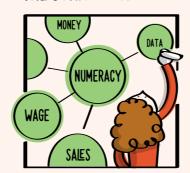
## PRIMARY SCHOOL Juniper Green

Practice worth sharing

1. CHILDREN'S FANTASTIC UNDERSTANDING ABOUT EQUALITY AND DIVERSITY 2. THE SCHOOL'S HIGHLY EFFECTIVE FRAMEWORK FOR META-SKILLS IS IMPACTING ON CHILDREN'S ABILITY TO THINK ABOUT AND APPLY META-SKILLS IN ALL AREAS OF THE CURRICULUM

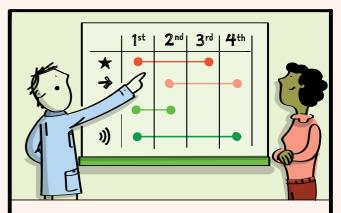
## META-SKILLS FOR LEARNING, LIFE AND WORK

DEVELOPMENT OF CHILDREN'S META-SKILLS ACROSS THE CURRICULUM



THE HIGHLY SUCCESSFUL FRAMEWORK FOR META-SKILLS DEVELOPMENT IS TEACHER LED. ALL STAFF IN JUNIPER GREEN PRIMARY UNDERSTAND THE IMPORTANCE OF DEVELOPING CHILDREN'S META-SKILLS FOR FUTURE SUCCESS. CHILDREN CAN IDENTIFY WHERE THEY HAVE USED THESE SKILLS TO ACHIEVE A SUCCESSFUL OUTCOME AND HOW THEY CAN IMPROVE. TEACHERS **ENSURE THESE META-SKILLS ARE** ACROSS ALL ASPECTS OF THE SCHOOL'S CURRICULUM. TEACHERS STRESS THE IMPORTANCE OF DEVELOPING THESE SKILLS FOR THE WORLD OF WORK AND **FUTURE CAREERS.** 

STEPI (AUG - DEC)



STAFF WORK WITH SKILLS DEVELOPMENT **SCOTLAND** TO ENSURE SKILLS ARE TAUGHT IN A PLANNED AND PROGRESSIVE WAY.

## **EQUALITY AND DIVERSITY**

CHILDREN ARE CLEAR ABOUT THE IMPORTANCE OF RECOGNISING AND RESPECTING DIFFERENCES IN PEOPLE. THE SCHOOL COMMUNITY IS WELL INFORMED ABOUT RIGHTS, AND THE RIGHTS OF THOSE WITH PROTECTED CHARACTERISTICS. THE SCHOOL FOCUSES ON JUSTICE AND FAIRNESS FOR ALL AND THE NEED TO BE NON-JUDGEMENTAL TOWARDS OTHERS. CHILDREN TALK CONFIDENTLY ABOUT HOW THIS WORK WILL HELP THEM BUILD RELATIONSHIPS WITH OTHERS BEYOND SCHOOL. THEIR LEARNING IN

THESE AREAS IS HELPING THEM DEVELOP

CONFIDENCE IN THEMSELVES AND UNDERSTAND THEIR OWN IDENTITY. THEY ARE ENTHUSIASTIC ABOUT PROMOTING EQUALITY AND DIVERSITY THROUGH PRESENTATIONS AND ASSEMBLIES.



CHILDREN TAKE PRIDE IN PROMOTING THEIR WORK ON EQUALITY AND DIVERSITY. THEY LEAD **ASSEMBLIES TO** CELEBRATE THIS WORK AND THERE ARE VISUAL **DISPLAYS AROUND THE** SCHOOL.









Books are MIRRORS, WINDOWS AND SLIDING DOORS (APPROACH)

**ENSURING TEXTS IN SCHOOL REFLECT** ACCURATELY THE SCHOOL COMMUNITY AND PROTECTED CHARACTERISTICS. CHILDREN UNDERSTAND THE SIGNIFICANCE OF SEEING THEMSELVES AND OTHERS IN THEIR DAY-TO-DAY CLASSROOM RESOURCES.



SENIOR LEADERS AND STAFF HAVE A CLEAR FOCUS ON KEEPING CHILDREN ATTHE CENTRE.



JUNIPER GREEN A PLACE WHERE YOU CAN BE YOURSELF. BE THE BEST YOU CAN **BE AND HELP OTHERS** DO THE SAME.

ONE META-SKILL PER WEEK IS INTRODUCED BY HOUSE CAPTAINS.

STEP 2 (JAN - MAR) CHILDREN REFLECT ON SKILLS LEARNED AND RANK THEIR SKILLS (EMPATH **ANALYSI** 

STEP 3 (APR - JUN) **SCHOOL COMMUNITY** ENGAGE IN SKILLS -BASED CAREER FAIR



THIS INNOVATIVE APPROACH IS HAVING A POSITIVE IMPACT ON **DEVELOPING CHILDREN'S** UNDERSTANDING OF EMPLOYABILITY





SKILLS PARTICULARLY WELL.

HIGHLY EFFECTIVE PRACTICE IDENTIFIED BY HM INSPECTORS

» VISIT HUB PAGE «

» READ FULL REPORT «

