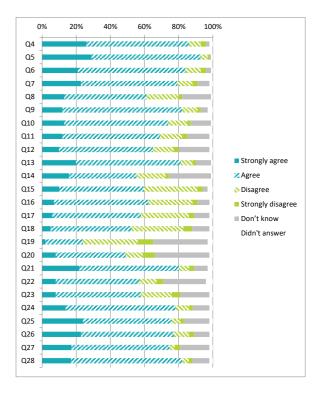
Parents / Carers (Secondary) Questionnaire Summary

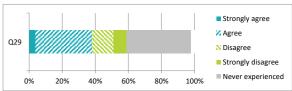
Centre Name:Vale Of Leven Academy

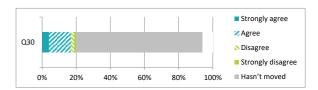
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Q20The school takes my views into account when making changes8411073Q21I feel comfortable approaching the school with questions, suggestions and/or a problem225963Q22I feel encouraged to be involved in the work of the Parent Council and/or parent association8491042	10 2
Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem	32 3
Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 8 49 10 4 2	32 2
, ,	8 3
Q23 I am kept informed about the work of the Parent Council and/or parent association 8 50 18 5 1	25 4
	17 2
Q24 I am satisfied with the quality of teaching in the school 14 65 8 2 1	10 2
	15 2
Q26 The school encourages young people to treat others with respect 23 55 9 3	9 2
Q27 I would recommend the school to other parents 17 57 3 3 3	17 2
Q28 Overall, I am satisfied with the school 17 65 4 2 1	10 2

		Po	ercen	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My child's school deals well with bullying	4	34	13	8	39	2

		Pe	ercent	age 9	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	4	13	2	1	74	-







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Vale Of Leven Academy

SEED Number: 8304831

Number of responses: 20 Percentage % 20% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Strongly disag Didn't answer Jon't know Disagree Percentages are rounded and may not add up to 100% Q5 60 30 My service/organisation works in partnership with the school on a regular basis 0 0 10 Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 55 30 0 0 10 5 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 40 30 10 0 5 15 Q8 45 30 0 0 10 15 There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school 40 25 0 0 10 25 25 40 0 0 20 15 My service/organisation is involved in the school's self-evaluation of our joint work Q11 Q9 Roles and responsibilities are clearly defined within the partnership 50 35 5 0 5 5 Q12 Q10 40 35 5 0 15 5 Effective arrangements are in place to evaluate the impact of our partnership working My service/organisation is kept up to date with changes in the school which may affect the services we deliver 40 45 10 0 5 0 0 Q13 The school provides my service/organisation with relevant information about the needs of children and young people 45 30 0 0 10 15 014 35 35 0 0 10 20 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school Q15 //////// 2000 ///////// The school values the contribution made by my service/organisation 55 40 0 0 5 0 Q16 50 25 0 0 10 10 The school actively promotes my service/organisation to potential users, as appropriate Q17 There are opportunities to network, share practice and participate in joint training and development with the school 25 45 0 0 15 10 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 55 35 0 0 10 0 0 Q18 50 40 0 0 10 Q18 Overall, partnership working with the school works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Vale Of Leven Academy SEED Number: 8304831

