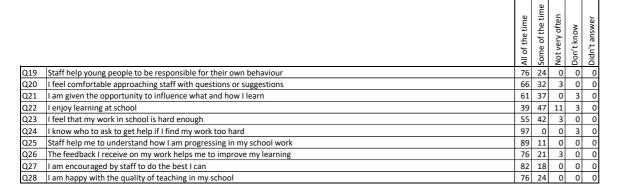
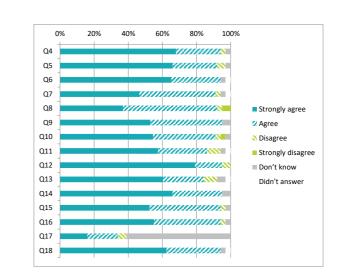
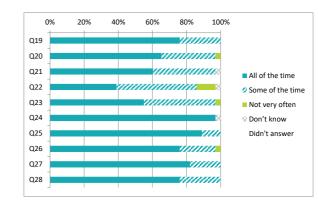
## Independent Young People (Secondary) Questionnaire Summary

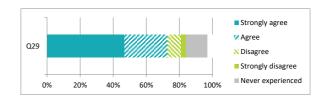
Centre Name:St Philip's School SEED Number: 8580448

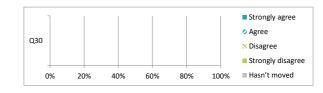
Numb	er of responses : 38		Pe	ercen	tage	%	
identi Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being fied. there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. htages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	li feel safe when I am at school	68	26	3	0	3	0
Q5	My school helps me to feel safe	66	26	5	0	3	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	66	29	0	0	3	3
Q7	Staff treat me fairly and with respect	47	45	3	0	3	3
Q8	Other young people treat me fairly and with respect	37	55	3	5	0	0
Q9	My school helps me to understand and respect other people	53	42	0	0	5	0
Q10	My school is helping me to become confident	55	37	3	3	3	0
Q11	My school teaches me how to lead a healthy lifestyle	58	29	8	0	3	3
Q12	There are lots of chances at my school for me to get regular exercise	79	16	5	0	0	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	61	24	8	0	5	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	66	29	0	0	5	0
Q15	My school listens to my views	53	42	3	0	3	0
Q16	My school takes my views into account	55	39	3	0	3	0
Q17	My homework helps me to understand and improve my work in school	16	18	5	0	61	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	63	32	0	0	3	3











	16	ercen	itage	%	
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
47	26	8	3	13	3

Q29	My school deals well with any bullying

Q30 I was well supported if I moved to a new school within the last year

	Pe	ercen	entage %			
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
х	х	х	х	х	х	

Percentage %

D - - - - - - - 0/

## Independent Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Philip's School SEED Number: 8580448

Number of responses : 37 Percentage % 0% 20% 40% 60% 80% 100% Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. disag Didn't answer Q3 Don't know Disagree Strongly ( Q4 Percentages are rounded and may not add up to 100% Agree N/A Q5 Q6 Q3 My service/organisation works in partnership with the school on a regular basis 46 46 5 0 0 0 3 Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 38 46 0 0 5 5 5 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 41 49 0 0 5 5 0 Q8 43 43 0 5 Q6 0 3 5 There are effective arrangements in place for jointly planning provision with the school Q9 Q7 There are effective arrangements for jointly delivering provision with the school 46 43 0 0 5 5 0 Q10 Q8 My service/organisation is involved in the school's self-evaluation of our joint work 27 49 5 0 8 11 0 Q11 Q9 Roles and responsibilities are clearly defined within the partnership 49 46 0 0 5 0 0 Q12 35 49 Q10 Effective arrangements are in place to evaluate the impact of our partnership working 0 0 8 8 0 Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver 43 46 8 0 3 0 Q13 0 35 51 3 0 3 8 Q12 The school provides my service/organisation with relevant information about the needs of children and young people 0 Q14 Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 30 38 0 0 5 27 0 Q15 Q14 The school values the contribution made by my service/organisation 54 35 0 0 5 5 0 Q16 *\///////////* 0 0 11 22 32 35 Q15 The school actively promotes my service/organisation to potential users, as appropriate 0 Q17 32 41 5 0 8 11 Q16 There are opportunities to network, share practice and participate in joint training and development with the school 3 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 38 54 0 0 5 0 3 Q18 innninna -57 35 0 0 5 3 0 Q18 Overall, partnership working with the school works well

