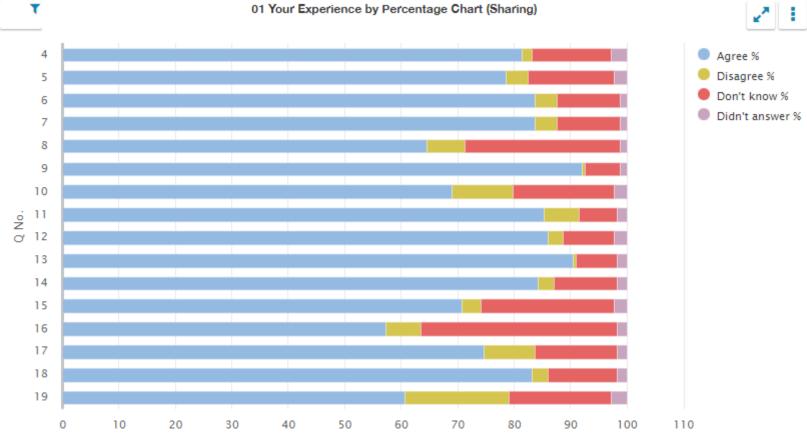


# **Pre-inspection questionnaire summary report Inspection week: 19 June 2023**

# **Questionnaire for children in primary stages (01)**

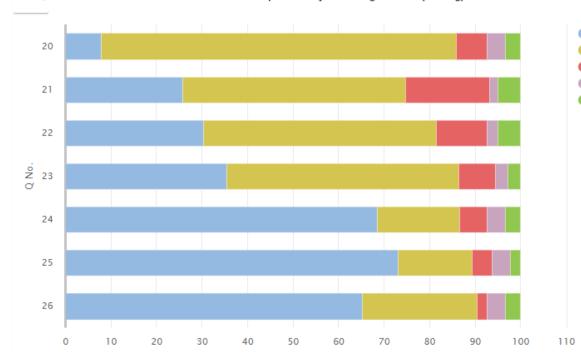
| Q<br>No. | Question  | Response<br>Count | Agree<br>% | Disagree<br>% | Don't<br>know % | Didn't<br>answer % |
|----------|---|-------------------|------------|---------------|-----------------|--------------------|
| 4        | I feel safe when I am at school.  | 178               | 81.46      | 1.69          | 14.04           | 2.81               |
| 5        | My school helps me to feel safe.  | 178               | 78.65      | 3.93          | 15.17           | 2.25               |
| 6        | I have someone in my school I can speak to if I am upset or worried about something.                              | 178               | 83.71      | 3.93          | 11.24           | 1.12               |
| 7        | Staff treat me fairly and with respect.   | 178               | 83.71      | 3.93          | 11.24           | 1.12               |
| 8        | Other children treat me fairly and with respect.  | 178               | 64.61      | 6.74          | 27.53           | 1.12               |
| 9        | My school helps me to understand and respect other people.  | 178               | 92.13      | 0.56          | 6.18            | 1.12               |
| 10       | My school is helping me to become confident.  | 178               | 69.1       | 10.67         | 17.98           | 2.25               |
| 11       | My school teaches me how to lead a healthy lifestyle.   | 178               | 85.39      | 6.18          | 6.74            | 1.69               |
| 12       | There are lots of chances at my school for me to get regular exercise.  | 178               | 85.96      | 2.81          | 8.99            | 2.25               |
| 13       | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 178               | 90.45      | 0.56          | 7.3             | 1.69               |
| 14       | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 178               | 84.27      | 2.81          | 11.24           | 1.69               |
| 15       | My school listens to my views.  | 178               | 70.79      | 3.37          | 23.6            | 2.25               |
| 16       | My school takes my views into account.  | 178               | 57.3       | 6.18          | 34.83           | 1.69               |
| 17       | I feel comfortable approaching staff with questions or suggestions.   | 178               | 74.72      | 8.99          | 14.61           | 1.69               |
| 18       | Staff help me to understand how I am progressing in my school work.   | 178               | 83.15      | 2.81          | 12.36           | 1.69               |
| 19       | My homework helps me to understand and improve my work in school.   | 178               | 60.67      | 18.54         | 17.98           | 2.81               |



