

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Crispin's School

SEED Number: 5535646

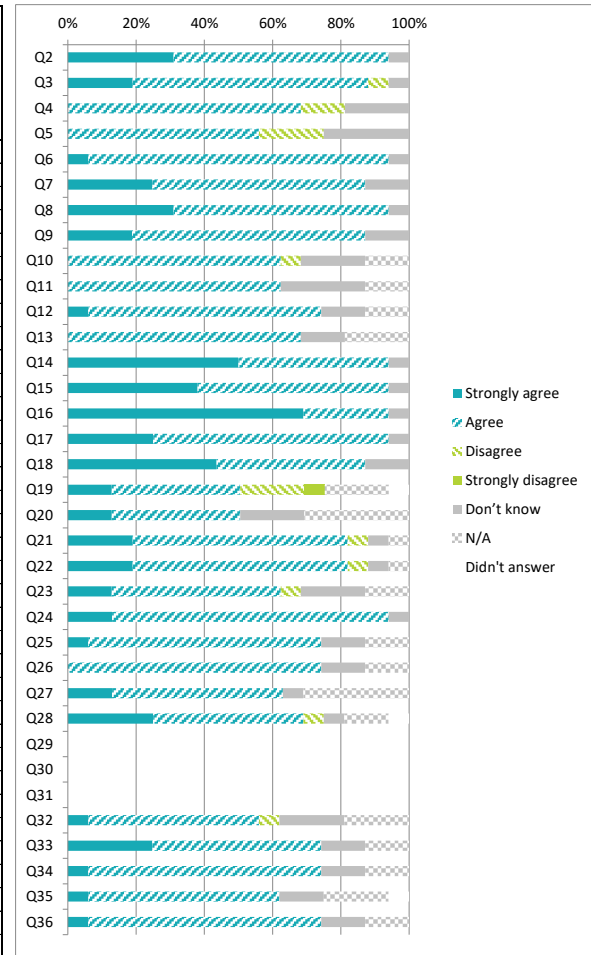
Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	31	63	0	0	6	0
Q3	I feel a valued part of the school's community	19	69	6	0	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	69	13	0	19	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	56	19	0	25	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	6	88	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	25	63	0	0	13	0
Q8	I am supported to engage in professional learning	31	63	0	0	6	0
Q9	My professional learning enables me to reflect on and improve my practice	19	69	0	0	13	0
Q10	I have regular opportunities to undertake leadership roles	0	63	6	0	19	13
Q11	I have opportunities to be involved in agreeing priorities for the school	0	63	0	0	25	13
Q12	I am actively involved in the school's on-going self-evaluation	6	69	0	0	13	13
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	0	69	0	0	13	19
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	50	44	0	0	6	0
Q15	The school's vision and values underpins my work	38	56	0	0	6	0
Q16	Staff treat all children and young people fairly and with respect	69	25	0	0	6	0
Q17	Colleagues treat each other with respect	25	69	0	0	6	0
Q18	Children and young people are encouraged and supported to treat others with respect	44	44	0	0	13	0
Q19	Children and young people are well behaved	13	38	19	6	0	19
Q20	The school deals effectively with bullying	13	38	0	0	19	31
Q21	I am provided with feedback when I report an incident	19	63	6	0	6	6
Q22	Staff at all levels within the school communicate effectively with each other	19	63	6	0	6	6
Q23	The school's arrangements for engaging parents in their child's learning are effective	13	50	6	0	19	13
Q24	The school is well led and managed	13	81	0	0	6	0
Q25	Collaborative working across the school is effective in taking forward improvement	6	69	0	0	13	13
Q26	Children and young people are engaged in their learning	0	75	0	0	13	13
Q27	I give children and young people regular feedback which helps them to progress	13	50	0	0	6	31
Q28	Children and young people are provided with experiences which meet their learning needs	25	44	6	0	6	13
Q29	Children and young people are involved in talking about and planning their learning	x	x	x	x	x	x
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x
Q32	I receive appropriate support for planning, preparation and assessment	6	50	6	0	19	19
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	25	50	0	0	13	13
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	6	69	0	0	13	13
Q35	I have regular opportunities to help shape the curriculum as part of the team	6	56	0	0	13	19
Q36	I am aware of the school's strategies for raising attainment for all	6	69	0	0	13	13



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Crispin's School
SEED Number: 5535646

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	64	21	0	7	7	0
Q3	I feel a valued part of the school's community	43	43	0	7	7	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	50	21	14	0	7	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	43	29	14	0	7	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	57	36	0	0	7	0
Q7	I feel appropriately supported by the school to undertake my role	36	50	0	7	7	0
Q8	I am supported to engage in professional learning	50	36	0	7	7	0
Q9	My professional learning enables me to reflect on and improve my practice	57	29	0	0	14	0
Q10	I have regular opportunities to undertake leadership roles	43	29	14	0	0	14
Q11	I have opportunities to be involved in agreeing priorities for the school	57	29	7	7	0	0
Q12	I am actively involved in the school's on-going self-evaluation	71	21	0	0	7	0
Q13	GTCS standards are used to support professional dialogue	50	36	0	0	14	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	43	36	0	0	7	14
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	79	14	0	0	7	0
Q16	The school's vision and values underpins my work	50	43	0	0	7	0
Q17	Staff treat all children and young people fairly and with respect	71	21	0	0	7	0
Q18	Colleagues treat each other with respect	36	50	7	0	7	0
Q19	Children and young people are encouraged and supported to treat others with respect	57	36	0	0	7	0
Q20	Children and young people are well behaved	14	57	0	0	14	14
Q21	The school deals effectively with bullying	x	x	x	x	x	x
Q22	I am provided with feedback when I report an incident	64	21	0	0	14	0
Q23	Staff at all levels within the school communicate effectively with each other	14	64	7	7	7	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	21	57	0	0	21	0
Q25	The school is well led and managed	43	43	0	7	7	0
Q26	Collaborative working across the school is effective in taking forward improvement	43	43	7	0	7	0
Q27	Children and young people are engaged in their learning	36	57	0	0	7	0
Q28	I give children and young people regular feedback which helps them to progress	43	43	0	0	7	7
Q29	Children and young people are provided with experiences which meet their learning needs	71	14	0	7	7	0
Q30	Children and young people are involved in talking about and planning their learning	x	x	x	x	x	x
Q31	Children and young people are involved in setting their learning targets	x	x	x	x	x	x
Q32	Children and young people have the opportunity to lead their learning	0	79	7	0	7	7
Q33	I receive appropriate support for planning, preparation and assessment	36	50	0	7	7	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	50	36	7	0	7	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	43	43	0	0	14	0
Q36	Moderation activities are helping me to make sound professional judgements	36	43	14	0	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	43	43	0	7	7	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	50	36	0	0	14	0

