

Community Resilience Network Day 4 – Denholm House

Tuesday 21st May 2019

Present – Jigsaw Family Learning Centre, Kildrum Family Learning Centre, Ralph Throp, Kerry Jardine, Alison Ward – ICE, Chris McKaig SSE

VC – Gairloch High School, Mintlaw Academy

Cooperative Learning Strategies were used to support the ethos of Community Resilience.

Community Resilience aims “Through partnership working to develop opportunities for learners to participate in and contribute to real-life, relevant community resilience activities locally and nationally.”

Education Scotland and Scottish Government

Agenda

Morning

1. Updates
2. Think Pair Share – Leading the Community Resilience Change Journey
3. Alison Ward – Institute of Civil Engineers
4. Rotating Carousel – Self Evaluation – Strengths, Challenges, What would I have done differently, Next Steps

Afternoon

5. Group formation - Getting to know you –Resilience statements.
6. Team Building – Resilience Cocktail
7. Round Robin – sharing Embedding Community Resilience Journey
8. Next Steps

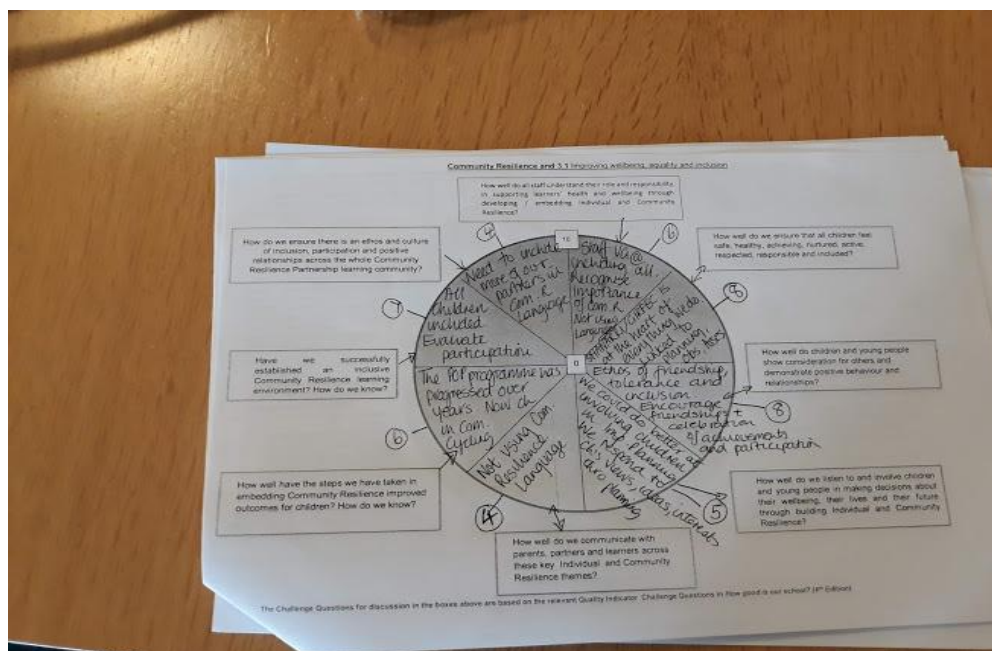
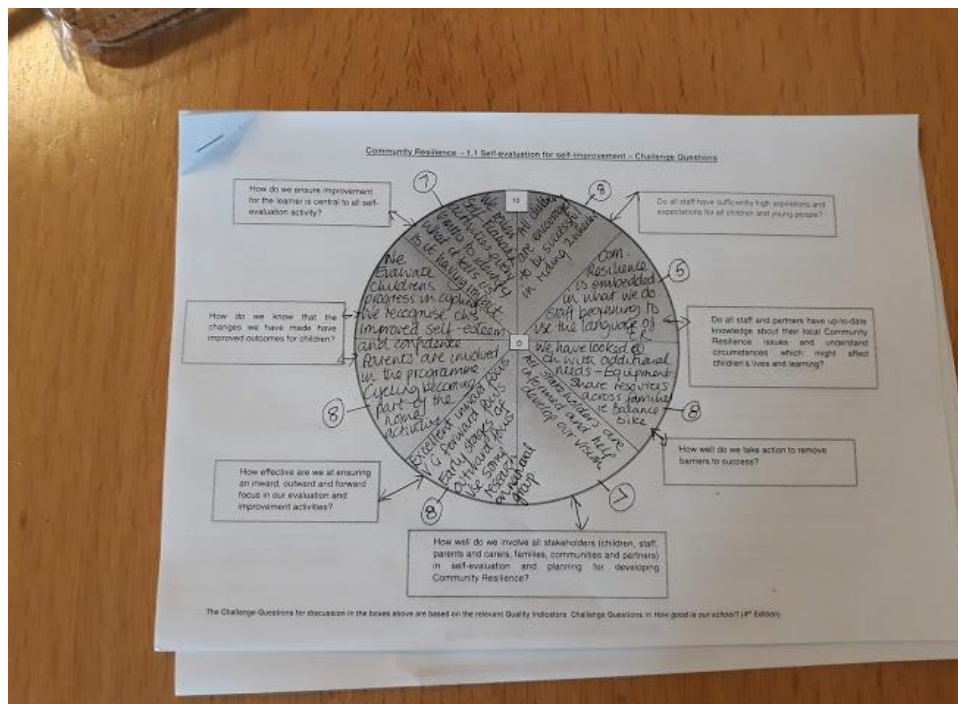
Resources