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

## Independent Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Philip's School SEED Number: 8580448

Number of responses : 11	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	କୁ କ
Where there were fewer than ten responses to a question (excluding those who didn't answer) the data has been suppressed ("x")	
in order to avoid identification of individuals.	20 answer of disagr.
Percentages are rounded and may not add up to 100%	
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10   have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12   am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	x x x x x x Q16 Strongly agree
Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	27 55 0 0 9 0 9 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	55 27 0 0 9 0 9 020
Q18 Colleagues treat each other with respect	36 36 9 0 9 0 9 0 1 021
Q19 Children and young people are encouraged and supported to treat others with respect	45 36 0 0 9 0 9 022
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	27 55 0 0 9 0 9 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	18 55 9 0 9 0 9 Q24
Q23 Staff at all levels within the school communicate effectively with each other	18 36 27 9 0 0 9 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	9 64 0 0 18 0 9 Q26
Q25 The school is well led and managed	36 36 0 9 9 0 9 0 27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q27 Children and young people are engaged in their learning	
Q28   give children and young people regular feedback which helps them to progress	36 45 0 0 9 0 9 <sub>Q30</sub>
Q29 Children and young people are provided with experiences which meet their learning needs	45 36 0 0 9 0 9 0 9 0 1 0 0 0 0 0 0 0 0 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33   receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	45 36 0 0 9 0 9 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	45 36 0 0 9 0 9 Q36
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I han aware of and involved in of the school's strategies for raising attainment for all	

## Independent Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Philip's School SEED Number: 8580448

Num	er of responses : 41	Percentage %
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Didn't answer 0 0 0 0 0 0 0 0 0 0 0 0 0
Q2	I find it rewarding to be a member of staff at this school	51 41 2 0 2 0 2 0 2 0 C
Q3	I feel a valued part of the school's community	32 56 5 0 0 7 07
Q4	I am encouraged to learn and share practice with colleagues from other schools	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	
Q6	I have a clear understanding of the social, cultural and economic context of the school	29 63 5 0 0 0 2 09
Q7	I feel appropriately supported by the school to undertake my role	41 54 0 0 2 0 2 Q10
Q8	I am supported to engage in professional learning	46 49 0 0 2 0 2 Q11
Q9	My professional learning enables me to reflect on and improve my practice	59 37 0 0 2 0 2 Q12
Q10	I have regular opportunities to undertake leadership roles	29 46 10 0 2 7 5 Q13
Q11	I have opportunities to be involved in agreeing priorities for the school	
Q12	I am actively involved in the school's on-going self-evaluation	15 59 12 0 5 7 2 Q15
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	34 49 2 0 5 5 5 016
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	59 37 0 0 2 0 2 017
Q15	The school's vision and values underpins my work	44 49 2 2 0 0 2 018 NDisagree
Q16	Staff treat all children and young people fairly and with respect	51 41 0 0 2 0 5 019 Strongly disagree
Q17	Colleagues treat each other with respect	
Q18	Children and young people are encouraged and supported to treat others with respect	78 17 0 0 2 0 2 0 2 0
Q19	Children and young people are well behaved	2 32 49 0 0 10 7 Q21
Q20	The school deals effectively with bullying	32 56 2 0 2 2 5 Q22 Didn't answer
Q21	I am provided with feedback when I report an incident	20 68 0 0 5 5 2 Q23
Q22	Staff at all levels within the school communicate effectively with each other	
Q23	The school's arrangements for engaging parents in their child's learning are effective	24 54 10 0 5 2 5 Q25
Q24	The school is well led and managed	46 44 5 0 2 0 2 Q26
Q25	Collaborative working across the school is effective in taking forward improvement	10 76 5 0 5 0 5 0 27
Q26	Children and young people are engaged in their learning	
Q27	I give children and young people regular feedback which helps them to progress	41 46 0 0 2 7 2 029
Q28	Children and young people are provided with experiences which meet their learning needs	32 56 2 0 2 5 2 Q30
Q29	Children and young people are involved in talking about and planning their learning	
Q30	Children and young people are involved in setting their learning targets	
Q31	Children and young people have the opportunity to lead their learning	
Q32	I receive appropriate support for planning, preparation and assessment	
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	41 49 0 0 5 2 2 Q34
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	17 73 2 0 2 2 2 Q35
Q35	I have regular opportunities to help shape the curriculum as part of the team	5 41 29 0 5 15 5 Q36
Q36	I am aware of the school's strategies for raising attainment for all	12 63 5 0 7 7 5