

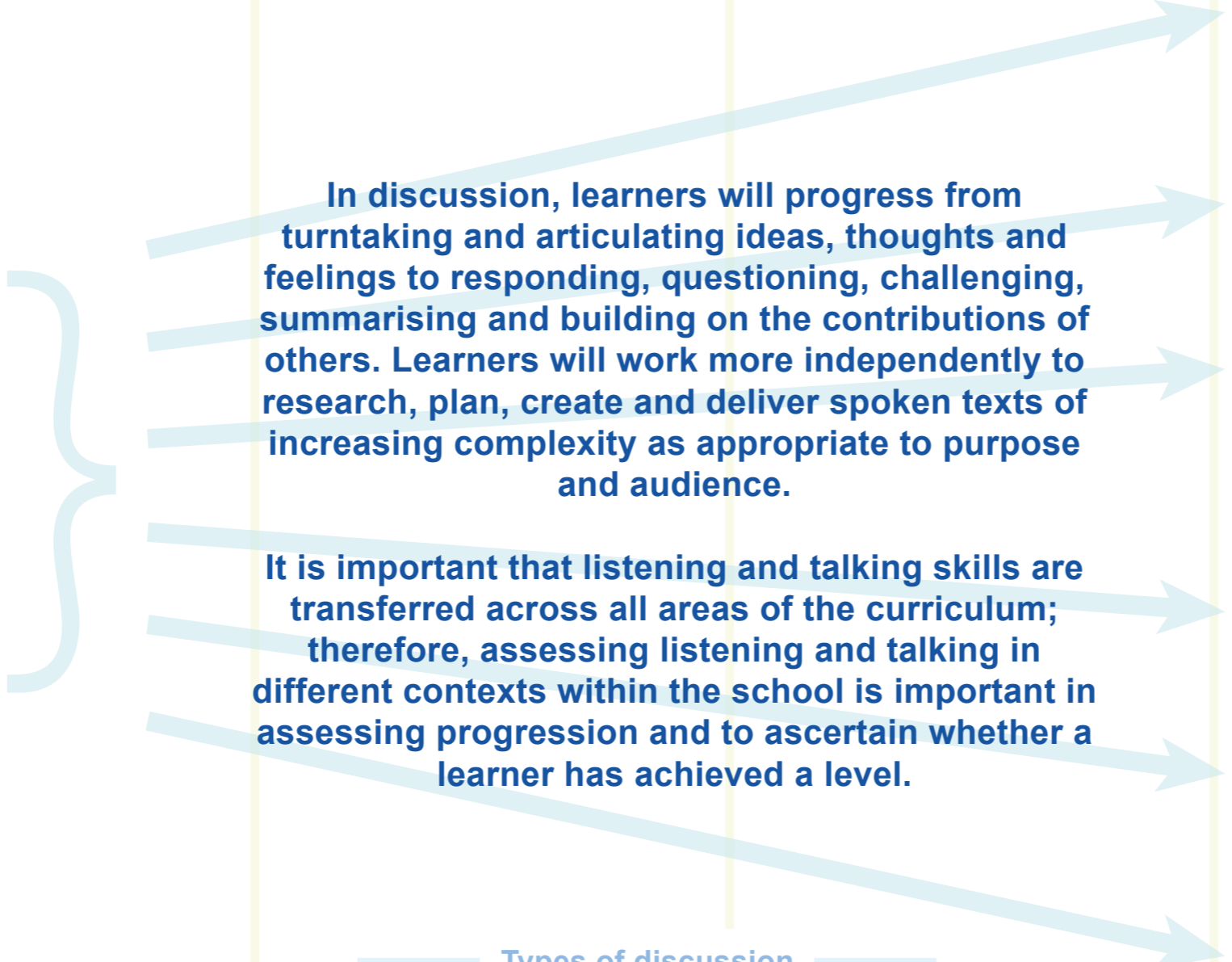
Progression in group discussion skills
 Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

EARLY SKILLS

- Turn taking
- Articulating ideas, thoughts and feelings



Four contexts of the curriculum



Types of discussion



FULL RANGE OF GROUP DISCUSSION SKILLS

- Responding
- Questioning
- Challenging
- Summarising
- Building on contributions
- Using language effectively and confidently

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 Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.