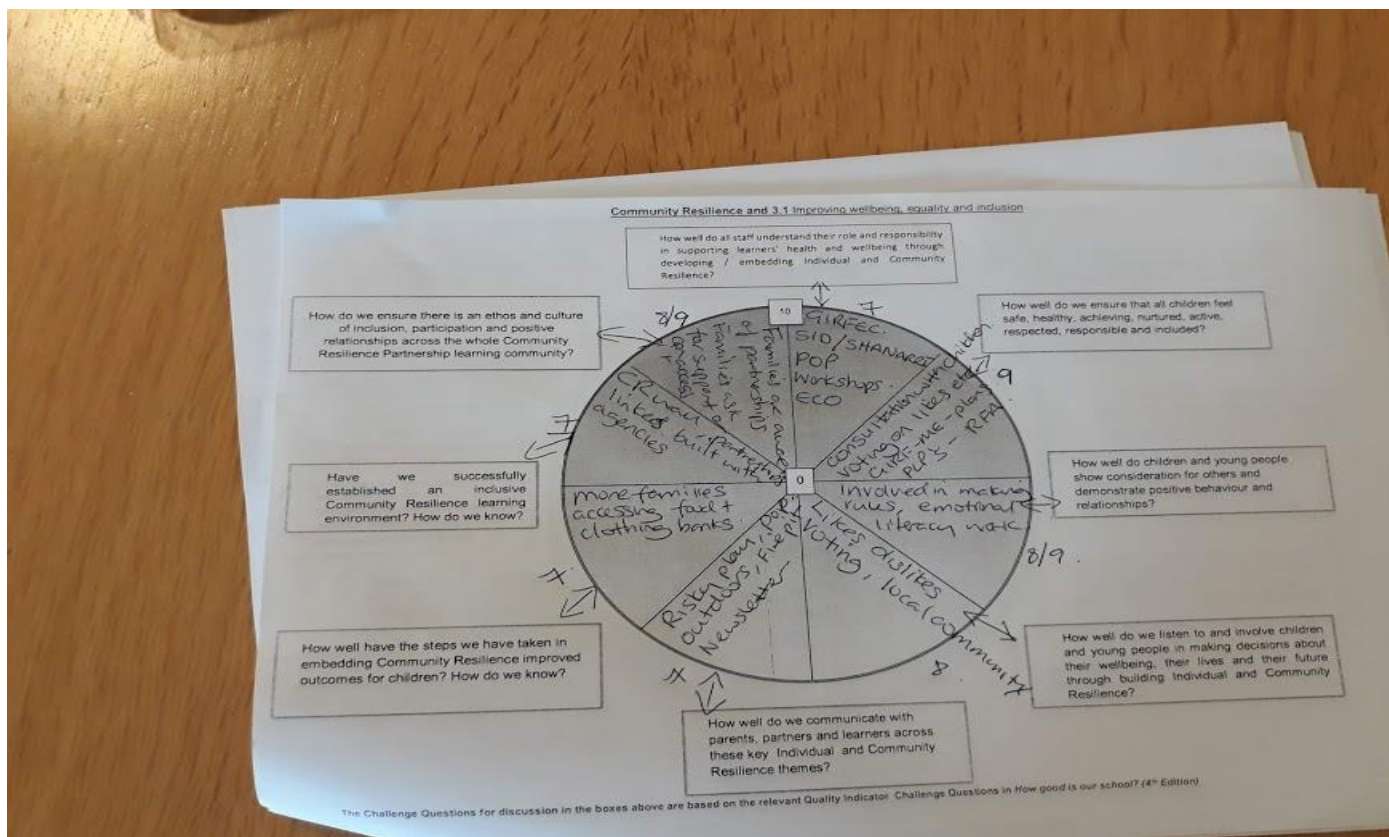
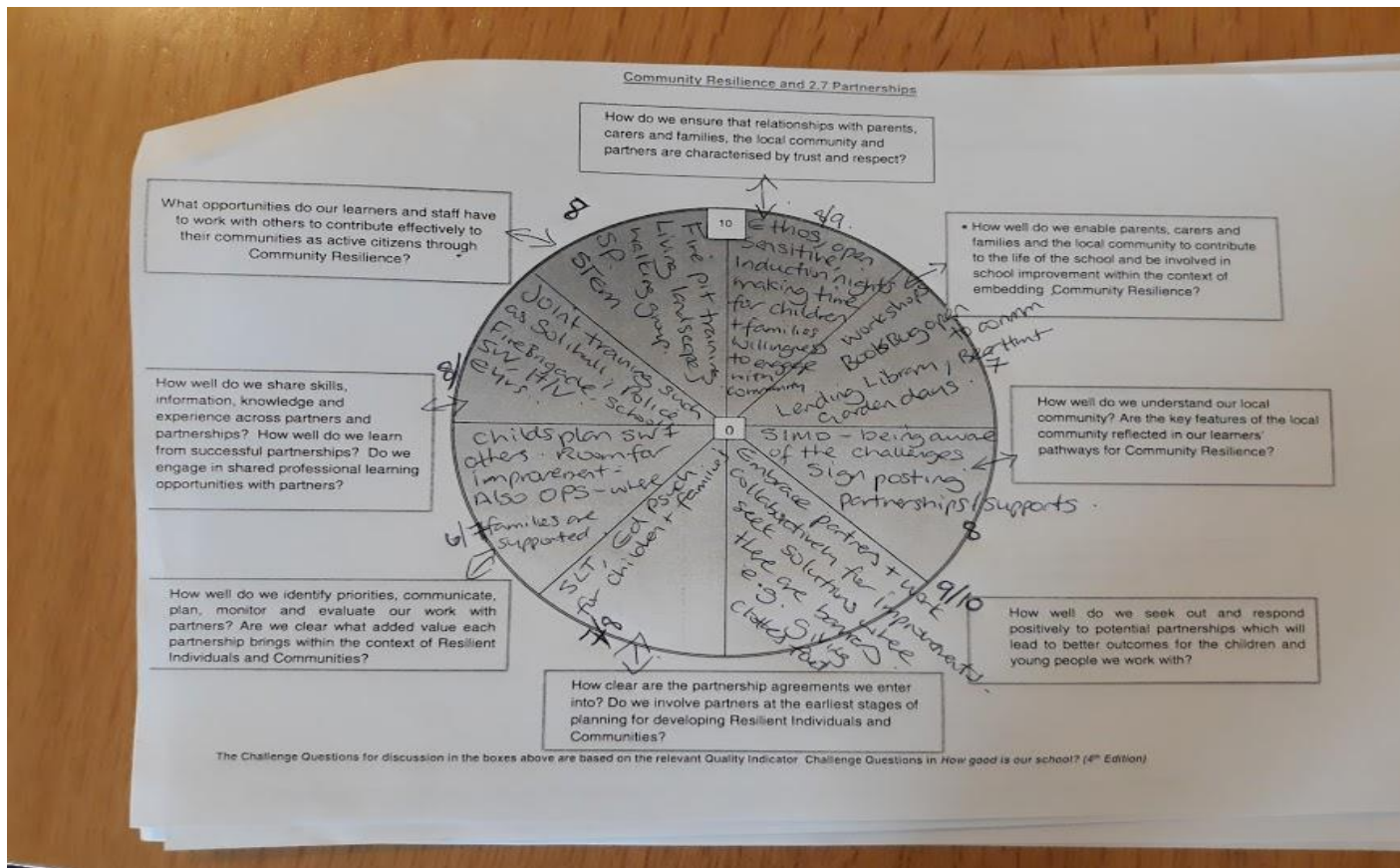
1. Network Day 4 Power-point (folder)
2. Community Resilience Statements from Resilience Begins with Beliefs – Sara Truebridge (folder)
3. The Unworry Book – Alice James, Usborne (for children)
4. Looking after your mental health – Alice James and Louie Stowell – Usborne (for young people).
5. Self Evaluation tools (folder)

