

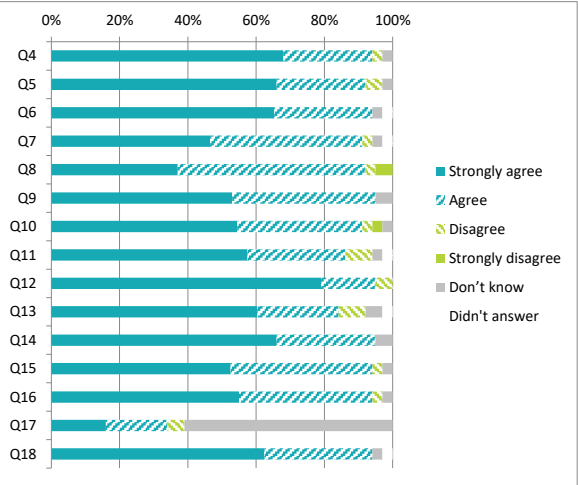
Independent Young People (Secondary) Questionnaire Summary

Centre Name:St Philip's School
SEED Number: 8580448

Number of responses : 38
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")
in order to avoid identification of individuals.

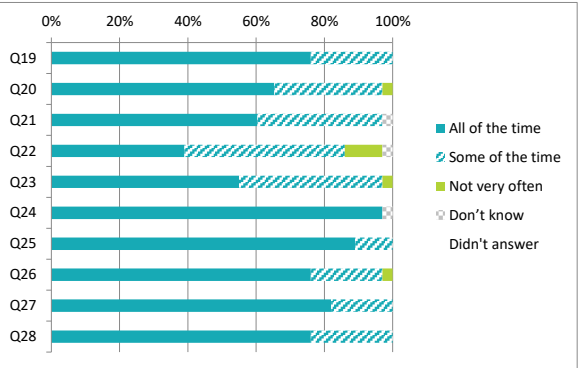
Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	68	26	3	0	3	0
Q5	My school helps me to feel safe	66	26	5	0	3	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	66	29	0	0	3	3
Q7	Staff treat me fairly and with respect	47	45	3	0	3	3
Q8	Other young people treat me fairly and with respect	37	55	3	5	0	0
Q9	My school helps me to understand and respect other people	53	42	0	0	5	0
Q10	My school is helping me to become confident	55	37	3	3	3	0
Q11	My school teaches me how to lead a healthy lifestyle	58	29	8	0	3	3
Q12	There are lots of chances at my school for me to get regular exercise	79	16	5	0	0	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	61	24	8	0	5	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	66	29	0	0	5	0
Q15	My school listens to my views	53	42	3	0	3	0
Q16	My school takes my views into account	55	39	3	0	3	0
Q17	My homework helps me to understand and improve my work in school	16	18	5	0	61	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	63	32	0	0	3	3



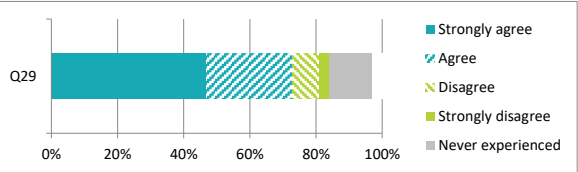
Percentage %

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	76	24	0	0	0
Q20	I feel comfortable approaching staff with questions or suggestions	66	32	3	0	0
Q21	I am given the opportunity to influence what and how I learn	61	37	0	3	0
Q22	I enjoy learning at school	39	47	11	3	0
Q23	I feel that my work in school is hard enough	55	42	3	0	0
Q24	I know who to ask to get help if I find my work too hard	97	0	0	3	0
Q25	Staff help me to understand how I am progressing in my school work	89	11	0	0	0
Q26	The feedback I receive on my work helps me to improve my learning	76	21	3	0	0
Q27	I am encouraged by staff to do the best I can	82	18	0	0	0
Q28	I am happy with the quality of teaching in my school	76	24	0	0	0



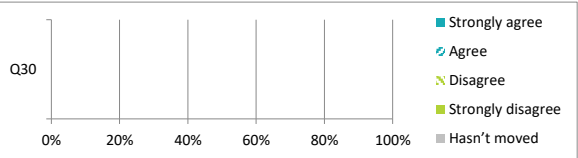
Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	47	26	8	3	13	3



Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	x	x	x	x	x	x



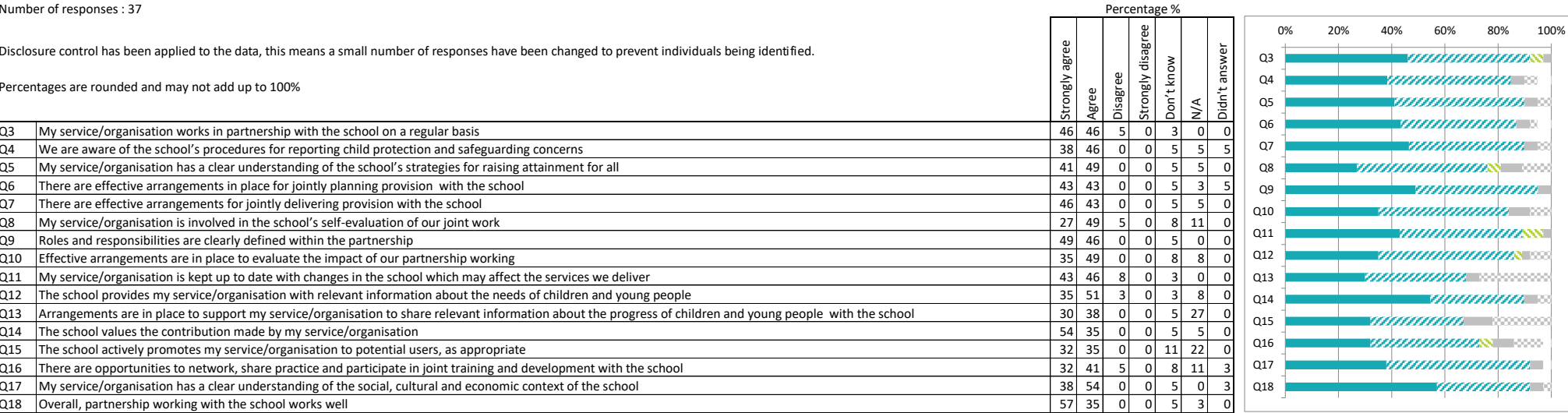
Independent Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Philip's School
SEED Number: 8580448

