

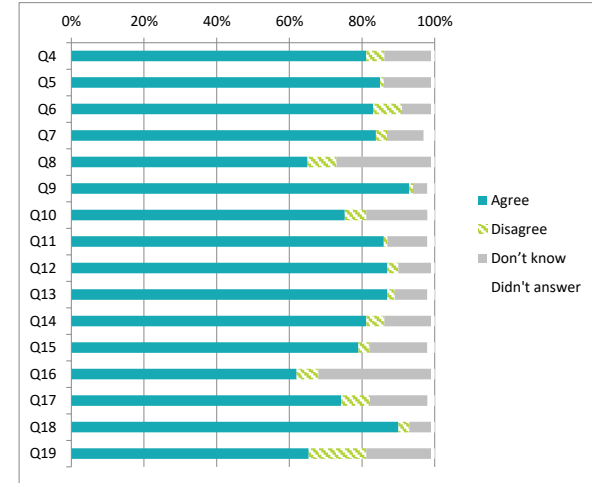
Children (Primary) Questionnaire Summary

Centre Name:Hilton Primary School
SEED Number: 5140226

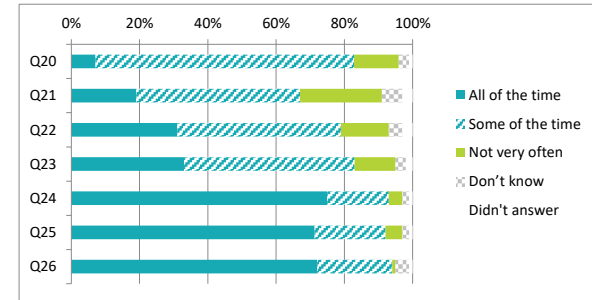
Number of responses : 173

Percentages are rounded and may not add up to 100%

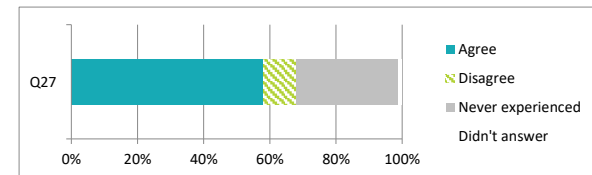
| | | Percentage % | | | |
|-----|--|--------------|----------|------------|---------------|
| | | Agree | Disagree | Don't know | Didn't answer |
| Q4 | I feel safe when I am at school | 82 | 5 | 13 | 1 |
| Q5 | My school helps me to feel safe | 85 | 1 | 13 | 1 |
| Q6 | I have someone in my school I can speak to if I am upset or worried about something | 83 | 8 | 8 | 1 |
| Q7 | Staff treat me fairly and with respect | 83 | 3 | 10 | 3 |
| Q8 | Other children treat me fairly and with respect | 65 | 8 | 26 | 1 |
| Q9 | My school helps me to understand and respect other people | 93 | 1 | 4 | 2 |
| Q10 | My school is helping me to become confident | 76 | 6 | 17 | 2 |
| Q11 | My school teaches me to lead a healthy lifestyle | 86 | 1 | 11 | 2 |
| Q12 | There are lots of chances at my school for me to get regular exercise | 87 | 3 | 9 | 1 |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 87 | 2 | 9 | 2 |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well | 82 | 5 | 13 | 1 |
| Q15 | My school listens to my views | 79 | 3 | 16 | 2 |
| Q16 | My school takes my views into account | 62 | 6 | 31 | 1 |
| Q17 | I feel comfortable approaching staff with questions or suggestions | 75 | 8 | 16 | 2 |
| Q18 | Staff help me to understand how I am progressing in my school work | 90 | 3 | 6 | 1 |
| Q19 | My homework helps me to understand and improve my work in school | 66 | 16 | 18 | 1 |



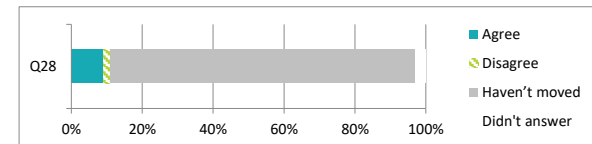
| | | Percentage % | | | | |
|-----|--|-----------------|------------------|----------------|------------|---------------|
| | | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well | 7 | 75 | 13 | 3 | 1 |
| Q21 | My teachers ask me about what things I want to learn in school | 19 | 48 | 24 | 6 | 3 |
| Q22 | I enjoy learning at school | 31 | 48 | 14 | 4 | 3 |
| Q23 | I feel that my work in school is hard enough | 33 | 50 | 12 | 3 | 2 |
| Q24 | I know who to ask to get help if I find my work too hard | 75 | 18 | 4 | 2 | 1 |
| Q25 | I am encouraged by staff to do the best I can | 72 | 21 | 5 | 2 | 1 |
| Q26 | I am happy with the quality of teaching in my school | 72 | 22 | 1 | 4 | 1 |



| | | Percentage % | | | |
|-----|--|--------------|----------|-------------------|---------------|
| | | Agree | Disagree | Never experienced | Didn't answer |
| Q27 | My school deals well with any bullying | 58 | 10 | 31 | 1 |



| | | Percentage % | | | |
|-----|--|--------------|----------|---------------|---------------|
| | | Agree | Disagree | Haven't moved | Didn't answer |
| Q28 | I was well supported if I moved to a new school within the last year | 9 | 2 | 86 | 3 |



