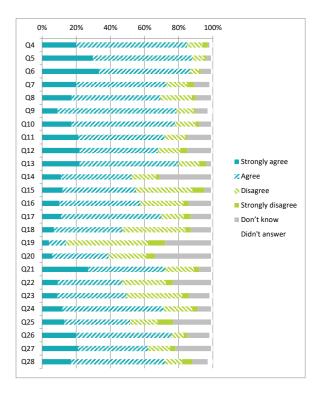
#### Parents / Carers (Secondary) Questionnaire Summary

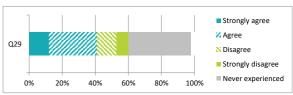
Centre Name:Castle Douglas High School

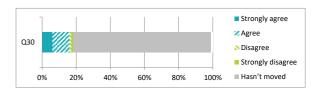
Numb	er of responses : 138		Pe	ercen	itage	%	
Perce	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	20	65	9	3	1	2
Q5	Staff treat my child fairly and with respect	30	59	7	1	3	1
Q6	I feel that my child is safe at the school	33	53	5	1	6	1
Q7	The school helps my child to feel confident	20	53	12	4	9	2
Q8	I feel staff really know my child as an individual	17	51	18	2	9	1
Q9	My child finds their learning activities hard enough	9	69	10	1	7	3
Q10	My child receives the help he/she needs to do well	17	60	12	2	7	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	21	50	12	1	14	1
Q12	The school supports my child's emotional wellbeing	22	46	13	4	14	1
Q13	My child is making good progress at the school	22	58	12	4	3	1
Q14	My child was well supported to make choices about taking the subjects that are right for them	11	41	14	2	30	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	12	43	33	7	4	1
Q16	The information I receive about how my child is doing reaches me at the right time	10	47	25	3	13	1
Q17	I understand how my child's progress is assessed	11	59	13	4	12	1
Q18	The school gives me advice on how to support my child's learning at home	7	40	37	3	12	1
Q19	The school organises activities where my child and I can learn together	4	10	48	10	27	1
Q20	The school takes my views into account when making changes	6	33	22	5	33	1
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	27	45	17	3	7	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	9	37	25	4	22	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	9	41	33	4	12	2
Q24	I am satisfied with the quality of teaching in the school	12	59	17	3	8	1
Q25	The school is well led and managed	13	38	16	9	22	1
Q26	The school encourages young people to treat others with respect	20	56	7	2	13	2
Q27	I would recommend the school to other parents	21	41	13	3	21	1
Q28	Overall, I am satisfied with the school	17	55	10	6	9	3

		Pe	ercent	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My child's school deals well with bullying	12	29	12	7	38	2

		_		_		
		Pe	ercent	age %	6	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	6	10	1	1	80	







## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Castle Douglas High School

Number of responses : 20	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% 20% 40% 60% 80% 100% Q3 Q4 Q5 Q6
Q3 My service/organisation works in partnership with the school on a regular basis	65 25 0 0 5 0 5	-
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	60 25 0 0 10 0 5	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	30 55 0 0 10 0 5	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	45 40 0 0 10 0 5	Q9 (////////////////////////////////////
Q7 There are effective arrangements for jointly delivering provision with the school	45 40 5 0 5 0 5	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	25 45 0 0 15 10 5	Q11
Q9 Roles and responsibilities are clearly defined within the partnership	40 45 0 0 10 0 5	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	15 60 5 0 5 0 15	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	25 55 5 0 5 5 5	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	30 40 0 0 10 15 5	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	35 35 0 0 10 15 5	Q15 × ×
Q14 The school values the contribution made by my service/organisation	55 35 0 0 5 0 5	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	50 20 0 0 20 5 5	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	25 55 10 0 0 5 5	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	55 30 5 0 5 0 5	Q18
Q18 Overall, partnership working with the school works well	50 35 5 0 5 0 5	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Castle Douglas High School

