

Corporate Parenting

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Strategic Framework for Parental Involvement & Engagement,
Family Learning & Learning at Home Launch

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The Promise

#KeepThe Promise

- Following an independent review of the care system in Scotland, The Promise was developed.
- This is a commitment by organisations across Scotland to care-experienced learners 'that **every child grows up loved, safe and respected**, able to reach their full potential.'

(Who Cares? Scotland, undated, p.5).

Corporate Parenting in the Professional Standards for Teachers

SPR 1: Demonstrating a commitment to supporting learners who are experiencing or who have experienced trauma, children and young people from a care experienced background and understanding responsibilities as a corporate parent.

(GTCS, 2021)

The importance of teachers for care-experienced learners

‘Teachers are cited by young people as the most influential or constant person in their lives.’

(Scottish Government, 2008, p.43)

We are part of the ‘scaffold of care’ and ‘support our Care Experienced communities to thrive.’

(Who Cares? Scotland, undated, p.2).

What we need you to do...

- Care for the learner
- Take an interest in them...get to know their needs
- Understand barriers to learning that they may have, and plan to meet them
- Believe in them ... keep going when things get challenging

and remember... 'We were expecting you!' (Scottish Government, 2021, p. 1)

Reflective questions

- What is the school's approach to the role of the corporate parent? What does this mean for me, and in what ways does this help to shape my classroom practice?
- How do I support care-experienced learners to have their needs met?
- How do I respond to learner differences in ways that enable all to participate in learning?
- What groups of learners may be excluded from my classroom and learning context? Why?

(SUIG, 2022, p.8-10)

References

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