Number of responses : 37

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Percentages are rounded and may not add up to 100%



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A
- Didn't answer

Independent Staff Teachers (Primary / Secondary) Questionnaire Summary

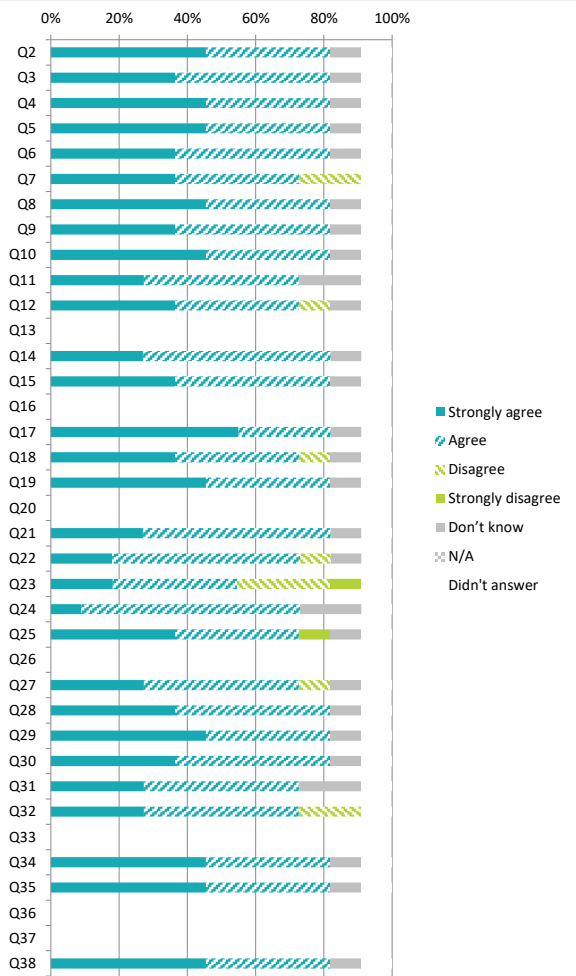
Centre Name:St Philip's School
SEED Number: 8580448

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")
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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	45	36	0	0	9	0	9
Q3	I feel a valued part of the school's community	36	45	0	0	9	0	9
Q4	I am encouraged to learn and share practice with colleagues from other schools	45	36	0	0	9	0	9
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	45	36	0	0	9	0	9
Q6	I have a clear understanding of the social, cultural and economic context of the school	36	45	0	0	9	0	9
Q7	I feel appropriately supported by the school to undertake my role	36	36	18	0	0	0	9
Q8	I am supported to engage in professional learning	45	36	0	0	9	0	9
Q9	My professional learning enables me to reflect on and improve my practice	36	45	0	0	9	0	9
Q10	I have regular opportunities to undertake leadership roles	45	36	0	0	9	0	9
Q11	I have opportunities to be involved in agreeing priorities for the school	27	45	0	0	18	0	9
Q12	I am actively involved in the school's on-going self-evaluation	36	36	9	0	9	0	9
Q13	GTCS standards are used to support professional dialogue	x	x	x	x	x	x	x
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	27	55	0	0	9	0	9
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	36	45	0	0	9	0	9
Q16	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q17	Staff treat all children and young people fairly and with respect	55	27	0	0	9	0	9
Q18	Colleagues treat each other with respect	36	36	9	0	9	0	9
Q19	Children and young people are encouraged and supported to treat others with respect	45	36	0	0	9	0	9
Q20	Children and young people are well behaved	x	x	x	x	x	x	x
Q21	The school deals effectively with bullying	27	55	0	0	9	0	9
Q22	I am provided with feedback when I report an incident	18	55	9	0	9	0	9
Q23	Staff at all levels within the school communicate effectively with each other	18	36	27	9	0	0	9
Q24	The school's arrangements for engaging parents in their child's learning are effective	9	64	0	0	18	0	9
Q25	The school is well led and managed	36	36	0	9	9	0	9
Q26	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q27	Children and young people are engaged in their learning	27	45	9	0	9	0	9
Q28	I give children and young people regular feedback which helps them to progress	36	45	0	0	9	0	9
Q29	Children and young people are provided with experiences which meet their learning needs	45	36	0	0	9	0	9
Q30	Children and young people are involved in talking about and planning their learning	36	45	0	0	9	0	9
Q31	Children and young people are involved in setting their learning targets	27	45	0	0	18	0	9
Q32	Children and young people have the opportunity to lead their learning	27	45	18	0	0	0	9
Q33	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	45	36	0	0	9	0	9
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	45	36	0	0	9	0	9
Q36	Moderation activities are helping me to make sound professional judgements	x	x	x	x	x	x	x
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x	x
Q38	I am aware of and involved in of the school's strategies for raising attainment for all	45	36	0	0	9	0	9



Independent Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Philip's School
SEED Number: 8580448

Number of responses : 41

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