Parents / Carers (ELC) Questionnaire Summary

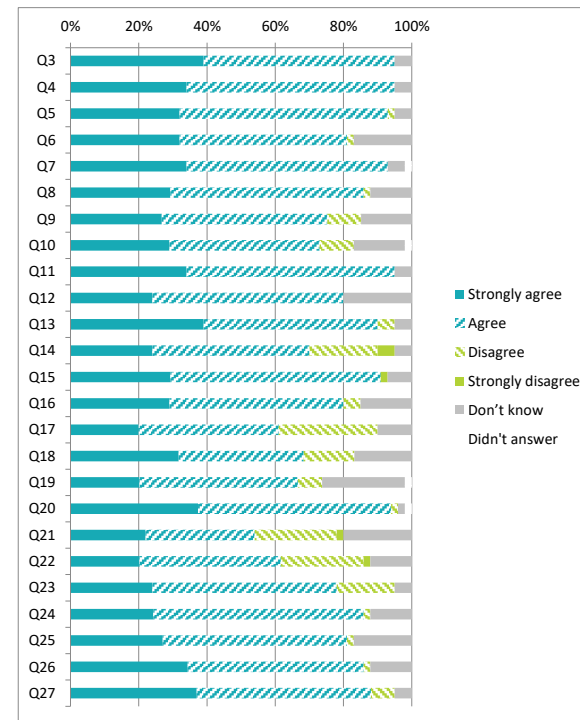
Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 41

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | |
|-----|---|----------------|-------|----------|-------------------|------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q3 | My child likes being at this setting | 39 | 56 | 0 | 0 | 5 | 0 |
| Q4 | Staff treat my child fairly and with respect | 34 | 61 | 0 | 0 | 5 | 0 |
| Q5 | I feel that my child is safe at the setting | 32 | 61 | 2 | 0 | 5 | 0 |
| Q6 | My child's behaviour is managed effectively | 32 | 49 | 2 | 0 | 17 | 0 |
| Q7 | The setting helps my child to feel confident | 34 | 59 | 0 | 0 | 5 | 2 |
| Q8 | I feel staff really know my child as an individual | 29 | 56 | 2 | 0 | 12 | 0 |
| Q9 | The learning experiences my child has at the setting are at the right level for them | 27 | 49 | 10 | 0 | 15 | 0 |
| Q10 | My child's learning and development is well supported by the staff in the setting | 29 | 44 | 10 | 0 | 15 | 2 |
| Q11 | My child is encouraged to be healthy and to be physically active | 34 | 61 | 0 | 0 | 5 | 0 |
| Q12 | The setting supports my child's emotional wellbeing | 24 | 56 | 0 | 0 | 20 | 0 |
| Q13 | My child is making good progress at the setting | 39 | 51 | 5 | 0 | 5 | 0 |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 24 | 46 | 20 | 5 | 5 | 0 |
| Q15 | The information I receive about how my child is learning and developing is shared with me when I request it | 29 | 61 | 0 | 2 | 7 | 0 |
| Q16 | I understand how the setting monitors my child's progress in learning | 29 | 51 | 5 | 0 | 15 | 0 |
| Q17 | The setting gives me ideas on how to support my child's learning at home | 20 | 41 | 29 | 0 | 10 | 0 |
| Q18 | The setting organises activities where my child and I can learn together | 32 | 37 | 15 | 0 | 17 | 0 |
| Q19 | The setting takes my views into account when making changes | 20 | 46 | 7 | 0 | 24 | 2 |
| Q20 | I feel comfortable approaching the setting with questions, suggestions and/or a problem | 37 | 56 | 2 | 0 | 2 | 2 |
| Q21 | I feel encouraged to be involved in the work of parent groups | 22 | 32 | 24 | 2 | 20 | 0 |
| Q22 | I am kept informed about the work of parent groups | 20 | 41 | 24 | 2 | 12 | 0 |
| Q23 | The setting is well led and managed | 24 | 54 | 17 | 0 | 5 | 0 |
| Q24 | The setting encourages children to treat others kindly and with respect | 24 | 61 | 2 | 0 | 12 | 0 |
| Q25 | I would recommend the setting to other parents | 27 | 54 | 2 | 0 | 17 | 0 |
| Q26 | My child was well supported as they started at the setting or moved to a new room or group | 34 | 51 | 2 | 0 | 12 | 0 |
| Q27 | Overall, I am satisfied with the setting | 37 | 51 | 7 | 0 | 5 | 0 |



