### Children (Primary) Questionnaire Summary

Q19 My homework helps me to understand and improve my work in school

Centre Name:Braehead Primary School SEED Number: 8230722

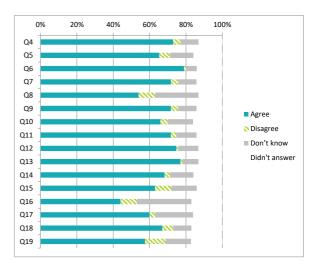
Number of responses: 70 Percentage % Don't know Disagree Percentages are rounded and may not add up to 100% Agree I feel safe when I am at school 73 4 10 13 Q5 66 6 13 16 My school helps me to feel safe 79 Q6 I have someone in my school I can speak to if I am upset or worried about something 1 6 14 Q7 Staff treat me fairly and with respect 71 4 10 14 Q8 54 9 24 13 Other children treat me fairly and with respect 71 My school helps me to understand and respect other people 4 10 14 66 4 14 16 Q10 My school is helping me to become confident My school teaches me to lead a healthy lifestyle 71 3 11 14 There are lots of chances at my school for me to get regular exercise 74 1 11 13 Q13 77 1 9 13 My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day 3 13 16 Q14 I have the opportunity to discuss my achievements out with school with an adult in school who knows me well 69 Q15 My school listens to my views 63 9 14 14 My school takes my views into account 44 9 30 17 I feel comfortable approaching staff with questions or suggestions 60 3 21 16 Q17 Staff help me to understand how I am progressing in my school work 67 6 10 17

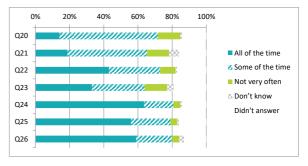
			ge %			
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	14	57	13	1	14
Q21	My teachers ask me about what things I want to learn in school	19	47	13	6	16
Q22	I enjoy learning at school	43	30	9	1	17
Q23	I feel that my work in school is hard enough	33	31	13	4	19
Q24	I know who to ask to get help if I find my work too hard	63	17	4	1	14
Q25	I am encouraged by staff to do the best I can	56	23	4	1	16
Q26	I am happy with the quality of teaching in my school	59	21	4	3	13

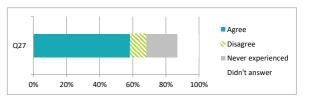
57 11 14 17

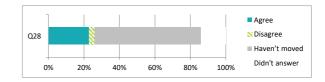
		Pe	rcen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	59	10	19	13

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	23	3	60	14









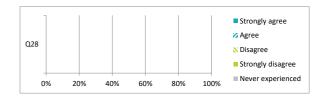
#### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Braehead Primary School SEED Number: 8230722

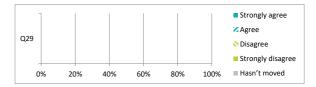
Number of responses: 2 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% My child likes being at this school Q5 Staff treat my child fairly and with respect x | x | x | x | I feel that my child is safe at the school x x x x The school helps my child to feel confident x | x | x | x | x | Q8 I feel staff really know my child as an individual x | x | x | x My child finds their learning activities hard enough x | x | x | x | x My child receives the help he/she needs to do well x | x | x | x | x | x x x x x x x My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing x x x x x My child is making good progress at the school x | x | x | x | x | x I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x Q15 The information I receive about how my child is doing reaches me at the right time x x x x x x I understand how my child's progress is assessed x | x | x | x x x x x x Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together x x x x x x Q19 The school takes my views into account when making changes x | x | x | x | x Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association x | x | x | x | x | x x x x x x x Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school x | x | x | x | x Q24 The school is well led and managed x | x | x | x | x The school encourages children to treat others with respect x | x | x | x | x | x Q26 I would recommend the school to other parents Q27 Overall, I am satisfied with the school x | x | x | x | x | x

0%	20%	40%	60%	80%	100%	
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						■ Strongly agree
Q13						✓ Agree
Q14						
Q15						No Disagree
Q16						Strongly disagree
Q17						■ Don't know
Q18						Didn't answer
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	perience	Didn't answer	
ll with any bullying	х	Х	Х	х	х	х	



Q28	The school deals well with any bullying	Х	Х	Х	Х	Х	Х
			Pe	ercen	itage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	Х	х	х	Х



#### Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting

Centre Name:Braehead Primary School SEED Number: 8230722

Number of responses: 4 Percentage % 40% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer Q3 in order to avoid identification of individuals. Disagree Strongly o Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns x x х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting х Q8 № Disagree There are effective arrangements for jointly delivering provision with the setting x x х х Q9 My service/organisation is involved in the setting's self-evaluation of our joint work х х ■ Strongly disagree Q10 Q8 Roles and responsibilities are clearly defined within the partnership ■ Don't know Q11 Q9 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x ≅ N/A Q12 Q10 хх My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х х Didn't answer Q11 The setting provides my service/organisation with relevant information about the needs of children x x x x x x x Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x | x | x | x | Q14 The setting values the contribution made by my service/organisation x | x | x | x | x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the setting х x x

x | x | x | x | x | x | x

x | x | x | x | x | x

Q17

## Staff (ELC) Questionnaire Summary

Centre Name:Braehead Primary School

Number of responses: 3	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	di agrice
in order to avoid identification of individuals.	A Signal of the state of the st
	Agree Old Miles of the Control of th
Percentages are rounded and may not add up to 100%	Strongl Disagne N/A N/A Oth't k
Q2 I find it rewarding to be a member of staff at this setting	
Q3 I feel a valued part of the setting's community	
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	
Q7 I feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	x x x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	
Q10   I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11   I have opportunities to be involved in agreeing priorities for the setting	
Q12   I am actively involved in the setting's on-going self-evaluation	X   X   X   X   X   X   X   X   X   X
Q13 My professional standards are used to support professional reflection and learning	X   X   X   X   X   X   X   Q15
Q14   I use information including data effectively to identify and reduce inequalities in children's outcomes	N Disagree
Q15   I understand how to apply the setting's procedures relating to child protection and safeguarding	Strongly disagre
Q16 The setting's vision and values underpins my work	X X X X X X X X Q18
Q17 Staff treat all children fairly and with respect	V V V V V V Q19
Q18 Colleagues treat each other with respect	x x x x x x x x x Q20
Q19 Children are encouraged and supported to treat others with respect	x x x x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	X   X   X   X   X   X   Q22
Q21 Staff work well to understand and support children's behaviour	
Q22 Staff at all levels within the setting communicate effectively with each other	
Q23 The setting's arrangements for engaging parents in their child's learning are effective	
Q24 The setting is well led and managed	
Q25 Collaborative working across the setting is effective in taking forward improvement	X   X   X   X   X   X
Q26 Children are engaged in their learning	x x x x x x x Q28 Q28
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	X   X   X   X   X   X   X   Q29
Q29 Children have the opportunity to lead their learning	X   X   X   X   X   X   Q30
Q30   I receive appropriate support for the planning and assessment of children's learning and development	X   X   X   X   X   X   Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x   x   x   x   x   x   x   Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	X   X   X   X   X   X   Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Braehead Primary School

Number of responses : 1	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	Wy disagree answer 25
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ
· commence and many metada ap a zoon	Strong On't k
Q2   I find it rewarding to be a member of staff at this school	
Q3   I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q8
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x   x   x   x   x   x   x     -
Q7 I feel appropriately supported by the school to undertake my role	X   X   X   X   X   X   X   Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10   I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x   x   x   x   x   x   x   Q14
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x   x   x   x   x   x   x   016
Q14   I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   X   Q17
Q15 The school's vision and values underpins my work	x x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x x x x x x x x x x x
Q17 Colleagues treat each other with respect	X   X   X   X   X   X
Q18 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x
Q19 Children and young people are well behaved	x   x   x   x   x   x   x
Q20 The school deals effectively with bullying	x x x x x x x x Q22 _ Didn't answer
Q21   I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	x   x   x   x   x   x   x   Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x   x   x   x   x   x   x   Q25
Q24 The school is well led and managed	x   x   x   x   x   x   x   Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   Q27
Q26 Children and young people are engaged in their learning	x   x   x   x   x   x   x   x   Q28
Q27 I give children and young people regular feedback which helps them to progress	x   x   x   x   x   x   x   Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030
Q29 Children and young people are involved in talking about and planning their learning	X   X   X   X   X   X   Q31
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   X   Q32
Q32   I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X   X   X   X   X   X   X   Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X   X   X   X   X   X   Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X   X   X   X   X   X   Q36
Q36   I am aware of the school's strategies for raising attainment for all	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Braehead Primary School