Think Pair Share – Leading the Community Resilience Change Journey

Each Pathfinder school has chosen 2 Quality Indicators to support their Embedding Community Resilience Journey.

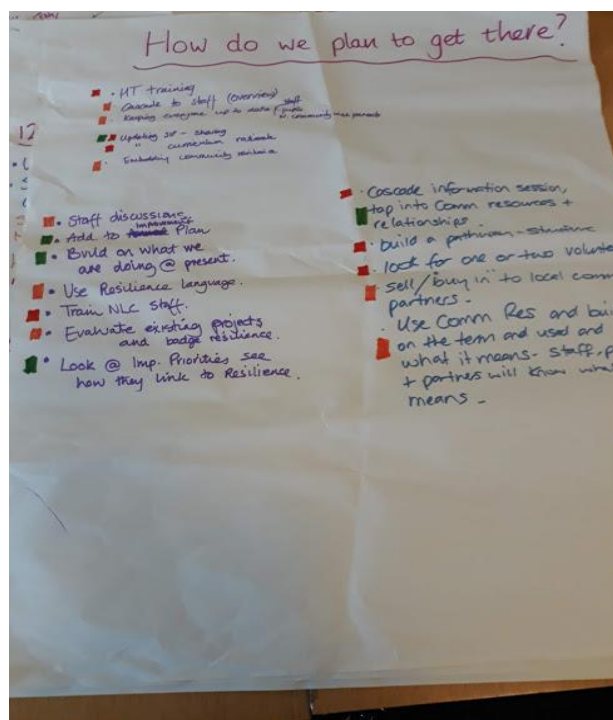
Here are some examples of the self-evaluation coaching wheels used.



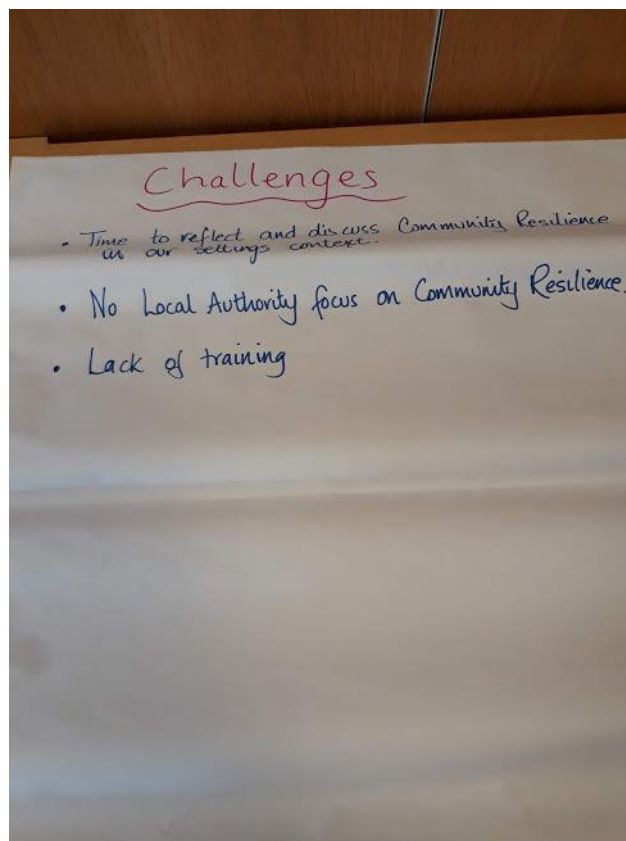
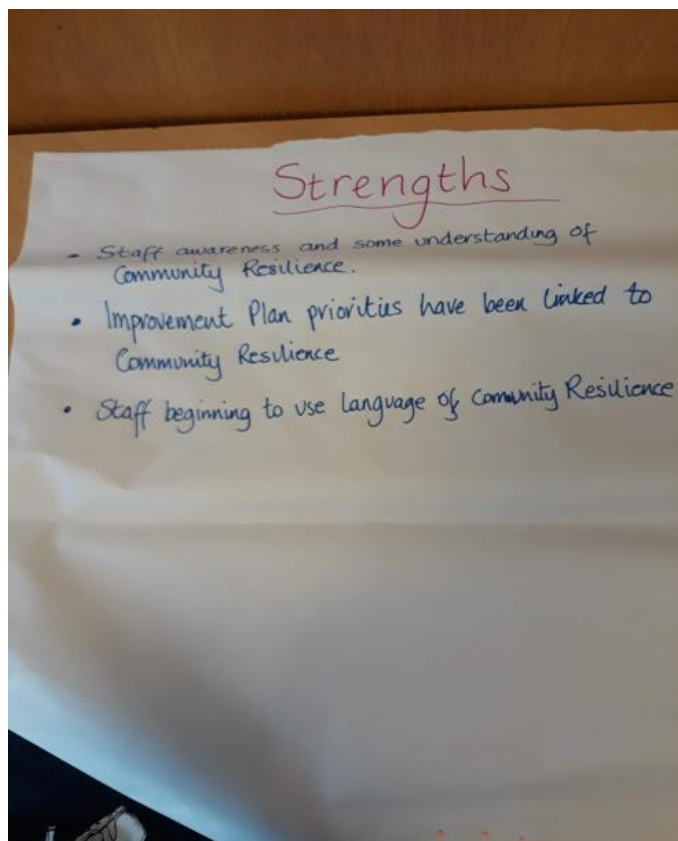