Parents / Carers (Primary) Questionnaire Summary

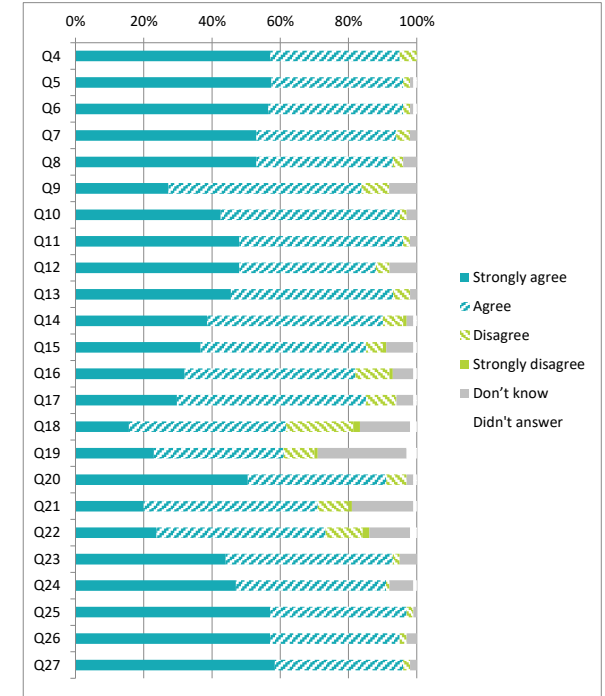
Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 133

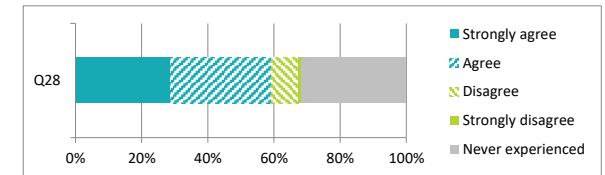
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

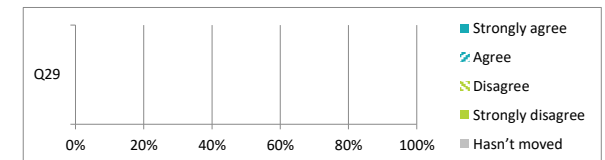
| | | Percentage % | | | | | |
|-----|---|----------------|-------|----------|-------------------|------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4 | My child likes being at this school | 57 | 38 | 5 | 0 | 0 | 0 |
| Q5 | Staff treat my child fairly and with respect | 58 | 39 | 2 | 0 | 1 | 1 |
| Q6 | I feel that my child is safe at the school | 57 | 40 | 2 | 0 | 1 | 1 |
| Q7 | The school helps my child to feel confident | 53 | 41 | 4 | 0 | 2 | 0 |
| Q8 | I feel staff really know my child as an individual | 53 | 40 | 3 | 0 | 4 | 0 |
| Q9 | My child finds their learning activities hard enough | 27 | 56 | 8 | 0 | 8 | 0 |
| Q10 | My child receives the help he/she needs to do well | 43 | 53 | 2 | 0 | 3 | 0 |
| Q11 | My child is encouraged by the school to be healthy and take regular exercise | 48 | 48 | 2 | 0 | 2 | 0 |
| Q12 | The school supports my child's emotional wellbeing | 48 | 40 | 4 | 0 | 8 | 0 |
| Q13 | My child is making good progress at the school | 46 | 48 | 5 | 0 | 2 | 0 |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 39 | 52 | 6 | 1 | 2 | 1 |
| Q15 | The information I receive about how my child is doing reaches me at the right time | 37 | 49 | 5 | 1 | 8 | 1 |
| Q16 | I understand how my child's progress is assessed | 32 | 50 | 10 | 1 | 6 | 1 |
| Q17 | The school gives me advice on how to support my child's learning at home | 30 | 56 | 9 | 0 | 5 | 1 |
| Q18 | The school organises activities where my child and I can learn together | 16 | 47 | 20 | 2 | 15 | 2 |
| Q19 | The school takes my views into account when making changes | 23 | 38 | 9 | 1 | 26 | 3 |
| Q20 | I feel comfortable approaching the school with questions, suggestions and/or a problem | 51 | 41 | 6 | 0 | 2 | 1 |
| Q21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association | 20 | 51 | 9 | 1 | 18 | 1 |
| Q22 | I am kept informed about the work of the Parent Council and/or parent association | 24 | 50 | 11 | 2 | 12 | 2 |
| Q23 | I am satisfied with the quality of teaching in the school | 44 | 49 | 2 | 0 | 5 | 0 |
| Q24 | The school is well led and managed | 47 | 44 | 1 | 0 | 7 | 1 |
| Q25 | The school encourages children to treat others with respect | 57 | 40 | 2 | 0 | 1 | 0 |
| Q26 | I would recommend the school to other parents | 57 | 38 | 2 | 0 | 3 | 0 |
| Q27 | Overall, I am satisfied with the school | 59 | 38 | 2 | 0 | 2 | 0 |



| | | Percentage % | | | | | |
|-----|---|----------------|-------|----------|-------------------|-------------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q28 | The school deals well with any bullying | 29 | 31 | 8 | 1 | 32 | 0 |



| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|--------------|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer |
| Q29 | My child was well supported if they moved to a new school within the last year | x | x | x | x | x | x |



