

23 April 2024

Dear Parent/Carer

In February 2024, a team of inspectors from Education Scotland visited Kingcase Primary School and Early Years Centre. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's and early years centre's work.

- Across the school and early years centre, highly effective senior leaders empower staff and families to contribute meaningfully to improvement and lead positive change. Children and families appreciate and value highly the open, collaborative and forward-thinking approach which the headteacher has inspired since taking up his post.
- Children are encouraged and supported to develop leadership skills in a variety of interesting and creative ways, particularly in the upper school. Children across the school and early years centre are learning to be confident, responsible, caring and co-operative.
- There is a strong, nurturing, supportive ethos shared by children, staff and families across the school and early years centre. Children look after one another very well. In particular, older children show compassion, care, kindness and respect to younger children.
- Senior leaders and staff across the school and early years centre work very well with families and partners to improve children's health and wellbeing. They work collaboratively to meet the wellbeing needs of almost all children effectively, including those with barriers to learning.
- In the early years centre, children make very good progress in their learning. Children are caring towards each other, take turns well and use a wide range of vocabulary.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Ayrshire Council.

- Across all stages of the school, children need further opportunities to extend and apply their learning in new and unfamiliar contexts. This will allow children to develop and demonstrate the depth of their learning.
- In the school and early years centre, staff should continue to develop high quality child-centred approaches that offer the opportunity for children to lead their own learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Kingcase Primary School and Early Years Centre

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Ayrshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Tracie McEwan
HM Inspector