



Focus and Aims

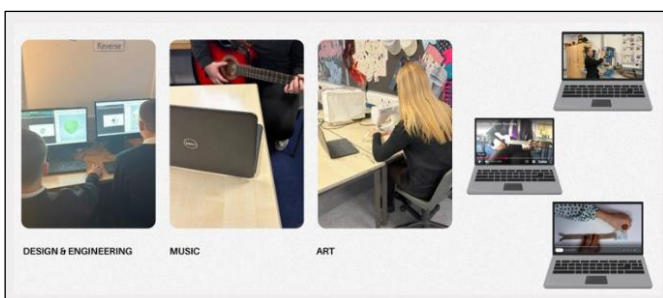
The focus of this document is on **Supporting Inclusive Learning in Practical Subjects**—specifically Music and Design & Engineering—by utilising **instructional videos** and **differentiated success criteria**.

The project was initiated because faculty members felt they were not sufficiently meeting the diverse needs of all learners, noting issues with pupil independence, forgetting demonstrations, and limited teacher time.

Impact on children, young people and staff

The primary goal of the initiative is to better support learners consistently through several key strategies:

- **Promote Independence:** Provide short video clips that allow pupils to complete tasks independently without waiting for teacher intervention.
- **Clarify Expectations:** Define exactly what "good" looks like through "Gold, Silver, and Bronze" benchmarks so all pupils understand the requirements for their level.
- **Differentiate Outcomes:** Use marking rubrics that account for the differentiated success criteria.
- **Personalise Learning:** Use technology to allow pupils to problem-solve at their own pace, ensuring challenge is more personalised.



Suggestions/Next Steps

- Expand offering of videos to other subjects
- Continue to take feedback from pupils about our approaches.
- Devise ways to push more able pupils using videos. Could we exemplify skills and encourage pupils to apply them in another context?
- Work with colleagues across Stirling to share resources.