Partners (ELC) Questionnaire Summary

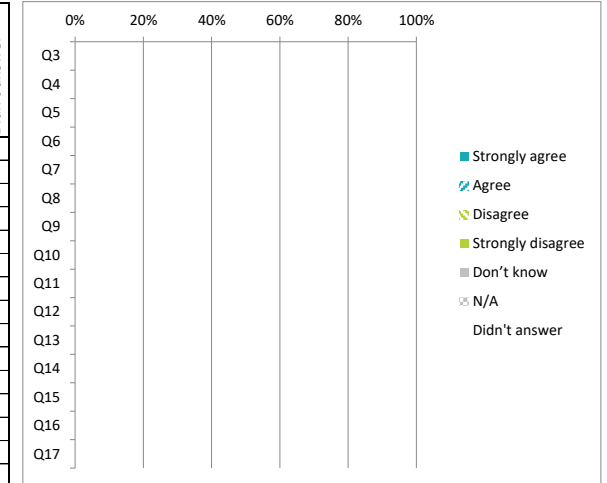
Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | | |
|-----|--|----------------|-------|----------|-------------------|------------|-----|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q3 | My service/organisation works in partnership with the setting on a regular basis | x | x | x | x | x | x | x |
| Q4 | We are aware of the setting's procedures for reporting child protection and safeguarding concerns | x | x | x | x | x | x | x |
| Q5 | There are effective arrangements in place for jointly planning provision with the setting | x | x | x | x | x | x | x |
| Q6 | There are effective arrangements for jointly delivering provision with the setting | x | x | x | x | x | x | x |
| Q7 | My service/organisation is involved in the setting's self-evaluation of our joint work | x | x | x | x | x | x | x |
| Q8 | Roles and responsibilities are clearly defined within the partnership | x | x | x | x | x | x | x |
| Q9 | Effective arrangements are in place to evaluate the impact of our partnership working | x | x | x | x | x | x | x |
| Q10 | My service/organisation is kept up to date with changes in the setting which may affect the services we deliver | x | x | x | x | x | x | x |
| Q11 | The setting provides my service/organisation with relevant information about the needs of children | x | x | x | x | x | x | x |
| Q12 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting | x | x | x | x | x | x | x |
| Q13 | The setting values the contribution made by my service/organisation | x | x | x | x | x | x | x |
| Q14 | The setting actively promotes my service/organisation to potential users, as appropriate | x | x | x | x | x | x | x |
| Q15 | There are opportunities to network, share practice and participate in joint training and development with the setting | x | x | x | x | x | x | x |
| Q16 | My service/organisation has a clear understanding of the social, cultural and economic context of the setting | x | x | x | x | x | x | x |
| Q17 | Overall, partnership working with the setting works well | x | x | x | x | x | x | x |



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Hilton Primary School
SEED Number: 5140226

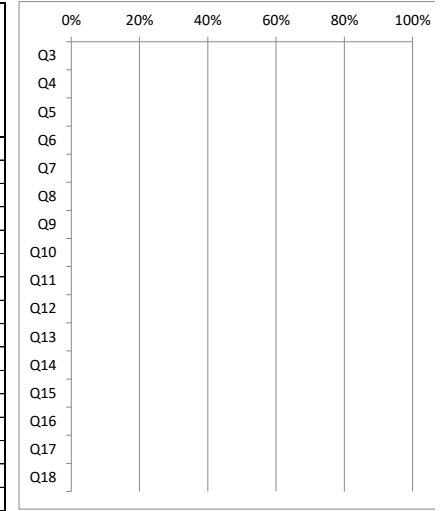
Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

Percentage %

| | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
|-----|----------------|-------|----------|-------------------|------------|-----|---------------|
| Q3 | x | x | x | x | x | x | x |
| Q4 | x | x | x | x | x | x | x |
| Q5 | x | x | x | x | x | x | x |
| Q6 | x | x | x | x | x | x | x |
| Q7 | x | x | x | x | x | x | x |
| Q8 | x | x | x | x | x | x | x |
| Q9 | x | x | x | x | x | x | x |
| Q10 | x | x | x | x | x | x | x |
| Q11 | x | x | x | x | x | x | x |
| Q12 | x | x | x | x | x | x | x |
| Q13 | x | x | x | x | x | x | x |
| Q14 | x | x | x | x | x | x | x |
| Q15 | x | x | x | x | x | x | x |
| Q16 | x | x | x | x | x | x | x |
| Q17 | x | x | x | x | x | x | x |
| Q18 | x | x | x | x | x | x | x |