#### 01 Your experience by percentage 2 (sharing)

| Q<br>No. | Question  | Response<br>Count | All of the time % | Some of the time % | Not very<br>often % | Don't<br>know % | Didn't<br>answer % |
|----------|---|-------------------|-------------------|--------------------|---------------------|-----------------|--------------------|
| 20       | Other children behave well.                                     | 178               | 7.87              | 78.09              | 6.74                | 3.93            | 3.37               |
| 21       | My teachers ask me about what things I want to learn in school. | 178               | 25.84             | 48.88              | 18.54               | 1.69            | 5.06               |
| 22       | I enjoy learning at school.                                     | 178               | 30.34             | 51.12              | 11.24               | 2.25            | 5.06               |
| 23       | I feel that my work in school is hard enough.                   | 178               | 35.39             | 51.12              | 7.87                | 2.81            | 2.81               |
| 24       | I know who to ask to get help if I find my work too hard.       | 178               | 68.54             | 17.98              | 6.18                | 3.93            | 3.37               |
| 25       | I am encouraged by staff to do the best I can.                  | 178               | 73.03             | 16.29              | 4.49                | 3.93            | 2.25               |
| 26       | I am happy with the quality of teaching in my school.           | 178               | 65.17             | 25.28              | 2.25                | 3.93            | 3.37               |

# 01 Your experience by percentage chart (sharing) T Ol Your Experience by Percentage 2 Chart (Sharing)







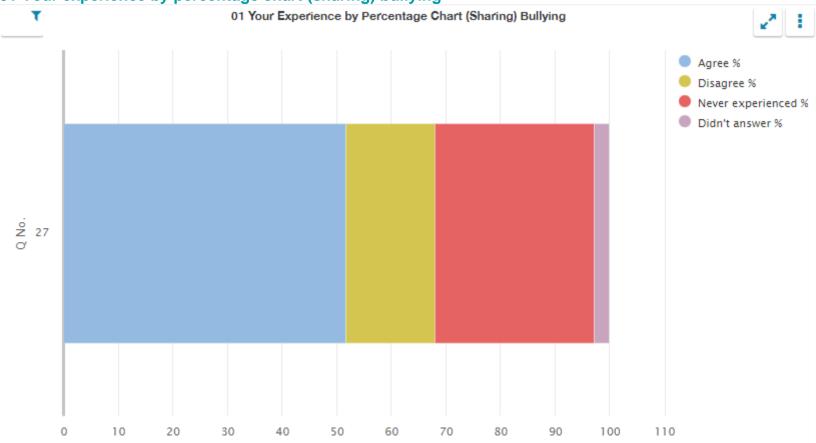
Not very often %

- Don't know %
- Didn't answer %

#### 01 Your experience by percentage (sharing) bullying

| Q   | Question                                | Response | Agree | Disagree | Never         | Didn't   |
|-----|---|----------|-------|----------|---------------|----------|
| No. |   | Count    | %     | %        | experienced % | answer % |
| 27  | My school deals well with any bullying. | 178      | 51.69 | 16.29    | 29.21         | 2.81     |

