

Children (Primary) Questionnaire Summary

Centre Name:Cardross Primary School
SEED Number: 8301425

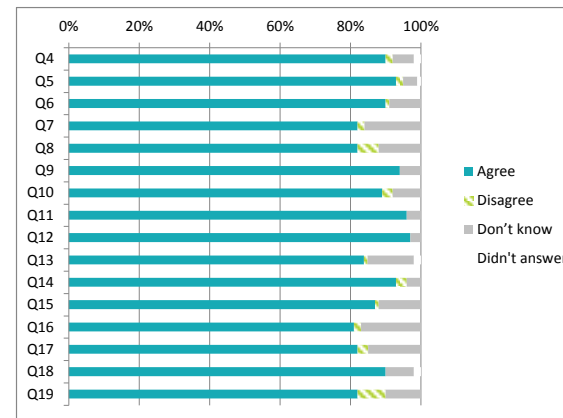
Number of responses : 89

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")

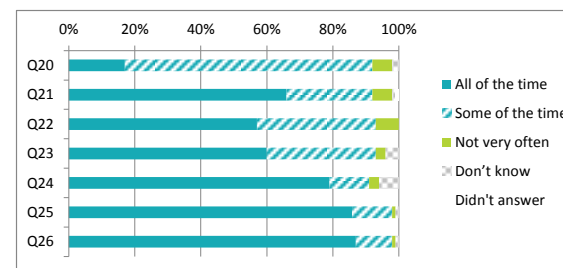
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

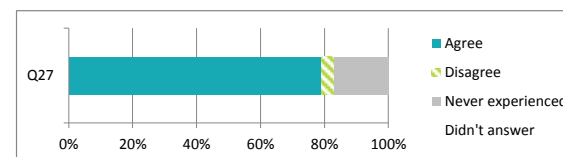
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	90	2	6	2
Q5	My school helps me to feel safe	92	2	4	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	1	9	0
Q7	Staff treat me fairly and with respect	82	2	16	0
Q8	Other children treat me fairly and with respect	82	6	12	0
Q9	My school helps me to understand and respect other people	94	0	6	0
Q10	My school is helping me to become confident	89	3	8	0
Q11	My school teaches me to lead a healthy lifestyle	96	0	4	0
Q12	There are lots of chances at my school for me to get regular exercise	97	0	3	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	1	13	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	92	3	4	0
Q15	My school listens to my views	87	1	12	0
Q16	My school takes my views into account	81	2	17	0
Q17	I feel comfortable approaching staff with questions or suggestions	82	3	15	0
Q18	Staff help me to understand how I am progressing in my school work	90	0	8	2
Q19	My homework helps me to understand and improve my work in school	82	8	10	0



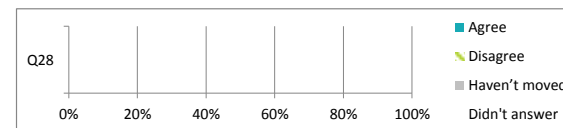
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	17	75	6	2	0
Q21	My teachers ask me about what things I want to learn in school	66	26	6	1	1
Q22	I enjoy learning at school	57	36	7	0	0
Q23	I feel that my work in school is hard enough	60	33	3	4	0
Q24	I know who to ask to get help if I find my work too hard	79	12	3	6	0
Q25	I am encouraged by staff to do the best I can	85	12	1	1	0
Q26	I am happy with the quality of teaching in my school	87	11	1	1	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	79	4	17	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

Centre Name:Cardross Primary School
SEED Number: 8301425

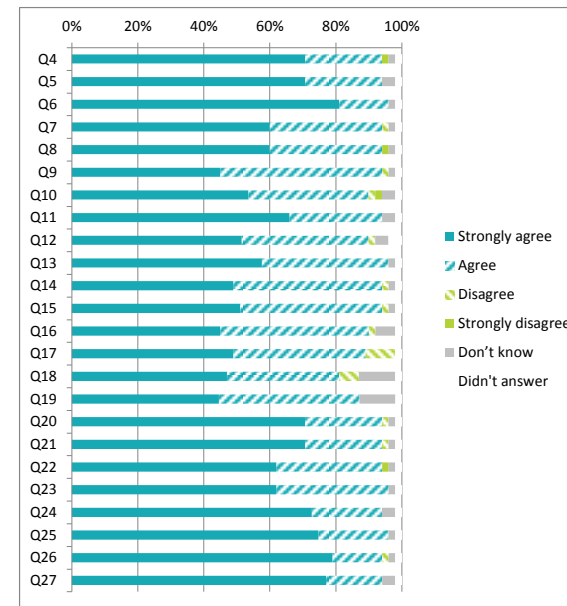
Number of responses : 47

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

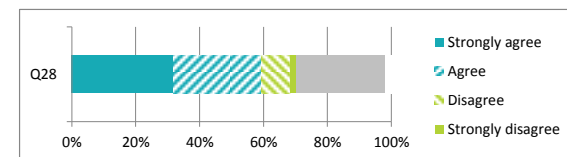
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Percentages are rounded and may not add up to 100%