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

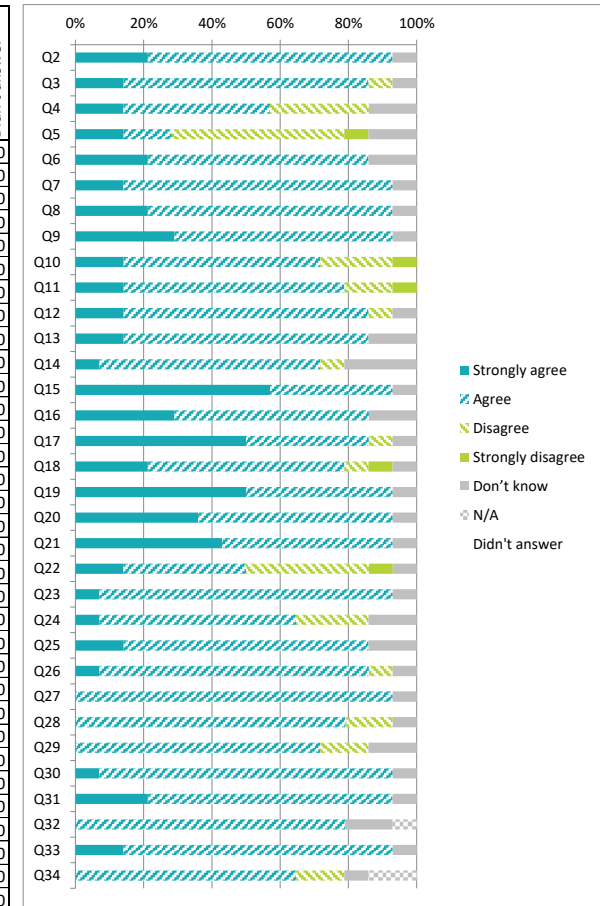
Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | | |
|-----|--|----------------|-------|----------|-------------------|------------|-----|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q2 | I find it rewarding to be a member of staff at this setting | 21 | 71 | 0 | 0 | 7 | 0 | 0 |
| Q3 | I feel a valued part of the setting's community | 14 | 71 | 7 | 0 | 7 | 0 | 0 |
| Q4 | I am encouraged to learn and share practice with colleagues from other settings | 14 | 43 | 29 | 0 | 14 | 0 | 0 |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other settings | 14 | 14 | 50 | 7 | 14 | 0 | 0 |
| Q6 | I have a clear understanding of the social, cultural and economic context of the setting | 21 | 64 | 0 | 0 | 14 | 0 | 0 |
| Q7 | I feel appropriately supported by the setting to undertake my role | 14 | 79 | 0 | 0 | 7 | 0 | 0 |
| Q8 | I am supported to engage in professional learning | 21 | 71 | 0 | 0 | 7 | 0 | 0 |
| Q9 | My professional learning enables me to reflect on and improve my practice | 29 | 64 | 0 | 0 | 7 | 0 | 0 |
| Q10 | I have regular opportunities to undertake leadership roles | 14 | 57 | 21 | 7 | 0 | 0 | 0 |
| Q11 | I have opportunities to be involved in agreeing priorities for the setting | 14 | 64 | 14 | 7 | 0 | 0 | 0 |
| Q12 | I am actively involved in the setting's on-going self-evaluation | 14 | 71 | 7 | 0 | 7 | 0 | 0 |
| Q13 | My professional standards are used to support professional reflection and learning | 14 | 71 | 0 | 0 | 14 | 0 | 0 |
| Q14 | I use information including data effectively to identify and reduce inequalities in children's outcomes | 7 | 64 | 7 | 0 | 21 | 0 | 0 |
| Q15 | I understand how to apply the setting's procedures relating to child protection and safeguarding | 57 | 36 | 0 | 0 | 7 | 0 | 0 |
| Q16 | The setting's vision and values underpins my work | 29 | 57 | 0 | 0 | 14 | 0 | 0 |
| Q17 | Staff treat all children fairly and with respect | 50 | 36 | 7 | 0 | 7 | 0 | 0 |
| Q18 | Colleagues treat each other with respect | 21 | 57 | 7 | 7 | 7 | 0 | 0 |
| Q19 | Children are encouraged and supported to treat others with respect | 50 | 43 | 0 | 0 | 7 | 0 | 0 |
| Q20 | Staff and parents treat each other with respect | 36 | 57 | 0 | 0 | 7 | 0 | 0 |
| Q21 | Staff work well to understand and support children's behaviour | 43 | 50 | 0 | 0 | 7 | 0 | 0 |
| Q22 | Staff at all levels within the setting communicate effectively with each other | 14 | 36 | 36 | 7 | 7 | 0 | 0 |
| Q23 | The setting's arrangements for engaging parents in their child's learning are effective | 7 | 86 | 0 | 0 | 7 | 0 | 0 |
| Q24 | The setting is well led and managed | 7 | 57 | 21 | 0 | 14 | 0 | 0 |
| Q25 | Collaborative working across the setting is effective in taking forward improvement | 14 | 71 | 0 | 0 | 14 | 0 | 0 |
| Q26 | Children are engaged in their learning | 7 | 79 | 7 | 0 | 7 | 0 | 0 |
| Q27 | Children are provided with experiences which meet their learning and development needs | 0 | 93 | 0 | 0 | 7 | 0 | 0 |
| Q28 | Children are involved in talking about and planning their learning | 0 | 79 | 14 | 0 | 7 | 0 | 0 |
| Q29 | Children have the opportunity to lead their learning | 0 | 71 | 14 | 0 | 14 | 0 | 0 |
| Q30 | I receive appropriate support for the planning and assessment of children's learning and development | 7 | 86 | 0 | 0 | 7 | 0 | 0 |
| Q31 | The setting has effective strategies to support children with their learning and development, including those requiring additional support | 21 | 71 | 0 | 0 | 7 | 0 | 0 |
| Q32 | Staff have a shared understanding of how young children develop early language and mathematical skills | 0 | 79 | 0 | 0 | 14 | 7 | 0 |
| Q33 | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing | 14 | 79 | 0 | 0 | 7 | 0 | 0 |
| Q34 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners | 0 | 64 | 14 | 0 | 7 | 14 | 0 |