## 01 Your experience by percentage chart (sharing) bullying



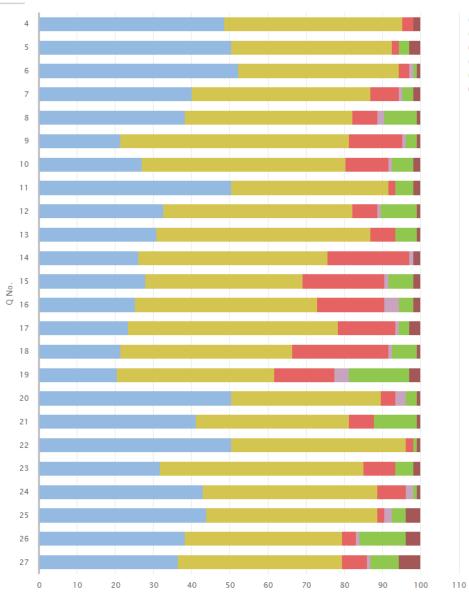
5 | responses may not add up to 100%

# **Questionnaire for parents/carers of children in primary stages (04)**

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 4        | My child likes being at this school.   | 107               | 48.6             | 46.73      | 2.8           | 0.00                      | 0.00               | 1.87                  |
| 5        | Staff treat my child fairly and with respect.  | 107               | 50.47            | 42.06      | 1.87          | 0.00                      | 2.8                | 2.8                   |
| 6        | I feel that my child is safe at the school.  | 107               | 52.34            | 42.06      | 2.8           | 0.93                      | 0.93               | 0.93                  |
| 7        | The school helps my child to feel confident.   | 107               | 40.19            | 46.73      | 7.48          | 0.93                      | 2.8                | 1.87                  |
| 8        | I feel staff really know my child as an individual.  | 107               | 38.32            | 43.93      | 6.54          | 1.87                      | 8.41               | 0.93                  |
| 9        | My child finds their learning activities hard enough.  | 107               | 21.5             | 59.81      | 14.02         | 0.93                      | 2.8                | 0.93                  |
| 10       | My child receives the help he/she needs to do well.  | 107               | 27.1             | 53.27      | 11.21         | 0.93                      | 5.61               | 1.87                  |
| 11       | My child is encouraged by the school to be healthy and take regular exercise.  | 107               | 50.47            | 41.12      | 1.87          | 0.00                      | 4.67               | 1.87                  |
| 12       | The school supports my child's emotional wellbeing.  | 107               | 32.71            | 49.53      | 6.54          | 0.93                      | 9.35               | 0.93                  |
| 13       | My child is making good progress at the school.  | 107               | 30.84            | 56.07      | 6.54          | 0.00                      | 5.61               | 0.93                  |
| 14       | I receive helpful, regular feedback about how my child is<br>learning and developing e.g. informal feedback, reports and<br>learning profiles. | 107               | 26.17            | 49.53      | 21.5          | 0.93                      | 0.00               | 1.87                  |
| 15       | The information I receive about how my child is doing reaches me at the right time.  | 107               | 28.04            | 41.12      | 21.5          | 0.93                      | 6.54               | 1.87                  |
| 16       | I understand how my child's progress is assessed.  | 107               | 25.23            | 47.66      | 17.76         | 3.74                      | 3.74               | 1.87                  |
| 17       | The school gives me advice on how to support my child's learning at home.  | 107               | 23.36            | 55.14      | 14.95         | 0.93                      | 2.8                | 2.8                   |
| 18       | The school organises activities where my child and I can learn together.   | 107               | 21.5             | 44.86      | 25.23         | 0.93                      | 6.54               | 0.93                  |
| 19       | The school takes my views into account when making changes.  | 107               | 20.56            | 41.12      | 15.89         | 3.74                      | 15.89              | 2.8                   |
| 20       | I feel comfortable approaching the school with questions, suggestions and/or a problem.  | 107               | 50.47            | 39.25      | 3.74          | 2.8                       | 2.8                | 0.93                  |
| 21       | I feel encouraged to be involved in the work of the Parent<br>Council and/or parent association.   | 107               | 41.12            | 40.19      | 6.54          | 0.00                      | 11.21              | 0.93                  |
| 22       | I am kept informed about the work of the Parent Council and/or parent association.   | 107               | 50.47            | 45.79      | 1.87          | 0.00                      | 0.93               | 0.93                  |

| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 23       | I am satisfied with the quality of teaching in the school.   | 107               | 31.78            | 53.27      | 8.41          | 0.00                      | 4.67               | 1.87                  |
| 24       | The school is well led and managed.                          | 107               | 42.99            | 45.79      | 7.48          | 1.87                      | 0.93               | 0.93                  |
| 25       | The school encourages children to treat others with respect. | 107               | 43.93            | 44.86      | 1.87          | 1.87                      | 3.74               | 3.74                  |
| 26       | I would recommend the school to other parents.               | 107               | 38.32            | 41.12      | 3.74          | 0.93                      | 12.15              | 3.74                  |
| 27       | Overall, I am satisfied with the school.                     | 107               | 36.45            | 42.99      | 6.54          | 0.93                      | 7.48               | 5.61                  |









- Disagree %
- Strongly disagree %
- Don't know %
- Didn't answer %

#### 04 Your experience by percentage (sharing) bullying

| Q<br>No. | Question                                 | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Never<br>experienced % | Didn't<br>answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|------------------------|--------------------|
| 28       | The school deals well with any bullying. | 107               | 9.35             | 26.17      | 15.89         | 3.74                | 40.19                  | 4.67               |

### 04 Your experience by percentage chart (sharing) bullying T 04 Your Experience by Percentage Chart (Sharing) Bullying 21 Strongly agree % Agree % Disagree % Strongly disagree % Never experienced % Didn't answer % 2 2 2 28 0 10 20 30 40 50 60 70 80 90 100 110

9 | responses may not add up to 100%

# **Questionnaire for partners with the school (06)**

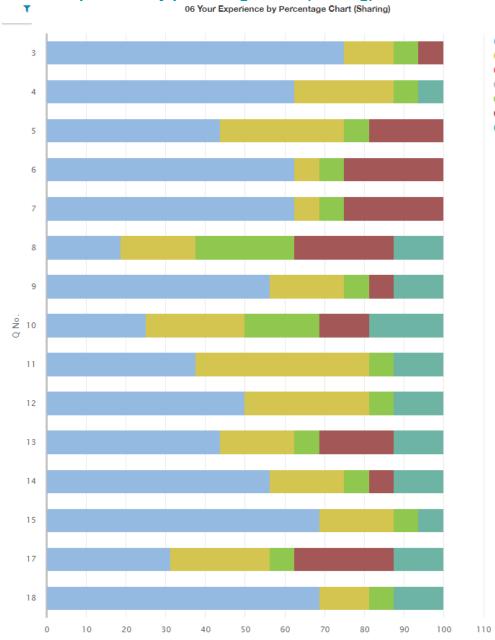
## 06 Your experience by percentage (sharing)