Numb	er of responses : 5			Р	erce	ntage 🤉	ó									
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals.	00,500	/ agree		e	/ disagree	answer	Q	-1	20%	40	)%	50%	80%	100%	
Percei	tages are rounded and may not add up to 100%	200	strongly	Agree	Disagre	Strongly Don't kn	N/A Didn't a	Q	4							
Q2	I find it rewarding to be a member of staff at this school	х			х	х х	хх	] o	6							
Q3	I feel a valued part of the school's community	x	ĸ	х	х	х х	x x	0	7							
Q4	I am encouraged to learn and share practice with colleagues from other schools	×	ĸ	х	х	х х	хх	]   "	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	×	ĸ	х	х	х х	хх	1 1	-							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	ĸ	х	х	х х	хх	Q	-							
Q7	I feel appropriately supported by the school to undertake my role	х	к	х	х	х х	хх	Q1	0							
Q8	I am supported to engage in professional learning	×	ĸ	х	х	х х	хх	Q1	1							
Q9	My professional learning enables me to reflect on and improve my practice	х	к	х	х	х х	хх	Q1	2							
Q10	I have regular opportunities to undertake leadership roles	х	ĸ	х	х	х х	хх	Q1	3							
Q11	I have opportunities to be involved in agreeing priorities for the school	×	ĸ	х	х	х х	хх	Q1	4							
Q12	I am actively involved in the school's on-going self-evaluation	х	к	х	х	х х	хх	Q1	5							■ Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	×	ĸ	х	х	х х	хх	Q1	6							
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	х	ĸ	х	х	х х	хх	01	-							Agree
Q15	The school's vision and values underpins my work	×	ĸ	х	х	х х	хх	01	-							N Disagree
Q16	Staff treat all children and young people fairly and with respect	×	ĸ	х	х	х х	х х	01								■ Strongly disagree
Q17	Colleagues treat each other with respect	×	ĸ	х	х	х х	хх		-							■ Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	×	ĸ	х	х	х х	х х	Q2	-							
Q19	Children and young people are well behaved	x	к	х	х	х х	х х	Q2	-							≍ N/A
Q20	The school deals effectively with bullying	×	ĸ	х	х	х х	хх	Q2	2							Didn't answer
Q21	I am provided with feedback when I report an incident	x	к	х	х	х х	х х	Q2	3							
Q22	Staff at all levels within the school communicate effectively with each other	×	ĸ	х	х	х х	хх	Q2	4							
Q23	The school's arrangements for engaging parents in their child's learning are effective	×	ĸ	х	х	х х	хх	Q2	5							
Q24	The school is well led and managed	x	ĸ	х	х	х х	хх	Q2	6							
Q25	Collaborative working across the school is effective in taking forward improvement	×	ĸ	х	х	х х	хх	Q2	7							
Q26	Children and young people are engaged in their learning	x	ĸ	х	х	х х	x x	Q2	8							
Q27	I give children and young people regular feedback which helps them to progress	x	ĸ	х	х	х х	x x	Q2	9							
Q28	Children and young people are provided with experiences which meet their learning needs	×	ĸ	х	х	х х	хх	03	-							
Q29	Children and young people are involved in talking about and planning their learning	x	ĸ	х	х	х х	x x	Q3	-							
Q30	Children and young people are involved in setting their learning targets	x	к	х	х	х х	х х		-							
Q31	Children and young people have the opportunity to lead their learning	x	ĸ	х	х	х х	хх	Q3	-							
Q32	I receive appropriate support for planning, preparation and assessment	х	ĸ	х	х	х х	хх	Q3	-							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	×	к	х	х	х х	хх	Q3	4							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	ĸ	х	х	х х	хх	Q3	5							
Q35	I have regular opportunities to help shape the curriculum as part of the team	х	к	х	х	х х	хх	Q3	6							
Q36	I am aware of the school's strategies for raising attainment for all	x	к	х	х	х х	хх									

## Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Castle Douglas High School

	of responses : 13			Perc	enta	age %	á									
prevent i Where th suppress	re control has been applied to the data, this means a small number of responses have been changed to individuals being identified.  nere were fewer than ten responses to a question (excluding those who didn't answer), the data has been sed ("x") to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree		N/A	Didn't answer	Q2 Q3 Q4	_//				60% 80%	100%	
Q2 I1	find it rewarding to be a member of staff at this school	15	54	15	0	0	0	15	Q6	-						
Q3 I 1	feel a valued part of the school's community	15	46	23	0	0	0	15	-,-	-		,,,,,,,	,,,,,,,,,,			
Q4 I i	am encouraged to learn and share practice with colleagues from other schools	8	8	62	0	0	8	15	Q7	-						
Q5 I i	am given the opportunity to learn and share practice with colleagues from other schools	8	8	62	0	0	8	15	Q8		m	mm	mm	<i></i>		
Q6 II	have a clear understanding of the social, cultural and economic context of the school	15	31	23	0	15	0	15	Q9	-//	9000	mm	mm			Strongly agree
Q7 I1	feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10	1						Agree
Q8 I i	am supported to take part in development opportunities	8	54	0	0	15	8	15	Q11	1						N Disagree
Q9 N	Ny professional learning enables me to reflect on and improve my practice	8	69	0	0	8	0	15	Q12	1						Strongly disagree
Q10 I	have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q13	-						0, 0
Q11 I	have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	'	-						■ Don't know
Q12 I	am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	-	9999	mm	,,,,,,			≅ N/A
Q13 I	understand how to apply the school's procedures relating to child protection and safeguarding	23	54	0	0	8	0	15	Q15		m	mm	m	erenne -		Didn't answer
Q14 T	he school's vision and values underpins my work	8	62	8	0	8	0	15	Q16		W////	mm	MIN	annan -		
Q15 St	taff treat all children and young people fairly and with respect	8	46	23	0	8	0	15	Q17			mm	ann			
Q16 C	olleagues treat each other with respect	15	38	23	0	8	0	15	018	min	um	mm	um			
Q17 C	hildren and young people are encouraged and supported to treat others with respect	15	54	0	0	15	0	15	019	-	ana	ana	00000			
Q18 C	hildren and young people are well behaved	0	54	0	15	15	0	15	Q20	-			*****			
Q19 T	he school deals effectively with bullying	8	38	23	0	15	0	15	., .	-						
Q20 I	am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21 C	ollaborative working across the school is effective in taking forward improvement	х	х	х	Х	х	х	х	Q22	111111	mm	<b>///////</b>	99999	_		
Q22 St	taff at all levels within the school communicate effectively with each other	0	31	23	8	23	0	15	Q23	0000	mm	min	anns	1000		
Q23 T	he school is well led and managed	0	54	15	0	8	0	23		_				· '		

