

21 January 2025

Dear Parent/Carer

In November 2024, a team of inspectors from Education Scotland visited Bun-sgoil a' Phluic - Plockton Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

Bun-sgoil a' Phluic - Plockton Primary School sgoil-àraich - nursery class was inspected by Care Inspectorate within the past 18 months. Therefore, we have agreed with the local authority and school that the sgoil-àraich is not part of this inspection.

The inspection team found the following strengths in the school's work.

- Children, staff and families benefit from supportive and positive relationships. This contributes towards a nurturing, caring and inclusive culture, which results in children's resilient attitudes towards their learning.
- Children are proud of their school and engage well in planning and making decisions on important aspects of school life. Their interactions reflect their agreed values.
- The staff team meet children's wellbeing needs effectively. They offer children a safe, successful and happy place of learning.
- Senior leaders' reflective and solution-focused leadership of Gàidhlig (Gaelic) is increasing the numbers of speakers in both Gàidhlig Medium and Learner Education. The staff team are positive role models in their use of Gàidhlig for children's education and to socialise with each other.

The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council.

- Senior leaders should continue working with staff to raise children's attainment. They should plan further how they will deliver well-paced learning and teaching that sets higher and realistic expectations.
- Senior leaders, staff and children should continue to increase partnerships with speakers of Gàidhlig in the community, Gàidhlig groups, and other local and national groups. This should give children more opportunities to use and develop their Gàidhlig.
- Senior leaders and staff should continue developing the curriculum, and related professional learning, to support further purpose, clarity, and progress in children's learning and achievements.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Bun-sgoil a' Phluic - Plockton Primary School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>satisfactory</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Plockton Primary School | Inspection Report | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Highland Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Joan C. Esson  
HM Inspector