Number of responses : 5	Percentage %		
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has be suppressed ("x") in order to avoid identification of individuals.	where has a street of the stre	20% 40% 60% 80%	100%
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly Don't kn Didn't an		
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6		
Q3 I feel a valued part of the school's community	K   X   X   X   X   X   X		
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q7		
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q8		
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q9		■ Strongly agree
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x Q10		✓ Agree
Q8 I am supported to take part in development opportunities	x x x x x x x <sub>Q11</sub>		N Disagree
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x O12		■ Strongly disagree
Q10 I have regular opportunities to undertake leadership roles	(		0, 0
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q13		■ Don't know
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x X Q14		⊩ N/A
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x Q15		Didn't answer
Q14 The school's vision and values underpins my work	x x x x x x Q16		
Q15 Staff treat all children and young people fairly and with respect	x x x x x x x Q17		
Q16 Colleagues treat each other with respect	x x x x x x x O18		
Q17 Children and young people are encouraged and supported to treat others with respect	x x x x x x x 019		
Q18 Children and young people are well behaved	(		
Q19 The school deals effectively with bullying	x x x x x x x Q20		
Q20 I am provided with feedback when I report an incident	x x x x x x x Q21		
Q21 Collaborative working across the school is effective in taking forward improvement	x x x x x x Q22		
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q23		
Q23 The school is well led and managed	x x x x x x x	1 1	1

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Braehead Primary School

Number of responses : 4	Percentage %								
	9		0%	20%	40%	60%	80%	100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree disagree ow	e	o2 +				-		
in order to avoid identification of individuals.	agree disagri	NSI	Q2						
	gly gly	t ar	Q3						
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis	N/A Didn't answer	Q4						
[22] US-d'S considerable to the consideration of sufficients of			Q5						
Q2 I find it rewarding to be a member of staff at this school	x x x x x	х х	Q6						
Q3   I feel a valued part of the school's community	x x x x x	хх	Q7						
Q4   I am encouraged to learn and share practice with colleagues from other schools Q5   I am given the opportunity to learn and share practice with colleagues from other schools	x   x   x   x   x   x   x   x   x   x	X X	Q8						
		х х	Q9						
Q6 I have a clear understanding of the social, cultural and economic context of the school Q7 I feel appropriately supported by the school to undertake my role	x   x   x   x   x   x   x   x   x   x	x x	Q10						
	1		Q11						
			Q12						
My professional learning enables me to reflect on and improve my practice	x   x   x   x   x   x   x   x   x   x	x x	Q13						
Q10   I have regular opportunities to undertake leadership roles Q11   I have opportunities to be involved in agreeing priorities for the school	x   x   x   x   x   x   x   x   x   x	x x	Q14						
	1		Q15						
Q12   I am actively involved in the school's on-going self-evaluation Q13   GTCS standards are used to support professional dialogue	X   X   X   X   X   X   X   X   X   X	x x	016						
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X	x x						<b>=</b> 9	Strongly agree
	1 1 1 1 1 1 1 1 1		Q17					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Agree
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work		X X	Q18					N I	Disagree
Q17 Staff treat all children and young people fairly and with respect	x   x   x   x   x   x   x   x   x   x	x x	Q19						strongly disagree
	1 1 1 1 1 1 1 1 1	X X	Q20						
Q18 Colleagues treat each other with respect Q19 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x   x   x   x	x x	Q21					I	Don't know
Q20 Children and young people are encouraged and supported to treat others with respect	X X X X X X	x x	Q22					1.8	N/A
Q21 The school deals effectively with bullying	x x x x x x	x x	Q23					1	Didn't answer
Q22 I am provided with feedback when I report an incident	X X X X X X	x x	Q24						
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x	x x	Q25						
Q24 The school's arrangements for engaging parents in their child's learning are effective			Q26						
Q25 The school is well led and managed		x x	Q27						
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x	x x							
Q27 Children and young people are engaged in their learning	x x x x x x	x x	Q28						
Q28 I give children and young people regular feedback which helps them to progress	X X X X X X	x x	Q29						
Q29 Children and young people are provided with experiences which meet their learning needs	X X X X X X	x x	Q30						
Q30 Children and young people are involved in talking about and planning their learning	X X X X X	x x	Q31						
Q31 Children and young people are involved in taking about and planning their learning	x x x x x x	X X	Q32						
Q32 Children and young people are involved in setting their learning targets	X X X X X X	X X	Q33						
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X	x x	Q34						
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x	x x	Q35						
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x x	x x	Q36						
Q36 Moderation activities are helping me to make sound professional judgements	X X X X X X	x x	Q37						
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	1		Q38						
		X X	ر ۵۵۵	- 1	I		I		
Q38   I am aware of and involved in the school's strategies for raising attainment for all	x x x x x	X X							