

7 March 2023

Dear Parent/Carer

In December 2022, a team of inspectors from Education Scotland visited Glenwood High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The leadership of the headteacher. He provides a clear sense of direction and is supported well by senior leaders and staff. Positive relationships and strong team working are at the heart of the school's improvement work.
- Young people who are proud of their school. They benefit from staff's willingness to engage in professional learning to develop their practice. This is providing young people with well-structured learning opportunities.
- The increasing range of programmes and courses that young people are able to study from S4 to S6. Almost all young people move to a positive destination on leaving school.
- Staff's approach to care and welfare of all learners. This is well supported by appropriate professional learning and robust processes. As a result, the school provides a supportive and safe environment for young people's learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Senior leaders and principal teachers should continue to monitor the impact of improvement priorities. It is important that planned developments are being firmly embedded and are achieving the desired result.
- Increase opportunities for young people to engage actively in learning. Ensure that all learners are provided with tasks and activities that are set at the right level of difficulty. This will help ensure all young people are making clear progress across all areas of their learning.
- Senior leaders need to work with staff to improve the quality of passes in National Qualifications. This should be supported by improving approaches to tracking the progress of specific groups of young people.
- Senior leaders and staff should continue to develop a whole school approach to wellbeing and inclusion. They should ensure that all young people receive their entitlement to wellbeing support.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Glenwood High School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Stuart Cathro
HM Inspector