Four contexts of the curriculum

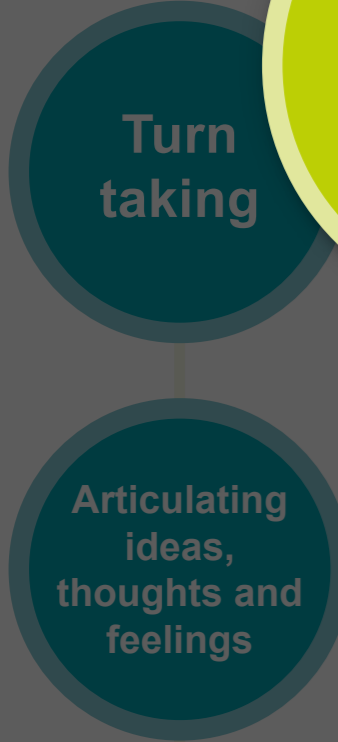
Early LEVEL

In discussion, learners will progress from

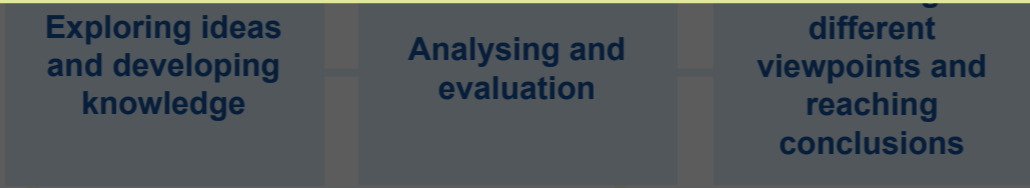
- Shares experiences, information and stories with others.
- Uses new words and phrases to express ideas, thoughts and feelings.
- Communicates with others and is beginning to take turns and know when to talk and when to listen.
- Responds and contributes ideas, thoughts and feelings.

X

EARLY SKILLS



FULL RANGE OF GROUP DISCUSSION SKILLS



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Four contexts of the curriculum

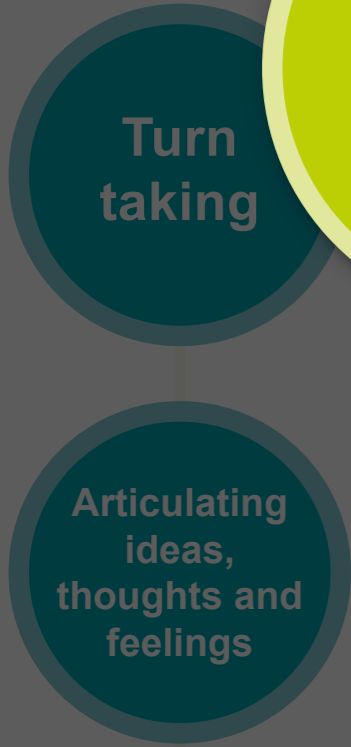
In discussion, learners will progress from

X

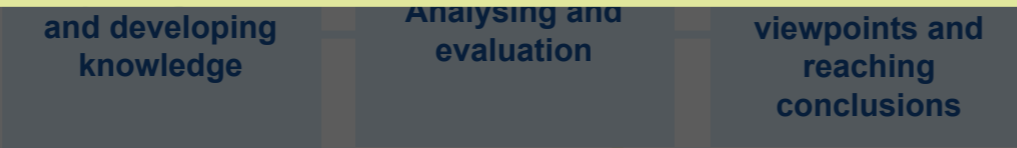
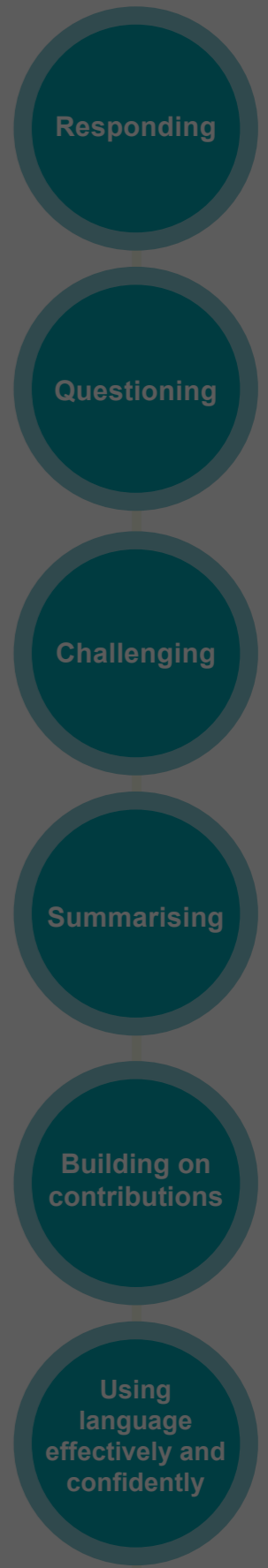
1st LEVEL

- Engages respectfully with others in different contexts.
- Contributes some relevant ideas, knowledge and opinions, communicating clearly.
- Listens to the responses of others with respect.
- Responds appropriately for example, by nodding or agreeing, asking and answering questions.
- Is beginning to apply verbal and non-verbal communication skills when interacting with or presenting to others. For example, uses eye contact, body language, pace, gesture, emphasis and choice of words.

EARLY SKILLS



FULL RANGE OF GROUP DISCUSSION SKILLS



Progression in group discussion skills

Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

Curricular Areas

IDL

Life and ethos of the school

Wider achievement

Four contexts of the curriculum

2nd LEVEL

In discussion, learners will progress from

- Engages respectfully with others in different contexts showing increasing confidence.
- Contributes a number of relevant ideas, knowledge and opinions, communicating clearly, using appropriate vocabulary and offering some supporting evidence or detail.
- Takes account of the views of others to build on thinking.
- Responds appropriately for example, by asking and answering questions, clarifying points and building on ideas.
- Applies a range of verbal and non-verbal communication skills appropriately adapting to the needs of a range of audiences. For example, uses eye contact, body language, pace, gesture, emphasis, choice of words, tone and some rhetorical devices.

