## Children (Primary) Questionnaire Summary

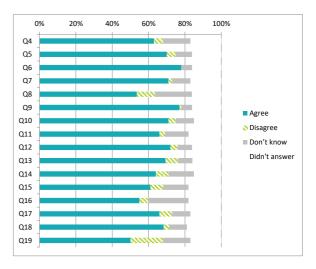
Centre Name:Bramble Brae School

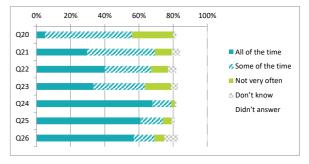
Number of responses : 105					%
Percen	tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	63	5	15	17
Q5	My school helps me to feel safe	70	5	9	16
Q6	I have someone in my school I can speak to if I am upset or worried about something	78	0	6	16
Q7	Staff treat me fairly and with respect	71	2	10	17
Q8	Other children treat me fairly and with respect	53	10	20	16
Q9	My school helps me to understand and respect other people	77	1	6	16
Q10	My school is helping me to become confident	71	4	10	15
Q11	My school teaches me to lead a healthy lifestyle	66	3	13	18
Q12	There are lots of chances at my school for me to get regular exercise	72	4	8	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	70	7	8	16
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	64	7	14	15
Q15	My school listens to my views	61	7	14	18
Q16	My school takes my views into account	55	5	22	18
Q17	I feel comfortable approaching staff with questions or suggestions	66	7	10	17
Q18	Staff help me to understand how I am progressing in my school work	69	3	10	19
Q19	My homework helps me to understand and improve my work in school	50	18	15	17

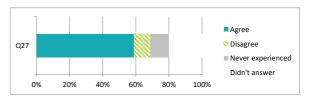
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	51	24	2	18
Q21	My teachers ask me about what things I want to learn in school	30	40	10	5	16
Q22	I enjoy learning at school	40	27	10	5	18
Q23	I feel that my work in school is hard enough	33	30	15	4	17
Q24	I know who to ask to get help if I find my work too hard	68	11	2	1	18
Q25	I am encouraged by staff to do the best I can	61	13	5	2	19
Q26	I am happy with the quality of teaching in my school	57	12	6	8	17

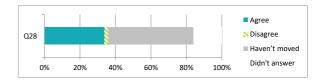
			Perce	enta	ige 🤉	%	
		G		aalges	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	5	9 1	.0	11	20	

	Р	erce	ntage	%
	Agree	ä	en't	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	34	1 2		16





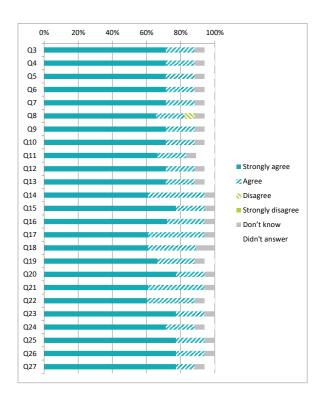




## Parents / Carers (ELC) Questionnaire Summary

Centre Name:Bramble Brae School SEED Number: 5238129

Numb	er of responses : 18		Pe	ercent	tage	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	72	17	0	0	6	6
Q4	Staff treat my child fairly and with respect	72	17	0	0	6	6
Q5	I feel that my child is safe at the setting	72	17	0	0	6	6
Q6	My child's behaviour is managed effectively	72	17	0	0	6	6
Q7	The setting helps my child to feel confident	72	17	0	0	6	6
Q8	I feel staff really know my child as an individual	67	17	6	0	6	6
Q9	The learning experiences my child has at the setting are at the right level for them	72	17	0	0	6	6
Q10	My child's learning and development is well supported by the staff in the setting	72	17	0	0	6	6
Q11	My child is encouraged to be healthy and to be physically active	67	17	0	0	6	11
Q12	The setting supports my child's emotional wellbeing	72	17	0	0	6	6
Q13	My child is making good progress at the setting	72	17	0	0	6	6
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	61	33	0	0	6	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	78	17	0	0	6	0
Q16	I understand how the setting monitors my child's progress in learning	72	22	0	0	6	0
Q17	The setting gives me ideas on how to support my child's learning at home	61	33	0	0	6	0
Q18	The setting organises activities where my child and I can learn together	61	28	0	0	11	0
Q19	The setting takes my views into account when making changes	67	22	0	0	6	6
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	78	17	0	0	6	0
Q21	I feel encouraged to be involved in the work of parent groups	61	33	0	0	6	0
Q22	I am kept informed about the work of parent groups	61	28	0	0	6	6
Q23	The setting is well led and managed	78	17	0	0	6	0
Q24	The setting encourages children to treat others kindly and with respect	72	17	0	0	6	6
Q25	I would recommend the setting to other parents	78	17	0	0	6	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	78	17	0	0	6	0
Q27	Overall, I am satisfied with the setting	78	11	0	0	6	6



#### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Bramble Brae School

SEED Number: 5238129

Numb	er of responses : 37		Pe	rcent	tage 9	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  It there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")  To avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	57	41	0	0	3	0
Q5	Staff treat my child fairly and with respect	59	38	0	0	3	0
Q6	l feel that my child is safe at the school	46	49	3	0	3	0
Q7	The school helps my child to feel confident	54	41	5	0	0	0
Q8	l feel staff really know my child as an individual	51	43	3	0	3	0
Q9	My child finds their learning activities hard enough	22	70	5	3	0	0
Q10	My child receives the help he/she needs to do well	41	54	3	0	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	46	51	0	0	3	0
Q12	The school supports my child's emotional wellbeing	41	54	5	0	0	0
Q13	My child is making good progress at the school	49	49	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	32	51	11	0	3	3
Q15	The information I receive about how my child is doing reaches me at the right time	41	46	5	0	5	3
Q16	I understand how my child's progress is assessed	32	59	8	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	32	59	8	0	0	0
Q18	The school organises activities where my child and I can learn together	43	41	5	0	11	0
Q19	The school takes my views into account when making changes	35	51	3	0	5	5
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	62	32	3	3	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	35	14	0	14	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	49	8	3	5	З
Q23	I am satisfied with the quality of teaching in the school	51	43	0	0	5	0
Q24	The school is well led and managed	59	30	3	5	3	0
Q25	The school encourages children to treat others with respect	46	35	11	0	8	0
Q26	I would recommend the school to other parents	46	41	3	3	5	3
Q27	Overall, I am satisfied with the school	51	41	3	0	5	0

Q4	unnunun.	
Q5	999999	
Q6		
Q7	//////////////////////////////////////	
Q8	//////////////////////////////////////	
Q9		
Q10		
Q11		
Q12		= C+
Q13		■ Strongly agree
Q14		Agree
Q15		N Disagree
Q16		Strongly disagree
Q17		■ Don't know
Q18		Didn't answer
Q19		
Q20	W/////////////////////////////////////	
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022		
Q23		
Q24		
Q25		
Q26		
Q27		
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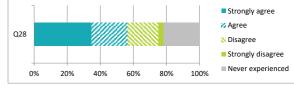
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40%

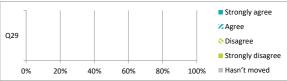
60%

80%

		Pe	ercent	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	35	22	19	3	22	0



		Pe	rcent	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	Х	Х	Х	Х	Х



#### Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Centre Name:Bramble Brae School SEED Number: 5238129

Number of responses: 2 Percentage % 40% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer Q3 in order to avoid identification of individuals. Disagree Strongly o Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns x x х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting х Q8 № Disagree There are effective arrangements for jointly delivering provision with the setting x x х х Q9 My service/organisation is involved in the setting's self-evaluation of our joint work х х ■ Strongly disagree Q10 Q8 Roles and responsibilities are clearly defined within the partnership ■ Don't know Q11 Q9 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x ≅ N/A Q12 Q10 хх My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х х Didn't answer Q11 The setting provides my service/organisation with relevant information about the needs of children x x x x x x x Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x | x | x | x | Q14 The setting values the contribution made by my service/organisation x x x | x | x | x | x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the setting x x x x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | x | x Q17

x | x | x | x | x | x

## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Bramble Brae School

Numb	er of responses : 17		Perce	entage	e %						
	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Disagree	Strongly disagree	Don't know N/A	Didn't answer	Q3Q4Q5Q6	% 20%	40%		80% 100%
Q3	My service/organisation works in partnership with the school on a regular basis	71 2	4 0	0	6 (	0 0	-				
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	76 1	8 0	0	6 (	0 0	Q7				
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	53 4	1 0	0	6 (	0 0	Q8		(///		<b>2</b>
Q6	There are effective arrangements in place for jointly planning provision with the school	65 2	9 0	0	6 (	0 0	Q9			(//	
Q7	There are effective arrangements for jointly delivering provision with the school	59 2	9 0	0	6 6	6 0	Q10			- uuu	www.
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	41 3	5 0	0	6 6	6 12	" -				
Q9	Roles and responsibilities are clearly defined within the partnership	65 2	9 0	0	6 (	0 0	Q11				
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	59 3	5 0	0	6 (	0 0	Q12			- ///	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	59 3	5 0	0	6 (	0 0	Q13				11111
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	65 2	9 0	0	6 (	0 0	Q14				<i>W</i>
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	82 1	2 0	0	6 (	0 0	Q15				m
Q14	The school values the contribution made by my service/organisation	88	6 0	0	6 (	0 0	" -				
Q15	The school actively promotes my service/organisation to potential users, as appropriate	65 1	8 0	0	6 12	2 0	Q16				
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	47 3	5 6	0	12 (	0 0	Q17				
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	71 2	4 0	0	6 (	0 0	Q18				
Q18	Overall, partnership working with the school works well	82 1	2 0	0	6 (	0 0			'	'	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

#### Staff (ELC) Questionnaire Summary

Centre Name:Bramble Brae School SEED Number: 5238129

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Strongly ( Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х  $\times \times$ **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed  $x \mid x \mid x \mid x \mid x \mid$ Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bramble Brae School