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

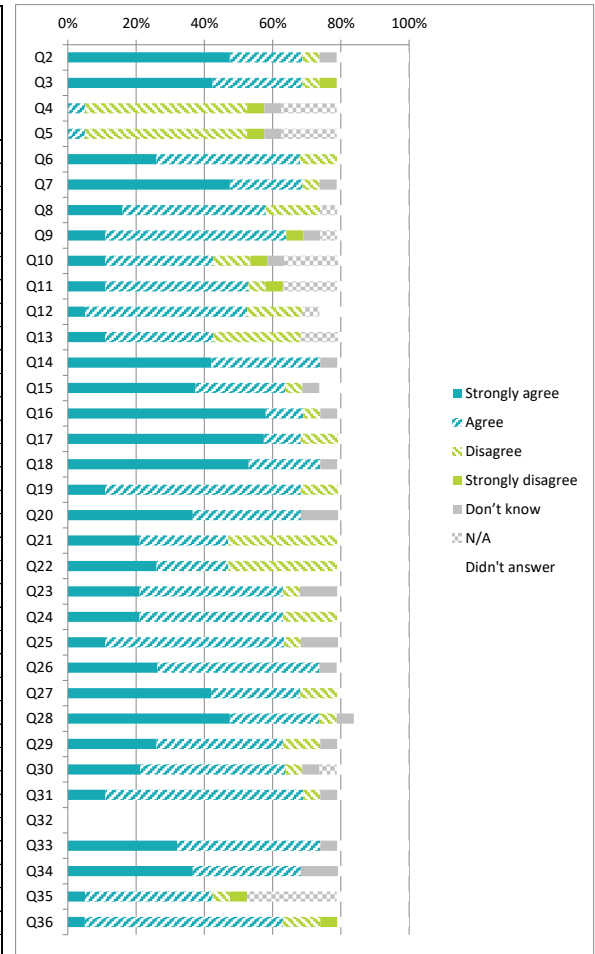
Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|------------|-----|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A |
| Q2 | I find it rewarding to be a member of staff at this school | 47 | 21 | 5 | 0 | 5 | 21 |
| Q3 | I feel a valued part of the school's community | 42 | 26 | 5 | 5 | 0 | 21 |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | 0 | 5 | 47 | 5 | 5 | 16 |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | 0 | 5 | 47 | 5 | 5 | 16 |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | 26 | 42 | 11 | 0 | 0 | 21 |
| Q7 | I feel appropriately supported by the school to undertake my role | 47 | 21 | 5 | 0 | 5 | 0 |
| Q8 | I am supported to engage in professional learning | 16 | 42 | 16 | 0 | 0 | 5 |
| Q9 | My professional learning enables me to reflect on and improve my practice | 11 | 53 | 0 | 5 | 5 | 21 |
| Q10 | I have regular opportunities to undertake leadership roles | 11 | 32 | 11 | 5 | 5 | 16 |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | 11 | 42 | 5 | 5 | 0 | 16 |
| Q12 | I am actively involved in the school's on-going self-evaluation | 5 | 47 | 16 | 0 | 0 | 5 |
| Q13 | I use information including data effectively to identify and reduce inequalities in children and young people's outcomes | 11 | 32 | 26 | 0 | 0 | 11 |
| Q14 | I understand how to apply the school's procedures relating to child protection and safeguarding | 42 | 32 | 0 | 0 | 5 | 0 |
| Q15 | The school's vision and values underpins my work | 37 | 26 | 5 | 0 | 5 | 0 |
| Q16 | Staff treat all children and young people fairly and with respect | 58 | 11 | 5 | 0 | 5 | 0 |
| Q17 | Colleagues treat each other with respect | 58 | 11 | 11 | 0 | 0 | 0 |
| Q18 | Children and young people are encouraged and supported to treat others with respect | 53 | 21 | 0 | 0 | 5 | 0 |
| Q19 | Children and young people are well behaved | 11 | 58 | 11 | 0 | 0 | 0 |
| Q20 | The school deals effectively with bullying | 37 | 32 | 0 | 0 | 11 | 0 |
| Q21 | I am provided with feedback when I report an incident | 21 | 26 | 32 | 0 | 0 | 0 |
| Q22 | Staff at all levels within the school communicate effectively with each other | 26 | 21 | 32 | 0 | 0 | 0 |
| Q23 | The school's arrangements for engaging parents in their child's learning are effective | 21 | 42 | 5 | 0 | 11 | 0 |
| Q24 | The school is well led and managed | 21 | 42 | 16 | 0 | 0 | 0 |
| Q25 | Collaborative working across the school is effective in taking forward improvement | 11 | 53 | 5 | 0 | 11 | 0 |
| Q26 | Children and young people are engaged in their learning | 26 | 47 | 0 | 0 | 5 | 0 |
| Q27 | I give children and young people regular feedback which helps them to progress | 42 | 26 | 11 | 0 | 0 | 0 |
| Q28 | Children and young people are provided with experiences which meet their learning needs | 47 | 26 | 5 | 0 | 5 | 0 |
| Q29 | Children and young people are involved in talking about and planning their learning | 26 | 37 | 11 | 0 | 5 | 0 |
| Q30 | Children and young people are involved in setting their learning targets | 21 | 42 | 5 | 0 | 5 | 5 |
| Q31 | Children and young people have the opportunity to lead their learning | 11 | 58 | 5 | 0 | 5 | 0 |
| Q32 | I receive appropriate support for planning, preparation and assessment | x | x | x | x | x | x |
| Q33 | The school has effective strategies to support children and young people with their learning, including those requiring additional support | 32 | 42 | 0 | 0 | 5 | 0 |
| Q34 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing | 37 | 32 | 0 | 0 | 11 | 0 |
| Q35 | I have regular opportunities to help shape the curriculum as part of the team | 5 | 37 | 5 | 5 | 0 | 26 |
| Q36 | I am aware of the school's strategies for raising attainment for all | 5 | 58 | 11 | 5 | 0 | 0 |



