

21 May 2024

Dear Parent/Carer

In February 2024, a team of inspectors from Education Scotland visited Uddingston Grammar School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, who is highly regarded across the school community, empowers staff to lead change. This is leading to a wide range of initiatives being developed across the school which support young people to attain and achieve.
- Young people are respectful, confident and proud of their school. They benefit from strong, nurturing relationships with staff. This helps create a calm, inclusive learning environment across the school.
- Vision Support Team staff ensure that young people with visual impairments become increasingly independent within the school. They enable them to become more confident and articulate, developing skills for learning, life and work. This prepares them well for life beyond school.
- Young people who require additional support in their learning benefit from high quality support from a range of skilled staff. As a result, young people make strong progress and attain well.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Senior leaders should streamline the key priorities for improvement. This will help to ensure they lead to improved outcomes for young people. This will also help all staff understand better the improvement priorities for the school, and how well they are contributing to them.
- Teachers should develop a wider range of approaches to high quality teaching and assessment. This should include more effective planning for learning and moderation activities within and across curriculum areas, as well as with teachers from associated primary schools. This will help to engage young people more effectively so that they make improved progress in their learning.
- Senior leaders and staff should ensure that approaches to planning supports and interventions for young people align fully with national guidance. This includes ensuring that all young people experience fully their entitlements from S1 to S3.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Uddingston Grammar School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Frances E. Graham
HM Inspector