Children (Primary) Questionnaire Summary

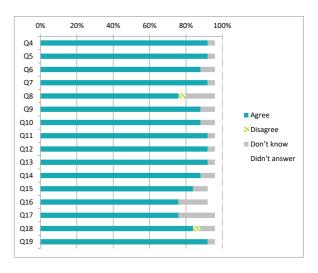
Centre Name:Morebattle Primary School

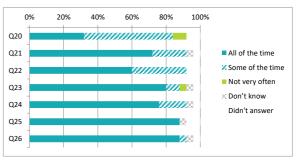
Number of responses : 25						
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being dentified.					
	Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")					
in order to avoid identification of individuals.						
Q4	I feel safe when I am at school	S Agree	O Disagree	Don't	piQ 4	
Q5	My school helps me to feel safe	92	0	4	4	
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	0	8	4	
Q7	Staff treat me fairly and with respect	92	0	4	4	
Q8	Other children treat me fairly and with respect	76	4	16	4	
Q9	My school helps me to understand and respect other people	88	0	8	4	
Q10	My school is helping me to become confident	88	0	8	4	
Q11	My school teaches me to lead a healthy lifestyle	92	0	4	4	
Q12	There are lots of chances at my school for me to get regular exercise	92	0	4	4	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	92	0	4	4	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	0	8	4	
Q15	My school listens to my views	84	0	8	8	
Q16	My school takes my views into account	76	0	16	8	
Q17	I feel comfortable approaching staff with questions or suggestions	76	0	20	4	
Q18	Staff help me to understand how I am progressing in my school work	84	4	8	4	
Q19	My homework helps me to understand and improve my work in school	92	0	4	4	

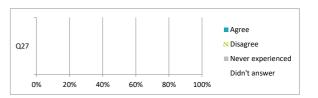
			Perce	enta	<u>зе % </u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	32	52	8	0	8
Q21	My teachers ask me about what things I want to learn in school	72	20	0	4	4
Q22	I enjoy learning at school	60	32	0	0	8
Q23	I feel that my work in school is hard enough	80	8	4	4	4
Q24	I know who to ask to get help if I find my work too hard	76	16	0	4	4
Q25	I am encouraged by staff to do the best I can	88	0	0	4	8
026	I am hanny with the quality of teaching in my school	88	4	0	4	4

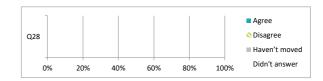
		Pe	ercen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Pe	ercen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	х





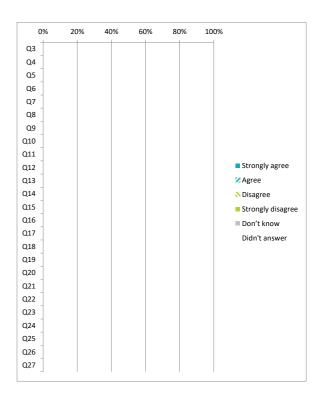




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Morebattle Primary School SEED Number: 5631726

Numb	er of responses : 6		Pe	rcen	tage	%	
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") n order to avoid identification of individuals.			ee	ly disagree	know	answer
Percer	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't
Q3	My child likes being at this setting	х	х	Х	Х	х	Х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	Х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	Х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	Х	Х	х	Х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	Х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	Х
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	Х
Q13	My child is making good progress at the setting	х	х	х	х	х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	Х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	Х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	Х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	Х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	Х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	Х
Q23	The setting is well led and managed	х	х	х	х	х	Х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	Х
Q25	I would recommend the setting to other parents	х	х	х	х	х	Х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	Х
Q27	Overall, I am satisfied with the setting	х	х	Х	Х	х	х



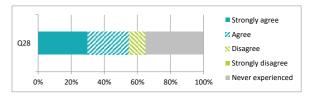
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Morebattle Primary School

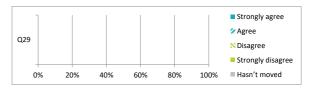
Numb	er of responses : 20		Pe	rcen	tage '	%	
When	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	65	25	10	0	0	0
Q5	Staff treat my child fairly and with respect	65	30	0	0	5	0
Q6	I feel that my child is safe at the school	80	15	0	0	5	0
Q7	The school helps my child to feel confident	60	35	0	0	5	0
Q8	I feel staff really know my child as an individual	65	30	0	0	5	0
Q9	My child finds their learning activities hard enough	40	50	10	0	0	0
Q10	My child receives the help he/she needs to do well	60	30	5	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	70	25	0	0	5	0
Q12	The school supports my child's emotional wellbeing	55	40	0	0	5	0
Q13	My child is making good progress at the school	50	45	0	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	45	5	0	5	0
Q15	The information I receive about how my child is doing reaches me at the right time	45	45	5	0	5	0
Q16	I understand how my child's progress is assessed	50	40	10	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	35	55	10	0	0	0
Q18	The school organises activities where my child and I can learn together	45	45	0	0	10	0
Q19	The school takes my views into account when making changes	30	55	5	0	10	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	55	35	0	0	5	5
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	45	45	0	0	10	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	65	25	0	0	10	0
Q23	am satisfied with the quality of teaching in the school	65	30	0	0	5	0
Q24	The school is well led and managed	75	20	0	0	5	0
Q25	The school encourages children to treat others with respect	65	30	0	0	5	0
Q26	I would recommend the school to other parents	80	15	0	0	5	0
Q27	Overall, I am satisfied with the school	80	15	0	0	5	0