Staff School Support (Primary / Secondary) Questionnaire Summary

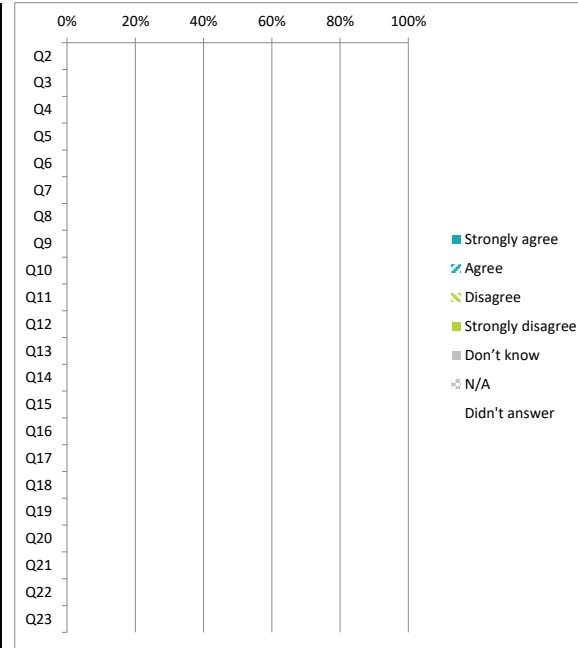
Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | | |
|-----|---|----------------|-------|----------|-------------------|------------|-----|---------------|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q2 | I find it rewarding to be a member of staff at this school | x | x | x | x | x | x | x |
| Q3 | I feel a valued part of the school's community | x | x | x | x | x | x | x |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | x | x | x | x | x | x | x |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | x | x | x | x | x | x | x |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | x | x | x | x | x | x | x |
| Q7 | I feel appropriately supported by the school to undertake my role | x | x | x | x | x | x | x |
| Q8 | I am supported to take part in development opportunities | x | x | x | x | x | x | x |
| Q9 | My professional learning enables me to reflect on and improve my practice | x | x | x | x | x | x | x |
| Q10 | I have regular opportunities to undertake leadership roles | x | x | x | x | x | x | x |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | x | x | x | x | x | x | x |
| Q12 | I am actively involved in the school's on-going self-evaluation | x | x | x | x | x | x | x |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding | x | x | x | x | x | x | x |
| Q14 | The school's vision and values underpins my work | x | x | x | x | x | x | x |
| Q15 | Staff treat all children and young people fairly and with respect | x | x | x | x | x | x | x |
| Q16 | Colleagues treat each other with respect | x | x | x | x | x | x | x |
| Q17 | Children and young people are encouraged and supported to treat others with respect | x | x | x | x | x | x | x |
| Q18 | Children and young people are well behaved | x | x | x | x | x | x | x |
| Q19 | The school deals effectively with bullying | x | x | x | x | x | x | x |
| Q20 | I am provided with feedback when I report an incident | x | x | x | x | x | x | x |
| Q21 | Collaborative working across the school is effective in taking forward improvement | x | x | x | x | x | x | x |
| Q22 | Staff at all levels within the school communicate effectively with each other | x | x | x | x | x | x | x |
| Q23 | The school is well led and managed | x | x | x | x | x | x | x |