subclosure control has been applied to the data, this means a small number of reponses have been changed to prevent individuals being identified. **Where their were well were well the prosporation of the control of a small number of reponses have been changed to prevent individuals in corder to avoid identification of individuals. **Percentages are rounded and may not add up to 100% **Percentages are rounders and the special percentage and the percentage and the school of the percentage and the school of the percentage and th	Number of responses: 13	Percentage %
Percentages are rounded and may not add up to 100% S	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified	9 0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100% S	, , , , , , , , , , , , , , , , , , , ,	ee la
Percentages are rounded and may not add up to 100% S		be sip a substitution of the substitution of t
The first frewarding to be a member of staff at this school Community Co	in order to avoid dentification of manifestation	를 등 등 등 명 명 명 명 명 명 명 명 명 명 명 명 명 명 명 명
Get a valued part of the school's community 46 46 0 0 8 0 0 0 0 0 0 0	Percentages are rounded and may not add up to 100%	Agree Other Agree Other Agree Other
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16 1 have a clear understanding of the social, cultural and economic context of the school 15 77 0 0 8 0 0 0 0 0 0 0	Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X X CQ
12 1 1 1 1 1 1 1 1 1	Q6 I have a clear understanding of the social, cultural and economic context of the school	15 77 0 0 8 0 0 0
1	Q7 I feel appropriately supported by the school to undertake my role	46 46 0 0 8 0 0 1
10 Nave regular opportunities to undertake leadership roles	Q8 I am supported to engage in professional learning	23 54 15 0 8 0 0
11 have opportunities to be involved in agreeing priorities for the school	Q9 My professional learning enables me to reflect on and improve my practice	31 34 0 0 13 0 0
1 am actively involved in the school's onegoing self-evaluation 1.5 62 1.5 0 0 8 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 1.5 0 0 0 0 1.5 0 0 0 0 1.5 0 0 0 0 1.5 0 0 0 0 0 1.5 0 0 0 0 0 1.5 0 0 0 0 0 0 1.5 0 0 0 0 0 0 1.5 0 0 0 0 0 0 1.5 0 0 0 0 0 0 0 1.5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
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1 1 1 1 1 1 1 1 1 1	Q12 I am actively involved in the school's on-going self-evaluation	15 62 15 0 0 8 0 Q15
1 Understand now to apply the school's procedures relating to child protection and safeguarding 92 0 0 0 8 0 0 0 15 0 0 0 15 0 0 0 15 0 0 0 15 0 0 0 15 0 0 0 0 0 0 0 0 0	Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46 46 0 0 8 0 0 0 016
The school's vision and values underpins my work 38 38 8 0 15 0 0 0 0 0 0 0 0 0	Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	
Staff treat all children and young people fairly and with respect 46 46 0 0 8 0 0 0 0 0 0 0	Q15 The school's vision and values underpins my work	29 29 9 0 15 0 0
101 101	Q16 Staff treat all children and young people fairly and with respect	46 46 0 0 8 0 0 7 -
Children and young people are encouraged and supported to treat others with respect 85	Q17 Colleagues treat each other with respect	62 31 0 0 8 0 0 -
Children and young people are well behaved	Q18 Children and young people are encouraged and supported to treat others with respect	85 8 0 0 8 0 0 4
1	Q19 Children and young people are well behaved	8 77 15 0 0 0 0 1
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Q27 Igive children and young people regular feedback which helps them to progress Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning Q32 Children and young people are involved in setting their learning Q33 Children and young people have the opportunity to lead their learning Q34 Children and young people are involved in setting their learning Q35 I receive appropriate support for planning, preparation and assessment Q36 Children and young people with their learning Q37 Children and young people are involved in setting their learning Q38 Children and young people are involved in setting their learning Q39 Children and young people are involved in setting their learning Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning Q33 Children and young people are involved in setting their learning Q32 Children and young people are involved in setting their learning Q32 Children and young people are involved in setting their learning Q33 Children and young people are involved in setting their learning Q34 Children and young people are involved in setting their learning Q35 Children and young people are involved in setting their learning Q36 Children and young people are involved in setting their learning Q37 Children and young people are involved in setting their learning Q38 Children and young	Q26 Children and young people are engaged in their learning	0 92 0 0 8 0 0 028
Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in setting their learning targets Q31 Children and young people are involved in setting their learning targets Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q37 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 I have regular opportunities to help shape the curriculum as part of the team Q37 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q37 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q38 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q39 The school has effective strategies to support children and young people with their learning and seasons are support to the school has effective strategies to support the school has e	Q27 I give children and young people regular feedback which helps them to progress	
Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in setting their learning targets Q31 Children and young people are involved in setting their learning targets Q32 Children and young people are involved in setting their learning targets Q33 Children and young people are involved in setting their learning targets Q34 I receive appropriate support for planning, preparation and assessment Q35 I receive appropriate support for planning, preparation and assessment Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q38 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q39 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q30 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q30 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	Q28 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in setting their learning targets Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Children and young people are involved in setting their learning targets Q37 Q38 Q38 Q39	Q29 Children and young people are involved in talking about and planning their learning	
Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Value of Control of Contro	Q30 Children and young people are involved in setting their learning targets	8 62 8 0 23 0 0 -
Q32 receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x		0 62 0 0 38 0 0 -
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Q37 Q38 Q39	, , , , , , , , , , , , , , , , , , , ,	x x x x x x x x Q33
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum as part of the team Q36 Q37 Q36	Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	62 31 0 0 8 0 0 Q34
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x		46 38 0 0 8 0 8 Q35
		x x x x x x x x Q36
	Q36 I am aware of the school's strategies for raising attainment for all	15 77 0 0 8 0 0

