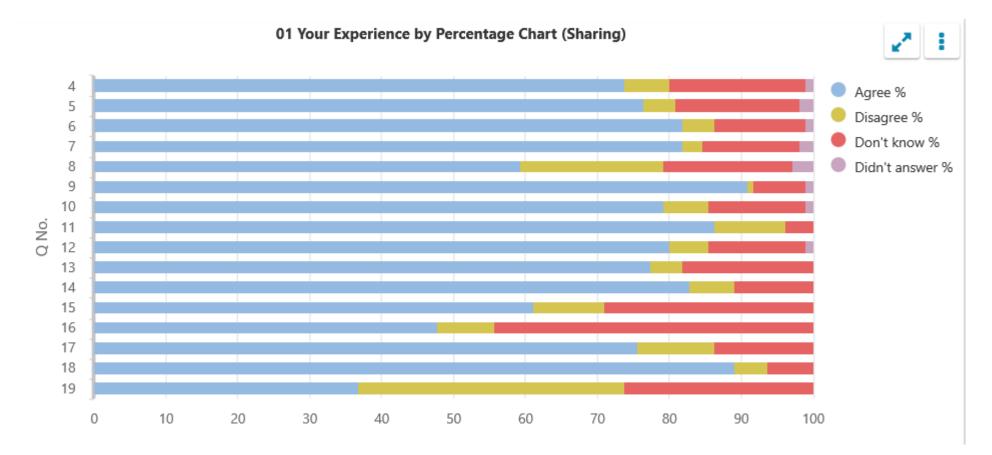


Pre-inspection questionnaire summary report Inspection week: 23 September 2019

Children in primary stages (01)

| 0 | 01 Your Experience by Percentage (Sharing) | | | | | | | | | |
|---|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------|------------|---------------|-----------------|--------------------|--|--|--|
| | Q No. | Question | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % | | | |
| | 4 | I feel safe when I am at school. | 111 | 73.87 | 6.31 | 18.92 | 0.9 | | | |
| | 5 | My school helps me to feel safe. | 111 | 76.58 | 4.5 | 17.12 | 1.8 | | | |
| | 6 | I have someone in my school I can speak to if I am upset or worried about something. | 111 | 81.98 | 4.5 | 12.61 | 0.9 | | | |
| | 7 | Staff treat me fairly and with respect. | 111 | 81.98 | 2.7 | 13.51 | 1.8 | | | |
| | 8 | Other children treat me fairly and with respect. | 111 | 59.46 | 19.82 | 18.02 | 2.7 | | | |
| | 9 | My school helps me to understand and respect other people. | 111 | 90.99 | 0.9 | 7.21 | 0.9 | | | |
| | 10 | My school is helping me to become confident. | 111 | 79.28 | 6.31 | 13.51 | 0.9 | | | |
| | 11 | My school teaches me how to lead a healthy lifestyle. | 111 | 86.49 | 9.91 | 3.6 | 0 | | | |
| | 12 | There are lots of chances at my school for me to get regular exercise. | 111 | 80.18 | 5.41 | 13.51 | 0.9 | | | |
| | 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 111 | 77.48 | 4.5 | 18.02 | 0 | | | |
| | 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 111 | 82.88 | 6.31 | 10.81 | 0 | | | |
| | 15 | My school listens to my views. | 111 | 61.26 | 9.91 | 28.83 | 0 | | | |
| | 16 | My school takes my views into account. | 111 | 47.75 | 8.11 | 44.14 | 0 | | | |
| | 17 | I feel comfortable approaching staff with questions or suggestions. | 111 | 75.68 | 10.81 | 13.51 | 0 | | | |
| | 18 | Staff help me to understand how I am progressing in my school work. | 111 | 89.19 | 4.5 | 6.31 | 0 | | | |
| | 19 | My homework helps me to understand and improve my work in school. | 111 | 36.94 | 36.94 | 26.13 | 0 | | | |