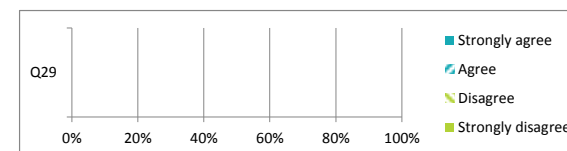
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	70	23	0	2	2	2
Q5	Staff treat my child fairly and with respect	70	23	0	0	4	2
Q6	I feel that my child is safe at the school	81	15	0	0	2	2
Q7	The school helps my child to feel confident	60	34	2	0	2	2
Q8	I feel staff really know my child as an individual	60	34	0	2	2	2
Q9	My child finds their learning activities hard enough	45	49	2	0	2	2
Q10	My child receives the help he/she needs to do well	53	36	2	2	4	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	66	28	0	0	4	2
Q12	The school supports my child's emotional wellbeing	51	38	2	0	4	4
Q13	My child is making good progress at the school	57	38	0	0	2	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	49	45	2	0	2	2
Q15	The information I receive about how my child is doing reaches me at the right time	51	43	2	0	2	2
Q16	I understand how my child's progress is assessed	45	45	2	0	6	2
Q17	The school gives me advice on how to support my child's learning at home	49	40	9	0	0	2
Q18	The school organises activities where my child and I can learn together	47	34	6	0	11	2
Q19	The school takes my views into account when making changes	45	43	0	0	11	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	70	23	2	0	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	70	23	2	0	2	2
Q22	I am kept informed about the work of the Parent Council and/or parent association	62	32	0	2	2	2
Q23	I am satisfied with the quality of teaching in the school	62	34	0	0	2	2
Q24	The school is well led and managed	72	21	0	0	4	2
Q25	The school encourages children to treat others with respect	74	21	0	0	2	2
Q26	I would recommend the school to other parents	79	15	2	0	2	2
Q27	Overall, I am satisfied with the school	77	17	0	0	4	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	32	28	9	2	28	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Cardross Primary School
SEED Number: 8301425

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	80	10	0	0	10	0	0
Q3	I feel a valued part of the school's community	80	10	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	70	20	0	0	10	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	60	30	0	0	10	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	70	20	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	90	0	0	0	10	0	0
Q8	I am supported to engage in professional learning	80	10	0	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	80	10	0	0	10	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	60	30	0	0	10	0	0
Q12	I am actively involved in the school's on-going self-evaluation	70	20	0	0	10	0	0
Q13	GTCS standards are used to support professional dialogue	60	30	0	0	10	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	70	20	0	0	10	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	80	10	0	0	10	0	0
Q16	The school's vision and values underpins my work	80	10	0	0	10	0	0
Q17	Staff treat all children and young people fairly and with respect	90	0	0	0	10	0	0
Q18	Colleagues treat each other with respect	90	0	0	0	10	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	90	0	0	0	10	0	0
Q20	Children and young people are well behaved	70	20	0	0	10	0	0
Q21	The school deals effectively with bullying	80	10	0	0	10	0	0
Q22	I am provided with feedback when I report an incident	80	10	0	0	10	0	0
Q23	Staff at all levels within the school communicate effectively with each other	80	10	0	0	10	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	90	0	0	0	10	0	0
Q25	The school is well led and managed	90	0	0	0	10	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	80	10	0	0	10	0	0
Q27	Children and young people are engaged in their learning	80	10	0	0	10	0	0
Q28	I give children and young people regular feedback which helps them to progress	80	10	0	0	10	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	80	10	0	0	10	0	0
Q30	Children and young people are involved in talking about and planning their learning	80	10	0	0	10	0	0
Q31	Children and young people are involved in setting their learning targets	x	x	x	x	x	x	x
Q32	Children and young people have the opportunity to lead their learning	60	30	0	0	10	0	0
Q33	I receive appropriate support for planning, preparation and assessment	80	10	0	0	10	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	80	10	0	0	10	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	80	10	0	0	10	0	0
Q36	Moderation activities are helping me to make sound professional judgements	80	10	0	0	10	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	70	20	0	0	10	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	80	10	0	0	10	0	0