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 3        | My service/organisation works in partnership with the school on a regular basis.   | 16                | 75               | 12.5       | 0.00          | 0.00                      | 6.25               | 6.25     | 0.00                  |
| 4        | We are aware of the school's procedures for reporting child protection and safeguarding concerns.  | 16                | 62.5             | 25         | 0.00          | 0.00                      | 6.25               | 0.00     | 6.25                  |
| 5        | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.   | 16                | 43.75            | 31.25      | 0.00          | 0.00                      | 6.25               | 18.75    | 0.00                  |
| 6        | There are effective arrangements in place for jointly planning provision with the school.  | 16                | 62.5             | 6.25       | 0.00          | 0.00                      | 6.25               | 25       | 0.00                  |
| 7        | There are effective arrangements for jointly delivering provision with the school.   | 16                | 62.5             | 6.25       | 0.00          | 0.00                      | 6.25               | 25       | 0.00                  |
| 8        | My service/organisation is involved in the school's self-evaluation of our joint work.   | 16                | 18.75            | 18.75      | 0.00          | 0.00                      | 25                 | 25       | 12.5                  |
| 9        | Roles and responsibilities are clearly defined within the partnership.   | 16                | 56.25            | 18.75      | 0.00          | 0.00                      | 6.25               | 6.25     | 12.5                  |
| 10       | Effective arrangements are in place to evaluate the impact of our partnership working.   | 16                | 25               | 25         | 0.00          | 0.00                      | 18.75              | 12.5     | 18.75                 |
| 11       | My service/organisation is kept up to date with<br>changes in the school which may affect the<br>services we deliver.  | 16                | 37.5             | 43.75      | 0.00          | 0.00                      | 6.25               | 0.00     | 12.5                  |
| 12       | The school provides my service/organisation with<br>relevant information about the needs of children<br>and young people.  | 16                | 50               | 31.25      | 0.00          | 0.00                      | 6.25               | 0.00     | 12.5                  |
| 13       | Arrangements are in place to support my<br>service/organisation to share relevant information<br>about the progress of children and young people<br>with the school. | 16                | 43.75            | 18.75      | 0.00          | 0.00                      | 6.25               | 18.75    | 12.5                  |
| 14       | The school values the contribution made by my service/organisation.  | 16                | 56.25            | 18.75      | 0.00          | 0.00                      | 6.25               | 6.25     | 12.5                  |
| 15       | The school actively promotes my service/organisation to potential users, as appropriate.   | 16                | 68.75            | 18.75      | 0.00          | 0.00                      | 6.25               | 0.00     | 6.25                  |

10 | responses may not add up to 100%

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 16       | There are opportunities to network, share practice<br>and participate in joint training and development<br>with the school. | Х                 | Х                | Х          | Х             | х                         | Х                  | Х        | Х                     |
| 17       | My service/organisation has a clear understanding<br>of the social, cultural and economic context of the<br>school.         | 16                | 31.25            | 25         | 0.00          | 0.00                      | 6.25               | 25       | 12.5                  |
| 18       | Overall, partnership working with the school works well.  | 16                | 68.75            | 12.5       | 0.00          | 0.00                      | 6.25               | 0.00     | 12.5                  |

## 06 Your experience by percentage chart (sharing)



# Strongly agree %

- Agree %
- Disagree %
- Strongly disagree %
- Don't know %
- N/A %
- Didn't answer %