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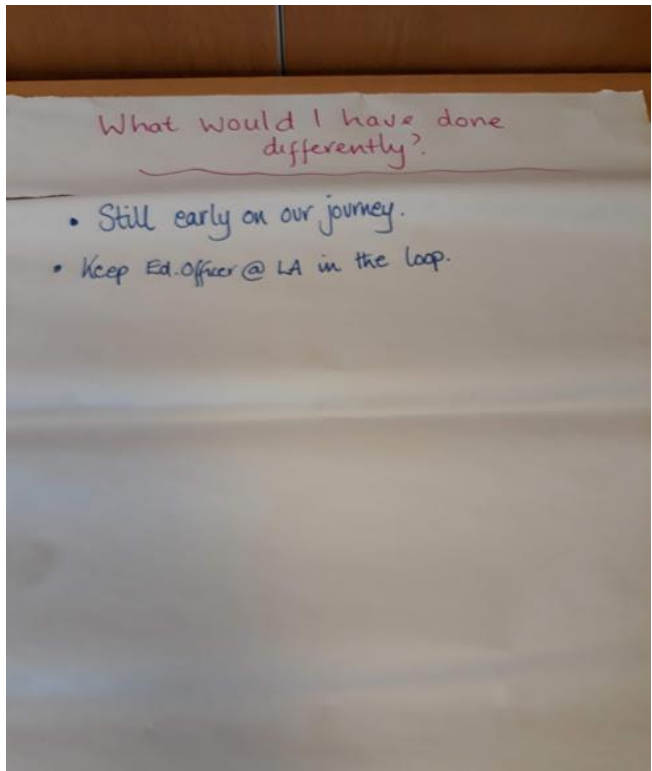
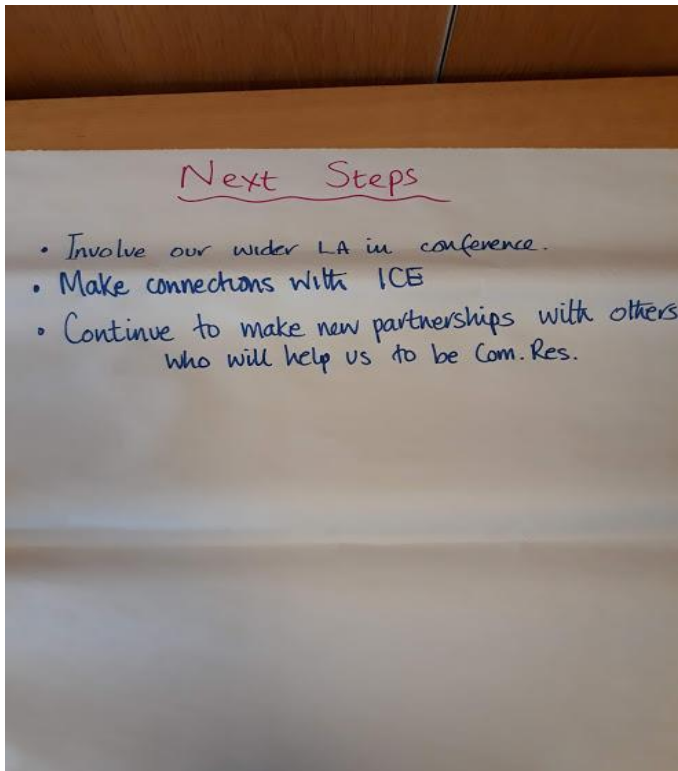
Referring back to the questions we asked in September, how far we have travelled and where we are now?



