x x x x x x x x x x x	
015 I understand how to apply the school's procedures relating to child protection and safeguarding	rongly agree
	ree
Q16 The school's vision and values underpins my work Q18	sagree
Q17 Staff treat all children and young people fairly and with respect	rongly disagree
018 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect x x x x x x x x x x x x x x x x x x x	on't know
Q20 Children and young people are well behaved $x x x x x x x x x x x x x x x x x x x$	A
Q21 The school deals effectively with bullying x x x x x x Q23	dn't answer
Q22 I am provided with feedback when I report an incident x x x x x x x x x x x x 024	
Q23 Staff at all levels within the school communicate effectively with each other x x x x x x x x x x x x x x x x x x x	
Q24 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x	
Q25 The school is well led and managed x x x x x x x x x x x 027	
Q26 Collaborative working across the school is effective in taking forward improvement x x x x x x x x x x x x x x x x x x	
Q27 Children and young people are engaged in their learning 029	
Q28 I give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x	
Q29 Children and young people are provided with experiences which meet their learning needs x x x x x x x x x x x x x x x x x x x	
O30 Children and young people are involved in talking about and planning their learning $x + x + x + x + x + x + x + x + x + x $	
Q31 Children and young people are involved in setting their learning targets Q32	
Q32 Children and young people have the opportunity to lead their learning Q33	
Q33 receive appropriate support for planning, preparation and assessment Q33 receive appropriate support for planning, preparation and assessment Q34	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x x x	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x	
Q36 Moderation activities are helping me to make sound professional judgements x x x x x x x x x x x x x x x x x x	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x x x x 038	
Q38 am aware of and involved in the school's strategies for raising attainment for all	