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Vale Of Leven Academy

Numb	er of responses : 12			Perc	enta	ge %										
	sure control has been applied to the data, this means a small number of responses have been changed to at individuals being identified.	/ agree		е	/ disagree	know		answer	Q2 Q3	%	20%		60%			
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't k	N/A	Didn't a	Q4 Q5		vaaa	aaaa			8	
Q2	I find it rewarding to be a member of staff at this school	42	42	8	0	8	0	0	Q6				mm		``	
Q3	I feel a valued part of the school's community	25	58	17	0	0	0	0								
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	50	25	8	0	0	0	Q7		uuu	mann	unun	man	/	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	50	33	8	0	0	0	Q8	-///	uuu	anan	annan	SSOCIO	60000	
Q6	I have a clear understanding of the social, cultural and economic context of the school	25	58	0	0	17	0	0	Q9		V//////	anan	anam.	///000	E0000	Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	8	83	0	0	8	0	0	Q10		uma	mone	STORES .	00	000000	✓ Agree
Q8	I am supported to take part in development opportunities	8	67	25	0	0	0	0	Q11		mm	annon		88	33333	N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	17	58	8	0	8	8	0	012	-			2000000			Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	8	25	33	17	0	17	0		-						0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	8	25	33	17	0	17	0	Q13						~	■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	8	42	33	0	0	17	0	Q14			mm	////////			≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	67	25	0	0	8	0	0	Q15		- 1111	anan	mm	uuun	<i>y</i>	Didn't answer
Q14	The school's vision and values underpins my work	17	42	8	0	25	0	8	Q16		-///	aaaaa	unnin	um.		
Q15	Staff treat all children and young people fairly and with respect	25	67	0	0	8	0	0	Q17				mm	anan	//	
Q16	Colleagues treat each other with respect	25	58	0	0	8	0	8	Q18		, mari	man	mm	uuns	No.	
Q17	Children and young people are encouraged and supported to treat others with respect	50	42	0	0	8	0	0	Q19	-			aaaa			
Q18	Children and young people are well behaved	17	67	8	0	8	0	0								
Q19	The school deals effectively with bullying	33	50	0	0	17	0	0	Q20	-			ann		333333	
Q20	I am provided with feedback when I report an incident	8	42	17	0	17	17	0	Q21		anna	anan				
Q21	Collaborative working across the school is effective in taking forward improvement	8	58	0	0	33	0	0	Q22		viiiiii	anan	anan	111111		
Q22	Staff at all levels within the school communicate effectively with each other	17	33	33	0	17	0	0	Q23		-///	anan	mm	//XXX		
Q23	The school is well led and managed	25	50	8	0	8	0	8								

