

Self-Reflection

Setting to self-reflect on the wider context. Setting culture, community, learners and families.

Learner Participation

Using surveys, lessons and focus groups to engage learners in equalities.

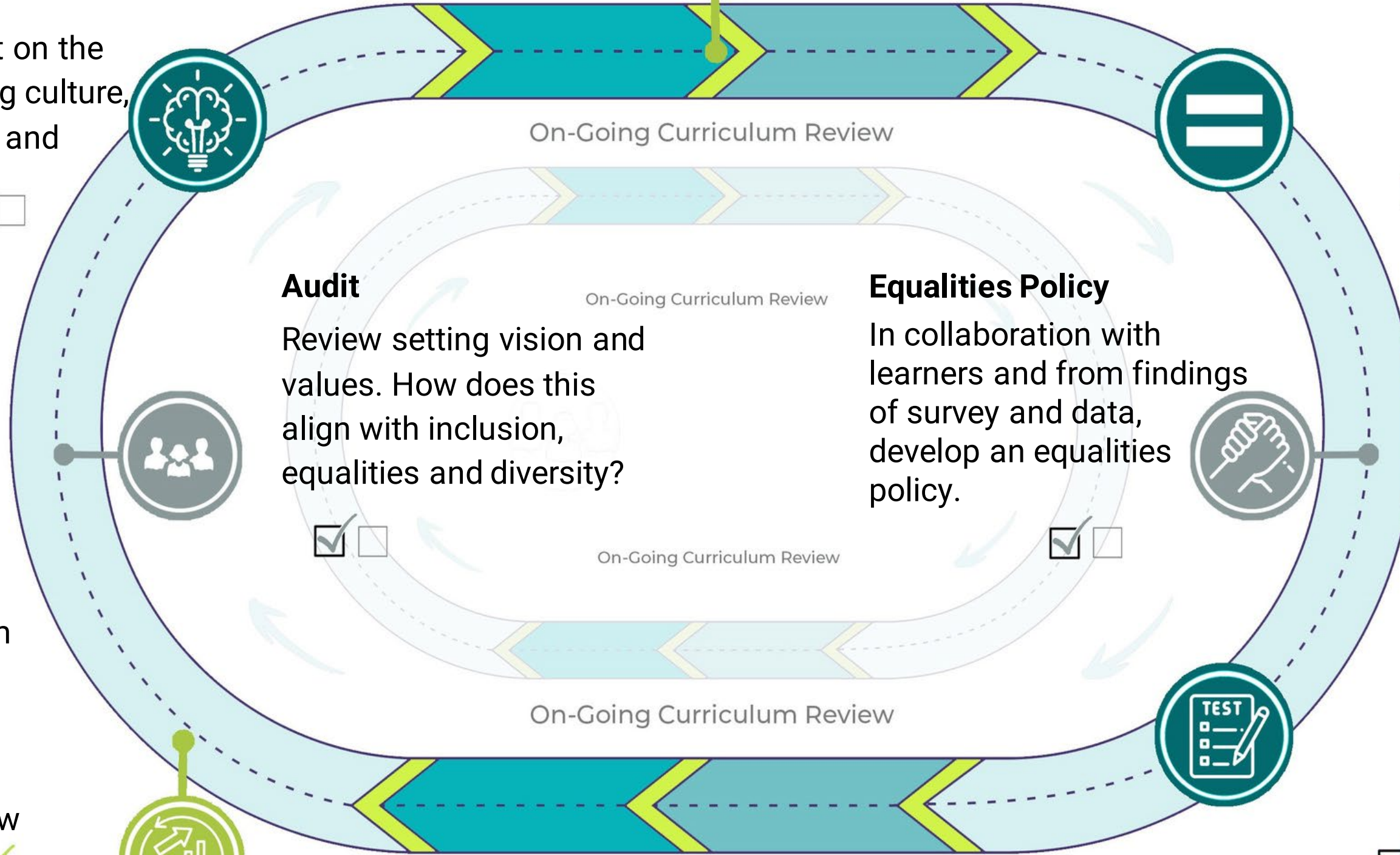
Equalities Forum

Establish and Equalities Forum formed of learners and staff. This should be learner led.

The System

Continue to monitor the policy in line with the setting vision and values. The Equality Forum should agree a review date.

The steps of the roadmap should be included in the review process to ensure ongoing relevance. This is not the end, rather the start of the journey.



Equalities Policy

In collaboration with learners and from findings of survey and data, develop an equalities policy.

Audit

Review setting vision and values. How does this align with inclusion, equalities and diversity?

Try and Test

How does the policy work in practice? Begin implementation of activities and gather feedback.

Equalities Guide Roadmap

Use the checklist to record your journey through each stage of the Equalities Roadmap