0%	20%	40%	60%	80%	100%	
Q4			- //	mm	20000	
Q5			- //	mm	<i>711</i>	
Q6					///	
Q7				uuuu	///	
Q8			- //	unnn	///	
Q9		-///	anan	anan	2000	
Q10				mm	200	
Q11				umm	90	
Q12			=000	mm	90.	■ Strongly agree
Q13			vanani.	aman	2//	Agree
Q14		_//	aaaa	mm	288	N Disagree
Q15		_//	aaaaa	anan	NN I	=
Q16			umm	anan	1000	Strongly disagree
Q17			umm	umm	0000	■ Don't know
Q18		- //	uman	mm	4	Didn't answer
Q19		מנונונו	mm	VIII 188		
Q20				mm	-	
Q21		- 1/2	uuuu	mm		
Q22			- //	aman	4	
Q23			- //	anan	200	
Q24					777	
Q25			- //	anan	111	
Q26					///	
Q27					00.	

<u>_</u>		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	30	25	10	0	35	(



			Pe	rcen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	Х	х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Morebattle Primary School SEED Number: 5631726

Number of responses: 5		Perce	entag	e %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	agree		disagree	ow	answer	0% Q3	20%	40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Strongly	Disagree	Strongly	Don't kn N/A	Didn't ar	Q4 Q5					
Q3 My service/organisation works in partnership with the school on a regular basis	x x	х	х	x x	х						
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x	х	х	х х	х	Q7					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x	х	х	х х	х	Q8					
Q6 There are effective arrangements in place for jointly planning provision with the school	x x	х	х	х х	х	Q9					
Q7 There are effective arrangements for jointly delivering provision with the school	x x	х	х	х х	х	Q10					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x	х	х	x x	х	' -					
Q9 Roles and responsibilities are clearly defined within the partnership	x x	х	х	х х	х	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	х х	х	х	х х	х	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x	х	х	х х	х	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x	х	х	х х	х	Q14					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	хх	х	х	х х	х	015					
Q14 The school values the contribution made by my service/organisation	хх	х	х	х х	х	1 .,					
Q15 The school actively promotes my service/organisation to potential users, as appropriate	хх	х	х	х х	х	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	хх	х	х	х х	х	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	хх	х	х	х х	х	Q18					
Q18 Overall, partnership working with the school works well	хх	х	х	х х	х			1	'		

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

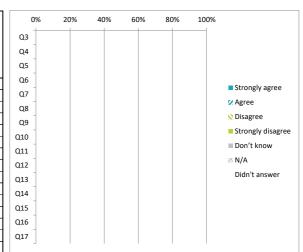
Partners (ELC) Questionnaire Summary

Centre Name:Morebattle Primary School SEED Number: 5631726

Number of responses: 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%					Strongly disag	Don't know	N/A	Didn't answei
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	Х	х	х	х	Х
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х	х
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х	х
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	Х	х	х	х	х
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	Х	х	х	х	х
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	х
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х	х
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х	Х
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	х
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	Х
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	х	х



Percentage %

Staff (ELC) Questionnaire Summary

I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Morebattle Primary School SEED Number: 5631726

Number of responses: 1 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34

x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Morebattle Primary School

Numb	er of responses : 2			Pero	enta	ige %										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagree	*		wer	09 Q2	6 209	6	40%	60%	80%	100	%
in ord	er to avoid identification of individuals.	<u>~</u>		ee	ρ <u>≻</u>	l ou		ans	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	N/A	Didn't answer	Q4 05							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	-4							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	" -							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1 - 4							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	Х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	х	х	х	х		-				'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Morebattle Primary School

Number of responses : 6	Percentage %
	8 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100% Q2 Q2 Q2
in order to avoid identification of individuals.	Answer answer
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly dis Don't know N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q6
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X Q10
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X X O11
Q8 I am supported to engage in professional learning	X X X X X X X
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16 Strongly agree
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X Q17 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X Q18
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x x x x x x x x x x x x
Q18 Colleagues treat each other with respect	X X X X X X
Q19 Children and young people are encouraged and supported to treat others with respect	X X X X X X X Q22
Q20 Children and young people are well behaved	x x x x x x x
Q21 The school deals effectively with bullying	x x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x 030
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x x Q32
Q31 Children and young people are involved in setting their learning targets	X X X X X X X O33
Q32 Children and young people have the opportunity to lead their learning	x x x x x x x x
Q33 I receive appropriate support for planning, preparation and assessment	x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X X Q36
Q36 Moderation activities are helping me to make sound professional judgements	X X X X X X X Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Morebattle Primary School

	Pt	ercer	tage '	%								
4)			ree			0%	20%	40%	60%	80%	100%	
gre			isag		Wer	Q2						
<u>~</u>		g]	g ₹		ans	Q3						
ong	ree	sagr	ong n'+'r		du't	Q4						
			~		_	Q5						
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