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Hilton Primary School
SEED Number: 5140226

Number of responses : 26

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

| | | Percentage % | | | | | |
|-----|--|----------------|-------|----------|-------------------|------------|-----|
| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A |
| Q2 | I find it rewarding to be a member of staff at this school | 77 | 19 | 0 | 0 | 4 | 0 |
| Q3 | I feel a valued part of the school's community | 62 | 35 | 0 | 0 | 4 | 0 |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | 15 | 65 | 12 | 4 | 0 | 4 |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | 19 | 62 | 8 | 8 | 0 | 4 |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | 65 | 31 | 0 | 0 | 4 | 0 |
| Q7 | I feel appropriately supported by the school to undertake my role | 69 | 27 | 0 | 0 | 4 | 0 |
| Q8 | I am supported to engage in professional learning | 50 | 46 | 0 | 0 | 4 | 0 |
| Q9 | My professional learning enables me to reflect on and improve my practice | 58 | 38 | 0 | 0 | 4 | 0 |
| Q10 | I have regular opportunities to undertake leadership roles | 23 | 35 | 12 | 0 | 4 | 27 |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | 31 | 58 | 8 | 0 | 0 | 4 |
| Q12 | I am actively involved in the school's on-going self-evaluation | 58 | 38 | 0 | 0 | 4 | 0 |
| Q13 | GTCS standards are used to support professional dialogue | 42 | 46 | 8 | 0 | 0 | 4 |
| Q14 | I use information including data effectively to identify and reduce inequalities in children and young people's outcomes | 46 | 42 | 0 | 0 | 8 | 4 |
| Q15 | I understand how to apply the school's procedures relating to child protection and safeguarding | 73 | 19 | 4 | 0 | 4 | 0 |
| Q16 | The school's vision and values underpins my work | 73 | 23 | 0 | 0 | 4 | 0 |
| Q17 | Staff treat all children and young people fairly and with respect | 85 | 12 | 0 | 0 | 4 | 0 |
| Q18 | Colleagues treat each other with respect | 88 | 8 | 0 | 0 | 4 | 0 |
| Q19 | Children and young people are encouraged and supported to treat others with respect | 92 | 4 | 0 | 0 | 4 | 0 |
| Q20 | Children and young people are well behaved | 23 | 73 | 0 | 0 | 4 | 0 |
| Q21 | The school deals effectively with bullying | 58 | 38 | 0 | 0 | 4 | 0 |
| Q22 | I am provided with feedback when I report an incident | 38 | 54 | 4 | 0 | 4 | 0 |
| Q23 | Staff at all levels within the school communicate effectively with each other | 38 | 50 | 12 | 0 | 0 | 0 |
| Q24 | The school's arrangements for engaging parents in their child's learning are effective | 50 | 42 | 8 | 0 | 0 | 0 |
| Q25 | The school is well led and managed | 58 | 31 | 8 | 0 | 4 | 0 |
| Q26 | Collaborative working across the school is effective in taking forward improvement | 65 | 31 | 0 | 0 | 4 | 0 |
| Q27 | Children and young people are engaged in their learning | 54 | 38 | 0 | 0 | 4 | 4 |
| Q28 | I give children and young people regular feedback which helps them to progress | 65 | 31 | 0 | 0 | 4 | 0 |
| Q29 | Children and young people are provided with experiences which meet their learning needs | 69 | 27 | 0 | 0 | 4 | 0 |
| Q30 | Children and young people are involved in talking about and planning their learning | 35 | 62 | 0 | 0 | 4 | 0 |
| Q31 | Children and young people are involved in setting their learning targets | 31 | 62 | 4 | 0 | 4 | 0 |
| Q32 | Children and young people have the opportunity to lead their learning | 15 | 77 | 8 | 0 | 0 | 0 |
| Q33 | I receive appropriate support for planning, preparation and assessment | 38 | 54 | 4 | 0 | 4 | 0 |
| Q34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support | 81 | 15 | 0 | 0 | 4 | 0 |
| Q35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing | 54 | 42 | 0 | 0 | 4 | 0 |
| Q36 | Moderation activities are helping me to make sound professional judgements | 27 | 65 | 0 | 8 | 0 | 0 |
| Q37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners | 12 | 69 | 12 | 0 | 8 | 0 |
| Q38 | I am aware of and involved in the school's strategies for raising attainment for all | 46 | 50 | 0 | 0 | 4 | 0 |