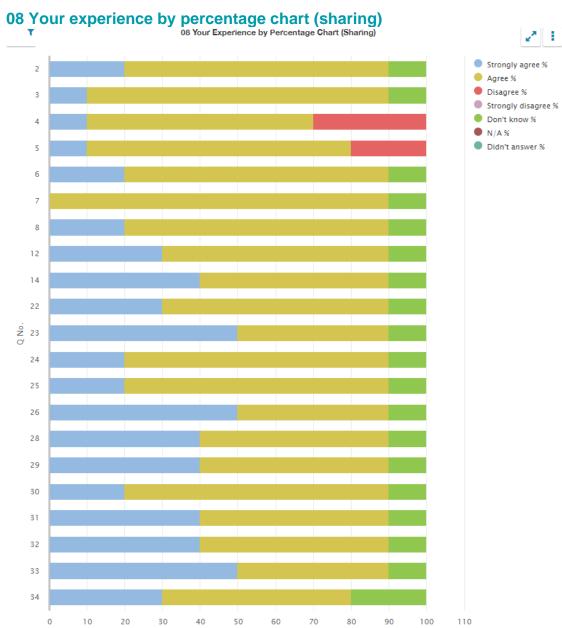
# **Questionnaire for early learning and childcare staff (08)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this setting.  | 10                | 20               | 70         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 3        | I feel a valued part of the setting's community.  | 10                | 10               | 80         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other settings.                          | 10                | 10               | 60         | 30            | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other settings.               | 10                | 10               | 70         | 20            | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the setting.                 | 10                | 20               | 70         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 7        | I feel appropriately supported by the setting to undertake my role.                                       | 10                | 0.00             | 90         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 8        | I am supported to engage in professional learning.  | 10                | 20               | 70         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 9        | My professional learning enables me to reflect on and improve my practice.                                | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 10       | I have regular opportunities to undertake leadership roles.   | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 11       | I have opportunities to be involved in agreeing priorities for the setting.                               | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 12       | I am actively involved in the setting's ongoing self-<br>evaluation.                                      | 10                | 30               | 60         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 13       | My professional standards are used to support professional reflection and learning.                       | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 14       | I use information, including data, effectively to identify and reduce inequalities in childrens outcomes. | 10                | 40               | 50         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 15       | I understand how to apply the setting's procedures relating to child protection and safeguarding.         | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 16       | The setting's vision and values underpins my work.  | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 17       | Staff treat all children fairly and with respect.   | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 18       | Colleagues treat each other with respect.   | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 19       | Children are encouraged and supported to treat others with respect.   | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 20       | Staff and parents treat each other with respect.  | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 21       | Staff work well to understand and support children's behaviour.   | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 22       | Staff at all levels within the setting communicate effectively with each other.   | 10                | 30               | 60         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 23       | The setting's arrangements for engaging parents in their child's learning are effective.  | 10                | 50               | 40         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 24       | The setting is well led and managed.  | 10                | 20               | 70         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 25       | Collaborative working across the setting is effective in taking forward improvement.  | 10                | 20               | 70         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 26       | Children are engaged in their learning.   | 10                | 50               | 40         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 27       | Children are provided with experiences which meet their learning and development needs.   | Х                 | Х                | Х          | Х             | Х                         | Х                  | Х        | Х                     |
| 28       | Children are involved in talking about and planning their learning.   | 10                | 40               | 50         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 29       | Children have the opportunity to lead their learning.   | 10                | 40               | 50         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 30       | I receive appropriate support for the planning and assessment of children's learning and development.   | 10                | 20               | 70         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 31       | The setting has effective strategies to support<br>children with their learning and development,<br>including those requiring additional support. | 10                | 40               | 50         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 32       | Staff have a shared understanding of how young children develop early language and mathematical skills.   | 10                | 40               | 50         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 33       | Staff have a shared understanding of their<br>'responsibility of all' in relation to health and<br>wellbeing.                                     | 10                | 50               | 40         | 0.00          | 0.00                      | 10                 | 0.00     | 0.00                  |
| 34       | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                              | 10                | 30               | 50         | 0.00          | 0.00                      | 20                 | 0.00     | 0.00                  |

