



The highly effective approach to partnership working is leading to **IMPROVED OUTCOMES FOR CHILDREN AND FAMILIES.**

BLOG

GLENLIVET

Bookshelf of Reading and Research

At Glenlivet Primary School our vision is Success for ALL of Us! We are a small rural school with 18 pupils and one P1-7 class but, through careful use of joint planning, we have developed great partnerships that help us to deliver meaningful outcomes for our learners. These are carefully linked to the experiences and outcomes from Curriculum for Excellence and give children the opportunity to apply their learning across the curriculum.

We feel it is important to develop partnerships with those who live and work within our unique setting but also to be aware of the wider world. In this way we endeavour to prepare our children for lifelong learning wherever their individual paths may take them.



It is amazing how one partnership and piece of learning grows into another and develops into a much bigger and more sustainable project. Just one example of this at Glenlivet Primary School is the Pollination Project with Stirling University. The children learned about pollinators and did surveys before and after planting small areas of the playground with wild flowers. As a result of this, when the Tomintoul and Glenlivet Wildlife Group offered grants for improvements, the children applied for a grant to plant hedging and wild flowers, build bird and squirrel boxes and buy food for the birds and squirrels.

Processing the actions arising from the grant award involved more partners such as Crown Estate the Wildlife Ranger from Crown Estate Scotland, Moray Council's grounds maintenance department and, of course parents, who all helped to plant things and

are now valuable partners in the maintenance of the area. Our interest in pollinators broadened and we began to consider their importance to the environment and the serious implications of the reduction in bees in particular. As a result of this we developed a partnership with a local beekeeper and we now have two very active beehives and adult and child bee suits, donated by the local Community Association, and we are learning how to keep bees. We have recently harvested the honey and sold it through the honesty box built and decorated by the children and the school janitor. The learning involved in this project incorporates almost every area of the curriculum and none of it is a 'bolt on' as we use our curriculum progression pathways, linked to the benchmarks to ensure each child's contribution is relevant and linked to their next steps in learning. For example, P2 might be counting the money from the honesty box whereas P6 and P7 will be using excel spreadsheets to keep track of incoming and outgoing funds.

We find this model for planned partnership working creates enthusiasm for the whole school community and ensures that sustainability, Developing the Young Workforce and growing the four capacities are kept to the forefront of all learning and teaching at Glenlivet Primary School.

Nancy Fraser, headteacher