Rotating Carousel



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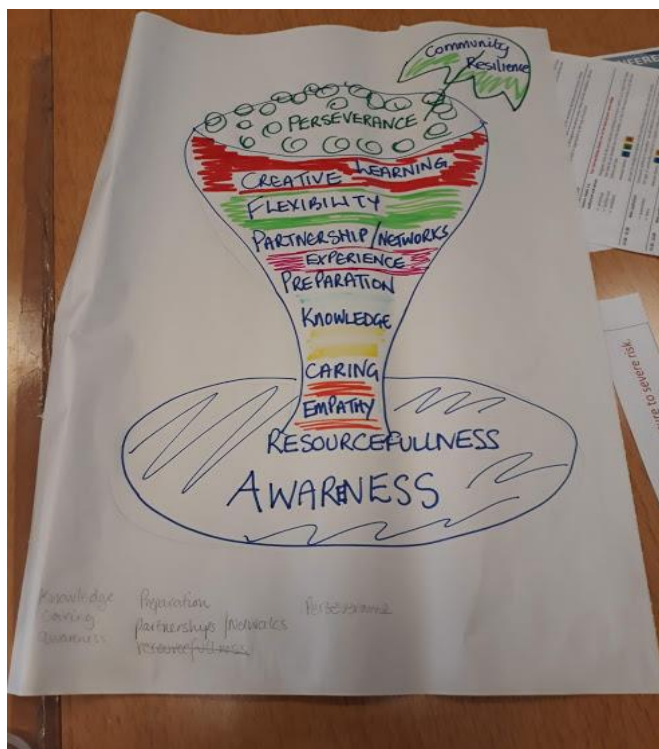
Afternoon

Group formation - Getting to know you –Resilience statements.



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Team Building – Resilience Cocktail



Round Robin – sharing Embedding Community Resilience Journey

The Pathfinders Schools spent time this afternoon sharing good practice with some of the Community Resilience Funding Partners. Two schools linked in via Google Hangout and Microsoft Teams Meet.



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Kildrum, North Lanarkshire –Development of a Community Resilience notice board and Community Partnerships. A vibrant walking Group has been formed and Play on Pedals is well established within the Family Learning Centre curriculum. The development of STEM and Kitchen Science through Community Resilience has included strong links with the local secondary school..

Jigsaw, North Lanarkshire – Play on Pedals is firmly embedded within the curriculum which has impacted on Family Learning. The children are confident in leading learning and this has sparked their interest in maps, use of ICT, Transition into Primary School, Community Links and Partnerships. Outdoor learning and taking risks is developing individual confidence and resilience.



Mintlaw Academy, Aberdeenshire – Community Resilience is firmly embedded within Mintlaw's Curriculum Rationale and is evidenced through their well thought out transition process - starting at P6 using Flooding as their Community Resilience context.

Primary 6 - Business in a Box,

Primary 7 – Rapid Response Day based on Institute of Civil Engineers resources.

Secondary 1 – Beat the flood – but with a local flooding context – River Ugie.

Secondary 2 onwards – STEM, DYW, partnering with local businesses such as SHELL EXPRO (Shell Girls), SSE Boddam Power Station, Baxter Design Company etc. Pupils regularly enter challenge competitions which sit under the "Community Resilience" umbrella.



Gairloch High School ASG, Highland – Isolation and the impact on Mental Health. Transition Project for P7s and supported by S2 Young Leaders. Pupils researched and made presentations of local wild spaces which are meaningful to them, linking the physical challenges with the emotional challenges, focusing on overcoming them and achieving their goals.





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