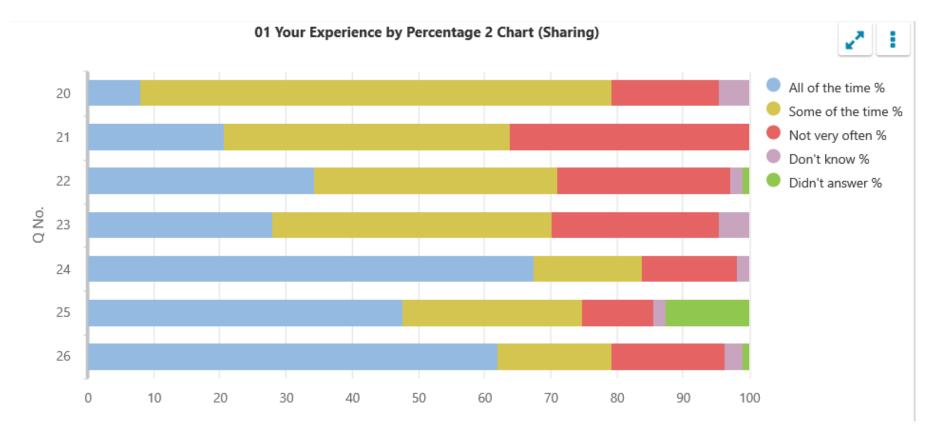






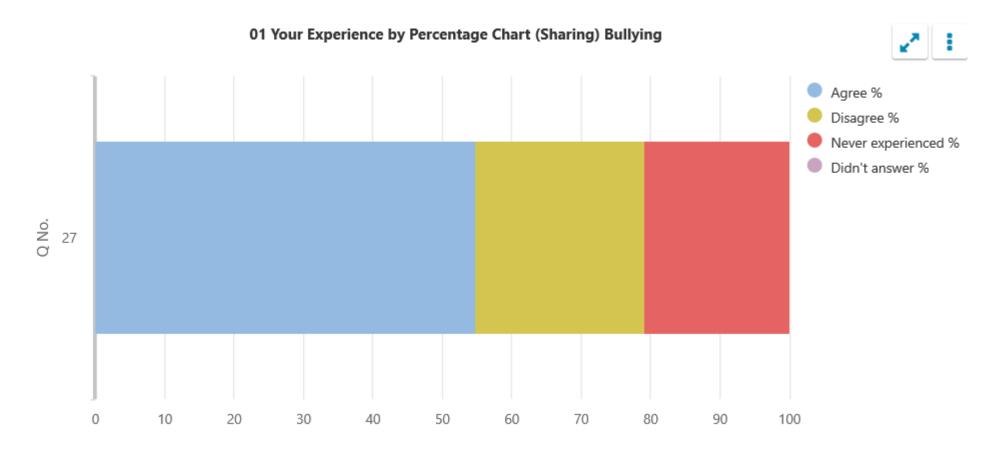
| 0 | 1 Yoi | ur Experience by Percentage 2 (Sharing) | | | | | | |
|---|----------|-----------------------------------------------------------------|-------------------|-------------------|--------------------|---------------------|-----------------|--------------------|
| | Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
| | 20 | Other children behave well. | 111 | 8.11 | 71.17 | 16.22 | 4.5 | 0 |
| | 21 | My teachers ask me about what things I want to learn in school. | 111 | 20.72 | 43.24 | 36.04 | 0 | 0 |
| | 22 | l enjoy learning at school. | 111 | 34.23 | 36.94 | 26.13 | 1.8 | 0.9 |
| | 23 | I feel that my work in school is hard enough. | 111 | 27.93 | 42.34 | 25.23 | 4.5 | 0 |
| | 24 | I know who to ask to get help if I find my work too hard. | 111 | 67.57 | 16.22 | 14.41 | 1.8 | 0 |
| | 25 | I am encouraged by staff to do the best I can. | 111 | 47.75 | 27.03 | 10.81 | 1.8 | 12.61 |
| | 26 | I am happy with the quality of teaching in my school. | 111 | 62.16 | 17.12 | 17.12 | 2.7 | 0.9 |





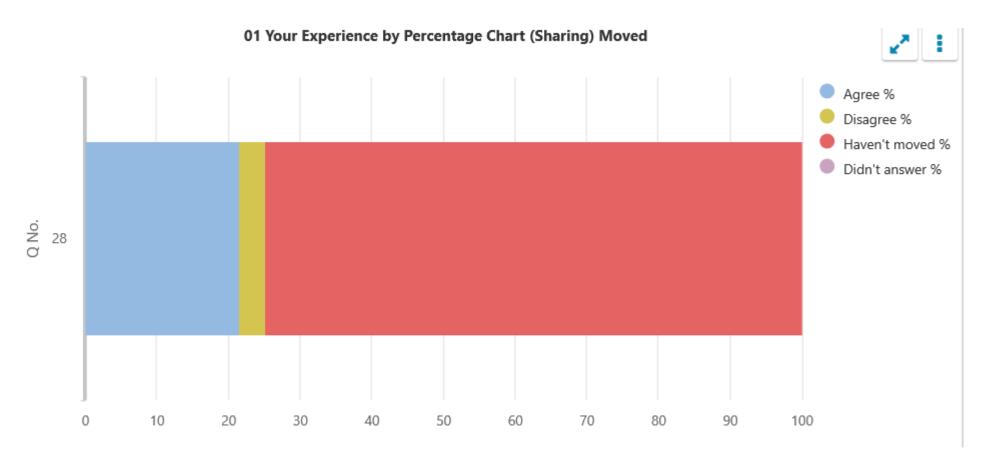


| 0 | 01 Your Experience by Percentage (Sharing) Bullying | | | | | | | | | | |
|---|-----------------------------------------------------|-----------------------------------------|----------------|---------|------------|---------------------|-----------------|--|--|--|--|
| | Q No. | Question | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % | | | | |
| | 27 | My school deals well with any bullying. | 111 | 54.95 | 24.32 | 20.72 | 0 | | | | |





| 0 | 01 Your Experience by Percentage (Sharing) Moved | | | | | | | | | | | |
|---|--------------------------------------------------|-----------------------------------------------------------------|----------------|-------|------------|-----------------|-----------------|--|--|--|--|--|
| | Q | | | Agree | | | | | | | | |
| | No. | Question | Response Count | % | Disagree % | Haven't moved % | Didn't answer % | | | | | |
| | | I was well supported if I moved to a new school within the last | | | | | | | | | | |
| | 28 | year. | 111 | 21.62 | 3.6 | 74.77 | 0 | | | | | |