Number of responses: 5	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	9
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly dis Don't know N/A Didn't answ
Q2   I find it rewarding to be a member of staff at this school	x   x   x   x   x   x   x   Q6
Q3   I feel a valued part of the school's community	x   x   x   x   x   x   x   Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x 08
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x   x   x   x   x   x   x   x
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	X   X   X   X   X   X   X   Q12
Q10 I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   Q13
Q11   I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q14
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x   x   x   x   x   x   x   016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   X   Q17
Q15 The school's vision and values underpins my work	x x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x x Q19 Strongly disagree
Q17 Colleagues treat each other with respect	X
Q18 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x     Q20
Q19 Children and young people are well behaved	X   X   X   X   X   X   X   Q21   X N/A
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21   I am provided with feedback when I report an incident	X   X   X   X   X   X   Q23
Q22 Staff at all levels within the school communicate effectively with each other	X   X   X   X   X   X   Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	X   X   X   X   X   X   Q25
Q24 The school is well led and managed	X   X   X   X   X   X   Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   Q27
Q26 Children and young people are engaged in their learning	X   X   X   X   X   X   X   Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x 029
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x x x 030
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	X   X   X   X   X   X   Q31
Q31 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   X   Q32
Q32   I receive appropriate support for planning, preparation and assessment	X   X   X   X   X   X   X   Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35   I have regular opportunities to help shape the curriculum as part of the team	X   X   X   X   X   X   Q36
Q36   I am aware of the school's strategies for raising attainment for all	x x x x x x x x

## Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bramble Brae School

Numb	er of responses : 2			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	y agree		ee	y disagree	know		answer	Q2 Q3	0%	20%	40%	60%	80%	100%	
Percer	stages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't k	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	+						
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	1						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013	+						0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х		-						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	-						≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17	1						
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18	1						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19	1						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		+						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	Х	Х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х			'	'		'		

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Bramble Brae School

Number of responses: 11	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
9	Strongly agree  Disagree  Strongly disagree  Strongly disagree  Oidn't answer
Percentages are rounded and may not add up to 100%	y a y kg
, commence and many notices are a source	Strongly agr
Q2   I find it rewarding to be a member of staff at this school	18 64 0 9 9 0 0 Q6
Q3   I feel a valued part of the school's community	18 64 9 0 9 0 0 0
Q4   I am encouraged to learn and share practice with colleagues from other schools	9 73 9 0 9 0 0 0
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	9 73 9 0 9 0 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	82 9 0 0 9 0 0 0
Q7   I feel appropriately supported by the school to undertake my role	0 64 36 0 0 0 0
Q8   I am supported to engage in professional learning	18 73 0 0 9 0 0
Q9 My professional learning enables me to reflect on and improve my practice	27 64 0 0 9 0 0
Q10 I have regular opportunities to undertake leadership roles	9 73 0 9 9 0 0
Q11   I have opportunities to be involved in agreeing priorities for the school	9 73 18 0 0 0 0 0 014
Q12   I am actively involved in the school's on-going self-evaluation	18 64 9 0 9 0 0 015
Q13 GTCS standards are used to support professional dialogue	45 45 0 0 9 0 0 Q16 Strongly agree
11 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	55 36 0 0 9 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	73 18 0 0 9 0 0 0 0 0 0
Q16 The school's vision and values underpins my work	43 43 0 0 3 0 0 019
Q17 Staff treat all children and young people fairly and with respect	45 36 9 0 9 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	55 36 0 0 9 0 0 021 ■Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	45 45 0 0 9 0 0 Q22
Q20 Children and young people are well behaved	0 45 55 0 0 0 0
Q21 The school deals effectively with bullying	9 27 55 0 9 0 0 -
Q22   I am provided with feedback when I report an incident	9 18 30 27 0 9 0
Q23 Staff at all levels within the school communicate effectively with each other	0 36 55 9 0 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	0 82 9 0 9 0 0 0 026
Q25 The school is well led and managed	0 55 36 0 9 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	0 82 9 0 9 0 0 0 028
Q27 Children and young people are engaged in their learning	0 91 0 0 9 0 0 0 029
Q28   I give children and young people regular feedback which helps them to progress	27 64 0 0 9 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	45 45 0 0 9 0 0 0 031
Q30 Children and young people are involved in talking about and planning their learning	9 82 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q31 Children and young people are involved in setting their learning targets	0 82 0 0 9 0 9 0 9 0 0 0 0 0 0 0 0 0 0 0 0
Q32 Children and young people have the opportunity to lead their learning	0 91 0 0 9 0 0
Q33   I receive appropriate support for planning, preparation and assessment	0 82 0 9 9 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	0 82 0 9 9 0 0 1
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	45 45 0 0 9 0 0 0 036
Q36 Moderation activities are helping me to make sound professional judgements	0 82 0 9 9 0 0 0 037
Q37   I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	18 64 0 9 9 0 0 Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	45 36 0 9 9 0 0