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Vale Of Leven Academy

Number of responses : 68	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Disagree Strongly disagree Didn't know N/A Ordn't know Ordn't
Percentages are rounded and may not add up to 100%	S S S S S S S S S S S S S S S S S S S
	Strongly agree Oldn't know N/A Oldn't know Oldn't kno
Q2 I find it rewarding to be a member of staff at this school	37 54 6 0 1 0 1 06
Q3 I feel a valued part of the school's community	25 00 5 0 0 1
Q4 I am encouraged to learn and share practice with colleagues from other schools	15 50 22 6 7 0 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	12 57 25 4 1 0 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	46 50 4 0 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	16 62 15 4 1 0 1
Q8 I am supported to engage in professional learning	
My professional learning enables me to reflect on and improve my practice	26 69 0 0 4 0 0
Q10 I have regular opportunities to undertake leadership roles	25 54 15 0 4 5 0
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	12 60 12 3 10 0 3 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	22 74 1 0 3 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	49 49 0 0 1 0 1 01 018 21 63 12 0 3 1 0 019 019
Q16 The school's vision and values underpins my work	21 03 12 0 3 1 0 019
Q17 Staff treat all children and young people fairly and with respect	10 10 7 0 0 0 0
Q18 Colleagues treat each other with respect O19 Children and young people are encouraged and supported to treat others with respect	40 44 7 0 9 0 0 Q21 Don't know
4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	N/A
Q20 Children and young people are well behaved	3 63 24 6 3 0 1 18 51 6 1 24 0 0 Q23 Didn't answer
Q21 The school deals effectively with bullying Q22 I am provided with feedback when I report an incident	18 51 6 1 24 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	18 09 10 5 0 0 0
	7 65 15 3 10 0 0 Q25 9 65 6 3 18 0 0 Q26
Q24 The school's arrangements for engaging parents in their child's learning are effective	
Q25 The school is well led and managed Q26 Collaborative working across the school is effective in taking forward improvement	
Q26 Collaborative working across the school is effective in taking forward improvement Q27 Children and young people are engaged in their learning	42 74 0 0 4 0 0
, , , , ,	34 55 4 3 4 3 3
Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs	21 76 0 0 3 0 0
	U31
Q30 Children and young people are involved in talking about and planning their learning O31 Children and young people are involved in setting their learning targets	6 75 13 0 6 0 0 Q32
	023
Q32 Children and young people have the opportunity to lead their learning	6 56 21 0 18 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	10 72 18 0 0 0 0 0
The school has effective strategies to support children and young people with their learning, including those requiring additional support	31 60 6 1 1 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	3 71 12 0 3 0 0
Q36 Moderation activities are helping me to make sound professional judgements	0 71 0 1 13 3 0
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	15 78 6 1 0 0 0

Young People (Secondary) Questionnaire Summary

Centre Name:Vale Of Leven Academy

Numb	er of responses : 669				tage	%	
Perce	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	12	62	8	3	12	2
Q5	My school helps me to feel safe	10	55	13	3	17	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	27	49	7	3	13	1
Q7	Staff treat me fairly and with respect	15	59	10	4	10	1
Q8	Other young people treat me fairly and with respect	9	58	16	3	12	2
Q9	My school helps me to understand and respect other people	17	62	8	1	11	1
Q10	My school is helping me to become confident	12	48	22	5	12	2
Q11	My school teaches me how to lead a healthy lifestyle	11	54	19	3	12	1
Q12	There are lots of chances at my school for me to get regular exercise	19	54	12	3	10	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	19	61	8	2	10	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	11	42	20	6	20	1
Q15	My school listens to my views	6	41	20	9	23	1
Q16	My school takes my views into account	4	32	19	8	36	1
Q17	My homework helps me to understand and improve my work in school	14	48	16	12	9	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	14	49	14	5	18	1

			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	27	52	11	9	1
Q20	I feel comfortable approaching staff with questions or suggestions	21	46	26	5	2
Q21	I am given the opportunity to influence what and how I learn	18	47	22	12	2
Q22	I enjoy learning at school	14	58	25	2	1
Q23	I feel that my work in school is hard enough	33	56	6	4	2
Q24	I know who to ask to get help if I find my work too hard	48	36	10	5	1
Q25	Staff help me to understand how I am progressing in my school work	24	52	15	7	1
Q26	The feedback I receive on my work helps me to improve my learning	25	55	13	7	1
Q27	I am encouraged by staff to do the best I can	37	44	14	4	2
Q28	I am happy with the quality of teaching in my school	25	58	12	4	1

		Pe	rcen	tage S	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	17	31	14	10	28	1

		Pe	rcen	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	6	16	2	1	73	1