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Castle Douglas High School

Number of responses: 41	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Agree Disagree Strongly agree Don't know N/A Didn't answer
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly N/A Don't knd Didn't an
	Strong Agree Strong Didn't P
Q2   I find it rewarding to be a member of staff at this school	12 61 10 5 0 0 12 06
03   I feel a valued part of the school's community	13 44 17 10 3 0 15
Q4 I am encouraged to learn and share practice with colleagues from other schools	7 24 27 17 7 0 17 -
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	5 22 34 20 7 0 12 -
Q6 I have a clear understanding of the social, cultural and economic context of the school	27 56 0 0 5 0 12 09
Q7   I feel appropriately supported by the school to undertake my role	12 46 20 5 2 0 15 Q10
Q8   I am supported to engage in professional learning	24 39 17 5 2 0 12 Q11
Q9 My professional learning enables me to reflect on and improve my practice	20 56 7 2 0 2 12 012
Q10   I have regular opportunities to undertake leadership roles	17 12 24 10 12 12 12 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	17 34 15 12 7 0 15 Q14
Q12   I am actively involved in the school's on-going self-evaluation	15 41 17 10 0 5 12 Q15
Q13 GTCS standards are used to support professional dialogue	10 51 10 0 15 0 15 Q16 Strongly agre
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	12 61 0 2 10 2 12 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	46 39 0 0 2 0 12 O18
Q16 The school's vision and values underpins my work	17 56 0 2 12 0 12 0 <sub>19</sub> NDisagree
Q17 Staff treat all children and young people fairly and with respect	20 49 5 0 15 0 12 Q20 Strongly disag
Q18 Colleagues treat each other with respect	0 46 22 5 10 0 17 021 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	20 56 2 2 7 0 12 033
Q20 Children and young people are well behaved	10 51 17 5 2 0 15
Q21 The school deals effectively with bullying	12 29 10 0 37 0 12 Q23 Didn't answer
Q22   I am provided with feedback when I report an incident	10 44 27 0 2 2 15 Q24
Q23 Staff at all levels within the school communicate effectively with each other	0 32 39 10 7 0 12 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	7 44 10 0 27 0 12 Q26
Q25 The school is well led and managed	7 37 10 17 10 0 20 027
Q26 Collaborative working across the school is effective in taking forward improvement	10 37 15 10 12 0 17 Q28
Q27 Children and young people are engaged in their learning	7 71 5 0 5 0 12 029
Q28   I give children and young people regular feedback which helps them to progress	24 56 0 0 5 2 12 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	15 63 0 2 5 0 15 Q31
Q30 Children and young people are involved in talking about and planning their learning	5 59 5 0 15 0 17 Q32
Q31 Children and young people are involved in setting their learning targets	7 66 5 0 7 0 15
Q32 Children and young people have the opportunity to lead their learning	5 44 24 0 10 0 17
Q33   I receive appropriate support for planning, preparation and assessment	10 56 12 5 2 2 12
134 The school has effective strategies to support children and young people with their learning, including those requiring additional support	12 46 22 2 2 0 15
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	7 40 20 3 10 0 12
Q36   Moderation activities are helping me to make sound professional judgements	20 41 10 5 7 2 15 037
Q37   I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	12 32 27 5 10 2 12 Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	10 49 12 5 10 0 15

#### Young People (Secondary) Questionnaire Summary

Centre Name:Castle Douglas High School

SEED Number: 5918030

Numb	er of responses : 303		Pe	ercen	tage	%	
Percer	stages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	19	57	10	2	11	1
Q5	My school helps me to feel safe	14	56	11	2	17	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	35	42	9	4	10	0
Q7	Staff treat me fairly and with respect	16	58	15	3	7	1
Q8	Other young people treat me fairly and with respect	11	54	17	7	11	1
Q9	My school helps me to understand and respect other people	22	58	8	2	8	2
Q10	My school is helping me to become confident	12	49	18	5	15	1
Q11	My school teaches me how to lead a healthy lifestyle	16	50	19	6	9	0
Q12	There are lots of chances at my school for me to get regular exercise	24	52	12	5	6	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	21	59	7	2	10	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	12	44	19	5	20	0
Q15	My school listens to my views	6	48	17	8	20	1
Q16	My school takes my views into account	5	36	18	8	31	1
Q17	My homework helps me to understand and improve my work in school	12	47	18	9	13	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	16	42	15	6	19	2

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	25	52	12	9	1
Q20	I feel comfortable approaching staff with questions or suggestions	20	51	26	2	1
Q21	I am given the opportunity to influence what and how I learn	18	47	25	9	1
Q22	I enjoy learning at school	13	62	24	1	0
Q23	I feel that my work in school is hard enough	35	57	6	1	1
Q24	I know who to ask to get help if I find my work too hard	52	31	12	4	1
Q25	Staff help me to understand how I am progressing in my school work	26	53	16	4	1
Q26	The feedback I receive on my work helps me to improve my learning	33	53	10	4	0
Q27	I am encouraged by staff to do the best I can	45	48	5	2	0
Q28	I am happy with the quality of teaching in my school	26	57	12	4	1

Percentage %

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	14	31	18	13	24	0

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	8	17	2	1	71	1