X

EARLY SKILLS

Turn taking

Articulating ideas, thoughts and feelings

Early LEVEL

1st LEVEL

2nd LEVEL

3rd LEVEL

4th LEVEL

Exploring ideas and developing knowledge

Analysing and evaluation

different viewpoints and reaching conclusions

Using language effectively and confidently

Challenging

Summarising

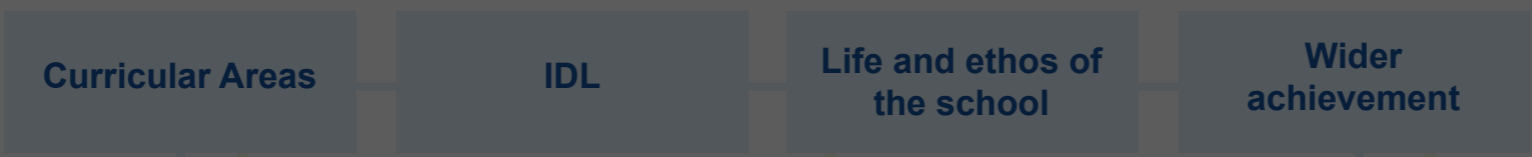
Building on contributions

Questioning

Responding

FULL RANGE OF GROUP DISCUSSION SKILLS

Progression in group discussion skills
Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.



Four contexts of the curriculum

In discussion, learners will progress from

X

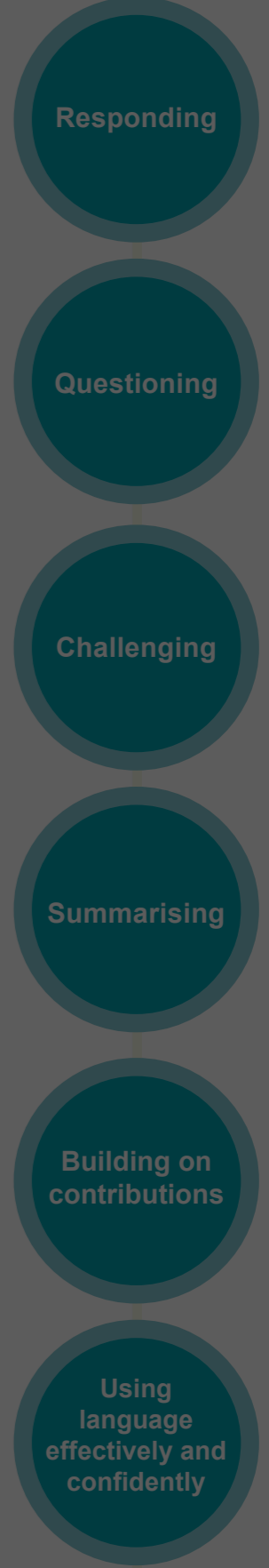
3rd LEVEL

- Engages respectfully and confidently with others in different contexts.
- Contributes relevant ideas, knowledge and opinions, communicating clearly, using appropriate vocabulary and offering supporting evidence or detail.
- Takes account of the views of others and uses these to clarify or adapt thinking.
- Responds appropriately for example by asking and answering questions, clarifying or summarising points, building on ideas, challenging opinions and ideas.
- Applies a range of verbal and non-verbal communication skills when interacting with or presenting to others as appropriate to purpose and audience. For example, uses eye contact, body language, pace, gesture, emphasis, choice of words, tone, register, rhetorical devices.

EARLY SKILLS



FULL RANGE OF GROUP DISCUSSION SKILLS



Progression in group discussion skills

Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

Curricular Areas

IDL

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Wider achievement

Four contexts of the curriculum

In discussion, learners will progress from

X

4th LEVEL

- Engages respectfully and confidently with others in a wide range of contexts.
- Contributes relevant ideas, knowledge and opinions, communicating clearly in a consistent and sustained way throughout the discussion, supporting and justifying points with evidence or detail.
- Takes account of the views of others exploring and expanding on contributions and using these to clarify or adapt thinking.
- Responds appropriately for example by asking and answering questions, clarifying or summarising points, building on ideas, challenging opinions and encouraging others to explore/expand upon ideas.
- Applies a wide range of verbal and non-verbal communication skills independently and in a sustained way as appropriate to purpose and audience. For example, uses eye contact, body language, pace, gesture, emphasis, choice of words, tone, register, rhetorical devices.

EARLY SKILLS

Turn taking

Articulating ideas, thoughts and feelings

Early LEVEL

1st LEVEL

2nd LEVEL

3rd LEVEL

4th LEVEL

Responding

Questioning

Challenging

Summarising

Building on contributions

Using language effectively and confidently

FULL RANGE OF GROUP DISCUSSION SKILLS