School teachers (10)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|-------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 3 | I feel a valued part of the school's community. | 11 | 36.36 | 54.55 | 0 | 0 | 9.09 | 0 | 0 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 11 | 27.27 | 63.64 | 0 | 0 | 9.09 | 0 | 0 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 7 | I feel appropriately supported by the school to undertake my role. | 11 | 27.27 | 54.55 | 0 | 0 | 18.18 | 0 | 0 |
| 8 | I am supported to engage in professional learning. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 11 | 54.55 | 36.36 | 0 | 0 | 9.09 | 0 | 0 |
| 10 | I have regular opportunities to undertake leadership roles. | 11 | 36.36 | 36.36 | 18.18 | 0 | 0 | 9.09 | 0 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 11 | 27.27 | 54.55 | 0 | 0 | 9.09 | 9.09 | 0 |
| 12 | I am actively involved in the school's ongoing self-evaluation. | 11 | 27.27 | 63.64 | 0 | 0 | 9.09 | 0 | 0 |
| 13 | GTCS standards are used to support professional dialogue. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 11 | 54.55 | 36.36 | 0 | 0 | 9.09 | 0 | 0 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 11 | 81.82 | 9.09 | 0 | 0 | 9.09 | 0 | 0 |
| 16 | The school's vision and values underpins my work. | 11 | 36.36 | 45.45 | 0 | 0 | 9.09 | 9.09 | 0 |



| 17 | Staff treat all children and young people fairly and with respect. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
|----|---------------------------------------------------------------------------------------------------------------------------------------------|----|-------|-------|-------|------|------|------|------|
| 18 | | 11 | 54.55 | 36.36 | 0 | 0 | 9.09 | 0 | 0 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 11 | 72.73 | 18.18 | 0 | 0 | 9.09 | 0 | 0 |
| 20 | Children and young people are well behaved. | 11 | 9.09 | 72.73 | 0 | 0 | 9.09 | 0 | 9.09 |
| 21 | The school deals effectively with any bullying. | 11 | 9.09 | 81.82 | 0 | 0 | 9.09 | 0 | 0 |
| 22 | I am provided with feedback when I report an incident. | 11 | 9.09 | 63.64 | 9.09 | 9.09 | 9.09 | 0 | 0 |
| 23 | | 11 | 27.27 | 45.45 | 27.27 | 0 | 0 | 0 | 0 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 11 | 18.18 | 63.64 | 9.09 | 0 | 9.09 | 0 | 0 |
| 25 | The school is well led and managed. | 11 | 18.18 | 54.55 | 27.27 | 0 | 0 | 0 | 0 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 11 | 27.27 | 63.64 | 0 | 0 | 9.09 | 0 | 0 |
| 27 | Children and young people are engaged in their learning. | 11 | 27.27 | 63.64 | 0 | 0 | 9.09 | 0 | 0 |
| 28 | | 11 | 36.36 | 54.55 | 0 | 0 | 9.09 | 0 | 0 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 30 | Children and young people are involved in talking about and planning their learning. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |
| 31 | Children and young people are involved in setting their learning targets. | 11 | 18.18 | 63.64 | 0 | 0 | 9.09 | 9.09 | 0 |
| 32 | 5 | 11 | 36.36 | 54.55 | 0 | 0 | 9.09 | 0 | 0 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 11 | 18.18 | 63.64 | 0 | 0 | 9.09 | 0 | 9.09 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 11 | 27.27 | 54.55 | 9.09 | 0 | 9.09 | 0 | 0 |
| 35 | Staff have a shared understanding of their 'responsibility of all' | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |



| | Moderation activities are helping me to make sound | | | | | | | | |
|----|------------------------------------------------------------|----|-------|-------|---|---|-------|---|---|
| 36 | professional judgements. | 11 | 18.18 | 63.64 | 0 | 0 | 18.18 | 0 | 0 |
| | I have regular opportunities to help shape the curriculum | | | | | | | | |
| 37 | through discussions with colleagues, parents and partners. | 11 | 36.36 | 54.55 | 0 | 0 | 9.09 | 0 | 0 |
| | I am aware of and involved in the school's strategies for | | | | | | | | |
| 38 | raising attainment for all. | 11 | 45.45 | 45.45 | 0 | 0 | 9.09 | 0 | 0 |



