



Developing the Young Workforce Career Education Standard (3-18)

September 2015



Mapping Digital Services to teacher expectations

Expectations	Digital Service supporting delivery/activity expectations
<p>Work with a range of partners including parents/carers, employers and other practitioners to design and deliver an appropriate personalised curriculum that takes account of:</p> <p>The individual needs of children and young people</p> <p>Genuinely equips them for learning, life and work in all settings including colleges and other learning providers</p>	<p>Use of:</p> <p>Partner PSE resources https://www.myworldofwork.co.uk/partner-resources Lesson Inserts https://www.myworldofwork.co.uk/lesson-inserts Parents content https://www.myworldofwork.co.uk/parents Parents Topics https://www.myworldofwork.co.uk/parents/topics Parents site http://mykidscareer.com/ Partnership Self-evaluation Guide for School/College Partnership https://education.gov.scot/improvement/documents/frwk9-school-college-partnerships.doc</p>
<p>Engage children and young people in meaningful discussion about their skills development and assist them in profiling to support their career journeys</p>	<p>Ensuring that all pupils have an account so that they can develop and update their profile on a regular and ongoing basis. https://www.myworldofwork.co.uk/tutorial-writing-summary-statements-your-profile https://education.gov.scot/improvement/practice-exemplars/dyw47-profiling-skills-and-achievements-in-the-context-of-career-education</p> <p>Use of Qualification Routes within Job Profiles https://www.myworldofwork.co.uk/my-career-options/search</p>
<p>Through professional learning and having access to up-to-date resources, develop and maintain an awareness of the opportunities in the labour market and the attributes and skills needed to take advantage of these</p>	<p>Attendance at capacity building sessions on offer from SDS local executive. These can be tailored and delivered at a time and place that best suit the individual needs of schools.</p> <p>Education Scotland CLPL modules to support delivery of the Career Education Standard. Learning resources available are:</p> <p>Introduction to the Career Education Standard https://education.gov.scot/improvement/documents/dyw2-career-education-standard-learning-resource.pdf</p> <p>Introduction to Career Management Skills https://education.gov.scot/improvement/documents/dyw23-learning-resource-3-career-management-skills.pdf</p> <p>Introduction to Labour Market Information https://education.gov.scot/improvement/documents/dyw23-intro-to-labour-market-information.pdf</p> <p>Introduction to My World of Work https://education.gov.scot/improvement/documents/dyw23-intro-to-my-work-of-work.pdf</p> <p>Introduction to Creativity Skills https://education.gov.scot/improvement/Documents/dyw41-intro-to-creativity-skills18.pdf</p> <p>Profiling skills and achievements in the context of DYW/career education https://education.gov.scot/improvement/Documents/dyw47-learning-resource-6.pdf</p> <p>More resources are available on the Education Scotland’s National Improvement Hub</p>

<p>Relate relevant learning experiences and skills development to the labour market and employment opportunities including entrepreneurship and self-employment</p>	<p>Use of Job Profile and Industry information including LMI https://www.myworldofwork.co.uk/my-career-options/search</p> <p>Employment Option content and resources https://www.myworldofwork.co.uk/my-career-options/employment-options</p>
<p>Develop children and young people’s understanding of the responsibilities and duties placed on employees and employers</p>	<p>Your rights in work content and resources people’s understanding of the responsibilities and duties placed on employees and employers https://www.myworldofwork.co.uk/getting-job/your-rights-work</p>
<p>Make use of relevant digital and online resources, in particular <i>My World of Work</i> (supported by training)</p>	<p>My World of Work https://www.myworldofwork.co.uk/</p> <p>Support pupils to register https://www.myworldofwork.co.uk/account/register#/</p> <p>Apprenticeships.Scot http://apprenticeships.scot/</p> <p>Support for Parents http://mykidscareer.com/</p> <p>Primary Resources https://www.myworldofwork.co.uk/introducing-primary-pupils-world-work</p> <p>Primary service for P5-P7 pupils https://www.myworldofwork.co.uk/ican</p> <p>Video content to introduce secondary & primary teachers to My World of Work</p> <p>My World of Work for teachers https://www.youtube.com/watch?v=CEsRf2PEvk&feature=youtu.be</p> <p>iCan P5-P7 https://www.youtube.com/watch?v=0DY70IfWuIM&feature=em-share_video_user</p>
<p>Encourage diverse thinking in children and young people to consider a broader view of subject choices, career options and job opportunities</p>	<p>Access of, and use of, the ‘Choosing my subjects’ content and tool. https://www.myworldofwork.co.uk/my-career-options/choosing-my-subjects</p>
<p>Facilitate young people’s learning and their ability to engage with a rapidly developing landscape of work/career and learning opportunities;</p>	<p>View content about what the world of work might look like in the future. Jobs of the future video https://www.skillsdevelopmentscotland.co.uk/news-events/2017/june-2017/skills-for-the-future/</p> <p>Skills 4.0: Thriving in the Future https://www.youtube.com/watch?v=DjfM9LKBBhE</p>
<p>Further develop links with employers, work-based learning pathways, work placements and a wide choice of options in the senior phase of education, with appropriate support from DYW Regional Groups, SDS and local authorities</p>	<p>Use of Marketplace and Founders4schools on My World of Work in the partner resource area. https://www.myworldofwork.co.uk/partners</p> <p><i>(can only be seen and accessed by teachers who have registered and set up their own My World of Work account).</i></p>
<p>Take account of individual needs when planning to support children and young people with career information and guidance (CIAG) and draw on the expertise and support of partners as appropriate.</p>	<p>See all the above And...</p> <p>Career Education Standard – Exemplification Tool https://blogs.glowscotland.org.uk/glowblogs/eslb/files/2016/12/CES-Exemplification-Tool-3.docx</p> <p>CES 3-18 Reflection tool and Self-evaluation Wheel https://blogs.glowscotland.org.uk/glowblogs/eslb/files/2018/05/self-evaluation-wheel.pdf</p>

Children and young people will be entitled to:



experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities;



develop skills for learning, life and work as an integral part of their education and be clear about how all their achievements relate to these;



opportunities to engage in profiling that supports learning and the development of skills for work and future career choices;



a learning environment that recognises and promotes diversity and supports them to understand that it is everyone's responsibility to challenge discrimination;



develop understanding of the responsibilities and duties placed on employers and employees;



develop understanding of enterprise, entrepreneurship and self-employment as a career opportunity;



know where to find information and access support making effective use of online sources such as My World of Work;



develop CMS as an integral part of their curriculum;



further develop CMS through the involvement of SDS Career Advisers in group and individual sessions as appropriate to personal circumstances and needs; and



have access to a broad range of pathways through their senior phase including learning opportunities leading to work-related qualifications.