



School leaders and staff have a relentless drive to ensure

**NO CHILD MISSES OUT**

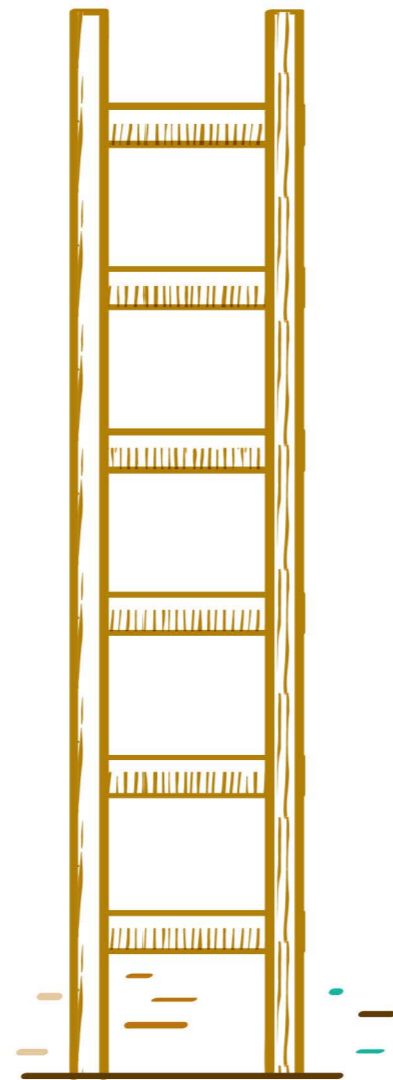
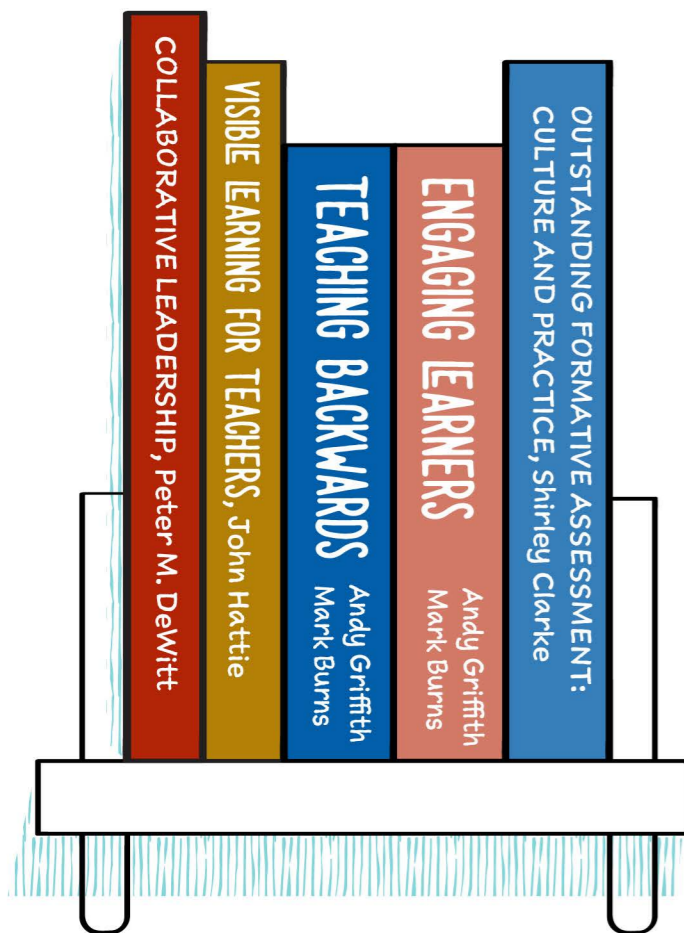
# BLOG

Our shared vision 'Reach for the Stars #believe' underpins our culture of ambitious self-belief. It is informed by research that suggests intelligence is not fixed and a firm belief that everyone can and will make progress with the right balance of support, effort and challenge. Our commitment to individual and collective progress applies to staff, children and parents and has led to a shared commitment to ensuring that no one misses out and that no one is left behind.



## GRANGE PRIMARY SCHOOL

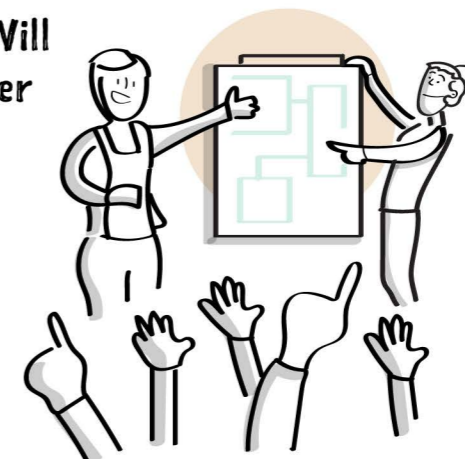
### Bookshelf of Reading and Research



This led us to introduce whole school topics and Make A Difference (MAD) groups to provide guaranteed, rich learning experiences for all. Our Grange Learner Qualities help everyone to understand the learning process and their development as a Great Grange Learner. This understanding also comes from the shared language of learning and progress provided by our Learning Ladders which outline the success criteria and what a year's progress looks like from nursery to P7. They are used to carefully track individual progress and to plan responsively for support and challenge to raise attainment for all.

Our staff have developed a shared language of high-quality learning and teaching, The Grange Top 10, which they use to self-evaluate and to identify areas for improvement. This informs our professional learning which in recent years has focused on questioning, co-creation of success criteria and differentiation. Teachers work collaboratively in Impact Teams to reflect upon and improve their practice using the 'Plan Do Study Act' cycle to ensure no teacher is left behind. We now have consistently high standards of learning and teaching across our school and collective teacher efficacy which drives us to keep improving.

**Lorraine Will**  
Headteacher



★  
RESPECTFUL  
#ACCEPTANCE

★  
ACTIVE  
#ENGAGEYOURSELF

★  
TRYING HARD  
#POSITIVITY