#### SEED no: 5225922

21



# **Questionnaire for school teachers (10)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this school.   | 17                | 41.18            | 52.94      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 3        | I feel a valued part of the school's community.   | 17                | 52.94            | 41.18      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other schools.   | 17                | 17.65            | 70.59      | 0.00          | 0.00                      | 5.88               | 0.00     | 5.88                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other schools.  | 17                | 5.88             | 76.47      | 5.88          | 0.00                      | 5.88               | 0.00     | 5.88                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the school.  | 17                | 23.53            | 70.59      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 7        | I feel appropriately supported by the school to undertake my role.  | 17                | 35.29            | 58.82      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 8        | I am supported to engage in professional learning.  | 17                | 35.29            | 52.94      | 5.88          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 9        | My professional learning enables me to reflect on and improve my practice.  | 17                | 35.29            | 58.82      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 10       | I have regular opportunities to undertake leadership roles.   | 17                | 17.65            | 58.82      | 11.76         | 0.00                      | 0.00               | 11.76    | 0.00                  |
| 11       | I have opportunities to be involved in agreeing priorities for the school.  | 17                | 5.88             | 76.47      | 0.00          | 0.00                      | 5.88               | 0.00     | 11.76                 |
| 12       | I am actively involved in the school's ongoing self-<br>evaluation.   | 17                | 23.53            | 70.59      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 13       | GTCS standards are used to support professional dialogue.   | 17                | 11.76            | 82.35      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 14       | I use information, including data, effectively to identify<br>and reduce inequalities in children's and young<br>people's outcomes. | 17                | 11.76            | 82.35      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 15       | I understand how to apply the school's procedures relating to child protection and safeguarding.                                    | 17                | 58.82            | 35.29      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 16       | The school's vision and values underpins my work.   | 17                | 29.41            | 64.71      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 17       | Staff treat all children and young people fairly and with respect.  | 17                | 58.82            | 35.29      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 18       | Colleagues treat each other with respect.   | 17                | 29.41            | 52.94      | 0.00          | 0.00                      | 5.88               | 0.00     | 11.76                 |
| 19       | Children and young people are encouraged and supported to treat others with respect.  | 17                | 58.82            | 29.41      | 0.00          | 0.00                      | 5.88               | 0.00     | 5.88                  |
| 20       | Children and young people are well behaved.   | 17                | 17.65            | 76.47      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 21       | The school deals effectively with any bullying.   | 17                | 23.53            | 70.59      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 22       | I am provided with feedback when I report an incident.  | 17                | 5.88             | 76.47      | 11.76         | 0.00                      | 0.00               | 5.88     | 0.00                  |
| 23       | Staff at all levels within the school communicate effectively with each other.  | 17                | 0.00             | 88.24      | 11.76         | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 24       | The school's arrangements for engaging parents in their child's learning are effective.   | 17                | 35.29            | 47.06      | 11.76         | 0.00                      | 0.00               | 0.00     | 5.88                  |
| 25       | The school is well led and managed.   | 17                | 29.41            | 52.94      | 0.00          | 0.00                      | 11.76              | 0.00     | 5.88                  |
| 26       | Collaborative working across the school is effective in taking forward improvement.   | 17                | 11.76            | 76.47      | 0.00          | 0.00                      | 11.76              | 0.00     | 0.00                  |
| 27       | Children and young people are engaged in their learning.  | 17                | 41.18            | 52.94      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 28       | I give children and young people regular feedback which helps them to progress.   | 17                | 41.18            | 52.94      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 29       | Children and young people are provided with experiences which meet their learning needs.  | 17                | 35.29            | 52.94      | 0.00          | 0.00                      | 5.88               | 0.00     | 5.88                  |
| 30       | Children and young people are involved in talking about and planning their learning.  | 17                | 11.76            | 82.35      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 31       | Children and young people are involved in setting their learning targets.   | 17                | 5.88             | 82.35      | 11.76         | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 32       | Children and young people have the opportunity to lead their learning.  | 17                | 5.88             | 82.35      | 0.00          | 0.00                      | 11.76              | 0.00     | 0.00                  |
| 33       | I receive appropriate support for planning, preparation and assessment.   | 17                | 5.88             | 82.35      | 0.00          | 0.00                      | 11.76              | 0.00     | 0.00                  |
| 34       | The school has effective strategies to support children<br>and young people with their learning, including those<br>requiring additional support. | 17                | 23.53            | 64.71      | 5.88          | 0.00                      | 5.88               | 0.00     | 0.00                  |
| 35       | Staff have a shared understanding of their<br>'responsibility of all' in literacy and numeracy and<br>health and wellbeing.                       | 17                | 23.53            | 64.71      | 0.00          | 0.00                      | 11.76              | 0.00     | 0.00                  |

| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 36       | Moderation activities are helping me to make sound professional judgements.  | 17                | 23.53            | 58.82      | 0.00          | 0.00                      | 5.88               | 5.88     | 5.88                  |
| 37       | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 17                | 5.88             | 82.35      | 11.76         | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 38       | I am aware of and involved in the school's strategies for raising attainment for all.                                | 17                | 17.65            | 76.47      | 0.00          | 0.00                      | 5.88               | 0.00     | 0.00                  |

